REQUESTOR CONTACT INFORMATION						
Date: 13 April 2012		Effective term of request (Semester-Year): Spring 2012 (201230)				
Name: Louise Pagotto		Title: Vice-Chancelt	or for Academic Affairs			
Campus: Kapi'olani		Office/Department:	Academic Affairs			
Phone: 808 734-9519		Email: pagotto@ha	waii.edu			
1. PROGRAM CODE, MAJOR CODE, CONCENTRATI	ON CODE		Banner forms: SMAPRLE, SOACURR, STVMAJR			
Institution: Kapiolani CC (KAP)	College:		Department:			
✓ New program code	ing program code:					
Level: Undergraduate Graduate F	irst-Professional	Post-Baccalaureate	Other:			
Degree: Associate in Arts		Certificate:				
If requesting an existing Major code and/or Conce	entration code in Banı	ner:				
Existing Major: Code Description	·	Existing Concentration	ON: Cade Description			
If requesting a new Major code or Concentr	ation code that does	not exist in Banner:				
New Code [4 char/space limit]: BUS	Description (30	char/space limit]: Busin	ness			
If a similar major/concentration code exists in Band	ner, please list the co	ie:				
Is this major/concentration code being used the sa	ime way at other UH o	ampuses? yes				
Is 50% or greater of the classes in this program off	ered at a location oth	er than the Home Cam (Please consult your Fin	npus? Yes No ancial Aid Officer on Program Participation Agreement impact)			
Is this program/major/certificate financial aid eligit	ble? 🗸 Yes 🗌	No (Financial Aid Off	icer consultation required for all new program codes)			
Should this program be available for applicants to	select as their planner	course of study on the	ne online application? Ves No s, students may select the code as their only program of study.)			

Replacing or eliminating an existing program	wya.			
		andi amina	tha ald	code? Yes No
If replacing an existing program code, are curre			ine olu	icode: Tes No
Should the old program code be available for u	ise in Banner? UYes	☐ No		•
Will the old program code be available for:	Banner Module Online Application Recruitment Admissions General Student Academic History	Yes		Ending Term (Semester-Year)
2. CERTIFICATES ONLY:				
Does this certificate qualify as a Gainful Emplo (Please consult your Financial Aid Officer or see: http://w				
For new certificates approved by the Chancello	or, the related BOR author	orized acade	mic pro	ogram is:
3. NEW CAMPUS, COLLEGE, DIVISION, OR DEP	ARTMENT CODE			Banner forms: STVCAMP, STVCOLL, STVDIVS, STVDEPT
Campus code [3 char]:	Campus desc	ription (30 ch	ar/space	e limit):
College code [2 char]:	College descr	i ption (3 0 cha	ır/space	limit]:
Division code [4 char/space limit]:	Division desc	ri ption (3 0 ch	ar/space	e limit}:
Department code [4 char/space limit]:	Department (description (30 char/	/space (imit):

		Banner form: STVSUBJ
College:	Department:	
Subject code [4 char/space limit]:	Subject description [30 char/space limit]:	
5. NEW MINOR (Minor codes are listed on the Major co	de table)	Banner form: STVMAJR
Minor Code (4 char/space limit):	Minor Description [30 char/space limit]:	
CURRORATING DOCUMENTATION		
☐ Board of Regents meeting minutes and s	ired supporting documents to be submitted. Documents supporting documents provided to the BOR	submitted with this form:
Please see the Code Request Guide for the requ		ubmitted with this form:
Please see the Code Request Guide for the requi Board of Regents meeting minutes and s Memo from UH President Memo from Chancellor Curriculum (required for requests for ne	upporting documents provided to the BOR w programs/majors/minors/certificates)	submitted with this form:
Please see the Code Request Guide for the requirement of Regents meeting minutes and s Memo from UH President Memo from Chancellor	upporting documents provided to the BOR w programs/majors/minors/certificates)	ubmitted with this form:

