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MTVCOMP	

University of Hawai'i
Code Request Form for Academic Programs

NEW OR MODIFIED SUBJECT CODE

Date: 01/16/2020

REQUESTOR CONTACT INFORMATION

Name	<u>Kathlen Lee</u>	Campus	<u>Kauai Community College</u>
Title	<u>Educational Specialist</u>	Email	<u>kathlen@hawaii.edu</u>
Office/Dept	<u>Academic Affairs</u>	Phone	<u>808-245-8204</u>

- NEW SUBJECT CODE USE AT INSTITUTION**
 MODIFY SUBJECT CODE USE AT INSTITUTION

Institution Kauai CC Effective Term Fall 2020

	Code (Max. Characters)	Description (30 characters max)	Check if requesting new code:
College	(2) <u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STVCOLL
Division	(4) <u>HE</u>	<u>Health Education</u>	<input type="checkbox"/> See Banner form STVDIVS
Department	(4) <u>HED</u>	<u>Health Education</u>	<input type="checkbox"/> See Banner form STVDEPT
Subject	(4) <u>PH</u>	<u>Public Health</u>	<input type="checkbox"/> See Banner form STVSUBJ

ATTACHMENTS


- Memo with appropriate campus approval (i.e. Campus Curriculum Committee, Vice Chancellor for Academic Affairs, etc.)

VERIFICATIONS


Registrar:

Kailana Soto  1/17/20
 Print Name Signature Date

Financial Aid Officer:

Jeff Anderson  1/17/20
 Print Name Signature Date

For Community Colleges, verification of consultation with OVPCC Academic Affairs:

Tammi Chun
Suzette Robinson  MAR - 2 2020
 Print Name Signature Date

PH 201

Introduction to Public Health

InWorkflow | Fall 2020

Proposal Information

Workflow Status

Division > Health Education > Division Chair/Director
Tammie Napoleon - Review

Proposer

- ✓ **Tammie Napoleon (Submitter)**
Submitted 8-30-2019
-

(Assessment Committee) \\ FYI

- ✉ Kathlen Lee
 - ✉ Evelyn Kamai
-

(Assessment Committee) \\ Assessment Coordinator

- Molly Ka'imi Summers
-

Division (Health Education) \\ Division Chair/Director

Tammie Napoleon

(Curriculum Committee) \\ Curriculum Level FYI

Kathlen Lee
Evelyn Kamai

(Curriculum Committee) \\ Curriculum Chair/Co-chair

- ✓ **James D Andrews**
Approved 12-12-2019

Approved in Kualii by J Andrews 12/12/19
CC Co Chair

Wade Tanaka

(Administration) \\ VCAA

- ✓ **Frankie L Harriss**
Approved 1-13-2020
-

(Administration) \\ Chancellor

- ✓ **Erika Lacro**
Approved 1-13-2020
-

(Administration) \\ Institutional Researcher

Amanda Fluharty

(Post Approval Node) \\ Curriculum Committee Chair/Co-chairs

James D Andrews

Wade Tanaka

(Post Approval Node) \\ Banner Support

Kathlen Lee

(Post Approval Node) \\ VCAA Notification

Evelyn Kamai

(Post Approval Node) \\ Additional FYI

Wade Tanaka

Kailana Soto

Sarah Shirai

Maritza Medina

Shaunte Sadora

Division (Health Education) \\ Division Chair/Director

Tammie Napoleon

Division (Health Education) \\ Office Assistant

Jeffrey R Jr Callejo

Catalog Course Description Section

CAT: (ADMIN USE ONLY) START TERM

Fall 2020

1.1) CAT: SUBJECT CODE

PH

1.2) CAT: NUMBER

201

1.4) CAT: TITLE

Introduction to Public Health

1.11) CAT: CREDIT OPTION

3

1.12) CAT: CONTACT HOURS**Semester Type**

Standard Semester (15 weeks)

Activity Type	Meetings/Week	Hours/Week	Credit Ratio	Contact Hours	Credits
Lecture (1 credit per 1 contact hour)		3	1:1	45	3
Lab (1 credit per 3 contact hours)			1:3	0	0
Lecture/Lab (1 credit per 2 contact hours)			1:2	0	0
	0	3		45	3

2.6) CAT: CATALOG REQUISITE

CURRENT:

None.

