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MTVCOMP	

University of Hawai'i
Code Request Form for Academic Programs

NEW OR MODIFIED SUBJECT CODE

Date: 01/31/2023

REQUESTOR CONTACT INFORMATION

Name Kathlen Lee Campus Kauai CC
 Title Educational Specialist Email kathlen@hawaii.edu
 Office/Dept Academic Affairs Phone 808-245-8204

- NEW SUBJECT CODE USE AT INSTITUTION**
 MODIFY SUBJECT CODE USE AT INSTITUTION

Institution Kauai CC Effective Term Fall 2023

	Code (Max. Characters)	Description (30 characters max)	Check if requesting new code:
College	(2) <u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STVCOLL
Division	(4) <u>MS</u>	<u>Mathematics and Science</u>	<input type="checkbox"/> See Banner form STVDIVS
Department	(4) <u>HD</u>	<u>Human Development</u>	<input type="checkbox"/> See Banner form STVDEPT
Subject	(4) <u>HDFS</u>	<u>Human Dev & Family Studies</u>	<input type="checkbox"/> See Banner form STVSUBJ

Select one:
 General & Pre-Professional (GPP) or
 Career & Technical (CTE)

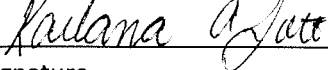
Explain the reason for the new subject code (i.e. - replacing an existing subject code (specify), revised name, new program, ...):
Increase transfer options for ECED & NURS students as PSY 240 no longer articulates w/ HDFS.

ATTACHMENTS

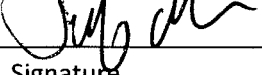
- Memo with appropriate campus approval (i.e. Campus Curriculum Committee, Vice Chancellor for Academic Affairs, etc.)

VERIFICATIONS

Registrar:

Kailana Soto  2/10/23
 Print Name Signature Date

Financial Aid Officer:

Jeff Anderson  2/16/23
 Print Name Signature Date

For Community Colleges, verification of consultation with OVPCC Academic Affairs:

Della Teraoka _____ _____
 Print Name Signature Date

HDFS 230
Human Development

Approved | Fall 2023

Proposal Information

Workflow Status

Proposer

- ✓ **Ryan P Girard (Submitter)**
Submitted 9-13-2022
 - ✓ Antonia Fujimoto (Shared)
-

(FYI) \ \ FYI

- ✉ Evelyn Kamai
 - ✉ Kathlen Lee
-

(Assessment Committee) \ \ Assessment Coordinator

- ✓ **Victoria Mathis**
Approved 9-26-2022
-

Division (Mathematics and Science) \ \ Division Chair/Director

- ✓ **Ryan P Girard**
Approved 10-21-2022
-

(Curriculum Committee) \ \ Curriculum Level FYI

- ✉ Kathlen Lee
 - ✉ Evelyn Kamai
-

(Curriculum Committee) \ \ Curriculum Chair/Co-chair

- Eric San George
 - ✓ **Maria Fabro**
Approved 1-13-2023
-

(Proposal Check) \ \ Reviewers/Editors

- Kathlen Lee
- Eric San George
- ✓ **Maria Fabro**
Approved 1-13-2023

(Administration) \\ VCAA

- ✓ **Frankie L Harriss**
Approved 1-26-2023

(Administration) \\ Chancellor

- ✓ **Margaret Sanchez**
Approved 1-30-2023

(Post Approval Node) \\ Banner Support

- ✓ **Kathlen Lee**
Approved 1-31-2023
- Banner area OK.

(Post Approval Node) \\ VCAA Secretary Notification

- ✓ **Evelyn Kamai**
Approved 1-31-2023

(Post Approval Node) \\ Additional FYI COs

- ✉ Wade Tanaka
- ✉ Kailana Soto
- ✉ Sarah Shirai
- ✉ Shaunte Sadora

Division (Mathematics and Science) \\ Division Chair/Director

- ✉ Ryan P Girard

Division (Mathematics and Science) \\ Office Assistant

- ✉ Dyanne MK Soto
-

Catalog Course Description

CAT: I.2. START TERM

Fall 2023

CAT: 1.1. PROPOSAL TYPE

NEW course

CAT: 1.1. SUBJECT CODE

HDFS

CAT: 1.2. NUMBER

230

CAT: 1.10. CREDITS

3

CAT: 1.4. TITLE

Human Development

CAT: 1.6. DESCRIPTION

This course explores the concepts, issues and theories of human growth and development from conception to death. It explores systems approaches to inquiry into factors affecting growth and development.

CAT: CATALOG REQUISITES

CURRENT:

Prereq: Qualified for ENG 100 or approval of instructor.