CAMPUS VERIFICATION		
Requestor Signature	40th	Date
Registrar (If different from Requestor) Jeri Lorenzo	une)	19 April 2012
Print name Email/memo in lieu of Registrar's signature may be attached	Signature	Date
Financial Aid Officer (Financial Aid Officer consultation required Jennifer Bradley	red for all new program code	des) 19 April 2012
Print name	Signature	Date
Email/memo in lieu of Financial Aid Officer's signature may be attach		
For Community Colleges, verification of consultation	on with OVPCC Acade	demic Affairs:
Print name	Signature	Date
Email/memo in lieu of signature may be attached		

Send completed form and supporting documentation to:

Institutional Research and Analysis Office (IRAO)

1633 Bachman Place

Email: iro-mail@lists.hawaii.edu

Sinclair Annex 2, Room 4 Honolulu, HI 96822 Fax: 808-956-9870 Phone: 808-956-7532

After <u>all</u> required forms and supporting documents have been submitted, please allow at least two weeks for processing by IRAO and Banner Central.

FOR INTERNAL USE ONLY	Date form/docs received:	
Program code [12]:	Program Description (30):	
CIP code (6):	CIP description [30]:	

#06FCC-121

KAPIOLANI COMMUNITY COLLEGE

University of Hawai'i

PROGRAM ACTION REQUEST (Form: 2/22/02)

(Attach on Action Request Memorandum Stating the Justification for This Request;

Submit One Request for Each Proposal)

- 1a. Type of Program Action (please choose one, omit others) Modification
- 1b. If modification of an existing program, what kind of modification? (choose from list, omit inappropriate) Modifying program description
- 1c. If new program, attach a program proposal for the Board of Regents, attach a copy of the "permission to plan" documents. This is a new concentration within the existing BOR-approved A.A., and therefore, does not have to go to the BOR for approval.
- 2. Program Type (please choose one, omit others) A.A. with a Concentration
- Program Name and Program Description:
 Associate in Arts with a Concentration in Business Administration (AACBA)

This concentration within the Associates in Arts degree is designed for students who intend to transfer to the University of Hawaii at Manoa College of Business Administration (UHM CBA). This degree fulfills the current Kapiolani Community College A.A. requirements while paying particular attention to the admission requirements to UHM's CBA.

5. Revis 6. Is this If YES, specif All U themselves as	y campus, and progra JHCC's have an AA ; Business majors, the partment to identify the	another UH Campum name. If NO, program. The creareby giving them these students, allo	in the 2006-7 verpus? (please choose or why is this program of ation of such a concent a clearer educational sectional section	ne, omit other) (A/ ffered at KCC: tration at KapCC \ toal. Secondly, by to better service th	A, Yes, Concentration, Newould give students a place or creating this major, it altern. This would be a var	ace to identify llows the Business
program, d	n (state the justificat lescribe the current rill be different from	program, descri	pe me brobosea moa	lum attached to t ification to the p	this form. If the proportions, then describe	sal is to modify a how the modified
Requested by	: Steven A. Singer, E (Name) Rose Mae Harringto (Department Chairp	. Nunte	(Departingni)	the skings	November 30, 2006 (Date) August 17, 2006 Date of Department Vote	_ /
Approved by:	(Curriculum Chaire (Faculty Senate Cha	The stand of the s			(Date) (Date) (Date) (Date)	7
	(Chancellor)	(Date)				

Comparisons of the Proposed AACBA Description and Curriculum and the Current Associate in Arts Program Description and Curriculum

The next few pages list in the following order:

- 1. The current AA description.
- 2. The proposed AACBA description.
- 3. The current 2005/2006 AA curriculum.
- 4. The proposed AACBA degree curriculum.

Current 2005/2006 AA curriculum description:

This program is designed to provide students with an Associates in Arts degree and to prepare them for transfer to a baccalaureate degree program at a four-year college or university.

Proposed AACBA description:

This concentration within the Associates in Arts degree is designed for students who intend to transfer to the University of Hawaii at Manoa College of Business Administration (UHM CBA). This degree fulfills the current Kapi'olani Community College A.A. requirements while paying particular attention to the admission requirements to UHM's CBA baccalaureate program in Business Administration.

