

UNIVERSITY OF HAWAII
 CODE REQUEST FORM FOR ACADEMIC PROGRAM CODES

REQUESTOR CONTACT INFORMATION	
Date: 12/16/2013	Effective term of request (Semester-Year): Spring 2014
Name: James L. Cromwell	Title: Director of Enrollment
Campus: UH West Oahu	Office/Department: Enrollment Services
Phone: 689-2909	Email: cromwell@hawaii.edu

1. PROGRAM CODE, MAJOR CODE, CONCENTRATION CODE					
Banner forms: SMAPRLE, SOACURR, STVMAJR					
Institution: UH West Oahu (WOA) <input checked="" type="checkbox"/> College: UH West Oahu	Department: Social Science				
<input type="checkbox"/> New program code <input type="checkbox"/> Change/replace existing program code:					
Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> First-Professional <input type="checkbox"/> Post-Baccalaureate <input type="checkbox"/> Other:	Certificate: Democratic Principles and Social Justice <input type="checkbox"/>				
If requesting an existing Major code and/or Concentration code in Banner:					
Existing Major: <table style="display: inline-table; border: none;"><tr><td style="border: none; padding-right: 5px;">Code</td><td style="border: none; padding-right: 5px;">Description</td></tr></table>	Code	Description	Existing Concentration: <table style="display: inline-table; border: none;"><tr><td style="border: none; padding-right: 5px;">Code</td><td style="border: none; padding-right: 5px;">Description</td></tr></table>	Code	Description
Code	Description				
Code	Description				
If requesting a new <input type="checkbox"/> Major code or <input type="checkbox"/> Concentration code that does not exist in Banner:					
New Code (4 char/space limit):	Description (30 char/space limit):				
If a similar major/concentration code exists in Banner, please list the code:					
Is this major/concentration code being used the same way at other UH campuses? New					
Is 50% or greater of the classes in this program offered at a location other than the Home Campus? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					
<small>(Please consult your Financial Aid Officer on Program Participation Agreement impact)</small>					
Is this program/major/certificate financial aid eligible? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Financial Aid Officer consultation required for all new program codes)					
Should this program be available for applicants to select as their planned course of study on the online application? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					
<small>(If yes, students may select the code as their <u>only</u> program of study.)</small>					

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Replacing or eliminating an existing program code:
 If replacing an existing program code, are current students "grandfathered" under the old code? Yes No
 Should the old program code be available for use in Banner? Yes No

Will the old program code be available for: **Banner Module** **No** **Ending Term (Semester-Year)**

Online Application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recruitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Admissions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. CERTIFICATES ONLY:

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No
 (Please consult your Financial Aid Officer or see: <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.htm>)

For new certificates approved by the Chancellor, the related BOR authorized academic program is: Social Science

3. NEW CAMPUS, COLLEGE, DIVISION, OR DEPARTMENT CODE Banner forms: STVCAMP, STVCOLL, STVDIVS, STVDEPT

Campus code [3 char]:	Campus description [30 char/space limit]:
College code [2 char]:	College description [30 char/space limit]:
Division code [4 char/space limit]:	Division description [30 char/space limit]:
Department code [4 char/space limit]:	Department description [30 char/space limit]:

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4. NEW COURSE SUBJECT CODE (Subject Alpha)		Banner form: STV/SUBJ
College:	Department:	
Subject code (4 char/space limit):	Subject description (30 char/space limit):	

5. NEW MINOR (Minor codes are listed on the Major code table)		Banner form: STV/MAJR
Minor Code (4 char/space limit):	Minor Description (30 char/space limit):	

Please briefly describe your request and explain why you are requesting the code(s):
 UH West Oahu will be offering a new certificate in Democratic Principles and Social Justice.

SUPPORTING DOCUMENTATION
<p>Please see the Code Request Guide for the required supporting documents to be submitted. Documents submitted with this form:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Board of Regents meeting minutes and supporting documents provided to the BOR <input type="checkbox"/> Memo from UH President <input type="checkbox"/> Memo from Chancellor <input type="checkbox"/> Curriculum (required for requests for new programs/majors/minors/certificates) <input type="checkbox"/> Gainful Employment Program notification to the US Department of Education <input type="checkbox"/> Other: _____

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CAMPUS VERIFICATION	
Requestor Signature 	Date 12/16/13
Registrar (If different from Requestor) RODWIN DESIRO	12/19/2013
Print name	Date
Email/memo in lieu of Registrar's signature may be attached	
Financial Aid Officer (Financial Aid Officer consultation required for all new program codes) LESTER B HUNTER	12/16/13
Print name	Date
Email/memo in lieu of Financial Aid Officer's signature may be attached	
For Community Colleges, verification of consultation with OVPCC Academic Affairs:	
Print name	Signature
Email/memo in lieu of signature may be attached	

Send completed form and supporting documentation to:
 Institutional Research and Analysis Office (IRAO)
 1633 Bachman Place Email: iro-mail@lists.hawaii.edu
 Sinclair Annex 2, Room 4 Fax: 808-956-9870
 Honolulu, HI 96822 Phone: 808-956-7532

After all required forms and supporting documents have been submitted, please allow at least two weeks for processing by IRAO and Banner Central.