FYI: 2.2. APPROVAL OF INSTRUCTOR IS REQUIRED TO ENROLL

No (instructor approval is OPTIONAL; requisite and repeat rules apply)

CAT: 1.7. COMMENTS FOR CATALOG

CAT: 1.9. CROSS-LISTED COURSE FOR COURSE EQUIVALENCY

BANNER: 1.12. REPEATABILITY - FOR GRADE REPLACEMENT

Repeatable once (2 attempts / Banner limit = 1)

CAT: 1.13. REPEATABILITY - FOR ADDITIONAL CREDIT

No

CAT: 1.5. TERM OFFERING

Fall and/or Spring

CAT: 1.6. FREQUENCY OF OFFERINGS

N/A (offered every year or every semester)

CAT: 1.11. CONTACT HOURS

Semester Type

Standard Semester (15 weeks)

Activity Type	Hours/Week	Credit Ratio	Contact Hours	Credits
Lecture (1 credit per 1 contact hour)	3	1:1	45	3
Lab (1 credit per 3 contact hours)		1:3	0	0
Lecture/Lab (1 credit per 2 contact hours)		1:2	0	0
	3		45	3

A. Proposal Details (A.1)

Proposer

Ryan P Girard

Proposer's division (NOTE: NOT FOR WORKFLOW)

Mathematics and Science

A.1. Proposal type

NEW course

A. Proposal Details (A.2-A.4)

A.2. Requested start term

Fall 2023

A.3. Has this course been granted a start term exception?

No

A.4. Justification for proposal type (and, if applicable, modifications)

Prior to Fall 2018, KAU offered PSY 220. It had no prerequisite and it articulated to UHM as HDFS 230. Beginning in Fall 2018, KAU switched to PSY 240 for system alignment. It now had PSY 100 as a prerequisite and it no longer articulated as HDFS. We have gone from offering 2 very full sections of 220 per semester to one semi-full section of 240 per semester.

This lack of transferability as HDFS 230 is impacting our Nursing and ECED students. While discussions are ongoing with UHM about reestablishing articulations, there are about 11 KAU students per semester taking HDFS other campuses and I believe we can fill the course especially if we utilize online modalities.

Offering HDFS 230 rather than PSY 240 would likely be preferred by students as it is a DS course throughout the system and students currently need six DS credits from two different disciplines for the AA. Even though our PSY 240 is DS, it doesn't really help students with Gen Ed since they need PSY 100 as a prerequisite and it's also DS.

A. Proposal Details (A.5-A.10)

Five-year review cycles (Read Only)

2022/23

A.5. Term offering(s)

Fall and/or Spring

A.6. Frequency of offering(s)

N/A (offered every year or every semester)

A.7. Similar courses at other UH campuses (automatically generated)

Institution	Course Code/Title	^
Hawai'i CC -	HDFS 230 - Human Development	
Honolulu CC -	HDFS 230 - Human Development	
Kapi'olani CC -	HDFS 230 - Human Development	
Leeward CC -	HDFS 230 - Human Development	
Maui College -	HDFS 230 - Human Development	

A.8. Similar courses at other UH campuses - different subject code and/or number (leave blank if none) ⓘ

A.9. Articulation status

Appropriate for articulation (justification provided below OR attached)

A.10. Articulation status justification (if not attached)

See attached.

KAU appears to be the only CC campus in the system that does not currently offer HDFS 230.

ADMIN USE: Course record notes

B. Dependencies Impact (B.1)

DIVISION CHAIR/ADMIN REVIEW: Impact of dependencies ⓘ

Impacted program(s)	Notes (if applicable)
Course credits increased or decreased	
Course is being inactivated	
Course is being retired	
Course is changing alpha/number (includes a course being split into two separate courses)	

B.1. Proposer acknowledgement

I understand that my CO proposal will be withheld until affected division(s) take appropriate action, if required, for all courses and programs listed as a dependency

Course Dependencies

List of dependencies

PAR INFO - OPTION (PART OF A CATEGORY WITH ONE OR MORE COURSES IN THE FOLLOWING PARS)

✓ ECED - Early Childhood Education

[View Programs >](#)

1. General Information

1.1. Subject code ⓘ

HDFS

1.2. Number ⓘ

230

Division (for workflow)

Mathematics and Science

1.3. Previous subject code and number (leave blank if none) Previous subject code and number history (Read Only)

Existing alpha/#

Changed to...

Change effective

1.4. Title

Human Development

1.5. Banner title

Human Development

1.6. Description

This course explores the concepts, issues and theories of human growth and development from conception to death. It explores systems approaches to inquiry into factors affecting growth and development.