Proposed AACBA Learning Outcomes:

In addition to the general student learning outcomes of the AA program in critical thinking, information retrieval and technology, oral communication, quantitative reasoning, written communication and understanding of self and community, students completing the Associate in Arts with a Concentration in Business Administration should be able to:

- Record and report financial information for sole proprietorships in service and retail
 operations using accounting theory and methods
- Use methods for evaluating financial performance for corporations, including cost accounting, budgeting, break-even analysis, ratio analysis, and cash flow analysis.
- Apply principles of business and managerial communications through analyzing various kinds of business messages and writing informatively, analytically, and persuasively for business purposes.
- Explain concepts in Micro and Macroeconomics, with emphasis on price system and market structures, and modern theory of income determination indicating how and why income, production, employment and price levels fluctuate.
- Describe laws impacting business operations.
- Utilize major computer application packages as tools in business problem-solving.

Current AA pre-Business Program Descriptions and Competencies - Spring 2004

The current pre-Business AA degree program adheres to KapCC's AA degree requirements completely while recommending specific Business related courses to meet AA degree requirements. These Business-related courses also fulfill UHM CBA BA requirements.

I. FOUNDATION REQUIREMENTS (12 Credits)

*Courses marked with an A are included in course prerequisites for admission.

Written Communication (FW) 1 course, 3 credits

ENG 100 (R)* or ESL 100 (R) *

Symbolic Reasoning (FS) 1 course, 3 credits

MATH 203 (R)* or MATH 205 (R)*

Global & Multicultural Perspectives (FG)

Two courses, each from a different group

Group A	Group B	Group C	
	•		
HIST 151	GEOG 102	GEOG 151	
ANTH 151	HIST 152	MUS 107	
1			
	ANTH 152	REL 150	

DIVERSIFICATION REQUIREMENTS (22 Credits)

Diversification Requirement courses must come from disciplines other than those used to satisfy Global & Multicultural Perspectives (FG)

Arts & Humanities: 2 courses, 6 credits

Two courses, each selected from a different group.

Diversification Arts (DA)

ART 101, 105, 106, 107, 111, 112, 113, 114, 115,123, 125, 126, 127, 128, 129, 155, 156, 157,158, 159, 189, 191, 192, 195, 201, 202, 207, 209, 212, 213, 214, 222, 223, 224, 225, 226, 229, 243, 244, 245, 246, 247, 248, 249, 253, 256, 257, 258, 259, 260, 269, 288, 289 DNCE 121, 122, 131, 132, 150, 212, 213, DRAM 240 ENG 204, 206, MUS 104, 108, 114, 1218, 121C, 121D, 122B, 122C, 122D, 180, 183, 201, 206, 221B, 221C, 221D, 222C, 229, 230, 231B, 231C, 231G, 231M, 253, SP 151, 200, 231, 233, 251, 253, THEA (FORMERLY DRAMA) 101, 221, 222.

Diversification Humanities (DH)

AMST 201, 202, ART 190, 270, 273, 280, 290, ASAN 273, CHNS 131, HIST 222, 231, 232, 241, 242, 252, 281, 282, 284, 286, HUM 269, HWST 100, 107†, 210°, 216°, JPNS 131, 132, LING 102, MUS 106, 107, 207, PACS 273, PHIL 100, 101, 102, 200, 201, 250, REL 151, 200, 201, 202, 209, 210, 222

(† HWST 107 also fulfills # Focus Hawaiian Asian and Pacific Issues)

Diversification Literature & Language (DL)

EALL 261, 262, 269, 271, 272, EL 263, ENG 200, 20911, 214, 215, 225, 227, 250, 251, 252, 253, 254, 255, 256, 257 (B, C, F, G, M, N, P, Q), HAW 261, 262, HWST 270, JOUR 205, 227, LLEA 239, 260, PACS 257

(†† ENG209 cannot be used to meet both Humanities and Business Communication Requirement)

Natural Sciences: 2 courses and 1 lab, 7 credits

Two courses. One from (DB), one from (DP), and at least one of the science courses must be accompanied by (DY).

