

New Program Code Modify Program Code

Date: _____

REQUESTOR CONTACT INFORMATION

Name _____ Campus _____
 Title _____ Email _____
 Office/Dept _____ Phone _____

NEW PROGRAM CODE TO CREATE

Institution _____ Campus _____
 Level _____ Effective Term _____

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) _____	_____	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) _____	_____	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) _____	_____	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code: _____

Is this major/concentration code being used the same way at the other UH campuses? Yes No
 Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No
 Is this program/major/certificate financial aid eligible? Yes No
 Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

Special Program Designations A B N P T U

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

Required Terms of Enrollment: Fall Spring Summer Extended

IRAO USE ONLY: DATE RECEIVED

ADDITIONAL COMMENTS

~~CO - Para Medical Assistant - Mental Health~~
CO - Mental Health Technician

ATTACHMENTS

BOR Approved: Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

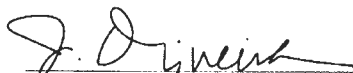
BOR approved certificate. BOR Meeting/Approval Date: _____
 Chancellor approved within an authorized BOR program. BOR Program: _____
 Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

Judy Oliveira



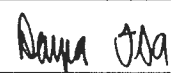
Signature

4/19/21

Date

Financial Aid Officer
(Print Name)

Dayna Isa



Signature

4/11/21

Date

For Community Colleges,
verification of consultation with
OVPC Academic Affairs:
Della Teraoka



Signature

8/6/2021

Date



April 15, 2021

MEMORANDUM

TO: Erika Lacro
Vice President, Community Colleges

FROM: Ardis Eschenberg
Chancellor

A handwritten signature in black ink, appearing to read "Ardis", is written over the name and title of the sender.

SUBJECT: Program Actions at Windward Community College

I have approved the following program actions on February 9, 2021, effective Fall 2021.

New

Certificate of Competence (CO) – Mental Health Technician

APPROVED / DISAPPROVED

Erika Lacro, VP Community Colleges

Date

cc Pearl Iboshi, IRAO
Geri Imai, Registrar
Dayna Isa, Financial Aid Officer

Windward Community College

Program Proposal

Proposed Name : Para-Medical Assistant - Mental Health

Date of proposal: October 10, 2020

Date of proposed implementation : Fall 2021

Date of proposed end date : Continuous

Type of Program or Certificate

Associate of Arts Associate of Science

Academic Subject Certificate (ASC) Certificate of Achievement (CA)

Certificate of Participation (CP) Certificate of Professional
Development (CPD)

Certificate of Competence (CO)

i. Narrative of the Program

No. there are no other certificates that offer training to Para-Medical Assistants at any institutions in the state. The certificate of competence in Para-Medical Assistant is a 9- credit program to attract a new generation of skilled Para-Medical assistants and broaden/enhance the skills and knowledge of existing state mental health employees and incumbent workers in other related fields.

ii. Student Learning Outcomes

Graduates will

- Develop a basic understanding of human behavior and the biopsychosocial nature of abnormal behaviors
- Identify current theories and interventions in working with individuals living with mental health issues.

iii. Courses connected to the Program

Specify the total number of credit hours required to earn the certificate. Provide a brief description of each required course, indicating the specific competencies to be attained. Indicate courses that are not currently offered by the college.

Total number of 9 credits: PSY 100. PSY 253 and one other course.

Required Courses:

PSY 100 Survey of Psychology (3): An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

- Recognize the study of psychology as a science.
- Discuss the biological and environmental basis of human behavior.
- Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.

PSY 253 Conflict Resolution & Mediation (3): This course explores the reasons for conflict and the different approaches for seeking resolution for conflict. Studies personal and societal value systems, the psychology of how people respond to conflict, the impact of culture on conflict styles, communication skills useful in dealing with conflict, and alternative resolution strategies. Practices mediation skills as a third-party intervention method. (will be offered Fall 2021)

- List and discuss the basic issues of conflict, conflict management, and resolution.
- Apply the basic theories of conflict resolution.
- Integrate critical thinking of conflict resolution into communication and interaction patterns.
- Integrate constructs presented with personal knowledge and experience with conflict situations.

Select one course of the listed below:

PSY 170 Psychology of Adjustment (3): This course provides students with a focus on understanding, evaluating and improving psychological adjustment in the modern world. Includes study of theories, concepts and techniques concerning personal growth and behavior change.

