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University of Hawai'i
Code Request Form for Academic Programs

NEW OR MODIFIED SUBJECT CODE

Date: 10/04/16

REQUESTOR CONTACT INFORMATION

Name Terri Ota Campus University of Hawaii-West Oahu
 Title Academic Program/Faculty Affairs Spec Email tota@hawaii.edu
 Office/Dept UHWO Academic Affairs Phone 689-2314

- NEW SUBJECT CODE USE AT INSTITUTION**
 MODIFY SUBJECT CODE USE AT INSTITUTION

Institution WOA Effective Term 201730

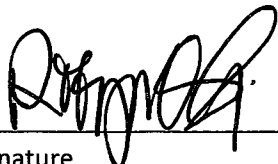
	Code (Max. Characters)	Description (30 characters max)	Check if requesting new code:
College	(2) <u>PU</u>	<u>Public Administration</u>	<input type="checkbox"/> See Banner form STV_COLL
Division	(4) <u>PUBA</u>	<u>Public Administration</u>	<input type="checkbox"/> See Banner form STV_DIVS
Department	(4) <u>PUBA</u>	<u>Public Administration</u>	<input type="checkbox"/> See Banner form STV_DEPT
Subject	(4) <u>HLTH</u>	<u>Health</u>	<input type="checkbox"/> See Banner form STV_SUBJ

ATTACHMENTS

- Memo with appropriate campus approval (i.e. Campus Curriculum Committee, Vice Chancellor for Academic Affairs, etc.)

VERIFICATIONS

Registrar:

Robyn Oshiro  10/04/2016
 Print Name Signature Date

Financial Aid Officer:

Christina Padilla  10/5/16
 Print Name Signature Date

For Community Colleges, verification of consultation with OVPCC Academic Affairs:

 Print Name Signature Date

University of Hawai'i – West O'ahu
FORM FOR ADDITION OF COURSES

1. Course Information: Please provide the following information for the proposed course:

a. Course Subject and Number (Ex: ART 101):
HLTH 120

b. Course Title: Introduction to the Health Professions

If title is longer than 30 characters (including spaces) please provide shortened version here; this will appear on transcripts and on the online Class Availability:

Intro to Health Professions

Has the course previously been taught as an experimental (x96) Course?

No

Yes; please indicate all course alphas, titles and terms: SD 396

c. Number of credits (if variable, give range): 1 credit

d. Course Description (for catalog):

HLTH 120 introduces students to concepts of health and disease, health care systems, organizational structure and function of primary, tertiary, and community-based health facilities, health care ethics, and the health care team in individualized patient care.

e. Prerequisite(s) (Ex: ENG 100)

N/A

will allow concurrent enrollment

(Ex: Completion of or concurrent enrollment in ENG 100)

f. Co-Requisite(s) (Student must register for this course in the same term): N/A

g. Mode of Delivery: If course will be offered in online or hybrid modes, it must also be submitted through the Distance Education Committee.

In-person Online Hybrid

h. Can the course be repeated for credit to be applied to degree/certificate requirements?

No.

Yes, with a different alpha; or other (please state reason):

You may attach a syllabus if it includes the information for items #2-6.

2. Student Learning Outcomes (SLO) and alignment with Concentration Learning Outcomes (CLO), Division learning Outcomes (DLO) and Institutional Learning Outcomes (ILO). Please write the SLO in a measurable format and code the appropriate CLOs, DLOs and ILOs.