Diversification Biological Sciences (DB)

ANTH 215, BIOL 101 (L), 103 (L), 120, 130 (L), 171 (L), 172 (L), 270 (L), BOT 101 (L), 130 (L), ESS 100, FSHE 185, MICR 130 (140L), 135, 230 (240L), PHYL 160, PSY 230, SCI 124 (L), ZOOL 100, 101 (L) 141 (L), 142 (L), 200 (L)

Diversification Physical Sciences (DP) ASTR 110, 280, BIOC 241, 244, CE 270, 271, CHEM 100, 151 (L), 152 (L), 161 (L), 162 (L), 272 (L), 273 (L), EE 211, 260, GEOG 101 (L), GG 103 (GG 101L), OCN 201, PHYS 100 (L), 122 (L), 151 (L), 152 (L), 170 (L), 272 (L), 274
Diversification Lab (DY) Any course with (L) in DB or DP. (MICR 140(L) is lab for MICRO 130; GG 101(L) is lab for GG 103)
Social Sciences (DS) 3 courses, 9 credits
ECON 130 (A)* and ECON 131 (R)*
PSY 100** or SOC 100** ** Preq for UHM-CBA: BUS 315, MGT 301
III. HAWAHAN/SECOND LANGUAGE (6-8 credits) 101 and 102 levels of these languages (or 111 and 112 levels of CHNS or KOR) ASL, CHNS, FIL, FR, HAW, JPNS, KOR, RUS, SAM, SPAN Students with foreign language competency who place above the 101 (or corresponding newer 3-credit course emphasizing oral proficiency) level can receive back credit for exempted courses if they successfully complete the next course in the sequence with a grade of C or higher.
101 (111) 102 (112)
IV. ORAL COMMUNICATION (3 credits)
SP 151 (R)* or SP 251 (R)*
V. ELECTIVES/OTHER (21-23 credits)
Accounting: ACC 201 (R)*
ACC 202 (R)*
Business Communications:
ENG 209W
Business Law: BLAW 200
Foreign Language: (See Counselor for further options)
201
202
Computer Competence: ICS 101 (R)*
VI. FOCUS REQUIREMENTS: (12 credits)
WRITING INTENSIVE (9 credits) WI WI Three courses of Writing Intensive (WI), only two WI courses are required for the AA Degree.
HAWAIIAN, ASIAN, AND PACIFIC ISSUES (3 credits): (See Business Counselors for list of course options)
VII. LOWER DIVISION ELECTIVES BEYOND INTRO LEVEL The following courses are available to satisfy 2 of the 5 elective courses required by UHM-CBA for

graduation.
Foreign Language 201, 202
ART 207, 208, 212, 213, 214, 223, 243, 244, 247; ENG 204, 214, 215; ICS 211, 241; MATH 206; MUSIC 231B, 231G; PHYS 272, 273; PSY 202 (or WS 202), 230, 240, 260, 270; SP 253

edolA

Proposed 2007/2008 AACBA Concentration Descriptions and Competencies.

Courses marked with an R are included in course prerequisites for admission to CBA. (

I. FOUNDATION REQUIREMENTS (12 Credits)	Re		mme mes	endea iter
	1	2	3	4
Written Communication (FW) 1 course, 3 credits ENG 100 (R) or ESL 100 (R)	X			
Symbolic Reasoning (FS) 1 course, 3 credits MATH 203 (R) or MATH 205 (R) or BUS 250 (R)	X			

Global & Multicultural Perspectives (FG) 6 credits

Two courses, each from a different group

					X			
1	Group A	Group B	Group C		^		1 1	
	HIST 151	GEOG 102	GEOG 151	<u> </u> -	├		I	
	ANTH 151	HIST 152	MUS 107		Į.	\ '	^	
	*************************************	ANTH 152	REL 150		<u> </u>			

II. DIVERSIFICATION REQUIREMENTS (19Credits)

Diversification Requirement courses must come from disciplines other than those used to satisfy Global & Multicultural Perspectives (FG)

Arts & Humanities: 2 courses, 6 credits

Two courses, each selected from a different group. (Recommended in final 2 semesters of the AA CBA)

