

UNIVERSITY OF HAWAII
 CODE REQUEST FORM FOR ACADEMIC PROGRAM CODES

REQUESTOR CONTACT INFORMATION	
Date: 22 January 2013	Effective term of request (Semester-Year): Fall 2013 (201410)
Name: Louis Pagotto	Title: Vice Chancellor for Academic Affairs
Campus: Kapi'olani Community College	Office/Department: Academic Affairs
Phone: 808-734-9519	Email: pagotto@hawaii.edu

1. PROGRAM CODE, MAJOR CODE, CONCENTRATION CODE		Banner forms: SMAPRLE, SOACURR, STVMAJR	
Institution: Kapiolani CC (KAP)	College:	Department:	
<input checked="" type="checkbox"/> New program code <input type="checkbox"/> Change/replace existing program code:			
Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> First-Professional <input type="checkbox"/> Post-Baccalaureate <input type="checkbox"/> Other:			
Degree: Associate in Arts in Liberal Arts with a Concentration in Education		Certificate:	
If requesting an existing Major code and/or Concentration code in Banner:			
Existing Major:	Code	Existing Concentration:	Code
If requesting a new <input type="checkbox"/> Major code or <input checked="" type="checkbox"/> Concentration code that does not exist in Banner:		Description	
New Code [4 char/space limit]:	Description [30 char/space limit]:		
If a similar major/concentration code exists in Banner, please list the code:			
Is this major/concentration code being used the same way at other UH campuses?			
Is 50% or greater of the classes in this program offered at a location other than the Home Campus? <input type="checkbox"/> Yes <input type="checkbox"/> No			
(Please consult your Financial Aid Officer on Program Participation Agreement impact)			
Is this program/major/certificate financial aid eligible? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Financial Aid Officer consultation required for all new program codes)			
Should this program be available for applicants to select as their planned course of study on the online application? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
(If yes, students may select the code as their only program of study.)			

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Replacing or eliminating an existing program code:
 If replacing an existing program code, are current students "grandfathered" under the old code? Yes No

Should the old program code be available for use in Banner? Yes No

Will the old program code be available for:

Banner Module	Yes	No	Ending Term (Semester-Year)
Online Application	<input type="checkbox"/>	<input type="checkbox"/>	_____
Recruitment	<input type="checkbox"/>	<input type="checkbox"/>	_____
Admissions	<input type="checkbox"/>	<input type="checkbox"/>	_____
General Student	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic History	<input type="checkbox"/>	<input type="checkbox"/>	_____

2. CERTIFICATES ONLY:

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No
(Please consult your Financial Aid Officer or see: <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>)

For new certificates approved by the Chancellor, the related BOR authorized academic program is:

3. NEW CAMPUS, COLLEGE, DIVISION, OR DEPARTMENT CODE	Banner forms: STVCAMP, STVCOLL, STVDIVS, STVDEPT
Campus code [3 char]:	Campus description [30 char/space limit]:
College code [2 char]:	College description [30 char/space limit]:
Division code [4 char/space limit]:	Division description [30 char/space limit]:
Department code [4 char/space limit]:	Department description [30 char/space limit]:

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 CODE REQUEST FORM FOR ACADEMIC PROGRAM CODES



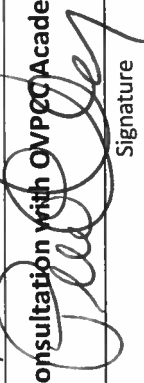
4. NEW COURSE SUBJECT CODE (Subject Alpha)		Banner form: STV/SUBJ
College:	Department:	
Subject code [4 char/space limit]:	Subject description [30 char/space limit]:	

5. NEW MINOR (Minor codes are listed on the Major code table)		Banner form: STV/MAJR
Minor Code [4 char/space limit]:	Minor Description [30 char/space limit]:	

Please briefly describe your request and explain why you are requesting the code(s):
 On 7 January 2013 a new concentration for the AA degree was approved by the KapCC Chancellor

SUPPORTING DOCUMENTATION
<p>Please see the Code Request Guide for the required supporting documents to be submitted. Documents submitted with this form:</p> <p> <input type="checkbox"/> Board of Regents meeting minutes and supporting documents provided to the BOR <input type="checkbox"/> Memo from UH President <input checked="" type="checkbox"/> Memo from Chancellor <input checked="" type="checkbox"/> Curriculum (required for requests for new programs/majors/minors/certificates) <input type="checkbox"/> Gainful Employment Program notification to the US Department of Education <input type="checkbox"/> Other: _____ </p>

