University of Hawaiʻi Code Request Form

I. REQU	ESTOR CONTACT INFORMATI	UN							and the second	
Name: Title:	Ralph Kam Dean, University Colle	Date: A ₁	pril 7, 2011		∑	Requested: NEW Program Cod		ajor/conc	entration,	etc.)
Phone	Number: <u>845-9110</u>					NEW Subject Code Change of existing Type (subject, prog	code	;		٠
Email /	Address: <u>kam@hawaii.edu</u>			•		Old:				
Campu	s/Office/Department/Address:					New: OTHER:				
11 (CODE	REQUEST									
CONTRACTOR	mic program code preferences fo	or consideration:			LACOUR MAN			ene e N	- Carallan	
K	NEW Program Code	Effective Term (s	semester/year):	Fall 201	1					
		Aajor Description: <u>Co</u>				Is this major financ	ial aid elig	jible?	□YES	□NO
	Is the major code being used th			DYES DI				***************************************		
	Does the same or similar major	code exist in Banner?		OYES ON	NO If YES,	please list code:				
	Concentration (if applicable):	Cor	ncentration Descrip	otion:						
	Is the concentration code being				∕ES □NO	· · · · · · · · · · · · · · · · · · ·		•		
	Does the same or similar conce		•	□YES □N	O If YES,	please list code:				
	Attach concentration to program	n code? □YES	□NO							
	Level: 2 Undergraduate	⊒Graduate □First-Pr	ofessional	☐Other:						
	Degree/Certificate: Academic							-		
	College: UN		Department:	LBART				_		
	If requesting a program name c	hange, will current stud	dents be grandfath	ered in under	the old progr	ram name?	□YES	□NO		
	If requesting a program name c				are ora progr	am namo.		-		
		□YES □NO	List the end terr	n of old code:						
		□YES □NO	List the end terr				_			
		□YES □NO	List the end terr				-			
	Academic History?	□YES □NO	List the end terr	n of old code:			<u>.</u>			
	NEW Subject Alpha/Code	Effective Term (s	semester/vear):		• *					
_		Description:	,							
	College:		Department:	•			_			
	Does the same or similar subject					please list code:	_			
	Is the subject code being used	the same way at other	UH campuses?	DYES DI	VO					
1										

University of Hawaiʻi Code Request Form

	OTHER:							
Please br	iefly desci	ribe your request and	l explain why you	are requesting the code	s:			
III. SUPP	ORTING	DOCUMENTATION						
Please http://	e attach th www.hawa	ie required supportin aii.edu/vpaa/cms/guid	g documentation. de to acad prog	See Guide to Academic 121006.pdf	Program Actions	and Approval at:		
Z3	Memo fr Signed r	nutes from om campus Chancel nemo from UH Presi	dent			cumentation provided to BOR		
	None red Other:			emic Program Actions ar	nd Approval —			
IV. CAM	PUS VERI	FIGATION						
The a	ppropriate	parties (faculty, adm	ninistrators, registi	rar) have been consulted	i.			
D - 1	. 1 77				K			
	ph Kam of Reque	stor (print or type)		Signature	~ _		April 7, Date	2011
Institut				clair Annex 2, Room 4 ● Ho 7532	onolulu, HI 96822			
	nal Use O		$\mathbf{y}_{i}(\mathbf{r}) = \mathbf{w}_{i}(\mathbf{r})$				and the state of t	The section of
Approval	Status:	entation Received:	□YES	□NO		NOTES:		
Major cod Concentr		□YES □YES	□NO —					
Program		□YES						
Subject c		□YES	□NO					
Entered in	nto SMAP nto STVM nto STVSI					Code processing completion Copies sent to:	n date:	



TO:

Linda K. Johnsrud, Vice President for Academic Planning and Policy

FROM:

Mike Rota, Chancellor

DATE

April 7, 2011

SUBJECT:

Banner Codes for Honolulu Community College Academic Subject

Certificates

Please generate Banner codes for the Academic Subject Certificate in Psychology and the Academic Subject Certificate in Communication for Honolulu Community College. The Code Request forms have been attached.