1.7. Comments for catalog (leave blank if none)

1.8. Cross-listed course for course equivalency (leave blank if none) ?

1.9. Maximum enrollment

24

1.10. Credits

3

1.11. Contact hours

Semester Type

Standard Semester (15 weeks)

Activity Type	Hours/Week	Credit Ratio	Contact Hours	Credits
Lecture (1 credit per 1 contact hour)	3	1:1	45	3
Lab (1 credit per 3 contact hours)		1:3	0	0
Lecture/Lab (1 credit per 2 contact hours)		1:2	0	0
	3		45	3

DIVISION CHAIR/VCAA USE: Schedule type ?

LEC = Lecture (basis of 15)

Initial workload to thousandths place (Read Only) ?

3

1.12. Repeatability - for grade replacement

Repeatable once (2 attempts / Banner limit = 1)

1.13. Repeatability - for additional credit

No

1.14. Grading options ?

Standard letter grade (A-F)

ADMIN USE: General information notes

2. Requisite Information

Note: For requisites with ENG or MATH placement, all applicable placement options are provided using the following links: [ENG placement](#) and [MATH placement](#).

2.1. Prerequisites (leave blank if none) ⓘ

- Any of the following
 - Qualified for these courses:
 - **ENG100 - Composition I (3)**
 - Or approval of instructor

2.2. Approval of instructor is required to enroll in this course

No (instructor approval is OPTIONAL; requisite and repeat rules apply)

2.3. Corequisites (leave blank if none)

None

2.4. Recommended preparatory course requisites (leave blank if none)

None

2.5. Recommended preparatory skills/knowledge (leave blank if none)

Catalog requisites (Read Only)

CURRENT:

Prereq: Qualified for ENG 100 or approval of instructor.

ADMIN USE: Requisite information notes

Admin Panel

ADMIN WORKFLOW?

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FIVE-YEAR REVIEW CYCLES

2022/23

PREVIOUS SUBJECT CODE AND NUMBER HISTORY

Existing alpha/#

Changed to...

Change effective

CATALOG REQUISITE

CURRENT:

Prereq: Qualified for ENG 100 or approval of instructor.

3. Course Outcomes and Assessment

3.1. Course student learning outcomes (CSLOs) and assessment ⓘ

Compare and contrast the various theories of human development and behavior.

Methods of Assessment

Exam or Quiz/Embedded Questions

Linked Program Outcome

Liberal Arts, AA (Approved 2/28/2022) 1/6: Apply appropriate English language skills to effectively communicate complex ideas in academic and professional contexts. (Liberal Arts)

Interpret the biological, cognitive, and psychosocial development for each life-span period.

Methods of Assessment

Exam or Quiz/Embedded Questions

Linked Program Outcome

Liberal Arts, AA (Approved 2/28/2022) 1/6: Apply appropriate English language skills to effectively communicate complex ideas in academic and professional contexts. (Liberal Arts)

Explain similarities, differences, and uniqueness in human development among individuals and their cultures.

Methods of Assessment

Exam or Quiz/Embedded Questions

Linked Program Outcome

Liberal Arts, AA (Approved 2/28/2022) 1/6: Apply appropriate English language skills to effectively communicate complex ideas in academic and professional contexts. (Liberal Arts)

Liberal Arts, AA (Approved 2/28/2022) 6/6: Use knowledge of diverse human experiences and ways of knowing from different times, nations, cultures, ethnicities, classes, and identities to inform critical thought and intellectual empathy. (Liberal Arts)

Apply human development theories and concepts to personal, social, educational, and occupational experiences.

Methods of Assessment

Written Products

Linked Program Outcome

Liberal Arts, AA (Approved 2/28/2022) 1/6: Apply appropriate English language skills to effectively communicate complex ideas in academic and professional contexts. (Liberal Arts)

Liberal Arts, AA (Approved 2/28/2022) 6/6: Use knowledge of diverse human experiences and ways of knowing from different times, nations, cultures, ethnicities, classes, and identities to inform critical thought and intellectual empathy. (Liberal Arts)

4. Weekly Content

4.1. Weekly content

Week 1-2: Introduction of foundational theoretical perspectives

Week 3-4: Infancy

Week 5-6: Early Childhood

Week 7-8: Middle Childhood

Week 9-10: Adolescence

Week 11-12: Early Adulthood

Week 13-14: Middle Adulthood

Week 15-16: End of Life

5. Attachments

5.1. Attachments (leave blank if none)

- Course Transfer Database_HDFS230.pdf

Status

Status

Active

Start Term

Fall 2023

End Term

No Date Chosen

Banner Data Elements

DIVISION CHAIR/VCAA USE: SCHEDULE TYPE

LEC = Lecture (basis of 15)

INITIAL WORKLOAD TO THOUSANDTHS PLACE

3

SMAAREA (CONCURRENT ENROLLMENT CHECK BOX)

Rule

Course

Date

THIS COURSE IS MENTIONED IN GEN ED/SKILLS CORE OPTIONS LIST (Note: General listing only; term of CO will not reflect

term of Gen Ed list)

No Rules