Diversification Arts (DA)		
ART 101, 105, 106, 107, 111, 112, 113, 114, 115,123, 125, 126, 127, 128, 129, 155, 156,		
157,158, 159, 189, 191, 192, 195, 201, 202, 207, 209, 212, 213, 214, 222, 223, 224,		
225, 226, 229, 243, 244, 245, 246, 247, 248, 249, 253, 256, 257, 258, 259, 260, 269, 288,		
289 DNCE 121, 122, 131, 132, 150, 212, 213, ENG 204, 206, MUS 104, 108, 114, 1218,		
121C, 121D, 121Z, 122B, 122C, 122D, 180, 183, 201, 206, 221B, 221C, 221D, 222C, 229,		
230, 231B, 231C, 231G, 231M, 253, SP 151, 200, 231, 233, 251, 253, THEA		
(FORMERLY DRAMA) 101, 221, 222, 240.		
SP 151 also fulfills Oral Communication Requirement.		<u> </u>
Diversification Humanities (DH)		
AMST 201, 202, ART 190, 270, 273, 280, 290, ASAN 273, CHNS 131, HIST 222, 231,		
232, 241, 242, 252, 281, 282, 284, 288, HUM 269, HWST 100, 107+, 210*, 216*, JPNS		1 1
131, 132, LING 102, MUS 106, 207, PHIL 100, 101, 102, 211, 213, 250, REL 151, 200,		1 1
201, 202, 209, 210, 222	!	
(† HWST 107 also fulfills H Focus Hawaiian Asian and Pacific Issues)		
THWST 210, 216 fulfill Kapi'olani Community College Associate in Arts in Liberal Art		
degree requirements only)		ll
Diversification Library as S. Language (DL)	 	
Diversification Literature & Language (DL)	1 1	1 1
EALL 261, 262, 269, 271, 272, EL 263, ENG 200, 209††, 214, 215, 225, 227, 250, 251,		1
252, 253, 254, 255, 256, 257 (B, C, F, G, M, N, P, Q), HAW 261, 262, HWST 270, JOUR	1 1	1 1
205, 227 LLEA 239, 260, PACS 257, 273		
(11 ENG209 cannot be used to meet both Humanities and Business Communication	1 1	
Requirements)		
		<u> </u>

Natural Sciences: 2 courses and 1 lab, 7 credits

Two courses. One from (DB), one from (DP), and at least one of the science courses must be accompanied by (DY).

Diversification Biological Sciences (DB) ANTH 215, BIOL 101, 103, 120, 130, 171, 172, 270, BOT 101, 130, ESS 100, FSHE 185, MICR 130, 135, 230, PHYL 160, PSY 230, SCI 124, ZOOL 100, 101, 141, 142, 200	X	
Diversification Physical Sciences (DP) ASTR 110, 280, BIOC 241, 244, CE 270, 271, CHEM 100, 151, 152, 161, 162, 272, 273, EE 211, 260, GEOG 101, GG 103, OCN 201, PHYS 100, 122, 151, 152, 170, 272, 274		X
Diversification Lab (DY) BIOL 101L, 103L, 130L, 171L, 172L, 270L, BOT 101L, 130L, MICR 140, 240, SCI 124L, ZOOL 101L 141L, 142L, 200L CHEM 151L, 152L, 161L, 162L, 272L, 273L, GEOG 101L, GG 101L, PHYS 100L, 122L, 151L, 152L, 170L, 272L		×

Social Sciences (DS) 2 courses, 6 credits

ECON 130 (R)	X	
PSY 100 or SOC 100)		X

III. HAWAIIAN/SECOND LANGUAGE (6-8 credits)

101 and 102 levels of these languages (or 111 and 112 levels of CHNS or KOR)
ASL, CHNS, FIL, FR, HAW, JPNS, KOR, RUS, SAM, SPAN
STUDENTS WITH FOREIGN LANGUAGE COMPETENCY WHO PLACE ABOVE THE
101 (OR CORRESPONDING NEWER 3-CREDIT COURSE EMPHASIZING ORAL
PROFICIENCY) LEVEL CAN RECEIVE BACK CREDIT FOR EXEMPTED COURSES IF
THEY SUCCESSFULLY COMPLETE THE NEXT COURSE IN THE SEQUENCE WITH A
GRADE OF C OR HIGHER.