1.7) CAT: COMMENTS FOR CATALOG IF APPLICABLE**1.9) CAT: CROSS-LISTED COURSE(S) IF APPLICABLE****1.13) CAT: REPEATABILITY IF APPLICABLE****CAT: SEMESTER OFFERING**

Fall and/or Spring

SEMESTER OFFERING FREQUENCY

N/A (offered every year or every semester)

1.6) CAT: DESCRIPTION

PH 201, Introduction to Public Health, is intended to give students an overview of the broad field of public health, which centers on health promotion and disease prevention. Throughout the course, students will be actively engaged in discussions and activities that promote a greater understanding of public health as a system, as well as its interdisciplinary connections to other health care fields. Critical thinking and analysis of important public health issues will also be emphasized throughout the semester. This course additionally serves as an introductory course for the Bachelors of Arts degree in Public Health.

Course Proposal Details

CREATED BY

Tammie Napoleon

DIVISION

Health Education

THIS PROPOSAL IS FOR...

A new course

SEMESTER OFFERING

Fall and/or Spring

SEMESTER OFFERING FREQUENCY

N/A (offered every year or every semester)

(ADMIN USE ONLY) START TERM

Fall 2020

(ADMIN USE ONLY) FIVE-YEAR REVIEW CYCLES

2019/20

SIMILAR COURSES AT OTHER UH CAMPUSES

Institution

Course Code/Title



UH Manoa -

PH 201 - Introduction to Public Health

SIMILAR COURSES AT OTHER UH CAMPUSES - DIFFERENT SUBJECT CODE AND/OR NUMBER

Admin Panel 1

(ADMIN USE ONLY) FIVE-YEAR REVIEW CYCLES

2019/20

Proposal Rationale

PROPOSAL RATIONALE

We are partnering with University of Hawaii at Manoa Office of Public Health Studies to provide core Introduction Public Health Courses in the Community Colleges.

Proposal Notes (Read Only - Admin Use)

(ADMIN USE ONLY) ADMIN/APPROVAL NOTES

Course Dependencies

DEPENDENCIES

3.1) COURSES MENTIONED IN PROGRAM ACTION REQUEST

▼ PH - Public Health

[View Programs >](#)

Articulation

ARTICULATION STATUS

Appropriate for articulation

ARTICULATION RATIONALE

Working with University of Hawaii at Manoa for articulation and transfer to Public Health Bachelors of Arts Curriculum.

1) General Information

1.1) SUBJECT CODE ⓘ

PH

1.2) NUMBER ⓘ

201

1.3) PREVIOUS SUBJECT CODE AND NUMBER IF APPLICABLE

1.4) TITLE

Introduction to Public Health

1.5) (BANNER) TITLE

Intro to Public Health

1.6) DESCRIPTION

PH 201, Introduction to Public Health, is intended to give students an overview of the broad field of public health, which centers on health promotion and disease prevention. Throughout the course, students will be actively engaged in discussions and activities that promote a greater understanding of public health as a system, as well as its interdisciplinary connections to other health care fields. Critical thinking and analysis of important public health issues will also be emphasized throughout the semester. This course additionally serves as an introductory course for the Bachelors of Arts degree in Public Health.

