

UNIVERSITY OF HAWAI'I
CODE REQUEST FORM FOR ACADEMIC PROGRAM CODES

REQUESTOR CONTACT INFORMATION	
Date: April 11, 2014	Effective term of request (Semester-Year): Fall 2014
Name: Guy Kimura	Title: Interim Dean of Liberal Art and Public Services
Campus: Hawaii Community College	Office/Department: Humanities/Hawaii Life Styles
Phone: (808) 934-2519	Email: gkimura@hawaii.edu

1. PROGRAM CODE, MAJOR CODE, CONCENTRATION CODE		Banner forms: SMAPRLE, SOACURR, STVMAJR
Institution: Hawaii CC (HAW)	College: LB, per email	Department: Humanities/Hawaii Life Styles
<input type="checkbox"/> New program code <input type="checkbox"/> Change/replace existing program code:		
Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> First-Professional <input type="checkbox"/> Post-Baccalaureate <input type="checkbox"/> Other:		
Degree: Associate of Arts in Hawaiian Studies - HULA	Certificate:	
If requesting an existing Major code and/or Concentration code in Banner:		
Existing Major: HWST Hawaiian Studies	Existing Concentration: HULA Code used in HLS AAS Degree	
<small>Code</small>	<small>Description</small>	<small>Code</small> <small>Description</small>
If requesting a new <input type="checkbox"/> Major code or <input type="checkbox"/> Concentration code that does not exist in Banner:		
New Code [4 char/space limit]:		Description [30 char/space limit]:
If a similar major/concentration code exists in Banner, please list the code:		
Is this major/concentration code being used the same way at other UH campuses? NO		
Is 50% or greater of the classes in this program offered at a location other than the Home Campus? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <small>(Please consult your Financial Aid Officer on Program Participation Agreement impact)</small>		
Is this program/major/certificate financial aid eligible? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <small>(Financial Aid Officer consultation required for all new program codes)</small>		
Should this program be available for applicants to select as their planned course of study on the online application? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <small>(If yes, students may select the code as their <u>only</u> program of study.)</small>		

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Replacing or eliminating an existing program code:

If replacing an existing program code, are current students "grandfathered" under the old code? Yes No

Should the old program code be available for use in Banner? Yes No

Will the old program code be available for:	Banner Module	Yes	No	Ending Term (Semester-Year)
	Online Application	<input type="checkbox"/>	<input type="checkbox"/>	_____
	Recruitment	<input type="checkbox"/>	<input type="checkbox"/>	_____
	Admissions	<input type="checkbox"/>	<input type="checkbox"/>	_____
	General Student	<input type="checkbox"/>	<input type="checkbox"/>	_____
	Academic History	<input type="checkbox"/>	<input type="checkbox"/>	_____

2. CERTIFICATES ONLY:

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No
(Please consult your Financial Aid Officer or see: <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>)

For new certificates approved by the Chancellor, the related BOR authorized academic program is:

3. NEW CAMPUS, COLLEGE, DIVISION, OR DEPARTMENT CODE

Banner forms: STVCAMP, STVCOLL, STVDIVS, STVDEPT

Campus code [3 char]:	Campus description [30 char/space limit]:
College code [2 char]:	College description [30 char/space limit]:
Division code [4 char/space limit]:	Division description [30 char/space limit]:
Department code [4 char/space limit]:	Department description [30 char/space limit]:

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4. NEW COURSE SUBJECT CODE (Subject Alpha)		Banner form: STVSUBJ
College:	Department:	
Subject code [4 char/space limit]:	Subject description [30 char/space limit]:	

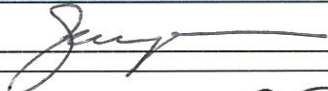

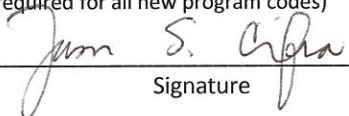
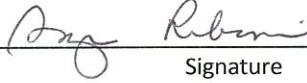
5. NEW MINOR (Minor codes are listed on the Major code table)		Banner form: STVMAJR
Minor Code [4 char/space limit]:	Minor Description [30 char/space limit]:	

Please briefly describe your request and explain why you are requesting the code(s):

The Provisional AA HWST Degree for all seven Community Colleges was approved by the Board of Regents on May 17th, 2012, page #11. Hawaii Community College has three separate tracks (Hula, Mahi ai - farming, Lawai a - fishing) which will establish concentrations for the existing AA Degree in Hawaiian Studies. Courses of each track will be included for each concentrations. This will also allow tracking of students for advising and transfer to a 4 year campus +

SUPPORTING DOCUMENTATION
<p>Please see the Code Request Guide for the required supporting documents to be submitted. Documents submitted with this form:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board of Regents meeting minutes and supporting documents provided to the BOR <input type="checkbox"/> Memo from UH President <input type="checkbox"/> Memo from Chancellor <input checked="" type="checkbox"/> Curriculum (required for requests for new programs/majors/minors/certificates) <input type="checkbox"/> Gainful Employment Program notification to the US Department of Education <input type="checkbox"/> Other: _____

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CAMPUS VERIFICATION		
Requestor Signature <u></u>	Date <u>4/11/14</u>	
Registrar (If different from Requestor)		
<u>Dorinna H. Manuel-Cortez</u> Print name	<u></u> Signature	<u>4/29/14</u> Date
Email/memo in lieu of Registrar's signature may be attached		
Financial Aid Officer (Financial Aid Officer consultation required for all new program codes)		
<u>Jason S. Citra</u> Print name	<u></u> Signature	<u>4/29/14</u> Date
Email/memo in lieu of Financial Aid Officer's signature may be attached		
For Community Colleges, verification of consultation with OVPCC Academic Affairs:		
<u>Suzelle Robinson</u> Print name	<u></u> Signature	<u>5/5/14</u> Date
Email/memo in lieu of signature may be attached		

Send completed form and supporting documentation to:

Institutional Research and Analysis Office (IRAO)
 1633 Bachman Place Email: iro-mail@lists.hawaii.edu
 Sinclair Annex 2, Room 4 Fax: 808-956-9870
 Honolulu, HI 96822 Phone: 808-956-7532

After all required forms and supporting documents have been submitted, please allow at least two weeks for processing by IRAO and Banner Central.

FOR INTERNAL USE ONLY	Date form/docs received:
Program code [12]:	Program Description [30]:
CIP code [6]:	CIP description [30]:

MINUTES

BOARD OF REGENTS' MEETING

May 17, 2012

I. CALL TO ORDER

Chair Eric K. Martinson called the meeting to order at 9:00 a.m. on Thursday, May 17, 2012, at the John A. Burns School of Medicine, 651 Ilalo Street, MEB 314, Honolulu, Hawai'i 96813.

Quorum (14): Chair Eric K. Martinson; Vice Chair Carl A. Carlson; Vice Chair James H.Q. Lee; Artemio C. Baxa; Michael A. Dahilig; Ramon S. de la Peña; Chuck Y. Gee; Dennis I. Hirota; John C. Holzman; Coralie Matayoshi; Barry Mizuno; Saedene K. Ota; Teena M. Rasmussen; and Jan Sullivan.

Excused (1): Matthew R. Williams.

Others in Attendance: President M.R.C. Greenwood, Ph.D.; Executive Vice President for Academic Affairs/Provost, Linda Johnsrud, Ph.D.; Vice President for Community Colleges, John Morton, Ph.D.; Vice President for Legal Affairs and University General Counsel, Darolyn Lendio, Esq.; Vice President for Student Affairs and University and Community Relations, Rockne Freitas, Ed.D.; Vice President for Budget and Finance/Chief Financial Officer, Howard Todo; Vice President for Research, James Gaines, Ph.D.; Vice President for Information Technology and Chief Information Officer, David Lassner, Ph.D.; Associate Vice President for Capital Improvements, Brian Minaai; Associate Vice President for Student Affairs, Lui Hokoana, Ed.D.; Associate Vice President for External Affairs and University Relations, Lynne Waters; UH Mānoa Chancellor, Virginia Hinshaw, Ph.D.; UH Hilo Chancellor, Donald Straney, Ph.D.; UH West O'ahu Chancellor, Gene Awakuni, Ph.D.; Hawai'i Community College Chancellor, Noreen Yamane; Honolulu Community College Chancellor, Michael Rota; Leeward Community College Chancellor, Manuel Cabral; Kapi'olani Community College Chancellor, Leon Richards, Ph.D.; Windward Community College Chancellor, Douglas Dykstra; Kaua'i Community College Chancellor, Helen Cox, Ph.D.; Executive Administrator and Secretary of the Board of Regents, Keith Amemiya, Esq., and others as noted.