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CAMPUS VERIFICATION	
Requestor Signature <u>Walter Prothro</u>	Date <u>3/21/13</u>
Registrar (If different from Requestor) <u>JERILYNN LORENZO</u>	Date <u>3/21/13</u>
Print name <u>JERILYNN LORENZO</u>	Signature 
Email/memo in lieu of Registrar's signature may be attached	
Financial Aid Officer (Financial Aid Officer consultation required for all new program codes) <u>Jennifer Bradley</u>	Date <u>3/21/13</u>
Print name <u>Jennifer Bradley</u>	Signature 
Email/memo in lieu of Financial Aid Officer's signature may be attached	
For Community Colleges, verification of consultation with OVPC Academic Affairs: <u>PETER QUIGLEY</u>	Date <u>APR 4 2013</u>
Print name <u>PETER QUIGLEY</u>	Signature 
Email/memo in lieu of signature may be attached	

Send completed form and supporting documentation to:

Institutional Research and Analysis Office (IRAO)
 1633 Bachman Place
 Sinclair Annex 2, Room 4
 Honolulu, HI 96822
 Email: iro-mail@lists.hawaii.edu
 Fax: 808-956-9870
 Phone: 808-956-7532

After all required forms and supporting documents have been submitted, please allow at least two weeks for processing by IRAO and Banner Central.

FOR INTERNAL USE ONLY	
Program code [12]:	Date form/docs received:
CIP code [6]:	Program Description [30]:
	CIP description [30]:



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Jerilynn Lorenzo <jilorenz@hawaii.edu>

AA Liberal Arts concentration in Education code request form

1 message

Susan Pope <spope@hawaii.edu>
To: Jerilynn Lorenzo <jilorenz@hawaii.edu>

Wed, Mar 20, 2013 at 2:47 PM

Hi Jeri,

Hopefully this will print for you. I found the January copy but mine continues to print DRAFT diagonally. If this prints for you please sign and then pass around for the other signatures required. Thanks!

 **CodeRequest_AA-LBRT_Education - Copy 1.pdf**
509K

University of Hawaii

KAPI'OLANI COMMUNITY COLLEGE

Instructional Services Office

MEMORANDUM

January 4, 2013

TO: Leon Richards
Chancellor

FROM: Louise Pagotto *LP*
Vice Chancellor

SUBJECT: AY 2012-2013 Curricular Proposals – Program Action Request – Fall 2013

Enclosed are the following curricular documents for your review:

ACTION	PROGRAM
Addition	Associate in Arts in Liberal Arts with a Concentration in Education

Approved / Not Approved

Richards 1/7/13

Leon Richards, Chancellor Date

LP:lt

Attachments

c: Susan Pope
Chad Yasuda

PAR ESS-AS RadTech F2013



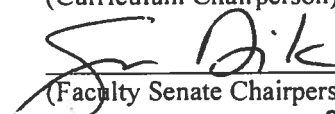
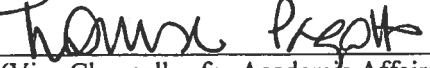
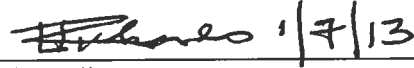
KAPĪOLANI COMMUNITY COLLEGE
University of Hawai'i
PROGRAM ACTION REQUEST (form 1/10/11)