1.7) COMMENTS FOR CATALOG IF APPLICABLE

1.8) EXPERIMENTAL COURSE IF APPLICABLE

1.9) CROSS-LISTED COURSE(S) IF APPLICABLE ⓘ

1.10) MAXIMUM ENROLLMENT

24

1.11) CREDIT OPTION

3

1.12) CONTACT HOURS

Semester Type

Standard Semester (15 weeks)

Activity Type		Credit Ratio		Credits
Lecture (1 credit per 1 contact hour)	3	1:1	45	3
Lab (1 credit per 3 contact hours)		1:3	0	0
Lecture/Lab (1 credit per 2 contact hours)		1:2	0	0
	3		45	3

SCHEDULE TYPE (Read Only)

LEC

WORKLOAD (Read Only)

3

1.13) REPEATABILITY IF APPLICABLE ⓘ

1.14) GRADING OPTIONS ⓘ

Standard letter grade (A-F)

(ADMIN USE ONLY) GENERAL INFORMATION NOTES

2) Requisite Information

2.1) PREREQUISITES IF APPLICABLE ⓘ

None

2.2) APPROVAL OF INSTRUCTOR REQUIRED

No

2.3) COREQUISITES IF APPLICABLE ⓘ

None

2.4) RECOMMENDED PREPARATORY COURSE(S) IF APPLICABLE

None

2.5) RECOMMENDED PREPARATORY SKILLS IF APPLICABLE

2.6) (ADMIN USE ONLY) CATALOG REQUISITE

CURRENT:

None.

(ADMIN USE ONLY) REQUISITE INFORMATION NOTES

Admin Panel 2

(ADMIN USE ONLY) CATALOG REQUISITE

CURRENT:

None.

3) Learning Outcomes

3.1) STUDENT LEARNING OUTCOMES ⓘ

Identify and discuss a range of real-world public health problems.

Methods of Assessment

Exam or Quiz/Embedded Questions

Linked Program Outcome

Liberal Arts (Approved 3/20/2018) 2/7: Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions. (Liberal Arts)

Linked Institution Outcomes

Integrative Thinking: Use problem-solving skills and creative thinking strategies to make connections among ideas and experiences and to synthesize and transfer learning to new and varied situations.

Respect for Diversity: Demonstrate cognitive, affective, and behavioral skills and characteristics that are respectful of others' opinions, feelings, values, and individual expression.

Identify gaps in knowledge related to a public health problem.

Methods of Assessment

In-class Activity

Linked Program Outcome

Liberal Arts (Approved 3/20/2018) 1/7: Communicate effectively both orally and in writing in Standard American English. (Liberal Arts)

Liberal Arts (Approved 3/20/2018) 2/7: Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions. (Liberal Arts)

Liberal Arts (Approved 3/20/2018) 5/7: Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas. (Liberal Arts)

Linked Institution Outcomes

Oral Communication: Speak in understandable and organized Standard American English to explain ideas, to express feelings, and to support conclusions, claims, or theses. Receive, construct meaning from, and respond to spoken and/or nonverbal messages.

Integrative Thinking: Use problem-solving skills and creative thinking strategies to make connections among ideas and experiences and to synthesize and transfer learning to new and varied situations.

Reading: Read, evaluate, and interpret written material critically and effectively.

Teamwork: Participate proactively and interact cooperatively and collaboratively in a variety of settings.

Written Communication: Write in clear and organized Standard American English to present, explain, and evaluate ideas, to express feelings, and to support conclusions, claims, or theses.

Discuss ethical concerns and promote ethical decision-making behaviors.

Methods of Assessment

Online Discussion Board

Linked Program Outcome

Liberal Arts (Approved 3/20/2018) 1/7: Communicate effectively both orally and in writing in Standard American English. (Liberal Arts)

Liberal Arts (Approved 3/20/2018) 2/7: Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions. (Liberal Arts)

Liberal Arts (Approved 3/20/2018) 5/7: Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas. (Liberal Arts)

Liberal Arts (Approved 3/20/2018) 6/7: Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world. (Liberal Arts)

Linked Institution Outcomes

Ethics: Demonstrate an understanding of ethical issues in public and personal contexts that can be used to make sound judgments and decisions.

Respect for Diversity: Demonstrate cognitive, affective, and behavioral skills and characteristics that are respectful of others' opinions, feelings, values, and individual expression.

Identify historical events and foundations for ethical discussion.