Chair Martinson recognized the service of outgoing Regents Ramon de la Peña, Dennis Hirota, Teena Rasmussen, and Matthew Williams. Chair Martinson also acknowledged incoming Regents John Dean, Benjamin Kudo, and Tom Shigemoto, who were in attendance, as well as Jeffrey Acido. Additionally, current Regents Carl Carlson and Barry Mizuno were reappointed.

II. APPROVAL OF MINUTES OF THE APRIL 12, 2012 MEETING

Regent Hirota requested that the April 12, 2012 meeting minutes clarify that he will join a group working with the Public Land Development Corporation. Regent de la Peña

see page #11

moved and Vice Chair Lee seconded the motion, and the minutes of the April 12, 2012 meeting were unanimously approved, subject to the correction noted above.

III. PUBLIC COMMENT PERIOD

Secretary Amemiya announced that the Board Office received 115 letters of testimony in support of the proposed Associate of Arts in Hawaiian Studies Degree. Note: Following the Board Meeting, three additional letters of testimony regarding the AA in Hawaiian Studies were received by the Board Office.

- | | | |
|----------------------------------|-----------------------------------|-------------------------------|
| 1. Nathaniel Nunuha | 36. Jezelyn Gonsalves | 70. Aris Ganaag |
| 2. Elizabeth Tamayo | 37. Marie Juario | 71. Camellia Hamakua-Napoleon |
| 3. Joseph Keoni Haili | 38. Kainoa Marchello | 72. Luana-Keonaona Napoleon |
| 4. Ohelo Wong | 39. Ihilani Marchello | 73. Uaia-Keola Napoleon |
| 5. Stille Keohokapu | 40. Manoha Kaeo | 74. Lisa Deneen |
| 6. Akemi Oishi | 41. Dara Holl | 75. Roberta Leina'ala Sure |
| 7. Paul Richards (WHHA) | 42. Jerry Fernandez | 76. Edward Lum |
| 8. Loriann Tavares | 43. Roberta Keonaonalaulani Akana | 77. Sarah Apana |
| 9. Arleen Leina'ala Kuwamura | 44. Adam Dochin | 78. Krystle Tumbaga |
| 10. Rubellite Johnson | 45. Lindsey Texeira | 79. Wilfred Helm |
| 11. Ronda P. Opiopio Armstrong | 46. Chris Umamoto | 80. Violet Helm |
| 12. Kanaloa Schrader | 47. Lesly Holly Cabanting | 81. Rusty Helm |
| 13. Daniel Kauila Mahi | 48. Tiffany Turner | 82. Kehau Newhouse |
| 14. Kalani Kapu | 49. Shantyll DeFrancia-Galeai | 83. Roy Inouye |
| 15. Ka'imi Hanohano | 50. Brandy Kinoshita | 84. Michele Katsutani |
| 16. Ku'ulei Hanohano | 51. Benjamin Zablan | 85. Devin Jakubczak |
| 17. Shiara Galeai | 52. Jerome Uyematsu | 86. Mahina Kamakana-Juario |
| 18. Ryan Aspili | 53. Riki Ka'iwi Ramseyer | 87. Pamela Alconcel |
| 19. AnnJulie Vai | 54. Ilima Ho-Lastimosa | 88. Bernadette Billaber |
| 20. Toni Matsuda | 55. Radine Kamakea-Ohelo | 89. Mikahala Helm |
| 21. Keao Adams | 56. Shyla Naleieha | 90. Flora Obayashi |
| 22. Brianna Hafoka-Vargas | 57. Eugene Ka'imi Pitas Sumera | 91. Hulu Lindsey |
| 23. Laule'alani Gorbea | 58. Margaret Maaka | 92. Martin Bayron, Jr. |
| 24. Alicia Hozaki | 59. Ben Guerrero | 93. Louis Billaber |
| 25. Amy Finch | 60. Lyn Arcangel | 94. Dannye Naipo |
| 26. Holden Takahashi | 61. Lisa Ann Pauahi Hookano | 95. Emalia Keohokalole |
| 27. Michael Lasala | 62. Kyla Wayas | 96. Sylvia Mata |
| 28. Taylor Ponte | 63. Suzie Holtzman | 97. Makiko Nagashima |
| 29. Valerie Torres | 64. Kamalei Kalehuawehe | 98. Lani Ma'a Lapilio |
| 30. Karissa Among | 65. Sherie Hozaki | 99. Maggie Bruck |
| 31. Kristina Cammille Concepcion | 66. Ciera Eskaran | 100. Lisa Rapozo |
| 32. Kekoa Yap | 67. Geraldine Uriguidez | 101. G. Umi Kai |
| 33. Lisa Gapero | 68. Maria Eliza Cu | 102. Anna Maria Kahalekulu |
| 34. James Aarona | 69. Crystal Alberto | 103. Susan Nartatez |
| 35. Mililani Kiesling | | 104. Shane Payba |

- | | | |
|-------------------------------|-----------------------------|------------------------|
| 105. Kawehi Kina | 112. Lokelani Brandt* | Napiha'a, Leihulu |
| 106. Juanita Lokalia Kaopuiki | 113. Kamaka Mahi | Watson, Ola Purdy, |
| 107. Paul Richards (NHEC) | Gunderson* | Caleb Hall, Lokelani |
| 108. Marge Bento | 114. Michelle Noe Noe | Brandt, Erin Kahananui |
| 109. Jamesie Sambajon | Wong-Wilson* | Low* |
| 110. Gwen Morinaga-Kama | 115. Signed by Brenda Akao, | |
| 111. Walette Garcia | Reina Kanaka'ole, Kim | |
| Pellegrino | Leolani Kalama, Keala | |
- * Received at Board meeting

Secretary Amemiya said that the Board Office also received two letters concerning the University of Hawai'i at Mānoa Chancellorship appointment, from Dr. J.N. Musto, the Executive Director of the University of Hawai'i Professional Assembly (UHPA), and from UH Mānoa professor, K.J. Phillips.

Additionally, the Board Office received one letter in support of Windward Community College's proposed Provisional Certificate of Achievement in Agripharmatech, from Mark McGuffie, the Managing Director of Enterprise Honolulu, and the O'ahu Economic Development Board.

Secretary Amemiya announced that the following people signed up to give oral testimony in support of the proposed Associate of Arts in Hawaiian Studies Degree:

1. State Senator Brickwood Galuteria said that the degree is an important step in making the State of Hawai'i and its University the leader in indigenous education throughout the nation. He noted that all seven community colleges were participating in the effort.
2. Sterling Wong, Office of Hawaiian Affairs, testified on behalf of OHA Board Chair, Colette Machado. The degree will advance three of the 10 strategic results identified in OHA's strategic plan, and OHA strongly supports the proposal.
3. Naomi Losch, retired faculty member, remembered previous attempts to pass a similar degree that failed. The Hawaiian Studies focus will give students an idea of who they are and an understanding of their ancestors, their values, and ways of doing things that may have been lost in recent generations. Their cultural heritage will be validated.
4. Maenette Benham, Dean of the Hawai'inuiākea School of Hawaiian Knowledge, said that Hawai'inuiākea supports the Community College proposal. Hawai'inuiākea has worked to strengthen its relationship and articulation with the Community Colleges in both Hawaiian language and in Hawaiian Studies. She commended the perseverance and commitment of the Community Colleges, and the people involved in bringing the proposal to the Board of Regents.
5. Keala Losch, an Assistant Professor at Kapi'olani Community College, said that the degree represents an opportunity for students, whether it is to continue to pursue a baccalaureate degree, or go out into the workforce.
6. Ilima Ho-Lastimosa, a student at UH Mānoa, said that the AA will help non-traditional students, and will perpetuate education for Native Hawaiians.

7. Kaleikoa Kaeo, of UH Maui College, said that the AA will reach into an entire community, and that a Hawaiian Studies degree will service Native Hawaiian students, Kama'aina students, and international students as well.
8. Kiope Raymond, the Humanities Department Chairperson at UH Maui College, said that he sees tremendous potential for the connections that will be made. He thanked the Regents for their support.
9. Kahele Dukelow, of UH Maui College, said that this is a historic moment not only for Native Hawaiians and those involved in Hawaiian Studies, but for everyone in Hawai'i. It was a great experience to be a part of the System initiative. It is a great opportunity for the System to continue to evolve and promote diversity.
10. Kawelau Wright, of UH Maui College, said that there is already interest from the students regarding the degree. The opportunity will not only allow students to move into a four-year program, but it will instill a sense of pride in future generations.
11. Kalawaia Moore, the Hawaiian Studies Coordinator at Windward Community College, thanked the Board of Regents and those involved with the process.
12. Noe Nōe Wong-Wilson, the coordinator of Halalaulani Center for Student Transfer Success at Hawai'i Community College, which aims to increase the number of students, particularly Native Hawaiians, who successfully transfer from Hawai'i CC into a four-year baccalaureate program. The proposed degree will help students streamline their educational paths.

