

IRAO OFFICE USE ONLY	
Received	
In Banner	
MTVCOMP	

NEW OR MODIFIED SUBJECT CODE

Date: 2/27/2020

REQUESTOR CONTACT INFORMATION

Name	<u>Debie Amby</u>	Campus	<u>UH Maui College</u>
Title	<u>Banner/Curriculum Specialist</u>	Email	<u>debie@hawaii.edu</u>
Office/Dept	<u>VCAA</u>	Phone	<u>808-984-3378</u>

- NEW SUBJECT CODE USE AT INSTITUTION
 MODIFY SUBJECT CODE USE AT INSTITUTION

Institution UH Maui College Effective Term Fall 2020

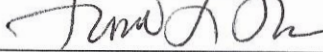
	Code (Max. Characters)	Description (30 characters max)	Check if requesting new code:
College	(2) <u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STVCOLL
Division	(4) <u>SSCI</u>	<u>Social Science</u>	<input type="checkbox"/> See Banner form STVDIVS
Department	(4) <u>HSER</u>	<u>Human Services</u>	<input type="checkbox"/> See Banner form STVDEPT
Subject	(4) <u>HDFS</u>	<u>Human Dev & Family Studies</u>	<input type="checkbox"/> See Banner form STVSUBJ

ATTACHMENTS

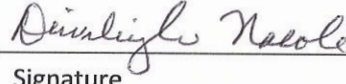
- Memo with appropriate campus approval (i.e. Campus Curriculum Committee, Vice Chancellor for Academic Affairs, etc.)

VERIFICATIONS

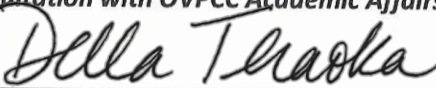
Registrar:

<u>Flora Mora</u>		<u>8/19/20</u>
Print Name	Signature	Date

Financial Aid Officer:

<u>Davileigh Naeole</u>		<u>8/19/20</u>
Print Name	Signature	Date

For Community Colleges, verification of consultation with OVPCC Academic Affairs:

<u>Della Teraoka</u>		<u>9/25/2020</u>
Print Name	Signature	Date



UNIVERSITY of HAWAII*
MAUI COLLEGE

August 19, 2020

MEMORANDUM

TO: Donald O. Straney
Vice President for Academic Planning and Policy

FROM: Lui K. Hokoana
Chancellor

SUBJECT: Program Action at UH Maui College

I have approved the following program actions so that the necessary codes can be established in Banner. If you have any questions or concerns, please let me know. Thank you for your assistance.

NEW PROGRAM CODE

AAS-AMT2-ABRP (Auto Body Repair & Painting) Effective Term Fall 2020.
CA-AMT2-ABRP (Auto Body Repair & Painting) Effective Term Fall 2020.
CO-AMT2-AMHA (Heating & Air Conditioning) Effective Term Fall 2020.
CO-AMT2-AMSS (Suspension & Steering) Effective Term Fall 2020.
CA-CTEC-BUCO (Building Maintenance & Construction) Effective Term Fall 2020.
CA-CTEC-FMGT (Facilities Management) Effective Term Fall 2020.
CA-CTEC-FMEC (Facilities Mechanical) Effective Term Fall 2020.
CO-CTEC-ACM (Air Conditioning Maintenance) Effective Term Fall 2020.
CO-CTEC-FMGT (Facilities Management) Effective Term Fall 2020.
AS-CM-CFLM (Filmmaking) Effective Term Fall 2020.
AS-CM-GRAP (Graphic Design) Effective Term Fall 2020.
AS-CM-WEBD (Web Development) Effective Term Fall 2020.
CA-CM-CFLM (Filmmaking) Effective Term Fall 2020.
CA-CM-GRAP (Graphic Design) Effective Term Fall 2020.
CA-CM-WEBD (Web Development) Effective Term Fall 2020.
CO-HSER-YDPR (Youth Development Practitioner) Effective Term Fall 2020.
CO-NSCI-SCLT (Science Lab Technician) Effective Term Fall 2020.
CO-BTEC-CPRP (Career Preparation) Effective Term Fall 2020.

REPLACE PROGRAM CODE

CO-BUSM-EMKT (e-Marketing) Effective Term Fall 2017.

NEW SUBJECT CODE

HDFS (Human Development & Family Studies) Effective Term Fall 2020.
FMGT (Facilities Management) Effective Term Fall 2020.