<p>Student Learning Outcomes</p> <p>Identify current issues challenging the health care systems in the United States and the state of Hawaii.</p> <ul style="list-style-type: none">• DLO: <u>Cognitive Development</u>- View self as agents of own behavior, creating strategies to achieve desired results. Student will be able to demonstrate critical thinking skills, research and communication skills as applied to the public and private sector.<u>Interpersonal Development</u>- Clarify, goals value and purpose of related interest.• ILO: <u>Community engagement</u>- Demonstrate an understanding and take an active stance in health and wellness education and events.
<p>List various legal principles that guide professionalism in the delivery of healthcare.</p> <ul style="list-style-type: none">• DLO: <u>Cognitive Development</u>- View self as agents of own behavior, creating strategies to achieve desired results. Student will be able to demonstrate critical thinking skills, research and communication skills as applied to the public and private sector.<u>Career Development</u>- Understand career goals and life planning process in healthcare. Explain global and cross-cultural context of public and private institutions operating in a global environment.• ILO: <u>Critical thinking</u>-Demonstrate the ability to implement care using best practices to resolve issues at hand.<u>Effective communication</u>- Use relevant information to communicate clearly and effectively to an intended audience through written and spoken language.
<p>Understand the use of patient's rights as defined by states and federal agencies.</p> <ul style="list-style-type: none">• DLO: <u>Cognitive Development</u>- Interpret, analyze and judge the relevance and quality of information; identify and assess assumptions and consider alternatives.<u>Interpersonal Development</u>- To develop and maintain trust<u>Leadership Development</u>- Seek help from others and offer assistance to others in need. Manage diversity issues in today's public and private institutions.• ILO: <u>Disciplinary knowledge</u>- Demonstrate knowledge of the purview, processes and contributions associated in healthcare.
<p>Apply and understand HIPPA and OSHA guidelines.</p> <ul style="list-style-type: none">• DLO: <u>Cognitive Development</u>- Interpret, analyze and judge the relevance and quality of information; identify and assess assumptions and consider alternatives. Explain global and cross-cultural context of public and private institutions operating in a global environment.<u>Career Development</u>- Articulate importance of transferable skills. Manage diversity issues in

today's public and private institutions.

- ILO:

Disciplinary knowledge- Demonstrate knowledge and understanding of legal policies and procedures in healthcare.

Effective communication- Use relevant information to communicate clearly and effectively to an intended audience through written and spoken language. Demonstrate the integrated knowledge, skill and ethics necessary for responsible administrative and management roles.

Understand appropriate skills to assist the patient to obtain and maintain independence.

- DLO:

Cognitive Development- Interpret, analyze and judge the relevance and quality of information; identify and assess assumptions and consider alternatives.

Interpersonal Development- Clarify goals, value and purpose. Explain global and cross-cultural context of public and private institutions operating in a global environment.

Leadership Development- Seek and value involvement of others.

- ILO:

Effective communication- Use relevant information to communicate clearly and effectively to an intended audience through written and spoken language.

Demonstrate proficiency when applying standard precautions in the provision of care.

- DLO:

Cognitive Development- Interpret, analyze and judge the relevance and quality of information; identify and assess assumptions and consider alternatives.

Interpersonal Development- To develop competence confidently. Explain global and cross-cultural context of public and private institutions operating in a global environment.

Leadership Development- Work cooperatively with others.

- ILO:

Cultural awareness- Demonstrate knowledge of different cultures, sub-cultures or cultural phenomena through ideology, cultural practices, language and cross-cultural research.

Understand safe and affective personal care when assisting with activities of daily living.

- DLO:

Cognitive Development- Interpret, analyze and judge the relevance and quality of information; identify and assess assumptions and consider alternatives.

Leadership Development- Seek help from others and offer assistance to others in need.

Know the dynamics of the team and groups and one's impact thereof.

- ILO:

Critical thinking- Demonstrate the ability to implement care using best practices.

Understand the origins of medical language, identify prefixes and combining vowels, demonstrate a basic knowledge of the importance thereof.

- DLO:

Cognitive Development- Interpret, analyze and judge the relevance and quality of information; identify and assess assumptions and consider alternatives.

- ILO:

Effective communication- Use relevant information to communicate clearly and effectively to an intended audience through written and spoken language. Demonstrate effective communication skills.