- 1a. **Type of Program Action:** Addition
- 1b. **Type of Modification:** Addition of a Concentration in Education for the A.A. in Liberal Arts Degree
- 1c. **Approval to Plan (ATP):** Documents attached
2. **Program Type:** Associate in Arts in Liberal Arts with a Concentration in Education
3. **Program Name and Program Description:** The A.A. Degree in Liberal Arts with a Concentration in Education prepares students to transfer to four-year institutions. This 60-credit program satisfies all of the requirements for the A.A. degree in Liberal Arts and also provides students with solid knowledge and skills to be successful in entering a university teacher education program in Elementary Education and Special Education. It provides students with an understanding of the school system and its diverse student population in Hawai'i, the process in becoming a certified teacher in Hawai'i, the special education system and its governing laws, classroom management and instruction, innovative ways to use technology to enhance students' learning, and best practices and methods in teaching. It also affords students numerous opportunities to research and debate current issues and challenges in Education, advocate for students and their families, and engage in numerous field experiences with working with preK-12 students in classroom settings. It further creates a pathway for those students interested in pursuing other education-related careers. Targeted advising and a carefully planned course sequence enable students to successfully transfer to baccalaureate institutions in Hawaii that have education-related majors, such as the University of Hawaii at Manoa, College of Education.
4. **Effective Term:** Fall 2013
5. Add pages in the 2012-2013 version of the KCC General Catalog
6. Is this program at another UH Campus? No
7. **Justification:** Since the A.S. Degree for Educational Paraprofessionals was stopped in 2010, the Education Program Coordinator has been working to create a clear pathway for students to pursue a baccalaureate degree in Education. The purpose is twofold: (1) to meet students' interests and goals, and (2) to address the teacher shortage in Hawaii. There is also a continued interest in education-related careers and professional training. Furthermore, students who were obtaining the A.S. Degree found it to be an obstacle in transferring to the College of Education (COE) at UH Manoa. The Concentration in Education will support a seamless and smooth transfer for students and recognize them as Education majors.

Requested by: Veronica F. Ogata Social Sciences 9/17/2012
(Name) (Department) (Date)

Carl Hefner 9/21/12
(Department Chairperson) (Date of Department Vote)

Approved by:

	9/24/12
(Dean)	(Date)
	11/1/12
(Curriculum Chairperson)	(Date)
	11/5/12
(Faculty Senate Chairperson)	(Date)
	12/17/12
(Vice Chancellor for Academic Affairs)	(Date)
	1/7/13
(Chancellor)	(Date)

Action Request Memo
September 10, 2012

To: Leon Richards, Chancellor
Susan Dik, Faculty Senate Chair
Charles Sasaki, Dean of Arts and Sciences
Louise Pagotto, Vice Chancellor for Academic Affairs

From: Veronica Ogata, Program Coordinator for Education

Subject: Proposed A.A. in Liberal Arts Degree with a Concentration in Education

1. **SPECIFIC ACTION REQUESTED:** Approval of a Concentration in Education

Program Description:

The A.A. degree in Liberal Arts with a Concentration in Education prepares students to transfer to four-year institutions. This 60-credit program satisfies all of the requirements for the A.A. degree in Liberal Arts and also provides students with solid knowledge and skills to be successful in entering a university teacher education program in Elementary Education and Special Education. It provides students with an understanding of the school system and its diverse student population in Hawai`i, the process in becoming a certified teacher in Hawai`i, the special education system and its governing laws, classroom management and instruction, innovative ways to use technology to enhance students' learning, and best practices and methods in teaching. It also affords students numerous opportunities to research and debate current issues and challenges in Education, advocate for students and their families, and engage in numerous field experiences with working with preK-12 students in classroom settings. It further creates a pathway for those students interested in pursuing other education-related careers. Targeted advising and a carefully planned course sequence enable students to successfully transfer to baccalaureate institutions in Hawaii that have education-related majors, such as the University of Hawaii at Manoa, College of Education.

Program Learning Outcomes for the Liberal Arts Degree:

1. Make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning.
2. Ethically, compose, convey, and interpret varied perspectives with respect to an intended audience using visual, oral, written, social, and other forms of communication.
3. Evaluate one's own ethics and traditions in relation to those of other peoples and embrace the diversity of human experience while actively engaging in local, regional, and global communities.
4. Through various modes of inquiry, demonstrate how aesthetics engage the human experience, revealing the interconnectedness of knowledge and life.
5. Explore and synthesize knowledge, attitudes, and skills from a variety of cultural and academic perspectives to enhance our local and global communities.

Student Learning Outcomes for the Concentration in Education:

1. Use informed decision making to function effectively in the classroom, school, local, and/or professional communities.
2. Use communication skills to work effectively with students, their families, school administrators, teachers, staff, and other related personnel.

3. Use instructional and behavioral management strategies to facilitate a positive learning environment for students.
4. Demonstrate professionalism and ethical practices in the classroom, school, local, and professional communities.
5. Demonstrate knowledge and skills specific to the instruction and support of students in a variety of settings.