CC: Pearl Iboshi, Director of IRAO
Tammi Oyadomari-Chun, UHCC Director of Academic Programs
Debra Nakama, Vice Chancellor of Student Affairs
Kahele Dukelow, Dean of Arts & Sciences
Laura Nagle, Dean of CTE
Kulamanu Ishihara, Assistant Professor, Counseling

310 W. Ka'ahumanu Avenue
Kahului, HI 96732-1617
Telephone: 808 984-3655
Fax: 808 984-3546
Website: www.maui.hawaii.edu

HDFS 230

Human Development

Approved | Fall 2020

Proposal Information

Status
Active

Workflow Status

Proposer

- ✓ **Timothy Schlather (Submitter)**
Submitted 10-29-2019

DEPARTMENT (SOCIAL SCIENCE) \\ Curriculum Department Representative

- ✓ **Ryan Daniels**
Approved 10-29-2019

DEPARTMENT (SOCIAL SCIENCE) \\ Department Chair

- ✓ **Julie Powers**
Approved 10-29-2019

DEPARTMENT (SOCIAL SCIENCE) \\ Curriculum Department Representative

- ✓ **Ryan Daniels**
Approved 10-31-2019

(CURRICULUM COMMITTEE CHAIRS) \\ CHAIRS

- ✓ **Timothy Marmack**
Approved 11-9-2019
- ✓ **Lorelle A S Peros**
Approved 11-11-2019

(ACADEMIC SENATE) \\ SENATE CHAIR

- ✓ **Rosemary Vierra**
Approved 11-12-2019

(ADMINISTRATION) \\ VCAA

- ✓ **Kaheleonolani Dukelow**
Approved 1-10-2020
- ✓ **Laura Nagle**
Approved 11-12-2019

(ADMINISTRATION) \\ CHANCELLOR

- ✓ **Lui Hokoana**
Approved 1-11-2020

(BANNER REVIEW/INPUT) \\ BANNER SPECIALIST

- ✓ **Debie Amby**
Approved 5-13-2020

(CATALOG & STAR INPUT) \\ CATALOG SPECIALIST

- ☑ **Debie Amby**
- ☑ **Jean Pezzoli**

(CATALOG & STAR INPUT) \\ STAR GPS SPECIALIST

- ☑ **Christine Ishihara**
- ☑ **Shane Payba**

Changes

- 6.5) Activities
- 1a) Transcript Title
- 1.11) Catalog Requisite Information
- 4.1) CONTENT
- 1.3) Department

Show All ▼

Proposed
1) Start Date
Fall 2020

Existing
1) Start Date
Fall 2013

Proposed
Subject Code
HDFS

Number ⓘ
230

Existing
Subject Code
FAMR

Title
Human Development

Linked Institution Subject Codes

Institution

Course Code/Title



Institution	Course Code/Title
Honolulu CC -	HDFS 230 - Human Development
Kapi'olani CC -	HDFS 230 - Human Development
Leeward CC -	HDFS 230 - Human Development



A. Proposal Details

A.1) Proposer Name(s)

Charlie Schlather

A.2) Internal Proposal Date

10/24/2019

A.3) Type of Proposal

Modification

A.4) General Education (Diversification) Consideration ⓘ

DIVERSIFICATION - SOCIAL SCIENCE - DS

A.5) Proposal Supporting Documents and Diversification Forms

- HDFS230-DS-diversificationsigned_1-9-2020.pdf
- HDFS - Catalogue changes 2019-2020-3.pdf

A.6) Degrees and/or Certificates impacted by this action

HUMAN SERVICES AS - REQUIREDEARLY CHILDHOOD EDUCATION AS - REQUIREDLIBERAL ARTS AA - ELECTIVE

A.7) Other affected Departments / Programs / Campuses

Nursing G.E. requirement

A.8) Other affected departments/programs/campuses have been consulted

Yes

A.9) Please outline details of consultation

emailed A. Scharnhorst on 10/18/2019

A.10) Proposal Impact(s)

NONE

A.11) Reason/Justification for Proposal

UHCC system alpha change to align with UH Manoa

1. General Information

Changes

1.1) Title

HDFS 230: Human Development

Changes

1.1a) Long Title

HDFS 230: Human Development

Changes

1.2) Description

Studies concepts, issues, and theories of human growth and development from conception to death. Explores systems approaches to inquiry into factors affecting growth and development.