University of Hawai'i Honolulu Community College

CURRICULUM ACTION PROPOSAL Modify a Program

V ask I cara for elections version

Program Name:	: Associate in Arts (Liberal Arts)	Proposer:	Effective Term:
Division:	University College	Kara Kam-Kalani	Fall 2011
Department:	Humanities and Social Sciences		
PROPOSAL SU	MMARY (Include reasons for modifying program.):		
This proposal wo	ould add an Academic Subject Certificate in Communication to t ide students with an extension of the AA degree and is included	the Associate in Arts (Liberal Arts). This add on student transcripts.	ademic credential is
•			

	SIGNATURES	
☐YES ☑NO This Proposal Requires BOR A	proval Authorization/Date:	
Proposal: Marly Lile 74	AHR Dewith 2/14/11 Division Chair / Date	Program Dean / Date
Approval: As all of the	Halin Along	Roberts 2/18/11
Division Currio (un Committee Chair / Date	17 FEB 22 2011 / WW	Programs Confide Chair Date 2 22/11
Vice Chancellor of Academic Affairs / Date	Chancellor / Da	te

University of Hawai'i Honolulu Community College

CURRICULUM ACTION PROPOSAL Modify a Program

Pi	rogram Name: Associate	in Arts (Liberal Arts)		Effective Term: Fall 2011				
	Instructions: 1. Complete only items being modified. Continue overflow text under "Additional Information". 2. Attach photocopies of all Catalog pages affected with changes marked. 3. If the Program Modification requires Course changes, attach the applicable Course Modification forms together as a package.							
	COMPLETE ONLY ITEMS TO BE MODIFIED:							
		EXISTING DATA		PROPOSED DATA				
	Program Name, Alpha							
Z	Program Description:							
DA	Program SLO:		Cumpleting	ָ				
	Prerequisite:	-	ENG 22/40	or ESL 23. MED				
A	Recommended Prep:							
GR	Requirement:							
R 0	Certificate/Degree:							
4	Course Addition:							
	Course Deletion:							
	Credits							
	Course Sequence:	(Attach)	(Attach)					
	Minimum Credits Required:							
	Other:		Academic Subje	ect Certificate in Communication				
	· · · · · · · · · · · · · · · · · · ·	roposal affect other Programs and/or Courses? (I fected Programs/Departments consulted and notif		-				
Nor		ogramo anaror ocaroco.						
Add	ditional Information:							

PROPOSAL TO ESTABLISH AN ACADEMIC SUBJECT CERTIFICATE IN COMMUNICATION

This proposal calls for the establishment of an Academic Subject Certificate (ASC) in Communication. The ASC in Communication would enhance the value of the Associate of Arts (Liberal Arts) degree. It will also provide coursework supporting students declaring a Communication or Speech major within the College of Arts and Sciences at the University of Hawaii at Manoa, or a Communication or Advertising and Public Relations major at Hawaii Pacific University.

Background

Psychology is the second most popular major at the University of Hawaii at Manoa.

The proposed Academic Subject Certificate finds support in the strategic planning documents at the University of Hawaii system, University of Hawaii Community Colleges system and Honolulu Community College levels.

This proposal helps achieve Goal 2 of the University of Hawaii System Strategic Plan, Goal B of the Community Colleges Strategic Plan (Functions as a Seamless State System), and Goal B of the Honolulu Community College strategic plan.

The proposal meets Goal 2, Objective 2, of the University of Hawaii System Strategic Plan to: "To support Hawai'i's economy, workforce development, and improved access and flow of education in Hawai'i from preschool through a lifetime of learning by building partnerships within the University and with other public and private educational, governmental, and business institutions." The proposal supports the objective's action strategy to: "Involve faculty in the development of an efficient articulation process based on trust among faculties and on student outcomes and competencies across all campuses; maximize opportunities for students to enroll and transfer among campuses in order to achieve their educational objectives in a timely manner."

An action strategy for Goal B of the University of Hawaii Community Colleges Strategic Plan is to "Increase the educational capital of the state by increasing the participation and completion of students, particularly low-income students and those from underserved regions," especially "Increase by 3% per year the number of students who successfully progress and graduate, or transfer to baccalaureate institutions, while maintaining the percentage of transfers who achieve a first year GPA of 2.0 or higher at the transfer institution."