- Identify and evaluate important issues in her or his own past and present.
- Integrate the basic perspectives, concepts, principles, and general information comprising the field psychology.
- Utilize the various psychology adjustment models and concepts in understanding his or her life.

PSY 224 Abnormal Psychology (3): This course will discuss the concepts and principles used in clinical practice: dynamics, diagnosis, and treatment of abnormal behavior. Compares and contrasts the different patterns of abnormal behavior. Examines the differences in theoretical models for understanding maladaptive behavior.

- Compare and contrast historical and current theories of abnormal behavior.
- Identify and describe different types of abnormal behavior and the "best practice" therapies associated with each type.
- Apply the principles of psychology to their own thoughts and feelings.
- Illustrate understanding of the role of culture, ethnicity, and socio-economic factors in defining abnormal behavior.

PSY 240 Developmental Psychology (3): This course examines the emotional, mental, physical, and social development of individuals from infancy to adulthood with special attention to interests, abilities, and critical issues at successive developmental stages.

- Recognize the study of psychology as a science.

- *Discuss the biological and environmental basis of human behavior.*
- *Integrate the basic perspectives, concepts, principles, and general information comprising the field of developmental psychology.*
- *Utilize the various developmental psychology models and concepts in explaining human behaviors.*

PSY 270 Introduction to Clinical Psychology (3): This course will provide students with an understanding of the history, theories and current developments in clinical psychology and different methods of assessment, forms of intervention and types of psychological problems.

- *Critique the foundation of knowledge, skills, professional attitudes and values associated with clinical psychology.*
- *Integrate the basic perspectives, concepts, principles, practices and general information comprising the field of clinical psychology.*
- *Utilize the various clinical psychology models and concepts in explaining human behaviors.*

PSY 294 Special Topics: Psychology (3): This course offers students the opportunity to participate in the creation of academic learning experiences designed to meet individual needs, interests, aptitudes and desired outcomes. It is intended to serve the student, who, after completing the requirements of an introductory course, may wish to continue an in depth study of a particular topic or issue previously covered, or who may wish to reinforce understanding of concepts or relationships covered.

iv. Description of demand and social value of the program

This program is being developed in conjunction with the Hawaii State Hospital to meet their growing needs. The State Hospital is in the process of building a new facility and plans to hire a number of new Para-Medical Assistants. They would like UH-Windward to create a program that will develop more qualified Para-Medical Assistants to work in this new facility.

v. Description of resources needed, including budget, personnel, and facilities.

Currently, no specific resources are needed. Current faculty and facilities will be used to teach these courses.

PARA-MEDICAL ASSISTANT- MENTAL HEALTH 2020-21
Graduation Checklist for Windward Community College
CERTIFICATE OF COMPETENCE (CC) - 9 credits

The certificate of competence in Para-Medical Assistant is a 9-credit program to attract a new generation of skilled Para-Medical assistants and broaden/enhance the skills and knowledge of existing state mental health employees and incumbent workers in other related fields. Graduates will gain knowledge in human behavior and the biopsychosocial nature of abnormal behaviors and the current theories and intervention in working with individuals living with mental health issues.

This is not an official document. Check catalog for course description and prerequisite. **Check course core designation at the Class Availability website. Course core designation may differ at the various UH campuses.** See your academic counselor if you need help.

	COURSE	CREDIT	GRADE	SEMESTER YEAR
CORE COURSES - 9 credits				
Required:				
PSY 100 Survey of Psychology (3)		3		
PSY 253 Conflict Resolution & Mediation* (3)		3		
Select one of the courses listed below:				
PSY 224 Abnormal Psychology (3)		3		
PSY 240 Developmental Psychology (3)		3		
PSY 270 Introduction to Clinical Psychology (3)		3		
PSY 170 Psychology of Adjustment (3)		3		
PSY 294 Special Topics: Psychology (3)		3		
*To be developed for Fall 2021				
Total Credits		9		

Graduation Requirements

2.0 cumulative grade point average.

Residency requirement: At least 20% of the required courses in the major area (the final credits) must be earned at the College. Under certain circumstances, this requirement may be waived upon request

made to the Vice Chancellor of Academic Affairs.

Last day for graduation certification is the last day of instruction.