2. **RECOMMENDED EFFECTIVE DATE:** Fall 2013

3. **PURPOSE:** The purpose of the Concentration in Education is to create a clear pathway for students interested in transferring to a 4-year institute with a Bachelor's degree in the area of Elementary Education and Special Education.
4. **SPECIFIC ISSUES:** The demand for teachers in the nation has increased dramatically; hence, the need to prepare students as teachers has become quite imperative. While student enrollments are rising rapidly, more than a million veteran teachers are nearing retirement. Experts predict that overall the U.S. will need more than 2 million new teachers in the next decade, particularly for high-need areas such as special education and secondary education. Additionally, low pay and new requirements for more schooling may cause educational paraprofessionals to retire early or change careers. Therefore, a shortage in educational paraprofessionals may occur simultaneously with a teacher shortage (NEA, 2007, <http://www.nea.org/espcolumns/dv020910.html>).

Hawai'i is not immune to these shortages. With the enrollment of 178,649 students in the 2009-2010 school year, reflecting an increase of nearly 800 students from the previous year, the Hawai'i Department of Education (HIDOE) is experiencing a critical shortage of teachers. An article by the *Star Advertiser*, dated 07/11/10, stated that the HIDOE typically hires approximately 1,500 new teachers each year, but last year, they have hired an average of 800 teachers, leaving 700 vacancies. The number of college students who completed a teacher education program and qualified for licensure from the University of Hawaii's College of Education and Hawaii Pacific University in 2010 was 149 and 20 respectively. The shortages are the largest in secondary education, special education, and Hawaiian Language (Hawaii News Now, August 2012). According to the HIDOE Superintendent's Annual Report (2010), students with special needs constituted 55% of the student population enrolled in Hawaii public schools. Furthermore, according to Ashbaker & Morgan (2005), on average, at least five educational paraprofessionals per school are working in or are needed to work in special education assignments. With the movement toward inclusion (having both children with and without disabilities educated in the same classroom), more teachers and paraprofessionals will be needed. In Hawaii, by 2015 all elementary schools in the Honolulu district will be required to have inclusive classrooms (Denise Yamashiro, 9/17/2011, Honolulu District, Special Education Department Chair, Kuhio Elementary School), compounding the demand even further.

5. **BACKGROUND AND CONSEQUENCES:** In 2002, Kapi'olani Community College (KCC) made a commitment to support the State in addressing the demand for teachers and educational paraprofessionals by creating the very first Teacher Preparation Coordinator/Instructor position in the State. That same year, KCC's first teacher preparation program, TEACH (Teacher Education for All Children) Hawaii was established.

On February 20, 2004, the Board of Regents approved the A.S. Degree for Educational Paraprofessionals. It was the first of its kind in the State. This degree had two emphases: Special Education (SPED) & Deaf and Hard of Hearing (DHH). The intent of these two degree programs was to prepare and support educational paraprofessionals (as well as other interested students) to meet the

mandates of President Bush's "No Child Left Behind" (NCLB) Act of 2001. However, in Spring 2010, a stop-out notice was issued for these degree programs.

In Fall 2010, the TEACH Hawaii program became the Center on Responsive Education (CORE). The name change was necessary to reflect its comprehensive teacher preparation support and services to students. CORE is a collaborative partnership of four KCC programs – Education, Second Language Teaching, Deaf Education, and Educational Interpreting – that prepares students for various educational settings and/or transfer to baccalaureate programs. CORE's primary goal is to produce graduates who are educationally, culturally, and linguistically responsive to individual and group needs by creating an Ecology of Engaged Learning. This goal duly aligns with KCC's Strategic Plan 2008-2015 *to develop a new ecology of engaged learning and teaching for degree completion and transfer by improving programs that meet critical workforce shortages in teaching (p. 40)*.

In 2011, two grants were funded to enhance the four programs and support students with scholarships. The first grant, "Strengthening the CORE" is a 4-year \$600,000 program improvement grant. The second grant, "CORE 1+1" is a 4-year \$1,200,000 grant supporting students from Hawai'i and Pacific jurisdictions who are pursuing degrees at KCC in one of the CORE programs. Another component of the Strengthening the CORE program improvement grant is the funding of a state-of-the-art CORE Teaching and Learning Lab that will provide support for students in all four CORE programs.

The Concentration in Education was conceived to respond to the frequent and ongoing requests to expand opportunities for students interested in education majors, and a serious and persistent need for to alleviate the teacher shortage in Hawaii. Furthermore, students who were obtaining the A.S. Degree found it to be an obstacle in transferring to the College of Education (COE) at UH Manoa. The Concentration in Education will support a seamless and smooth transfer for students and recognize them as Education majors.