Methods of Assessment

Written Products

Linked Program Outcome

Liberal Arts (Approved 3/20/2018) 4/7: Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeably consider the social, political, and economic implications of human interactions in order to make informed personal and social choices. (Liberal Arts)

Liberal Arts (Approved 3/20/2018) 6/7: Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world. (Liberal Arts)

Linked Institution Outcomes

Ethics: Demonstrate an understanding of ethical issues in public and personal contexts that can be used to make sound judgments and decisions.

Information Literacy: Locate, retrieve, evaluate, and interpret the value of information gained from reading text materials, making observations, and using electronic media, and reflectively use that information.

Engage in critical thinking and both written and oral presentation skills.

Methods of Assessment

Collaborative Project

Linked Program Outcome

Liberal Arts (Approved 3/20/2018) 1/7: Communicate effectively both orally and in writing in Standard American English. (Liberal Arts)

Liberal Arts (Approved 3/20/2018) 2/7: Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions. (Liberal Arts)

Linked Institution Outcomes

Oral Communication: Speak in understandable and organized Standard American English to explain ideas, to express feelings, and to support conclusions, claims, or theses. Receive, construct meaning from, and respond to spoken and/or nonverbal messages.

Written Communication: Write in clear and organized Standard American English to present, explain, and evaluate ideas, to express feelings, and to support conclusions, claims, or theses.

Integrative Thinking: Use problem-solving skills and creative thinking strategies to make connections among ideas and experiences and to synthesize and transfer learning to new and varied situations.

Engage in self-directed inquiry and intellectual curiosity.

Methods of Assessment

Online Discussion Board

Linked Program Outcome

Liberal Arts (Approved 3/20/2018) 2/7: Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions. (Liberal Arts)

Linked Institution Outcomes

Information Literacy: Locate, retrieve, evaluate, and interpret the value of information gained from reading text materials, making observations, and using electronic media, and reflectively use that information.

Integrative Thinking: Use problem-solving skills and creative thinking strategies to make connections among ideas and experiences and to synthesize and transfer learning to new and varied situations.

4) Weekly Content

4.1) WEEKLY CONTENT

Week 1: Discussion and Public Health Overview

Week 2: History of Public Health; Engaging in the Debate: Critical Thinking & Evidence-Based Public Health
Week 3: Public Health Milestones Activity: Human Timeline; Finding & Evaluating Data Sources
Week 4: Bio Statistics Overview: Working with Data; Epidemiology: Role of Disease Investigation & Levels of Prevention
Week 5: Outbreak Investigation; Epidemiology of HIV/AIDS
Week 6: Communicable Diseases: Public Health Biology Overview; Breaking the Chain of Infection
Week 7: Non-Communicable Diseases & Role of Environment; Environmental Health Overview
Week 8: Environmental Health: Sustainability and Food Security; Climate Change
Week 9: Ecological & Social Determinants of Health; Occupational Health and Safety
Week 10: Social Behavioral Health Overview: Changing Behavior at Individual & Societal Levels; Health Impacts of the Built Environment
Week 11: Native Hawaiian Health & Public Health in Hawaii; Health Communication & Message Development
Week 12: Ethics and Ethical Violations in Public Health Practice and Research; Health Law and Policy Overview
Week 13: Health Care in the US & Abroad; Legislative Processes, Policy, & Advocacy
Week 14: Health Policy; Civic Engagement
Week 15: How Insurance Works & Affordable Care Act Overview; Public Health in Collaboration (Interdisciplinary Connections)
Week 16: My Path to Public Health & Public Health Applied Learning Experience

5) Attachments

Status

Status

Active

Date End

No Date Chosen

Banner Data Elements (For Administrative Use Only)

17) SCHEDULE TYPE

18) WORKLOAD

3

17) Schedule Type (Text)

LEC

New Program Code **Modify Program Code**

Date: 12/4/2019

REQUESTOR CONTACT INFORMATION

Name Kathlen Lee Campus Kaua'i CC
 Title Educational Specialist Email kathlen@hawaii.edu
 Office/Dept Academic Affairs Phone (808) 245-8204