FOR INTERNAL USE ONLY	
Program code [12]:	Date form/docs received:
CIP code [6]:	Program Description [30]:
	CIP description [30]:

University of Hawai'i – West O'ahu
**FORM FOR ADDITION OR DELETION OF ACADEMIC CONCENTRATION OR
 CERTIFICATE PROGRAM**

Before completing this form, refer to the "UH West O'ahu Curriculum Committee Procedures for Additions, Deletions, and Modifications of Courses, Programs, and Requirements."

Action Requested (✓ one):

Delete Program Add Program

1. If deleting a program, indicate:

- a. Name of existing program _____
- b. Location of primary references to deleted program in current catalog (e.g., Delete "Certificate in Radio Announcing," pp. 14 and 55) _____

If deleting a program, proceed to #4.

2. If adding a program, indicate:

- a. Name of proposed program Certificate in Democratic Principles & Social Justice
- b. Program narrative

Hawai'i, with its cultural diversity and its unique heritage and history, provides a distinctive social laboratory for investigations of democratic principles and social justice. Although Hawai'i is often considered an idyllic and harmonious setting, this Certificate will critically examine the many struggles over these important issues that have taken place here over the past centuries. These struggles have raised wider issues that are also relevant on the continental U.S., as well as throughout the world today.

Among the most significant actions taken during the 19th century was the Hawaiian resistance to the overthrow of the Hawaiian monarchy and the American annexation of Hawai'i. How have Hawaiian values and worldviews shaped the development of democracy here? Similarly, in what ways have the cultural perspectives and experiences of Asian and Pacific Island settlers influenced the evolution of Hawai'i's "democratic" culture? And, what were the immediate and lasting effects in Hawai'i of the bombing of Pearl Harbor, the extended period of martial law, internment, and the imprisonment of prisoners of war in WWII, and of Hawai'i's "Democratic Revolution" in the 1950s.

Our goals are for students to learn from the past as well as from contemporary national and global situations, and also to act conscientiously as informed citizens. As such, the program offers students a background of education on the topics of Democratic

Principles and Social Justice, along with important national and international case studies. Students are also given training in and opportunities to conduct their own original research in these areas. And, importantly, students also gain firsthand experience in community outreach activities, serving their communities and advocating for the rights of others at local, national, regional, and international levels.

c. Program requirements (e.g. number of credits required, specific courses required, etc.) 21 credits required, with a minimum of 6 credits taken outside the student's primary discipline of study. This includes 3 credits of Theory; 3 credits of Methods; 3 credits of Perspectives from the Hawai'i and wider Asia and Pacific regions; 9 credits from Challenges and Opportunities for Democracy & Social Justice (spread over 2 of the 4 study themes— Colonialism, Conflict, and Globalization; Development, Labor and Law; Race, Gender, Class, and Sexuality; and Education; plus 3 credits in applied course, Advancing Democracy and Social Justice.

d. Proposed courses

Theories (*These courses offer major sections emphasizing theories of democracy and/or social justice*) (3 credits):

Anth 490	History and Theory of Anthropology
SSCI 300	Philosophy of the Social Sciences
Soc 324	Race and Ethnic Relations
Soc 470	Sociological Theory

Methods (*These courses provide the tools for students to conduct research democracy and/or social justice*) (3 credits):

SSCI 301	Methods and Techniques in the Social Sciences
SSCI 317	Fieldwork and Qualitative Methods

Perspectives from the Hawai'i and the wider Asia Pacific Region (*These courses explicitly relate to the Honouliuli project and center on the local context of wider issues democracy and social justice*) (3 credits):

Anth 181/381	Archaeological Field Techniques – Historic Archaeology (Honouliuli)
Anth 448	Micronesian Cultures
Hist 487	Hawaii during World War II
Soc/Anth 457	Okinawans Locally and Globally

Challenges and Opportunities for Democracy and Social Justice (*These study themes relate to contemporary issues in democracy and social justice, from local to international levels*) (9 credits minimum, selected from 2 study themes):

Colonialism, Conflict, and Globalization:

Anth/Soc 423	Social and Cultural Change
Anth 447	Polynesian Cultures
Anth 487	Philippine Culture
Hist 318	Asian American History
Pols 320	Global Issues
Pols 371	Global Futures

Development, Labor, and Law:

Econ 410	Economic Development (Pre: Econ 300 and Econ 301)
Econ 495	Urban Economics (Pre: Econ 131 or equivalent)
Puba/Soc 434	Criminology
Soc 313	Sociology of Work
Soc 401	Urban Sociology

Race, Gender, Class and Sexuality:

Anth/Soc 362	Gender, Culture, and Society
Pols 339	Feminist Theory
Soc 313	Social Stratification
Soc 418	Women and Work
Soc 496	Sociology of Sexuality

Education:

Anth/Psy 351	Culture, Thought, and Behavior
Eced 402	Emergent Literacy in the Home, School, and Community (prerequisites will be dropped)
Eced 320	Issues Trends and Leadership (prerequisites will be dropped)
Soc 352	Sociology of Education

Advancing Democracy and Social Justice (*These experiences must be relevant to Democracy and Social Justice, and receive prior approval by core faculty*) (3 credits)

Puba, SSCI 399	Study Abroad (at a relevant institution, must be approved in advance by faculty adviser), <u>or</u>
SSCI 491	Community-Based Education and Service Learning, <u>or</u>
Puba, SSCI 490	Practicum (with a relevant local, national, international agency, must be approved in advance by faculty adviser) (Pre: Senior standing, and 1 completed WI course) (Note: this course may be double-counted towards the student's Bachelor's degree, with prior permission from their faculty adviser.)

Note: For addition of courses, forms CC1 should already have been completed and submitted.

3. Will the proposed program addition require any additional resources? No Yes
If "yes," please explain:

The ATP approved by the UHWO Faculty Senate as well as the administration listed the following:

- a. Faculty (existing and new FTEs) –

All faculty and courses in the proposed Certificate in Democratic Principles and Social Justice are pre-existing.

A program director will be needed to coordinate the program; work with the community advisory committee; engage in community outreach; develop and coordinate practicum and "study abroad" opportunities; and work on the continued development of a scholarship fund for selected students, etc. The program director may also engage in grant writing and/or administration. We ask for a half-time release for one of the core faculty project members each year, at a cost of approximately \$16,200/year.

- b. Library resources (including an evaluation of current resources and an estimate of the cost of additional resources required) – *None, but see below.*
- c. Physical resources (space, equipment, etc.) – *Library Supplies - \$5,500.00 over 5 years.*
- d. Other resources required (staff, graduate assistantships, etc.) – *Part-time Library archivist – A seasoned archivist to work 10-15 hours a week, eventually adding digitization of the collection of interviews and documents - \$48,600 over 5 years (see below, and Appendix D)*

4. Justification or rationale for program action (deletion or addition)

Now is the perfect time and place to develop a Certificate in Democratic Principles and Social Justice at UH, and especially at its West O'ahu branch as it develops its commitment to research and education at the Honouliuli camp and transitions to the new Kapolei campus. This will be the base from which other issues of social justice can be addressed.

Internal and External Factors

**Hawai'i—with its cultural diversity and its unique heritage and history—is an ideal site for the establishment of a Certificate in Democratic Principles and Social Justice. It is important to consider, for example, the ways in which Hawaiian values and worldviews have shaped the*

development of democracy in Hawai'i. Similarly, we need to examine the ways in which the cultural perspectives and experiences of Asian and Pacific Island settlers have influenced the evolution of Hawai'i's democratic culture, an issue of increasing importance given the changing demographic of immigration on the US mainland and throughout the world today. Finally, having experienced an extended period under the rule of martial law during World War II, Hawai'i's history provides a distinctive social laboratory for investigations and discussions of democratic principles, civil liberties, and civic duties.