Secretary Amemiya said that one person signed up to present verbal testimony in support of Windward Community College's proposed Provisional Certificate of Achievement in Agripharmatech:

1. Inge White, a Professor of botany and microbiology at Windward Community College, presented testimony on behalf of Mark McGuffie, the Managing Director of Enterprise Honolulu and O'ahu Economic Development Board. The certificate will strengthen the curriculum offered in the fields of biotechnology.

Secretary Amemiya announced that two people signed up to give verbal testimony regarding the agenda item on the UH Mānoa Chancellor:

1. James Kardash, the Associate Executive Director of UHPA, requested reconsideration of the decision to hire a new UH Mānoa Chancellor. Citing Dr. J.N. Musto's written testimony, Kardash noted that UHPA concerns include duplication of services and positions without showing noticeable gain to the Mānoa Campus; Human Resource management and contract implementation practices that have failed to realize their potential; and competition between the UH System Administration and the Chancellor's office. As an alternative, UHPA supports the appointment of the current Vice President for Academic Affairs/Provost to assume the role of operational officer for the Mānoa Campus.
2. Tom Robinson, President of the Graduate Student Organization, cited concern for the amount of the professional development leave for outgoing UH Mānoa Chancellor, Virginia Hinshaw, in light of recent tuition increases. He hopes that the situation would not be repeated for the incoming Chancellor.

Secretary Amemiya announced that one person signed up to give verbal testimony on extramural awards:

1. Shannon Wood, speaking as an individual, spoke regarding the broad spectrum of issues concerning the significant decreases in extramural sponsor awards that have occurred in the past several years. She urged that the Board address these issues over the next several months.

Chair Martinson expressed gratitude to those who presented testimony.

IV. REPORT OF THE PRESIDENT

President M.R.C Greenwood introduced State Senator Donovan Dela Cruz, who presented on "Kū Kamaēhu, redeveloping the Urban Core and Hawai'i's Main Streets." In 2011, Act 55 (SB 1555) established the Public Land Development Corporation (PLDC), which is attached to the Department of Land and Natural Resources (DLNR). The purpose is to administer an appropriate and culturally-sensitive public land development program that makes optimal use of public lands for the economic, environmental, and social benefit of the people of Hawai'i. Its mission is to identify underutilized lands and enter into public-private partnerships to create revenue. Parcels of land larger than 200 acres would need approval from the Legislature. Senator Dela Cruz cited Ala Wai Boat Harbor, Haleiwa Boat Harbor, Mauna Kea State Park, and the Malaekahana State Recreation Area as examples.

The University's opportunity is in owning land. Potentially, the Board of Regents would identify land that it felt was underutilized, and could enter into a contract with the PLDC. A Memorandum of Understanding would detail the level of participation and involvement, and leverage the PLDC's powers for UH's long-term benefit.

Senator Dela Cruz introduced PLDC's Executive Director, Lloyd Haraguchi.

President Greenwood and Chair Martinson thanked Senator Dela Cruz.

President Greenwood then delivered her monthly President's Report.

Hawaii Business Article: President Greenwood distributed a Hawai'i Business Magazine article about the challenges that Hawai'i graduates face. The article included information on the value of a UH education, and validated the importance of the quality education that UH offers to Hawai'i residents.

Legislative Update: The 2012 Legislature adjourned on May 3 and the Governor has until June 25 to submit to the Legislature his intent to veto any measures, and until July 10 to sign or veto any bills. Any measure not vetoed or signed will become law.

UH did not lose additional funding, and received a small amount of additional new resources. However, UH did not receive significant general funding.

Although the March 2012 Hawai'i Council on Revenues' projection reflected a slight increase in state general revenue collections for the 2012 and 2013 fiscal years, the

Legislature maintained a conservative approach in balancing the state operating budget. UH secured \$322,242 to help educate Native Hawaiian students.

UH's procurement flexibility was not extended. UH initiated 28 Capital Improvement Program (CIP) projects using the interim construction procurement flexibility policies and procedures. Of the seven design assist projects initiated, two projects will have construction contracts executed before the procurement flexibility ends on June 30, 2012. Of the five remaining projects, three did not receive construction funds this legislative session. Two projects – the Hawai'i Community College at Palamanui and Kapi'olani Community College's new Culinary Institute – will be delayed while the University assesses its procurement options.

The 2012 Legislature appropriated \$123 million in supplemental CIP, with \$122 million of that in general obligation bond funds. The final CIP budget includes:

- \$74 million in health & safety
- Capital Renewal/Deferred Maintenance (CRDM) and minor renovations Systemwide
- \$10 million for Kapi'olani Community College's Culinary Institute
- \$7.5 million for the new West Hawai'i Community College at Palamanui
- \$3.5 million for improvements at Coconut Island/HI Institute of Marine Biology

CIP Status Report: UH broke ground this fiscal year on several major construction projects valued at \$121 million. UH manages another \$319 million of ongoing projects. Another \$85 million will be contracted before the end of this fiscal year for a total of \$525 million in construction projects. Some of the significant projects managed include:

- Cancer Research Center
- ITS Building
- UH Hilo's Hawaiian Language Building and Student Center
- UH Maui College's Science Building
- UH Mānoa's Campus Center

Additionally, UH successfully completed the major renovation of Johnson Hall on time and on budget.

Early in the session, the legislature granted UH the authority to issue an additional \$100 million in revenue bonds to fund critical projects.

Accelerating Progress in Obesity Prevention – the Institute of Medicine (IOM)/HBO Collaboration: The National Academies of Sciences' Institute of Medicine released the obesity prevention report – "Weight of the Nation". President Greenwood was a co-chair of the committee, along with former Agriculture Secretary, Dan Glickman.

The UH Media Relations Department arranged for President Greenwood to be interviewed for PBS's NewsHour, NBC Nightly News with Brian Williams, Voice of America radio, USA Today, Reuters news service, the Associated Press TV, and many

other media outlets.

“Weight of the Nation” is also an HBO documentary. Governor Neil Abercrombie, Dept. of Health Director Loretta Fuddy, and UH, will host an Obesity Symposium with the Institute of Medicine on June 22. Some of President Greenwood's colleagues from the Obesity Prevention report will be in Hawai'i to share their thoughts on the report and its recommendations. A local panel will discuss Hawaii's obesity issues. These efforts are the beginning of health science research expansion.

Kuali Financial System (KFS) Update: Implementation tasks are proceeding according to the Project Plan. Critical issues are either resolved or being resolved. The second cycle of system integration testing was successfully completed on May 11. The third cycle of integration testing began on May 15. Training is underway. So far, the training and the new Kuali system have received positive reviews from the field.

The switchover from the current Financial Management Information System to the new Kuali Financial Management System is being circulated. A Cutover Project Plan defining specific cutover activities is being shared and validated by all involved in the cutover process.

The roll-out date of July 2012 was affirmed, subject to the resolution of any issues associated with essential systems operations and testing of the system integration.

Kuali myGRANT Management System: Following the successful conversion in February to the University's version of Kuali Coeus (KC), named *myGRANT*, all grant applications are now being submitted through *myGRANT*, which is working well. Training and support are being provided to new system users. The Office of Research Services (ORS) is working with the Human Studies Program office to implement the Institutional Review Board (IRB) module in *myGRANT*.

Since Kuali Foundation is a community-based application, the University is actively engaged in the exchange of ideas and collaboration with other research institutions regarding KC. Several of UH's ORS staff presented at the KC user conference in Atlanta last April. The staff members shared UH KC's functional and technical designs and insights of UH's implementation. Feedback from KC partners who attended the conference was positive. Several schools found ORS' presentation and experiences valuable to their own implementation.

Hawaii Graduation Initiative: President Greenwood distributed materials on the new graduation initiative that UH is launching called “15 to Finish.” It is one of three initiatives that President Greenwood identified in her State of the University speech before the State Legislature. The graduation initiative aims to increase the number of degrees and certificates earned by UH students by 25% by the year 2015. UH encourages students to take at least 15 credits per semester to graduate on time. UH's public relations campaign will be launched in June, and includes radio and TV spots.

Campus Highlights

Windward Community College: English instructor, Janine Oshiro, was named one of two recipients of this year's Elliott Cades Awards for Literature, the most prestigious literary award in Hawai'i.

Hawai'i Community College: Students made a significant contribution to Hawai'i's affordable housing market. They turned over the keys to a three-bedroom, two-bathroom home that they built for the Department of Hawaiian Home Lands. It is the 45th home built under the program, which began in 1965. Since its inception, over 3,630 Hawai'i Community College drafting, carpentry, electrical, agriculture, welding, and diesel students have participated in the program, gaining on-the-job experience. A similar partnership between the Department of Hawaiian Home Lands (DHHL) and UH Mānoa was established in April. The partnership includes UH Mānoa's School of Architecture and College of Engineering, and will offer students the opportunity to use DHHL's land, homes, and development projects as a learning laboratory.