NEW PROGRAM CODE TO CREATE

Institution KAU - Kauai Community College Campus KAU - Kauai Community College
 Level UG - Undergraduate Effective Term Fall 2020

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STVCOLL
Department	(4) <u>HED</u>	<u>Health Education</u>	<input type="checkbox"/> See Banner form STVDEPT
Degree/Certificate	(6) <u>CO</u>	<u>Certificate of Competence</u>	<input type="checkbox"/> See Banner form STVDEGC
Major	(4) <u>PH</u>	<u>Public Health</u>	<input type="checkbox"/> See Banner form STVMAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STVMAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STVMAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code: _____

Is this major/concentration code being used the same way at the other UH campuses? Yes No
 Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No
 Is this program/major/certificate financial aid eligible? Yes No
 Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years: decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

Special Program Designations A B N P T U

See Special Program Designations Code Definitions on IRAO Program Code Request webpage

Required Terms of Enrollment: Fall Spring Summer Extended

IRA0 USE ONLY: DATE RECEIVED

ADDITIONAL COMMENTS

Requesting to add a Certificate of Competence in Public Health.

ATTACHMENTS

BOR Approved: Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

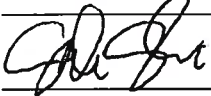
- BOR approved certificate. BOR Meeting/Approval Date: _____
 Chancellor approved within an authorized BOR program. BOR Program: _____
 Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

Kailana Soto



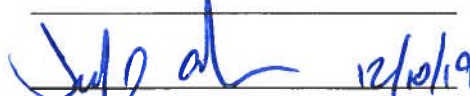
Signature

12/4/19

Date

Financial Aid Officer
(Print Name)

Jeff Anderson



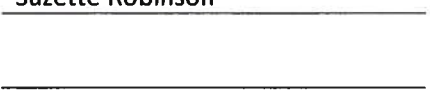
Signature

12/10/19

Date

For Community Colleges,
verification of consultation with
OVPCC Academic Affairs:

Suzette Robinson



Signature

Date

**Kaua'i Community College
University of Hawai'i
Program Action Request (New Program)**

VCAA Office Use Only	
Effective Fall	2020
Date Approved	11/19
Replaces	NEW

1. **Program title:** Public Health

2. **Program requirements:**

PROPOSED (Effective: Fall 2020)	CO Public Health
PH 201	3
PH 202	3
PH 203	3
Total credits	9

3. **Program type:**

- | | |
|---|--|
| <input type="checkbox"/> Associate in Applied Science (AAS)
<input type="checkbox"/> Associate in Arts (AA)
<input type="checkbox"/> Associate in Arts–Concentration
<input type="checkbox"/> Associate in Science (AS)
<input type="checkbox"/> Associate in Science Natural Sciences–Concentration (ASNS) | <input type="checkbox"/> Certificate of Achievement (CA)
<input checked="" type="checkbox"/> Certificate of Competence (CO)
<input type="checkbox"/> Academic Subject Certificate (ASC) under Liberal Arts AA degree
<input type="checkbox"/> Academic Subject Certificate (ASC) under Hawaiian Studies AA degree |
|---|--|

4. **Program description (for catalog):**

The Certificate of Competence in Public Health will provide students interested in Public Health initiatives, careers, or transfer to the University of Hawai'i (UH) at Mānoa with an introduction to Public Health studies. The Certificate of Competence courses are the core framework for a Bachelor of Arts in Public Health at the UH Mānoa Office of Public Health Studies. The PH courses will fulfill part of the Elective requirement for the Associate in Arts (AA) in Liberal Arts at Kaua'i Community College should students wish to pursue this AA degree.

Program admission requirements:

None.