~~Studies concepts, issues, and theories of human growth and development from conception to death. Explores systems approaches to inquiry into factors affecting growth and development.~~

Proposed

1.3) Department

SOCIAL SCIENCE

Existing

1.3) Department

-

1.4) Crosslisted Course(s)

Changes

1.5) Previous Subject Code, Number, and Title

FAMR 230

Proposed

1.6) Credit Options

Fixed

Changes

Fixed

3

Existing

1.6) Credit Options

--

1.7) Repeatability

N/A

1.8) Grading Options

Audit (A)

Credit/No Credit (C)

Standard Letter A-F (L)

Proposed

1.9) Prerequisites

- Completed these courses:
 - **ENG 22 - Intro to Composition**

1.10) Corequisites

Existing

1.9) Prerequisites

None

Changes

1.11) Catalog Requisite Information

Prereq: ENG 22 or higher, or consent. Studies concepts, issues, and theories of human growth and development from conception to death. Explores systems approaches to inquiry into factors affecting growth and development. (Formerly FAMR230.) 3cr; 45hr lec, TE 3.00 (DS)

Changes

1.12) Catalog Information

p. 21, 23, 24, 49, 53, 54, 55, 111, 112, 118, change alpha from FAMR to HDFS p. 118 change Family Resources (FAMR) to Human Development and Family Studies (HDFS)

1.13) Recommended Preparation

2. Content

Proposed

2.1) Course Student Learning Outcomes (SLOs)

Compare and contrast basic theories of human development

Comp Ref (Example: C1, C3)

SLO 1

Linked Program Outcome

Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline. (LIBERAL ARTS)

Examine definitions, concepts, principles, theories, and issues that provide a multi-disciplinary foundation for understanding human development

Comp Ref (Example: C1, C3)

SLO 2

Linked Program Outcome

Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline. (LIBERAL ARTS)

Describe physical, emotional, cognitive, and psychosocial influences on development during each stage of the life cycle

Comp Ref (Example: C1, C3)

SLO 3

Linked Program Outcome

Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline. (LIBERAL ARTS)

Compare and contrast similarities and differences in human development across various cultures

Comp Ref (Example: C1, C3)

SLO 4

Linked Program Outcome

Apply theories and/or methods of a field of study to perform practical, scholarly, and/or creative tasks that respond to social, cultural, environmental, or economic issues. (LIBERAL ARTS)

Use theories, concepts, and practices of a field of study to analyze evidence, artifacts, and/or texts and produce interpretations, hypotheses, evaluations, or conclusions. (LIBERAL ARTS)

Identify and describe factors influencing one's own development

Comp Ref (Example: C1, C3)

SLO 5

Linked Program Outcome

Apply theories and/or methods of a field of study to perform practical, scholarly, and/or creative tasks that respond to social, cultural, environmental, or economic issues. (LIBERAL ARTS)

Use theories, concepts, and practices of a field of study to analyze evidence, artifacts, and/or texts and produce interpretations, hypotheses, evaluations, or conclusions. (LIBERAL ARTS)

Existing

2.1) Course Student Learning Outcomes (SLOs)

Proposed

2.2) Course Competencies

Utilize different theories and approaches to explain developmental change

Aligns with Course SLO

SLO 1

Analyze conditions that influence human growth and development across the lifespan

Aligns with Course SLO

SLO 5

Explain the impact physical, emotional, cognitive, and psychosocial development have on individual behavior throughout the lifespan

Aligns with Course SLO

SLO 2

Utilize concepts, principles and theories and issues to describe the developing person at different periods in the life span

Aligns with Course SLO

SLO 3

Understand the impact culture, ethnicity, and gender have on human development across the lifespan

Aligns with Course SLO

SLO 4

Explain the impact biological and environmental factors have on development across the lifespan

Aligns with Course SLO

SLO 5

Existing

2.2) Course Competencies

3. College-wide Academic Student Learning Outcomes (CASLOs)

<https://sites.google.com/a/hawaii.edu/curriculum-committee/uh-maui-college/forms>