101 (111)	X	l	
102 (112)		X	

SP 151 (A) or SP 251 (A)		<u>X</u>]		
V. BUSINESS REQUIREMENTS (18 credits)				
Accounting:		X	ļ	ļ
ACC 201 (R)				
ACC 202 (R)			X	_
Business Communications:			X	l
ENG 209				
Economics:			X	l
ECON 131 (R)				<u> </u>
Business Law:	X	1		l
BLAW 200				<u> </u>
Computer Competence:	X	l		l
ICS 101 (R)				

WRITING INTENSIVE (6 credits) W Two courses are required/Three are red	
HAWAIIAN, ASIAN, AND PACIFIC IS http://www.manoa.hawaii.edu/ovcaa/acachim#EC.HAPI	SUES (3 credits) :ademics/articulation/courses/kapiolani

Proposed 2007/2008 AACBA Degree Program Curriculum

First Semester FW (Foundation Written) ENG/ESL 100 FS (Foundation Symbolic Reasoning) MATH 203/205 or BUS 2 Hawaiian/Second Language 101 BLAW 200 ICS 101	250 Semester Credits	Credits 3 3 4 3 3 16
Second Semester SP 151/251 FG (Foundation Global and Multicultural Perspectives) #1 ACC 201 *Hawaiian/Second Language 102 DS (Diversification Social Sciences) #1 ECON 130	Semester Credits	3 3 4 <u>3</u> 16
Third Semester ECON 131 Arts & Humanities #1 ACC 202 DB (Diversification Biological Sciences) ENG 209	Semester Credits	3 3 3 3 3
Fourth Semester FG (Foundation Global and Multicultural Perspectives) #2 DP (Diversification Physical Science) DY (Diversification Lab) Arts & Humanities #2 DS (Diversification Social Sciences) #2 PSY/SOC 100	Semester Credits Total Credits	3 3 1 3 <u>3</u> 13 60

^{*} Recommendation: students should consider taking 201/202 language series here prior to transfer to UHM CBA or cultural classes at UHM.

Please note: A cumulative GPA of 2.5 or higher is required to enter UHM CBA and for the pre-BUS

The following courses are available to satisfy 2 of the 5 non-elective courses required by UHM-CBA for graduation. Foreign Language 201, 202 ART 207, 208, 212, 213, 214, 223, 243, 244, 247; ENG 204, 214, 215; ICS 211, 241; MATH 208; MUSIC 231B, 231G; PHYS 272, 273; PSY 202 (or WS 202), 230, 240, 260, 270; SP 253

UNIVERSITY OF HAWAI'I • KAPI'OLANI COMMUNITY COLLEGE Business Education Department

ACTION REQUEST MEMORANDUM

TO:

Leon Richards, Interim Chancellor

FROM:

Steven A. Singer, Ed.D., IT Program Coordinator Muh for & singer

DATE:

November 30, 2006

SUBJECT:

A new 60 credit concentration in Business Administration (AACBA) within the existing

Associate in Arts Degree at Kapi'olani Community College.

1. SPECIFIC ACTION REQUESTED

Approval is requested for the creation of a 60 credit concentration in Business Administration (AACBA) within the Associate in Arts Degree.

2. RECOMMENDED EFFECTIVE DATE - Fall 2007 or earlier.

3. BACKGROUND AND CONSEQUENCES

The Business Education Department has been struggling over the years with ways of identifying students who are taking BE courses and intend to transfer to University of Hawai'i at Manoa College of Business Administration (UHM CBA). The current Banner system does not allow us to track students who are AA with intent to transfer to UHM CBA. Consequently, many times these students receive generic or inappropriate academic advising. They end up taking courses that do not benefit them in their academic goals.