UH Maui College: Held a blessing ceremony last week for the new Community Garden. The garden is sponsored by the Sustainable Living Institute of Maui.

Kaua'i Community College: The culinary arts program held its 10th annual Spring Gala in April. The event featured famed chefs Alan Wong and Bikram Garg of the Halekulani Hotel, along with more than 15 Kaua'i chefs.

Leeward Community College: Broke ground for the Education Building in April for what will be the first new permanent building on the Pearl City campus since 1977. It will be home to the college's Associate of Arts in Teaching program and will feature classrooms, offices, a community events space, and collaborative workspace for students. The building is designed to reduce energy consumption with the goal of attaining LEED Silver certification.

UH Hilo: Junior Elyssa Correia was named a 2012 Truman Scholar. She is one of 54 scholarship recipients from across the country. Correia plans to attend the William S. Richardson School of Law at UH Mānoa after earning her bachelor's degree in political science. The prestigious scholarship is presented each year by the Harry S. Truman Scholarship Foundation. Truman Scholars receive up to \$30,000 for graduate study.

John A. Burns School of Medicine (JABSOM): The school's medical students outscored their peers across the nation in the United States Medical Licensing Exam Step 1 for the seventh consecutive year. Most recently, 100% of the class passed the exam and the class' scores exceeded the national average by 11 points.

Resolutions: President Greenwood and Chair Martinson honored outgoing Honolulu Community College Chancellor, Michael Rota, and UH Mānoa Chancellor, Virginia Hinshaw.

Chair Martinson read a Resolution honoring Chancellor Rota for his work in the University of Hawai'i Community Colleges since 1969, including time as the UH Community College's Chief Academic Officer from 1983 to 2008, and as Chair of the Western Association of Schools and Colleges Accrediting Commission for Community and Junior Colleges.

Vice Chair Lee moved to adopt the Resolution honoring Chancellor Rota. Regent de la Peña seconded the motion, which was unanimously approved.

Chair Martinson read a Resolution honoring Chancellor Hinshaw, who guided UH Mānoa in achieving full Western Association of Schools and Colleges (WASC) accreditation for the maximum of 10 years, secured more than \$130 million in private donations in the last four years to support sustainability and Native Hawaiian programs, and guided the Hawai'i Inuiākea School of Hawaiian Knowledge to becoming a global leader as an indigenous-serving institution.

Vice Chair Lee moved to adopt the Resolution honoring Chancellor Hinshaw. Regent Rasmussen seconded the motion, which was unanimously approved.

President Greenwood thanked JABSOM Dean, Jerris Hedges, for hosting the Board of Regents' Meeting.

Report of the Host Campus – University of Hawai'i at Mānoa

Chancellor Hinshaw presented on "Mānoa's Second Century." UH Mānoa provides a multicultural global experience in a Hawaiian place of learning.

Highlights included renovations and construction of residence halls, Campus Center Expansion, the School of Nursing Simulation Lab, and groundbreaking of the Campus Center, Edmondson Hall, Gartley Hall, and the Clarence T.C. Ching Field.

A high priority has been student success, including recruitment, retention, and graduation. UH Mānoa improved its graduation rates by 7% over the last two years and estimates a 10% increase in incoming freshmen this Fall. UH Mānoa emphasized financial aid, and has had increased success with Pell Grants. Mānoa Opportunity Grants distributed \$15.4 million this year.

The major advances in student success enabled UH Mānoa to earn full WASC accreditation for the maximum 10 years.

UH Mānoa's research generates \$500 million annually. The Cancer Research Center will open in 2012.

One example of how UH Mānoa strengthened as a Hawaiian place of learning is its cluster and strategic hiring initiative. Two Native Hawaiian Deans were hired. More Native Hawaiian faculty has resulted in an increasing Native Hawaiian student population and an increased number of degrees awarded to Native Hawaiians.

Other notable areas include communications and community engagement.

Chancellor Hinshaw thanked the leadership team of Deans and Vice Chancellors, faculty, staff and students, alumni, donors, friends, System colleagues, the Regents, Legislators, and the taxpayers of Hawai'i.

Chancellor Hinshaw introduced Jenna Robinson, who was the student speaker at the May 2012 commencement. Robinson performed the slam poem that she performed at the May commencement. Chair Martinson thanked Robinson for inspiring him, and for reminding the Regents why they do what they do. Regent Gee commended Robinson on her poetry, passion, delivery, and expression.

V. REPORT OF THE UNIVERSITY OF HAWAII FOUNDATION

University of Hawai'i Foundation (UHF) President, Donna Vuchinich, said the March 2012 report reflected revenues of \$49.8 million, and 27,461 gifts. The April 2012 report will reflect revenues of \$54.4 million. As of May 16, 2012, revenues were \$55,437,385. UHF President Vuchinich thanked the Regents for participating in the Alumni Association Annual UH Distinguished Alumni Awards Dinner and other UHF activities.

Regent Gee asked who determined the values for the \$560,000 Gifts-in-kind reported on the March Report. UHF President Vuchinich said that the value was determined either by the appraisal of an outside entity or the market value of the gift.

VI. REPORT ON GIFTS, GRANTS AND CONTRACTS

Vice President for Research, James Gaines, said that in January, UH received a total of \$12 million. In February, UH received a total \$21.5 million. Fiscal Year 2012 is behind Fiscal Year 2011 in Gifts, Grants and Contracts. However, in the past few months, UH added approximately \$75 million in Gifts, Grants, and Contracts.

In response to an inquiry by Chair Martinson, VP Gaines said that Federal Grants was the area of the largest slippage in grants. However, UH is not alone and has performed better than other institutions.

Regent Holzman requested that VP Gaines provide the Regents with the quantum of Federal grants last year as compared to this year. VP Gaines agreed to do so.

VII. ITEMS FOR BOARD ACTION

Board of Regents

Report of the Committee on Community Colleges

Committee on Community Colleges Chair, Teena Rasmussen, thanked Committee members Artemio Baxa, Carl Carlson, John Holzman, and Ramon de la Peña. Since January 2012, the Committee has visited Kaua'i, Kapi'olani, and Leeward Community Colleges.

The campuses have enjoyed record enrollments and an active campus life. During meetings, the Committee heard from community members, businesses, students, administration, and faculty, on what the campuses mean to the community.

One innovative program is Kaua'i Community College's Wai'ale'ale Project. Benefactor Jim Lally supports the project because of higher education's benefits to

employment, salary, and life expectancy. The Wai'ale'ale Project is designed to help students who may not otherwise attend college by providing comprehensive support services to address barriers to a student's admission and retention in school.

A concern is the flow of Federal Pell Grant funds. UH Community Colleges have a high number of students on Pell Grants, and it could be a potential problem in the future if those funds are cut. The Community Colleges should plan for this. With the amount of student loans, debt counseling service should be offered. Additionally, UH should continue to leverage its resources through technology and distance learning.

Regent Rasmussen said that it was an honor to serve on the Board.

Regent Holzman thanked Committee Chair Rasmussen for her service and added that the Committee learned a lot during campus visits. He agreed with her about student debt, potential threats to Pell Grants, and the Wai'ale'ale Project. The growing virtues of UH as a System are evident; the proposed AA Degree in Hawaiian Studies is a good example. The Committee heard fewer comments over the years about articulation, which shows progress. Regent Holzman commended Committee Chair Rasmussen's persistence in raising that subject.

Regent Baxa said that he would miss Regent Rasmussen's leadership. Also, hearing from the students at the Committee meetings provides insight to the campuses.

Regent de la Peña praised the ability of community college students to move on to a four-year degree-granting institution. Many high school students do not have four-year degrees in their future ambitions, but once they get into a community college and get their degree, they realize that they can move on to a four-year degree program. This is a positive thing of which he is happy to be involved.

Chair Martinson thanked Regent Rasmussen for her leadership on the Committee and for her report. He also thanked Vice President for Community Colleges, John Morton, for his leadership in the Community Colleges.

Chair Martinson announced that the agenda order would be adjusted.

UH Community Colleges

Approval of the Establishment of an Associate in Arts Degree in Hawaiian Studies as a Provisional Degree

VP Morton extended his appreciation to Regent Rasmussen and the other Committee members for their work on the Committee on Community Colleges.

Over the last four years, with the support from the Office of Hawaiian Affairs and Kamehameha Schools, UH has been involved in an effort called "Achieving the Dream", part of which helps to improve Native Hawaiian student success. Also, over the past four years, Native Hawaiians students at the UH Community Colleges have increased from 4,600 to 9,800. Remediation, retention, graduation, and transfer rates have also improved.