The proposal also works towards Goal B of Honolulu Community College's strategic Plan to "increase by 3% per year the number of students who successfully progress and graduate (3,607 degrees by 2015)."

Other Academic Subject Certificates in Communication

No other community college offers an Academic Subject Certificate in Communication.

Honolulu Community College Academic Subject Certificate

Honolulu Community College currently offers sufficient courses to provide an academically rigorous certificate.

The Academic Subject Certificate in Communication (see below) would require 22-24 credits.

HONOLULU COMMUNITY COLLEGE

COMMUNICATION

ACADEMIC SUBJECT CERTIFICATE

Program Description: Honolulu Community College offers its students the opportunity to study Communication in a program leading to an Academic Subject Certificate in Communication.

This academic credential is included on student transcripts and can be the first step toward employment in a variety of professional and academic fields related directly or indirectly to Communication.

To receive this credential, the student must complete courses in Communication, Journalism, Public Relations and Speech. A grade of "C" or higher must be earned for all courses required in the certificate and a grade of "B" or higher in COM 201.

Program Student Learning Outcomes

Upon successful completion of the Academic Subject Certificate in Communication, the student will be able to:

- Describe the human communication process, its purposes, functions and modes.
- Demonstrate knowledge of verbal and nonverbal codes.
- Explain the role and dynamics of communication in relationships, groups, and organizations.
- Analyze the processes and identify the pitfalls of interethnic and intercultural communication, including interactions in Hawai'i, Oceania and Asia.
- Describe the role of mass and public communication systems in modern societies.
- Identify and explain the functions and methods of telecommunication in a global society.
- Express clearly in writing ideas and opinions about communication theories, based on

critical analyses of readings and other sources of data.

- Demonstrate some familiarity with lesser known media in Hawai'i such as Hawai'i Public Radio, Hawai'i Public TV, and Olelo, as well as Web news and journals.
- Describe the major communication processes and the developments that changed the way in which information is exchanged.
- Explain how changes in the way people communicate have affected the ways in which societies/communities organize and define themselves.
- Define and explain the importance of agenda setting, gatekeeping, value transmission, news hole, news criteria in mass media.
- Identify the major factors involved in the development of the print, radio/music, television and film industries, including technological development, landmark government legislation and court decisions, key personalities.
- Explain the impact each of the major media industries has made on American society.
- Identify the main models of ownership and control of communications media.
- Identify some of the largest media companies and their owners, as well as legal and/or ethical issues arising from this ownership structure.
- Identify visual and other techniques used to persuade or sell in TV news, films, videos and magazines.
- Describe the ways the advertising industry uses technology and research to target audiences for consumer goods and political candidates.
- Explain how public relations operates and its role in our society today.
- Explain how the American legal system attempts to balance First Amendment rights with the rights of the private individual in the areas of libel, privacy, fair trial and copyright.
- Describe the ethical codes, laws, and regulations that govern the major media industries and identify the government agencies that oversee the media.
- Apply the Society of Professional Journalists' Code of Ethics to the handling of news on campus and in the community.
- Describe some of the cultural and social changes occurring globally because of international distribution of newspapers, satellite broadcasts and the web.
- Describe media convergence in the 21st century and its impact on society.

Course Requirements
Conficate Az requisite: Completen of ENG 22/60 or ESL 23

Core Requirements		
JOUR 150	The Media and Society	3
COM 201	Introduction to Communication	3
SP 151	Personal and Public Speech	3
SP 251	Principles of Effective Speaking	3
JOUR 205	Newswriting	3
JOUR 230	Public Relations	3

	1	
		18
Electives		
JOUR 206	News Editing (3)	
JOUR 285	Newspaper Laboratory (1-3)	
SP 253	Argumentation and Debate (3)	
SP 290	Interviewing (3)	
SP 170 [UHM]	Introduction to Nonverbal Communication (3)	
SP 181 [UHM, KCC]	Introduction to Interpersonal Communication (3)	
SP 185 [UHM]	Multicultural Communication Skills (3)	
		4-6
	Minimum Credits Required	22-24