Although Hawai'i is often considered an idyllic and harmonious setting, this Certificate would critically examine this stereotype to reveal less known historical events, even inconsistencies or inaccuracies, which need further exploration. In fact, Hawai'i has been home to many democratic struggles over the past centuries. Among the most significant actions taken during the 19th century were the Hawaiian resistance to the illegal overthrow of the Hawaiian monarchy and American annexation of Hawai'i. While the general public is aware that American involvement in World War II and the outbreak of the Pacific Theater of the War originated with the bombing of Pearl Harbor, they are less knowledgeable about the bombing of other military bases on O'ahu, the suffering of other nearby civilian residents, the conditions of martial law (the longest ever imposed in this nation's history), the internment of citizen and resident leaders from the local Japanese and enemy European ethnic groups, Hawai'i's ongoing role in the prosecution of the Pacific Theater, the efforts of the distinguished 100th Infantry Battalion and the 442nd Infantry Regiment in the Atlantic campaign and in the Military Intelligence Service, or the housing of prisoners of war from a wide variety of ethnic origins from both the Pacific and Atlantic Theaters. Even less is known about multiethnic labor movements, the non-violent "Democratic Revolution" in Hawai'i that followed in the 1954 Territorial election which overturned over a century of Republican Party domination and which eventually brought about some of the most progressive legislation in the nation. Consisting of strikes, protests, and other acts of civil disobedience, these economic and political developments produced dramatic changes in Hawai'i's social and political landscape and created a virtual Who's Who in Hawai'i during the 20th century. Its influences have continued to shape local debates on issues such as public education; taxation; land reform; environmental protection; human, women, and LGBT's rights, comprehensive health insurance, collective bargaining, and community partnerships—issues that are currently at the forefront of national and international debates, as well.

**As UHWO moves to our new campus facilities, the time has come to boldly assert our unique identity and our commitment to the community. The development of the proposed Certificate in Democratic Principles and Social Justice can serve to reinforce and extend our campus's unique mission and strategic plan. It can also serve as the basis for both an intellectual and ethical inquiry center for our new campus. The Certificate's service learning requirements for students will help to strengthen our campus's ties to our local community, while also raising its profile outside of Hawai'i. In partnership with nearby Tokai University and the development of various study abroad opportunities and exchange programs, the Center could also extend our campus's reach both nationally and internationally.*

**UHWOs Honouliuli Internment and POW Camp research and education project is the perfect place to start. The story of internment in Hawai'i remains little known. The Honouliuli Camp—*

located immediately adjacent to UHWOs mauka property--was the largest, longest lasting, and best preserved of at least 14 internment camps and 13 prisoner of war compounds in Hawai'i during World War II. The Camp housed local Japanese and European citizens and residents as internees, as well as prisoners of war sent here from both Pacific and Atlantic theatres; it also served as a transition point for internees and POWs sent to other destinations on the US mainland; and it was a center for POW repatriation in the war's aftermath. Thus, Hawai'i, the Honouliuli site, and our UHWO research are therefore of local, national, regional, international, and transnational significance.

UHWOs Honouliuli Project is also partnered with the current landowner, Monsanto Hawai'i, the US National Park Service, the Valor in the Pacific Monument and especially its Education and Museum wings, the Japanese Cultural Center of Hawai'i, and the Hawai'i Judicial Center, as well as other independent scholars and filmmakers interested in World War II in Hawai'i. Linking the Certificate in Democratic Principles and Social Justice to this ongoing project will enable us to take advantage of the research and education momentum and political support this project has already gained within the federal, state, and community levels and to expand it further in future.

5. Have all relevant personnel been consulted? No Yes

If "yes," list names and concentrations/positions:


This new program includes courses from the Humanities, Public Administration, Social Sciences Divisions.

All of the faculty who offer the courses listed in the original curriculum were consulted at the time the ATP was developed, in spring 2012 (Adler, Iorio, Falgout, Turner, Dadzie, Mironesco, Herman, Chinen, Delucchi, Garcia-Santiago, Hallstone, Helfand, Prizzia). The signatures of the Chairs of Public Administration (Ross Prizzia) and Social Sciences (Suzanne Falgout) were also obtained at that time. Approval to house this new program within Social Sciences was also obtained from the Division then. Signatures as authors of the ATP also included ones from Honouliuli Project members Adler, Chinen, Falgout, and Tsuru. That ATP was approved in April, 2012.

During spring 2013, several new courses from Humanities Division were added to the curriculum; those CC1 forms were signed by all relevant faculty (please see forms for Hist 318 (Sasaki) and 487 (Rosenfeld)), as well as from their Division Chairs (Humanities-Rosenlee and Social Sciences-Chinen)

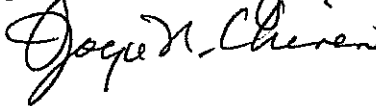
6. Change requested by:

Faculty Member Suzanne Falgout



Date 5/25/13

Division/Program Chair Joyce Chinen



Date 5/25/13

7. Action approved by:

UHWO Curriculum Committee Date 9/20/2013
UHWO Vice Chancellor Date 9/26/2013
UHWO Chancellor Date SEP 27 2013

8. Proposal reviewed by:

UH CCAO _____ (not required) _____ Date

9. Proposal approved by:

UH VP for Academic Affairs _____ (not required) _____ Date

UH President _____ (not required) _____ Date