President Greenwood initiated the Model Indigenous-serving University Task Force, led by Vice President for Student Affairs and University and Community Relations, Rockne Freitas, and Associate Vice President for Student Affairs, Lui Hokoana. To graduate and transfer Native Hawaiian students, the Task Force recommended creating a sense of place for Native Hawaiians within the UH System to recognize the value of the indigenous culture and language, and make it an integral part of the program.

The faculties on each of the seven Community College campuses accomplished this goal. The proposed degree creates a direct path for students who want to continue specifically in Hawaiian Studies, but it equally creates a direct path for those who want to learn about the Native Hawaiian culture and language, but go on to other degree programs. Every student who completes this degree will also complete their general education requirements for any degree program. If students do not continue on with Hawaiian Studies, they will still take their knowledge of Hawai'i, and its culture, history, and values, into their respective professions.

This is the first time, ever, that the same degree is brought before the Board by all seven Community College campuses simultaneously.

Regent Baxa thanked President Greenwood, VP Morton, and those who took the initiative for forwarding the proposal. The Hawaiian Islands are famous for their physical beauty, but if there is a real beauty to the Hawaiian Islands, it is the richness and uniqueness of the Hawaiian people. He takes pride in participating in the creation of this degree, which he feels is long overdue.

Regent Baxa moved to approve the proposal, and Regent Dahilig seconded the motion.

Regent Dahilig hoped the degree will attract Native Hawaiian students to discover more about their culture and higher education, and hopefully move on to a four-year degree. It is his privilege and he is humbled to be a part of what he believes is a historic and landmark initiative by the UH System to recognize the contributions and needs of Native Hawaiians.

Regent Gee agreed with the other Regents. It is unusual to have a system-wide degree approved in total. The degree has practical tie-ins with health, hospitality, and other occupations. Given the foundations of the economy in the State of Hawai'i, he hopes that the history of hospitality in Hawai'i or in the Hawaiian culture would be a part of the program. VP Morton said that it is the hope of the Administration that as students complete the degree within the Community Colleges and transfer into various programs within the University System, that they will bring the knowledge received through the AA degree, and put some pressure on other degree programs to become more related to what it means to be in Hawai'i.

Regent Matayoshi loved the idea of the degree; it will not only help the students learn more about themselves, but it will help contribute to the entire State of Hawai'i. She strongly urged that the program be adopted. Kaua'i and Windward Community Colleges will reflect a loss in revenues in the first couple of years of offering the

program, and she wanted the Regents to be cognizant about where the money is coming from to cover the losses. VP Morton said that the template reflects tuition revenues. In most of the programs, which tend to be in the humanities, tuition is sufficient to cover the direct cost. The general fund pieces are not necessarily in the template. All programs at Kaua'i Community College are subsidized with general funds.

Regent Holzman endorsed what the other Regents said about the degree's importance to Native Hawaiian culture and establishing a base for students to know and understand Native Hawaiian culture and make it a part of the way that they live and think. The degree could be used as a model for the University to have more collaborations across campuses, for instance, in engineering. VP Morton said that is the direction that they are trying to move the Community Colleges.

Regent Rasmussen said that she is particularly pleased with the articulation aspect of the degree – that it is a pathway to many different types of degrees. She commended all of the faculty and Chancellors. She asked if there are plans to leverage professors and lecturers between campuses through distance learning. VP Morton said that most of the courses are already being offered. Hawaiian Studies (HWST 107) is already a core part of the curriculum for all students, not just those interested in Hawaiian Studies. VP Morton said that the Community Colleges do plan on sharing some of the specialized courses, along with potentially sharing some of the baccalaureate programs within Hawaiian Studies.

President Greenwood added her appreciation for the faculty and Chancellors, along with VP Morton and his colleagues. It took a lot of work, and it set an example that she hopes to see more of in the future.

Regent Ota said that she is anxious to see how Hawaiian Studies can be integrated into other areas of the workforce. In the world of communications and graphic design, this knowledge is going to be very important.

Chair Martinson, who spoke not as a Regent but as a Native Hawaiian, said that when he graduated from high school in 1980, this path wasn't even a possibility. He appreciates the initiative and leadership to take these steps and expects that the program will continue to expand. As a Regent, he wants a copy of the signature page, because it reflects the collaboration and the power of what is possible as a System and what the President has been pushing for and what the Regents support. Indeed, the program is a cornerstone for what the future of the System can become.

With a motion on the floor, the Regents unanimously approved the Community College's Establishment of an Associate in Arts Degree in Hawaiian Studies as a Provisional Degree.

University of Hawai'i at Mānoa

Approval of Revisions and Updates Including Additional Donor Recognition Naming Opportunities for University of Hawai'i Cancer Center Building

University of Hawai'i Cancer Center Director, Dr. Michele Carbone, said that an amendment to a request that was approved by the Regents a year ago would adjust some of the amounts and eliminate some of the naming opportunities that were previously approved.

Regent Gee said that it is a great idea to provide funding through naming opportunities, but asked how the amounts of the naming opportunities were determined. UHF President Vuchinich said that the UHF did a peer comparison to ensure that the amounts were equitable to National Cancer Institute comparatives. Regent Gee said that he hopes that there would be opportunities for donors to give smaller amounts (i.e. bricks or plaques). Dr. Carbone thanked Regent Gee for the suggestion, and said that he has discussed with UHF President Vuchinich this possibility and would like to pursue it.

Regent Hirota moved and Regent Gee seconded the motion, and UH Mānoa's request for Revisions and Updates Including Additional Donor Recognition Naming Opportunities for University of Hawai'i Cancer Center Building was unanimously approved.

Approval of the Establishment of a Provisional Marine Biology Ph.D. and Master of Science Jointly Administered by the College of Natural Sciences and School of Ocean and Earth Science and Technology

UH Mānoa Vice Chancellor for Academic Affairs, Reed Dasenbrock, said that people study Marine Biology at the graduate level, but it is a specialization within four graduate degrees. UH Mānoa is one of the top four best places to study Marine Biology in the U.S.

Regent Dahilig moved and Regent Hirota seconded the motion.

Regent Dahilig asked if academic advising would be assigned to the College of Natural Sciences or the School of Ocean and Earth Science and Technology (SOEST). Vice Chancellor Dasenbrock said that doctoral students tend to be advised by their major professor, who are distributed across a range of departments. UH Mānoa is trying to make this degree a model for genuinely joint administration degrees and will come to the Board in the future about other proposals in the sciences that will have similar structures. Regent Dahilig asked if academic advisors in both colleges will be versed in the degree requirements and Vice Chancellor Dasenbrock confirmed.

Regent Gee said that this proposal excited him. He asked about faculty resources to supervise thesis candidates at the Master's and Doctoral level. Hawai'i Institute of Marine Biology Director, Jo-Ann Leong, said that there is already a large number of students in the Marine Biology specialization and about 10 to 20 students will be added.

College of Natural Sciences Dean, William L. Ditto, and SOEST Dean, Brian Taylor, have promised new faculty hires in the Marine Biology program.

Regent Matayoshi said that the Regents don't have enough context in which to judge program and degree proposals. She proposes that the Regents have these discussions in a larger context per campus. It would be more helpful to understand the bottom line. President Greenwood said that UH can look at a new template to make things easier to understand. However, the System Administration expects the Deans to be able to account for resources.

Dean Taylor said that the UH Mānoa program will be one of the top programs in the nation the day that it is declared.

Regent Sullivan said that the vision for the program is to be one of the top programs in the nation and could thus be a great opportunity to have facets that are unique to Hawai'i. She asked if there is anything to establish a forward-looking program that is tied to workforce development, innovation, and technology, as it connects to the future of Marine Biology. Vice Chancellor Dasenbrock said that much of what the program does is very content specific – for example, many of the SOEST researchers study the Hawaiian Islands. Dean Taylor said that there is an opening track in partnership with the Hawai'inuiākea School of Hawaiian Knowledge and that this is an attractive area for local students. Director Leong said that they are working hard to bring in local and Native Hawaiian students into the graduate program. They also make a concerted effort to hire Native Hawaiians. Dean Ditto added that the program will not make sense if it is not intimately woven into the cultural and geographic fabric of the Hawaiian Islands, not only in terms of research, but in terms of cultural enrichment, community outreach, and the creation of marine-based jobs. Dean Taylor said that the program provides a graduate degree for all three four-year colleges in the UH System.

Regent Gee said that he was taken with the applied research component of the proposal. He asked about the future of the Kewalo Marine Laboratory, and if there is a plan if that facility closes. President Greenwood said that there is a back-up plan, and that UH is in the process of evaluating its facilities.