6. **ACTION RECOMMENDED:** Approval of a Concentration in Education

PROPOSED A.A. Degree with a Concentration in Education

<i>Proposed A.A degree with a Concentration in Education – Fall 2013</i>						
ASSOCIATE IN ARTS CURRICULUM, LIBERAL ARTS WITH A CONCENTRATION IN EDUCATION (60 CREDITS)		* = Suggested Semester				
Course	Title	CR	1	2	3	4
General Education Requirements (37 credits)						
ENG 100	Composition I	3	*			
MATH 111 & 112	Mathematics for Elementary Teachers I & II	6	*	*		
Any FG courses	Global and Multicultural Perspectives (Two courses, each course from a different group: A, B, or C)	6			*	*
MUS 253 (DA) or any DA course HWST 107 (DH)	Basic Experiences of Music Hawaii: Center of the Pacific	6		*	*	
Any DB/DP/DY course	(Two courses + 1 lab)	7		*	*	
FAMR 230 & ED 284	Survey of Human Development Foundations of Inclusive Education	6	*		*	
**HSL 101 & 102 courses (optional).	** Not required for students entering College of Education at UH-Manoa.	-----				
THEA 221	Beginning Acting I	3				*
Other COE Required Courses						
ED 277	Introduction to Multicultural Education	3	*		*	
ED 283	Psychological Foundations of Education	3		*		*
ED 290	Foundations of Education	3				*
Concentration in ED						
ED 276	Technology in Education	3		*		
ED 278	Seminar: Special Topics in Education	2	*			
ED 285	Classroom Management & Instruction	3			*	
ED 289	Family-Professional Partnerships in Education	3		*		
ED 294	Education Capstone & Practicum	3				*
TOTAL		60				
<p><i>The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree. Please note: As part of the AA curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (H) course.</i></p> <p><i>Please refer to http://www.hawaii.edu/gened/articulation_kapcc.htm for the most current listing of approved Hawaiian, Asian and Pacific courses. .</i></p>						

CURRENT PROGRAM: ASSOCIATE IN ARTS- EDUCATION FOCUS

I. FOUNDATION REQUIREMENTS (12 Credits)	Semester	Credits	Grade
Written Communication (FW) (3 credits) ENG 100/ESL 100			
Symbolic Reasoning (FS) (6 credits) MATH 111 & MATH 112			
Global & Multicultural Perspectives (FG) (6 credits) 2 courses, each from a different group			
Group A Group B Group C			
Group A Group B Group C			

II. DIVERSIFICATION REQUIREMENTS (19 Credits)	Semester	Credits	Grade
Arts & Humanities (6 credits) 2 courses, each selected from a different group: Diversification Arts=DA Diversification Humanities=DH Diversification Literature & Language=DL			
DA=MUS 253 (strongly recommended) or Any DA course			
DH=HWST 107			
Natural Sciences (7 credits) 1 Biological Science course (DB) and 1 Physical Science course (DP). At least one of the sciences courses must accompanied with a Lab (DY).			
DB			
DP			
DY			
Social Sciences (DS) (6 credits) 2 courses, each from a different discipline.			
FAMR 230			
ED 125, PSY 170, SOC 214, or SOC 218			

III. HAWAIIAN/SECOND LANGUAGE: (Note: Effective Fall 2003, UHM College of Education has eliminated the Hawaiian/Second Language graduation requirement for the B,Ed. degree.)

ASL 101 (optional)			
ASL 102 (optional)			

IV. ORAL COMMUNICATION (3 credits)	Semester	Credits	Grade
THEA 221			

V. ELECTIVES (26 credits)	Semester	Credits	Grade
ED 122 + SOC 218 = EDEF 310 (UHM)			
ED 286 + ED 287 = SPED 304 (UHM)			
ED 125 + ED 126 = SPED 425 (UHM)			
ED 123 + PSY 170 = EDEP 311 (UHM)			
ED 125 + SOC 214 = EDEF 360 (UHM)			
THEA 221 = (UHM creative movement requirement)			
Other Recommended Electives: ED 294, ED 285, ED 151			
Total:		60	

VI. 2 Writing-intensive courses: _____

VII. 1 Hawaiian, Asian, and Pacific Issues course: HAWST 107



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Veronica Ogata <vogata@hawaii.edu>

MOA

1 message

Donna Grace <dgrace@hawaii.edu>
To: Veronica Ogata <vogata@hawaii.edu>

Tue, Oct 30, 2012 at 9:20 AM

Dear Veronica,

This message is to inform you that the MOA between KCC and UHM COE has been approved by the COE, and is now awaiting final signatures from the Vice Chancellors office. Of course, they are very busy. Hopefully, this process will be completed soon.