Proposed

3.1) Creativity Level

Does Not Satisfy

Proposed

3.2) Critical Thinking Level

Does Not Satisfy

Proposed

3.3) Information Retrieval and Technology Level

Does Not Satisfy

Existing

3.1) Creativity Level

-

Existing

3.2) Critical Thinking Level

-

Existing

3.3) Information Retrieval and Technology Level

-

Proposed

3.4) Oral Communication Level

Does Not Satisfy

Proposed

3.5) Quantitative Reasoning Level

Does Not Satisfy

Proposed

3.6) Written Communication Level

Does Not Satisfy

Existing

3.4) Oral Communication Level

-

Existing

3.5) Quantitative Reasoning Level

-

Existing

3.6) Written Communication Level

-

Proposed

3.7) Attach CASLO grid

- CASLO_Grid_Revision.pdf

Existing

3.7) Attach CASLO grid

4. Recommended Course Content and Timeline

Proposed

4.1) CONTENT

Content

Week 1-2: Introduction of foundational theoretical perspectives

Week 3-4: Infancy

Week 5-6: Early Childhood

Week 7-8: Middle Childhood

Week 9-10: Adolescence

Week 11-12: Early Adulthood

Week 13-14: Middle Adulthood

Week 15-16: End of Life

Existing

4.1) CONTENT

Content

5. Text and Materials, Reference Materials, and Auxiliary Materials

Changes

5.1) TEXTBOOK (Include Author, Title, Edition, Publisher and Year Published)

Boyd, D., & Bee, H. Lifespan Development, 7th Ed.(2015) ISBN-13: 978-0133805666

5.2) Additional resources and/or fees required for this course.

6. Delivery

Proposed

6.1) Intended Offering Terms

Any

Proposed

6.2) Maximum Enrollment

35 (Standard Lecture)

Existing

6.1) Intended Offering Terms

Existing

6.2) Maximum Enrollment

-

Proposed

Proposed

6.3) Schedule Types

Lecture

Existing

6.3) Schedule Types

Proposed

6.5) Activities

Semester Type

Standard Semester (15 weeks)

6.4) Basis for Teaching Equivalency

LECTURE-15

Existing

6.4) Basis for Teaching Equivalency

Activity Type	Meetings/Week	Hours/Week	Credit Ratio	Contact Hours	Credits
Lecture	2	3	1:1	45	3
Lecture/Lab			1:2	0	0
Lab			1:3	0	0
	2	3		45	3

Existing

6.5) Activities

Semester Type

-

Activity Type	Meetings/Week	Hours/Week	Credit Ratio	Contact Hours	Credits
Lecture			1:1	0	0
Lecture/Lab			1:2	0	0
Lab			1:3	0	0
	0	0		0	0

Changes

6.6) Teaching Equivalency (TE)/Workload Calculation

3/15X15=45

Changes

6.7) Proposal Summary

Changing ALPHA from FAMR to HDFS to align with UH Manoa new program

Curriculum Committee (For Administrative Use Only)

1) Start Date

2013 Fall

2) Type of Proposal

-

3) Curriculum Proposal Number

4) Special Topics Start Term

5) Special Topics End Term - Special Topics courses can be active for two years.

6) General Education (Diversification) Categories Approved

7) Diversification Forms (Signed) and other supporting documents.

8) GE Start Term

9) GET End Term (Designation is good for five years.)

10) Curriculum Committee notes

Banner Data Elements (For Administrative Use Only)

1) Long Title

Changes

1a) Transcript Title

HDFS 230: Human Development

2) Description

3) Effective Term

4) Status

Active (A)

5) College

Instructional (IN)

6) Division

Social Sciences (SSCI)

7) Department

Early Childhood Education (ECED) –

8) Approval Code

9a) CEU or Credit
(Low)

3

9b) CEU or Credit
Options

None

9c) CEU or Credit
(High)

10a) Billing (Low)

3

10b) Billing Options

None

10c) Billing (High)

11a) Lecture (Low)

45

11b) Lecture Options

None

11c) Lecture (High)

12a) Lab (Low)

12b) Lab (Options)

None

12c) Lab (High)

13a) Other (Low)

13b) Other Options

None

13c) Other (High)

14a) Contact (Low)

45

14b) Contact Options

None

14c) Contact (High)

15) Repeatability

16) Course Level

Undergraduate (UG)

17) Schedule Type

Lecture

Changes

18) Workload

3/15X15=45

19) Grading Options

Audit (A)

Credit/No Credit (C)

Standard Letter A-F (L)

20) Default Grading Option Code

L

21) Prerequisites

None

22) Corequisites

23) Equivalent Course(s)

Course

Start Term

End Term

24) Degree Attribute

Diversification: Social Sci (DS)

25) Course Text

Course Text

26) Scabase End term

27) Mutually Exclusive Course(s)

Course

Start Term

End Term

Banner Integration Flag

Banner Integration Results

Institutional Reporting Codes

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Integration Partner Codes

Course URL

Learning Objectives

Banner Integration

Banner Integration Flag

Banner Integration Results

Course Fees

Fee Code Detail

Fee Code Amount

7. Course Dependencies

7.1) Dependencies

There are no dependencies

8. Attachments