Program graduation requirements (select all that apply):

- All programs require a cumulative GPA of 2.0 or higher for all courses applicable toward the certificate or degree. **Note: This is a standard statement applicable to all programs and should always be selected.**
- A grade of "C" or higher in all [include ALPHA] alpha courses required for the [include Program Title] program is also required for graduation.
- Additional graduation requirements:

5. The program student learning outcomes (PSLOs) were approved on 09/30/2019.

1. Review the history and philosophy of public health.
2. Identify and explain the core functions of public health.
3. Describe the major human diseases and their underlying etiologies.
4. Articulate the impact of public health policies on vulnerable populations, including indigenous people.
5. Distinguish the fundamental characteristics and organizational structures of the U.S. health system, as well the differences in systems abroad.
6. Use information literacy skills such as locating and evaluating pertinent public health information.
7. Demonstrate effective written and public speaking communication skills.

6. Proposed changes to take effect in Fall 2020

Programs typically start in the Fall; however, if proposing a term other than Fall (e.g., Spring or Summer), include the term and provide a brief rationale below.

7. Is this program offered at another UH campus? Yes No

If Yes, specify campus. If No, why is this program offered at KCC:

These three Public Health courses are the core introduction courses at the UH Mānoa Office of Public Health Studies. It is part of their Bachelor of Arts in Public Health Studies. No other campus currently has a Certificate of Competence of the core courses at this time.

8. Reason for this program action:

UH Mānoa does not offer a Certificate of Competence in Public Health. In collaboration with UH Mānoa Office of Public Health Studies and the Kaua'i District Health Office Administration, a Certificate of Competence in Public Health core studies would provide a means to introduce students to the field of public health, possible employment opportunities for the Kaua'i District Health Office, and a curriculum pathway that can interface with the Associate in Arts in Liberal Arts here at Kaua'i Community College, as well as a pathway for transfer to the UH Mānoa Office of Public Health Studies Bachelor of Arts in Public Health.

9. Board of Regents approval (select one of the following):

- The Board of Regents has approved this program
- Board of Regents approval is pending (as of this proposal)
- Board of Regents approval not needed

10. Indicate the number of semesters required to complete each certificate and degree.

Certificate/Degree	Number of Semesters
CO in Public Health	2

11. **Program course sequence:** Complete one for each certificate/degree.

Public Health Certificate of Competence					
Fall Semester 1			For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU	
PH 201	3	X			
Spring Semester 2			For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU	
PH 202	3		X		
PH 203	3		X		
Total credits	9	=====	=====	=====	

12. **Additional attachments.**

LIBERAL ARTS (AA Degree) PROPOSALS ONLY:

A list of all active courses that fall under the following designation categories: Alternative Communication; diversification; foundations; Hawaiian, Asian and Pacific Issues; and Health and Wellness; and Pacific Cultures

Detailed program course sequence with specific courses and categories (if not provided with question #11)

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PROGRAM ACTION REQUEST APPROVAL

Originator:

Tammie Napoleon Tammie Napoleon 9/24/19
Print Name and Signature Date

Approved by:

Division Chair:

Tammie Napoleon Tammie Napoleon 9/24/19
Print Name and Signature Date

Assessment Committee
Coordinator (PSLOs):

Mary Summers Mary Summers 30 Sept '19
Print Name and Signature Date

Integrated Technology
Coordinator (course sequence):

[Signature] 10/17/19
Shaunte Sadora Date

Curriculum
Committee:

JAMES D. ANDREWS
James D. Andrews 11/8/19
Print Name and Signature Date

[Signature] 27 NOV 2019
Frankie Harriss, Vice Chancellor for Academic Affairs Date

[Signature] 11/27/19
Helen Cox, Chancellor Date



UNIVERSITY of HAWAII®
KAUAI
COMMUNITY COLLEGE

OFFICE OF THE CHANCELLOR

December 4, 2019

MEMORANDUM

TO: Donald Straney
Vice President for Academic Planning and Policy

VIA: Frankie Harriss *Frankie Harriss*
Vice Chancellor for Academic Affairs

FROM: Helen A. Cox *Helen A. Cox*
Chancellor

SUBJECT: Curriculum Approval

I have approved the following on 11/27/2019 effective Fall 2020.

New
Public Health
Certificate of Competence (C.O.) – Public Health