Best,

Donna Grace

--

Dr. Donna Grace, Professor
Co-Director: Institute for Teacher Education
University of Hawaii at Manoa
1776 University Avenue
222 Everly
Honolulu, HI
808-956-7877
FAX: 808-956-7191



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Louise Pagotto <pagotto@hawaii.edu>

Request Permission to Revise AA w/ Concentration in Ed

5 messages

Louise Pagotto <pagotto@hawaii.edu>

Sun, Nov 25, 2012 at 5:15 PM

To: Veronica Ogata <vogata@hawaii.edu>, Carl Hefner <hefner@hawaii.edu>

Cc: Lisa Kanae <lkanae@hawaii.edu>, Susan Dik <dik@hawaii.edu>, Charles Sasaki <sasakich@hawaii.edu>, Susan Pope <spope@hawaii.edu>

Hi folks, would I have your permission to add something to the curriculum grid for the AA in Liberal Arts with a COncentration in Education?

Current statement:

The issuance of an AA degree requires that the student must earn a cumulative grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.

Proposed revised statement:

The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree. Please note: As part of the AA curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (H) course.

Please refer to http://www.hawaii.edu/gened/articulation_kapcc.htm for the most current listing of approved Hawaiian, Asian and Pacific courses.

Do I have your permission to make that change? Louise

—

Louise Pagotto
Vice Chancellor for Academic Affairs
Kapi'olani Community College, 'Ilima 206
4303 Diamond Head Road
Honolulu, HI 96816
808.734.9519 (o)
808.734.9828 (f)
kcc.hawaii.edu

Charles Sasaki <sasakich@hawaii.edu>
To: Louise Pagotto <pagotto@hawaii.edu>
Cc: Veronica Ogata <vogata@hawaii.edu>

Mon, Nov 26, 2012 at 9:40 AM

This is a good change and one that I wouldn't have caught. Now that I think about it, we should include that statement in all AAs with Concentrations.

[Quoted text hidden]

--

Charles S. Sasaki
Dean of Arts & Sciences
CIES Fulbright Ambassador
Kapi'olani Community College
Honolulu, Hawai'i

Susan Dik <dik@hawaii.edu>
To: Louise Pagotto <pagotto@hawaii.edu>
Cc: Veronica Ogata <vogata@hawaii.edu>, Carl Hefner <hefner@hawaii.edu>, Lisa Kanae <lkanae@hawaii.edu>, Charles Sasaki <sasakich@hawaii.edu>, Susan Pope <spope@hawaii.edu>

Mon, Nov 26, 2012 at 8:07 PM

Hi Everyone,

This is okay with Faculty Senate ...

Susan

On Sun, Nov 25, 2012 at 5:15 PM, Louise Pagotto <pagotto@hawaii.edu> wrote:

[Quoted text hidden]

--

Susan Dik, BLT
Marketing Program Coordinator
Faculty Senate Chair
808-734-9014
dik@hawaii.edu

Louise Pagotto <pagotto@hawaii.edu>
To: Veronica Ogata <vogata@hawaii.edu>

Sun, Dec 9, 2012 at 8:19 PM

Vern, are you still thinking of changing your PAR? If so, let me know. Otherwise I'm going to forward what I have to the Chancellor. Louise

[Quoted text hidden]

Veronica Ogata <vogata@hawaii.edu>
To: Louise Pagotto <pagotto@hawaii.edu>

Sun, Dec 9, 2012 at 8:37 PM

Aloha Louise,

Thank you for your email. Let's go ahead with it. Thank you. Take care, Vern

[Quoted text hidden]

--

Veronica F. Ogata
Kapi'olani Community College
Social Sciences Department
4303 Diamond Head Road
Honolulu, HI 86816
Office: (808)734-9833
Fax: (808) 734-9151
vogata@hawaii.edu

"No one can make you feel inferior without your consent." ~E. Roosevelt