With a motion on the floor, the Regents unanimously approved UH Mānoa's Establishment of a Provisional Marine Biology Ph.D. and Master of Science Jointly Administered by the College of Natural Sciences and School of Ocean and Earth Science and Technology.

Approval of Request to Confer the Title of University Distinguished Professor Upon Dr. Samuel C. C. Ting

UH Mānoa Chancellor Hinshaw said that the Board approved an amendment to Board of Regents' Policy at the April 19, 2012 meeting to confer the title, "University Distinguished Professor" as an honorary designation. She requested that Dr. Samuel C.C. Ting receive the inaugural honor. A member of the UH Mānoa faculty, Dr. Ting is a Nobel Prize Winner in Physics, and has already made enormous contributions.

Regent Hirota, noting that Dr. Ting is a fellow University of Michigan alumnus and friend, moved and Vice Chair Lee seconded the motion and the Regents unanimously approved UH Mānoa's request to Confer the Title of University Distinguished Professor Upon Dr. Samuel C.C. Ting.

Leeward Community College

Approval of the Establishment of a Provisional Associate in Science in Health Information Technology (HIT) Degree

VP Morton said that Leeward Community College's proposal, along with the upcoming request for Windward CC's Approval of the Establishment of a Provisional Certificate of Achievement in Agripharmatech, is the implementation step of the UH Community Colleges' \$25 million C3T Federal Grant, which is attempting to ensure that community colleges are addressing emerging workforce needs in Hawai'i, such as in the areas of health, biotechnology, energy, and agriculture.

Leeward Community College Chancellor, Manuel Cabral, said that the process to bring the proposal to the Board included discussions with Community College campuses interested in offering HIT, and approval to submit and authorization to plan a HIT program, with a focus on business applications. The 64-credit HIT degree addresses the expanding workforce as well as State and Federal mandates. The HIT program will provide career opportunities in high wage, high demand, and high-skilled occupations. Traditional, hybrid, and online forms of delivery will address the varied needs of Leeward Coast students. The program will also be offered via distance education and address the Neighbor Island needs to train new employees and provide professional development for the current workforce. Leeward Community College has consulted with UH West O'ahu on a path to a four-year degree with courses that lead to the registered health information administrator credential in health information management.

Regent Gee moved and Regent Rasmussen seconded the motion.

Regent Gee said that the program will be especially valuable in 2014 when Federal mandates require health care facilities and hospitals to have everything electronic and online. He asked if HIT students will have some understanding of hospital and health care systems operations and coding with first-hand experience. Professor in Business Technology, Kay Ono, said that the Business Practicum component will provide students real-life experience.

Regent Holzman said that through his experience from being on the University Clinical, Education & Research Associates (UCERA) board, he knows that coding is a highly desirable career field. Hospitals are competing for good coders, and if UH can provide skilled people in this field, graduates will have good career prospects and it will be a good contribution to the State's economy.

With a motion on the floor, the Regents unanimously approved Leeward Community College's Establishment of a Provisional Associate in Science in Health Information Technology (HIT) Degree.

Approval of Revised Mission Statement

Chancellor Cabral said that it is the policy of the college to review and revise, as needed, its mission statement every six years. The last mission statement was approved by the Board in September 2005. As the college prepares for its Fall 2012 Accrediting Commission for Community and Junior Colleges (ACCJC) accreditation self-evaluation, the revision of the mission statement is timely and synergistic, and enables the campus community to have a mission that resonates with current faculty, staff, and students, and more clearly reflects the work of the college.

In March 2011, Chancellor Cabral charged the Faculty Senate, the Campus Council, and Student Government to review Leeward Community College's mission statement. A representative committee conducted the review and drafted a revised mission statement. The final draft was presented to the entire faculty at an open forum and via the intranet in February 2012 for feedback. It was voted on and approved by all of the campuses' governing bodies in February and March 2012.

Regent Holzman said that he supports the revision, but asked if the changes were cosmetic or drastic. Chancellor Cabral said that they were dramatic changes that clarified the college's message. Regent Holzman then asked if the revised mission statement would lead anyone to do anything much differently, and Chancellor Cabral said that would hopefully not happen, and that the language reflects the attention paid to the UH strategic plan and the commitment to a Native Hawaiian education.

Regent Holzman moved and Regent de la Peña seconded the motion to approve Leeward Community College's Revised Mission Statement, which was unanimously approved.

Honolulu Community College

Approval of Revised Mission Statement

Honolulu Community College Chancellor Rota said that, like the other UH Community Colleges, Honolulu Community College is coming up for re-accreditation by ACCJC, which requires a periodic review of its mission statement. It is as much about the value of the discussion within the campus about what the purpose the college is serving, not only for the State of Hawai'i, but within the University of Hawai'i context. Honolulu Community College had extensive discussions, and the governing groups evaluated the mission statement. It is consistent with the overall mission of the UH System, but also with the Community Colleges mission statement. It is not designed to change the direction of the college, but to have a clearer, concise statement related to Honolulu Community College's purpose around student learning.

Regent Holzman moved and Regent Rasmussen seconded the motion to approve Honolulu Community College's Revised Mission Statement, which was unanimously approved.

Windward Community College

Approval of the Establishment of a Provisional Certificate of Achievement in Agripharmatech

Windward Community College Vice Chancellor for Academic Affairs, Richard Fulton, said that the proposed certificate is instrumental in the Community College's C3T Federal Grant. The program is part of a growing number of biological, science, and agriculture programs that are either in place or in development at Windward Community College. Initial support came from C3T, but the program has also received some support from the Perkins Vocational Education Grants for supplies, equipment, and planning help. The grant also supports some associated programs. Windward Community College has been expanding its current agricultural and biological programs, and the expansion has been driven by business and industry.

Other programs associated with the proposed certificate are in plant food certification, aquaponics, and agriculture technology, among others. The program merges well with the new Hawaiian Studies AA degree.

Regent Sullivan said that the C3T grant was used to evaluate and develop new programs, but when that grant money can no longer subsidize the program, what determines the continuation of the program. Vice Chancellor Fulton said that Windward Community College set measurable goals in terms of the number of students expected to move through the programs and the number of jobs in which the graduates are placed. For this program specifically, many of the courses are already offered in other degree programs, which will continue. The other costs (i.e. equipment and supplies) will be covered by the grant.

Regent Rasmussen asked about likely employers. Professor Inge White, who said that the proposed program is formerly an Academic Subject Certificate, said that 40% of graduates have gone into the workforce, for example, in biotechnology companies or plant nurseries. Additionally, Windward Community College partnered with biotechnology companies to provide internships.

VP Morton explained Academic Subject Certificates. It is not a Board-approved certificate, and therefore the courses, programs, and students are not eligible for Perkins funding. It is an area that the State wants to see grow, so the Administration thought that it was appropriate to move the Certificate from a specialization within an AA degree to a Board-approved certificate so that it can become eligible for continued support and count as the students successfully complete the degree programs.

Vice Chair Carlson moved and Regent Baxa seconded the motion, and Windward Community College's Establishment of a Provisional Certificate of Achievement in Agripharmatech was unanimously approved.

Chair Martinson announced that the agenda would be adjusted.

XI. ELECTION OF BOARD OFFICERS

Chair Martinson turned the item over to Regent Dahilig.

Regent Dahilig said that the Task Group on Board Leadership gauged the interest of seated Regents, and is prepared to make nominations for the Chair and Vice Chairs of the Board. On behalf of the Task Group, Regent Dahilig placed into nomination the name of Eric Martinson for Chair of the Board, and James Lee and Carl Carlson as Vice Chairs of the Board, with terms to begin on July 1, 2012, and to run until June 30, 2013.

Regent Baxa moved and Regent Rasmussen seconded the motion, and the Regents unanimously approved Eric Martinson as Chair of the Board and James Lee and Carl Carlson as Vice Chairs of the Board.

VIII. EXECUTIVE SESSION

Upon motion by Regent Dahilig and second by Regent Rasmussen, the Board unanimously approved convening in executive session, pursuant to HRS §92-5(a)(2)(3)(4). The Board convened in executive session at 12:40 p.m. Following a motion to come out of executive session by Regent de la Peña and second by Vice Chair Lee, which was unanimously approved, executive session was adjourned at 3:53 p.m.

Regent Dahilig departed the meeting after executive session adjourned.

IX. ITEMS FOR BOARD ACTION – PART B

University of Hawai'i System

Approval of Recommendations for Tenure and Promotion

Regent de la Peña, the Chair of the Committee on Personnel Affairs, said that the Committee met on May 9, 2012, to discuss the recommendations for Tenure and Promotion. The Committee recommended to the Board of Regents to approve the recommendations for Tenure and Promotion. With that recommendation, Regent de la Peña moved to approve the item. Regent Baxa seconded the motion, and the Board unanimously approved the UH System's Recommendations for Tenure and Promotion.