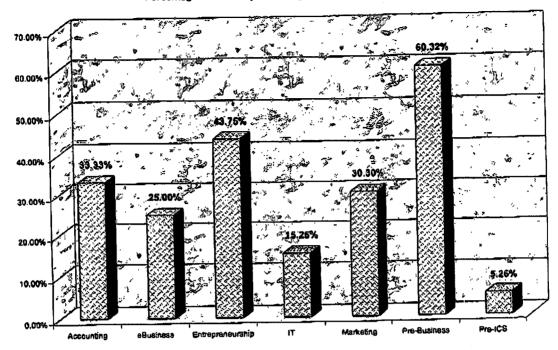
The creation of this concentration will allow students to select Business as their educational goal. This would allow us to identify them via Banner. Through identification, we can provide these students with more accurate, timely information to assist them in their pursuit of their academic goals. Additionally, it will give students a focus within the general LBRT curriculum and will provide notice of a specific area of interest by students on their resumes.

According to our Institutional Research Office (Survey done Spring 2006), over 60% of the students surveyed who select Business as an educational goal intend to transfer to UHM CBA. Yet, we have no program for them to select when registering for classes here. In fact, according to another survey conducted by the BE Dept, 34% of all students taking Business Education classes consider themselves pre-Business.

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		3.	A Selectivity in the selection of the se
	102	34	33.33%
	16	4	25.00%
eBusiness	16	7	43.75%
Eutobisostrestion	59	9	15,25%
		10	30.30%
Wedkering	33		60.32%
P. C. BURELLE	126		5.26%
Fredes	19	1	9.20%
Total Majors		<u> </u>	

AACBA ARM Page 1

Percentage of each major wanting to transfer to UHM CBA



In addition, between May and June 2006, of the students who attended the mandatory New Student Orientation, 9% of all Liberal Arts and Unclassified students declared their educational goal to be Business Administration majors (to obtain a BBA). If we extrapolate the survey numbers out based on an average of 2000 new students each fall with 60% of them classified as Liberal Arts, we can very conservatively estimate a little over 100 students each year are listed as Liberal Arts or Unclassified who are really Business majors with intent to transfer to UHM CBA. (Other informal data suggests the numbers might be much larger.)

Creating an AA with a Concentration in Business Administration that transfers cleanly to UHM's CBA would give students a place to identify themselves as Business majors, thereby giving them a clearer educational goal. Secondly, by creating this major, it allows the Business Education Department to identify these students, allowing the department to better service them. This would be a vast improvement over our current data tracking of "pre-Business" students, whom we are oftentimes unable to identify.

The changes to the current pre-Business degree curriculum involve the following.

1. No new courses needed.

2. SPECIFIC ISSUES

Staffing: No new positions will be required. Existing faculty and lecturers will be sufficient to implement the program. Courses will be managed through traditional and nontraditional delivery methods to meet daytime, evening, and weekend program requirements. Efforts are being made to encourage other departments whose courses are used for this degree to offer their courses via Distance Education. All courses will be taught by existing faculty and lecturers by managing course assignments and teaching loads.

AACBA ARM Page 2

Noninstructional Resources: No new facilities or other resources required.

Using a subset of courses within the existing AA program will allow counselors and faculty advisors to clearly identify and service students who need to take the pre-Business Core to transfer seamlessly to UHM CBA. It will also facilitate the identification of students in degree seeking programs for VA and other financial aid benefits.

The consequence of approving the concentration would allow the existing AA program to better service the needs of business students and the business community.

The consequence of approving the concentration would allow the existing AA program to better service the needs of business students and the business community: Students can declare clear intent in the pursuit of a set career path, and employers can identify motivated candidates for specific positions.

Delaying or not approving this proposal would potentially stymie the efforts of students who would like to clearly identify themselves as business majors, possibly affecting their ability to smoothly transfer into UHM's CBA.

4. ACTION RECOMMENDED

Approval of the creation of the AACBA degree commencing Fall 2007 or earlier.

APPROVED / NOT APPROVED

Leon Richards

Date

Interim Chancellor,

Kapi'olani Community College

AACBA ARM Page 3