3. Grading Criteria:

Theory:

Exams	45%
Reaction paper	10%
Homework/Workbook assignments (average)	10%
Clinical Experience paper (Optional)	10%
Final Examination	25%
Total.....	100%

4. Grading Scale:

- A = 90 – 100
- B = 80 – 89
- C = 70 - 79
- D = 60 and below

There is no rounding of the final grade. Grades on written assignments are reduced by 5% per day, including weekends, for each day they are late. One makeup exam for the theory exams due to illness will be permitted. The student is responsible to make arrangements with the instructors.

5. Course Outline:

The curriculum offers and introduction to the nursing and allied health professions in a context of didactic and field exposure. This class may also give insight to the preparation for the student to achieve a level of knowledge, skills, and abilities essential to provide basic care to ill or disabled persons. These skills entail, but are not limited to, obtaining vital signs, bathing, grooming, positioning, toileting and ambulating. Additional topics include legal rights, communication using medical terminology, safety, observation, reporting and assisting individual residents in maintaining basic comfort, ambulation/transfer techniques, nutrition and feeding specific to the elderly population. Teaching methodologies include lecture, in-class seminars and lab.

6. Recommended Text(s):

Author	Title	Year
Potter, P.A., Perry, A.G., Stockert, P., Hall, A.	Fundamentals of Nursing: Edition 8, <i>Elsevier Health Science</i> .	2013

7. Justification or rationale for course action:

In the development of the Allied Health and Nursing pathways students will be exposed to courses to introduce them to health professions.

8. Course Type (Lecture, Lecture/Lab, Seminar, Fieldwork, Lab): Lecture/Seminar

9. Effective Term (term course is added to the catalog): Spring 2017

10. Is Course a Core or Concentration Requirement:

NOTE: If Yes, a program modification must be submitted to make this effective, most likely a PC3

11. Does this course have a Major/Level Restriction:

No Yes (restricted to):

12. Is this course seeking General Education status?

No


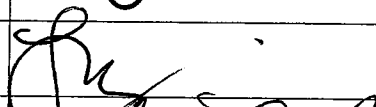
Yes; an application has been submitted to the Gen Ed committee (date): _____

Please indicate the Designation applying for: _____

13. Have all relevant faculty/personnel been consulted?

No

Yes; please obtain signatures of those consulted (additional rows may be added if needed):

Name	Concentration	Appr	Disappr	Signature
Ricardo C. Custodio	Allied Health Professions	X		
LeManani Mau		X		
Melissa Saul		X		Melissa Saul

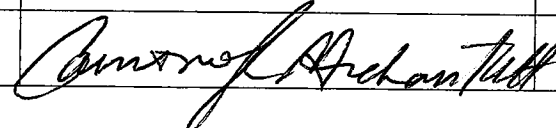
14. Will this course be cross-listed?

No

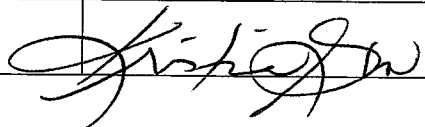
Yes; please indicate cross-list subject/number and obtain signatures of those approving:

Course Subject & Number	Approved by Faculty	Approved by Division Chair

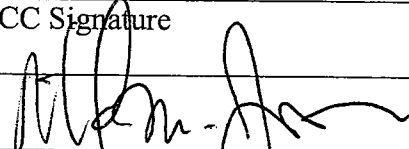
15. Addition requested by:

Requester Name (Please Print):	Requester Signature	Date
Carmonia R Graham Tutt		8/30/16

16. Addition Reviewed by:

Division/Program Chair (Please Print)	Chair Signature	Date
Kristina Guw		8/30/16

17. Addition approved by:

Curriculum Chair (Please Print):	CC Signature	Date
RICHARD JONES		9/16/16
Vice Chancellor Academic Affairs (Please Print):	VCAA Signature	Date
Jeffrey Moritz	Jeffrey Moritz	10/03/16