Approval of Extension of Temporary Salary Reductions for Executive and Managerial Personnel

President Greenwood recommended an extension of the 5% temporary salary reductions for Executive and Managerial Personnel.

Regent Matayoshi moved and Regent Gee seconded the motion, and the UH System's Extension of Temporary Salary Reductions for Executive and Managerial Personnel was unanimously approved.

University of Hawai'i Community Colleges

Honolulu Community College

Approval of Appointment of Ms. Erika Lacro as Chancellor

VP Morton said that Erika Lacro currently serves as the Vice Chancellor for Academic Affairs at Honolulu Community College. She has played a major leadership role in the development of programs. Prior to joining Honolulu CC, Lacro was at the UH Mānoa School of Travel Industry Management and served in an executive capacity in the private industry in tourism. The combination of private experience, UH Mānoa experience, and Honolulu Community College experience, puts her in good stead to be a part of the leadership team at Honolulu Community College. Her appointment is for a three-year period.

Regent Gee enthusiastically endorsed the appointment, and moved for approval. Regent Ota seconded the motion.

Regent Gee said that he is happy to be promoting someone who is homegrown and has demonstrated a passion for her work.

With a motion on the floor, the Board unanimously approved Erika Lacro as the Chancellor of Honolulu Community College.

University of Hawai'i at Mānoa

Approval of Appointment of Dr. Thomas M. Apple as Chancellor

President Greenwood said that the search committee, as well as President Greenwood, did their due diligence in their search for the new UH Mānoa Chancellor. Dr. Apple is a distinguished chemist and is currently the Provost at the University of Delaware. UH has great expectations of what he can bring to UH Mānoa, which is in the process of trying to establish a research industry profile. There are expectations of continuing to build UH Mānoa's international and national reputation in the graduate education field. There are ambitious goals to improve UH's Hawai'i Graduation Initiative. As UH's flagship campus, UH Mānoa is roughly a \$1 billion operation, with 23,000 students, 8,000 to 10,000 employees, 330 acres of property for the institution, and with approximately 8 million square feet to be managed.

While Dr. Apple's salary is higher than the previous Chancellor, it is the policy of the Board of Regents that one of the documents used to assess salary is the College and University Professional Association (CUPA) Survey, a national instrument used by most institutions. When Dr. Hinshaw was appointed in 2006, she came in between the 50th and 60th percentile with her combined salary and housing allowance. President Greenwood is recommending that Dr. Apple come in at the same price point (between the 50th and 60th percentile) in the current CUPA survey.

Dr. Apple's résumé, along with the résumés of the other UH Mānoa Chancellor candidates, was posted on a public website.

President Greenwood enthusiastically recommended Dr. Apple and requested approval to appoint Dr. Apple as the Chancellor at the University of Hawai'i at Mānoa.

Regent Baxa said that President Greenwood has attempted greatness for the University and he is impressed with her performance so far. When she became President, he expected that there would be changes within the Administration and he expected her to select the best possible candidate for an important position within the University. The nominee has the trust and confidence of the President. For the President to move the University forward, she must have a quality team to help her achieve her goals. He has faith in those who have worked hard to select the best nominee. The only issue is the salary, and while Dr. Apple's salary is higher than Chancellor Hinshaw, the concern is misplaced. Dr. Apple's proposed salary is about the same as the salary that he would be receiving if he stayed at the University of Delaware. This is a great opportunity for the University to grasp talent.

Regent Baxa moved to approve Dr. Apple as Chancellor of the University of Hawai'i at Mānoa.

Regent Hirota said that previously he was prepared to vote against the Chancellor coming in – and it was not because of Dr. Apple and his qualifications. Regent Hirota feels that Dr. Apple is a very qualified individual. Regent Hirota was concerned with the five-year letter of appointment. He was also concerned about salary escalation and the difference between Chancellor Hinshaw's salary and Dr. Apple's proposed salary. However, those concerns were addressed, and he has decided to vote in favor of Dr. Apple, and he seconded the motion.

Regent Gee said that he was also previously prepared to vote against Dr. Apple, in part because of the salary escalation and what Dr. Apple's proposed salary might do to salary compression in the future. It comes at a time when the State is dealing with tough economic realities. However, Dr. Apple's résumé reflects good experience across the line in administration, research, scholarship, and development. At his home institution, he was able to double the endowment funds within a four-year period, and as a distinguished researcher has brought in sizable grants. Achieving the grand vision of a global University requires great leadership. In the end, the price tag does not matter if Dr. Apple can accomplish what the Regents envision for the University. To continue the momentum of Chancellor Hinshaw and her predecessors, Regent Gee is convinced that Dr. Apple is the right person to move UH Mānoa forward. Furthermore, President Greenwood gave the Regents assurances that she has specific charges that Dr. Apple will have to fulfill to meet those expectations. Given those assurances, Regent Gee plans on voting in favor of Dr. Apple.

With a motion on the floor, the Regents unanimously approved Dr. Thomas Apple as the Chancellor of the University of Hawai'i at Mānoa.

X. PERSONNEL ACTIONS

Vice Chair Lee moved and Regent Mizuno seconded the motion, and the Personnel Actions were unanimously approved.

XI. ANNOUNCEMENTS

Chair Martinson announced that the next Board of Regents Meeting would be on Thursday, July 19, 2012, at Honolulu Community College

XII. ADJOURNMENT

There being no further business, Regent Matayoshi moved to enter into executive session and adjourn from public session. Regent de la Peña seconded the motion, and with unanimous approval, the meeting was adjourned at 4:13 p.m.

XIII. EXECUTIVE SESSION

Upon motion by Regent Matayoshi and second by Regent de la Peña, the Board unanimously approved convening in executive session, pursuant to HRS §92-5(a)(2)(3)(4). The Board convened in executive session at 4:15 p.m. Following a motion to come out of executive session by Vice Chair Lee and second by Regent Mizuno, which was unanimously approved, executive session was adjourned at 5:56 p.m.

Respectfully Submitted,



Keith Y. Amemiya, Esq.
Executive Administrator and
Secretary of the Board of Regents

Academic Senate of Hawai'i Community College
Minutes—December 6, 2013 Special Meeting
Bldg. 388-101 (Manono) & W. HI Admin. Conf. Rm.

Present: Annie Brown, Misty Dawn Carmichael, Sandra Claveria, Erick Cremer, Renee Dela Cruz, Robert Duley, Harold Fujii, Samuel Giordanengo, Melanie Higa, Leialoha Ilae-Kaleimamahu, John-Gabriel James, Manaiakalani Kalua, Kekuhi Kealiikanakaoleohaililani, James Kiley, Kanoë Lambert, Bernhard Laurich, Jessica Lerma, James Lightner, Blossom Lincoln, Annie Maeda, Melanie Marciel, Darrell Miyashiro, Carrie Mospens, Trina Nahm-Mijo, Ellen Okuma (recorder), Jeanne Ryan, Deseree Salvador, Jill Savage, James Schumaker, Joel Tanabe, David Tsugawa, Francis-Dean Uchima, Claudia Wilcox-Boucher, Mai Wong, and Robert Yamane, Lou Zitnik.

The meeting was called to order by Senate Chair Helen Nishimoto at 12:07 p.m.

1. **Ascertain Quorum:** Quorum was reached at 12:07 p.m.
2. **Approval of minutes from November 22, 2013**
Motion to approve minutes as distributed passed unanimously (Savage/Fujii, m/s).
3. **Standing and ad hoc Committee Reports**
 - a. Curriculum Review Committee—*Annie Brown*
A lot of proposals were reviewed and are on today's agenda under New Business. Annie apologized to the Senate because it was hoped that after this semester, we would not need to use the paper forms anymore. Unfortunately, because it is very hard to see modifications in Curriculum Central, proposals for course modifications will still need to include the first 2 pages of the paper forms—Proposal to Modify a Course with the signature page.
 - b. Educational Policy Committee—*John Gabriel James*
EPC reviewed two policies on transfer credits, which are on today's agenda under Old Business, and the no smoking policy. EPC is soliciting feedback on the UH system policy on No Smoking.
 - c. Faculty Policy Committee — *Renee Dela Cruz and Sam Giordanengo*
Renee said that FPC revised the bullying survey based on the input from the last Senate meeting and sent it to the Executive Committee. FPC is also working on developing a Faculty Orientation, which will be on the January 2014 Senate agenda.
 - d. ad hoc Writing Intensive Committee—*Donna Moore*
No report.
 - e. ad hoc General Education Committee—*Ellen Okuma and Lou Zitnik*
Ellen reported that the GEC will meet on Friday, Dec. 13 to review 1 proposal and possibly another one, both from English; mahalo to English colleagues! Several more (SpCo 151, ART 101, MATH 100, BIOL 100) may be forthcoming. Q—what are the deadlines? A—the only deadline is May 2014, because the ad hoc Committee will be disbanded. Q—is it too late to submit before GEC's Friday meeting? A—no as long as GEC has time to review the proposal, which can be carried into Spring 2014 if there is not enough time for review. People are encouraged to submit proposals so there isn't a backlog at the last minute in Spring 2014. Q—what will be the impact on students while the GE transition happens? A--students are bound by the Catalog during the Academic

Year they enter so it may be a little confusing for the first year under new GE. Q—what about the current electives? A—Ellen envisions 8-10 GE courses and the rest can be electives. The programs need to figure out what to call the electives because GE can't be used unless the courses are certified/designated through the GE process.

- f. ad hoc Curriculum Central Committee —*Ellen Okuma*
Request for Proposal (RFP) process will not be used. Instead, UH system will go through Professional Services process where vendors are invited to be placed on a list if they meet certain qualifications. This method will give campuses more say in the development of Kualii.
- g. ad hoc Distance Education Committee—*Leanne Urasaki*
Helen reported-- for Leanne-- that they had asked for people interested in serving on this committee to email Helen and/or Leanne. Several excellent people volunteered to serve on this committee. Helen and Leanne discussed the membership, trying to also be sensitive to parity in representation across departments. Helen stated that an e-mail will be forthcoming to inform those who were and were not selected. The committee will probably have 9 members.

4. Old Business

- a. Transferring Credits from External Institutions Policy— *John Gabriel James*
One comment was received from EPC members.
- b. Transfer Credit Evaluation Policy—*John Gabriel James*
One comment was received from EPC members. Both policies will be sent back to EPC for discussion before revised policies come back to the Senate for vote.

5. New Business

- a. Curriculum Proposals—*Annie Brown, CRC Chair*
 - All marketing proposals are tabled for consideration today.
 - IS 105 will be moved to the end, when Helen will turn the floor over to Vice Chair, Harold Fujii because it is a proposal authored by Helen.
 - CULN 120 & 170 course modifications were unanimously approved.
 - FSER 80 course deletion was unanimously approved.
 - All 5 CVE course deletions were bundled (CULN 93V, HOST 93V, MACH 93V, MWIM 93V, WELD 93V). Unanimously approved for deletion.
 - FAMR 230 delayed until representative shows.
 - Hawai'i Life Style program modification was unanimously approved.
 - Hawaiian Studies A.A. program modification to allow for 3 tracks—hula, mahi'ai and lawai'a—was unanimously approved.
 - ICS 100 course modification was unanimously approved.
 - Course deletions for MACH 26, 27, 28 and WELD 17, 20, 23, 30, 33, 38, 39 were unanimously approved.
 - Course deletions for NURS 15, 16, 264, 266V were unanimously approved.
 - Course deletions for PHYS 25, 55, and 56 were unanimously approved.
 - New physics courses--PHYS 151 & 152—were unanimously approved as electives for the new A.S.N.S. degree with a correction to PHYS 151 to change the Prereq to prior completion of MATH 140 with the option to take it concurrently (Sherrie Ann will adjust it to fit with standard Catalog wording).
 - New physics courses—PHYS 170, 170L, 171 & 171L—were unanimously approved as requirements for the new A.S.N.S. degree.

- FAMR 230—Trina showed up and summarized the course modification. FAMR 230 has been modified to include both reading and writing prerequisites. This was done to align with UHH's course. Passed unanimously.
 - PSY 213, a new course, which is the prereq for PSY 214, which we offer. Passed unanimously.
 - Vice Chair Fujii took the floor so Helen could present the IS 105 Course Modification proposal. A course modification for IS 105 will increase credits from 1 to 3, add reading prereq, add Course Learning Outcomes, and add a cultural aspect. Course is anticipated to be offered under support of VCSA Cifra in the high schools as well as at HawCC. The course can be taught by the Career and Job Development Counselor and others who have training in career and job development. The course can also be team taught. Hand vote was tallied: 23 aye; 1 nay; 8 abstentions. The proposal passed.
- b. Developing Guidelines/Policies for the GE components for the AAS (and maybe also the AS) degree—*Robert Yamane*
- Bobby met with Joel Tanabe, Lou and Ellen to brainstorm possibilities for GE core requirements. Right now the AAS requires a minimum of 15 GE credits, but Bobby and Joel are considering a proposal to decrease it to 12 credits.
 - Bobby—should we come up with definitions for what is college-level, rigor, component and core GE? There are pros and cons of having definitions. Benefit would be that everyone uses the same terminology. If we don't have definitions, a con might be that when GE Committee members change, the use of the terminology would change. Ellen urged us to have standard definitions so there is less confusion.
 - Ellen said that whatever degree modifications are proposed regarding GE, they would need to go through the CRC route and then be brought to the Senate. Mai suggested that the A.S. degree needs to be figured out before it goes to the Senate.
 - Lou clarified that the GE Committee's role is only to designate courses for GE, not come up with what the degree requirements for GE will be. The GE Committee proceeded cautiously at the beginning of the semester and erred on the side of being inclusive by bringing everything to the Senate for approval. Now the process is in place and the Committee is waiting for proposals. Spring will probably be very busy!
 - Lou mentioned that Liberal Arts will meet in February to continue discussion on what constitutes the electives in the A.A. Ellen urged faculty to be discussing these issues now and focus on getting a small GE core determined, and then, the rest of the courses could be electives. She mentioned the chart that many of us have seen. It shows all of the campuses' GE core requirements. HawCC requires 49 credits while many campuses require only 31.
- c. Placement Testing Exceptions: Policy 5.501—*Guy Kimura*
- Helen reported for Guy. Background on HAW 5.501: EPC had reviewed and revised HAW 5.501. They brought it back to the Senate in November 2012 to include ACT and SAT placement scores for ENG 100. The Senate passed the revised policy, and Noreen approved it on December 3, 2012. Somehow the policy got "lost" so it wasn't updated on the HawCC Policies and Procedures webpage until this week. The older policy was dated June 8, 2010; this policy was mistakenly kept on the Web and used for review by the Chancellor to generate a request for policy updates. As a result of the failure to update the Web with the current policy, the Chancellor's policy update requests included policy specifics related to English that had been previously completed in the policy approved November 2012. Use of the older policy has resulted in confusion.
 - Chancellor Yamane received a memo on November 9, 2013, from the UHCC Placement Advisory Working Group. At its Nov. 7 meeting, it was decided that clarification was

needed for the agreement the UHCCs had with UH Manoa regarding the use of the ACT and SAT scores for placement into Math. This UHCC Placement Advisory Working Group memo also referenced previous placement updates made regarding English 100. These updates to English had been included in the November 2012 policy revisions, but because the revised policy had not been posted, the Chancellor's request to Guy specified that he revise wording in HAW 5.501 not only to update placement for MATH 110/115 but also for ENG 100. **

- A motion was made (Savage/Giordenengo, m/s) to send the policy to EPC: Guy's proposed addition of Math placement requirements to HAW 5.501, along with the memo from the UHCC Placement Advisory Working Group. The motion passed unanimously.

6. For the Good of the Order

- Ellen asked the Senate to thank Lou Zitnik, Annie Maeda and Jane Sherwood for their service to the Senate over the past years. Lou was present and received a standing ovation. A round of applause was given to all three!
- Sandy Claveria thanked everyone who contributed to the Philippine Typhoon Relief effort. Forty boxes of clothing were collected!
- Happy Holidays and end of the semester everyone!

7. Meeting adjourned, 1:55 p.m.

Next meeting Friday, January 31, 2014

12:00-2:00 pm

Manono Campus

Building 388 Room 102

** Clarification provided by Ellen Okuma after the Academic Senate meeting, but not discussed in the Senate meeting itself. "Confusion between the out-of-date and current policy has caused a problem with Guy's proposed wording, as he is proposing edits to the English updates that EPC had already reviewed and revised; these updates were approved by the Senate in November 2012, signed by the Chancellor in December 2012 but then "lost" until this week. The November 2012 updates explicitly address the Chancellor's current specifications regarding English 100. No further changes are needed. The November 9, 2013, UHCC Placement Advisory Working Group memo specifies updating Math placement policies, which should be added to the policy. During the senate meeting, lack of clarity regarding the different policies resulted in questions about alignment with UHH versus UH Manoa placement scores. Questions included why the college's policy requirements differ from those of UHH. Jeanne Ryan, previous EPC Chair, said EPC had considered a variety of factors related to the English placement scores of ACT and SAT, including UHH policy. She suggested that the current EPC Chair check with her for background information."