

NEW DEPT

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MTVCOMP	

University of Hawai'i
Code Request Form for Academic Programs
NEW OR MODIFIED SUBJECT CODE

Date: 04/26/2017

REQUESTOR CONTACT INFORMATION

Name Kathlen Lee Campus Kauai Community College
 Title Educational Specialist Email kathlen@hawaii.edu
 Office/Dept Academic Affairs Phone 808-245-8204

- NEW SUBJECT CODE USE AT INSTITUTION**
 MODIFY SUBJECT CODE USE AT INSTITUTION

Institution Kauai CC Effective Term Summer 2017


	Code (Max. Characters)	Description (30 characters max)	Check if requesting new code:
College	(2) <u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STV_COLL
Division	(4) <u>HE</u>	<u>Health Education Division</u>	<input type="checkbox"/> See Banner form STV_DIVS
Department	(4) <u>CHW</u>	<u>COMMUNITY HEALTH WORKER</u>	<input type="checkbox"/> See Banner form STV_DEPT
Subject	(4) <u>CHW</u>	<u>Community Health Worker</u>	<input type="checkbox"/> See Banner form STV_SUBJ

ATTACHMENTS


- Memo with appropriate campus approval (i.e. Campus Curriculum Committee, Vice Chancellor for Academic Affairs, etc.)

VERIFICATIONS

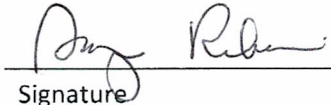
Registrar:

Kailana Soto  4/27/17
 Print Name Signature Date

Financial Aid Officer:

Jeff Anderson  4/26/17
 Print Name Signature Date

For Community Colleges, verification of consultation with OVPC Academic Affairs:

Suzette Robinson  5/5/17
 Print Name Signature Date

CHW 101 | Community Health Worker Fundamentals

InWorkflow | 2017 Summer

Proposal Information

Workflow Status

> Post Approval Node > Banner Support
Kathlen Lee - Review

Proposer

- ✓ **Dana Hazelton (Submitter)**
Submitted 2-22-2017

(Assessment Committee) \\ Assessment Coordinator

- ✓ **Molly Ka'imi Summers**
Approved 3-10-2017

Division (Health Education) \\ Division Chair/Director

- ✓ **Tammie Napoleon**
Approved 3-10-2017

(Curriculum Committee) \\ Committee Members

- ✉ Kathlen Lee
- ✉ Arnette S Lee
- ✉ Kailana Soto
- ✉ Creighton S Fujii
- ✉ Duane Miyasato
- ✉ Pualiiliimaikalani Rossi
- ✉ Glenn M Alquiza
- ✉ Kurt Rutter
- ✉ Diane Johnson
- ✉ Erin A Millard

(Curriculum Committee) \\ Curriculum Co-chair

- William Dressler

- ✓ **Ryan P Girard**
Approved 4-25-2017

(Administration) \\ VCAA

- ✓ **James R Dire**
Approved 4-25-2017

(Administration) \\ Chancellor

- ✓ **Helen Cox**
Approved 4-26-2017

(Post Approval Node) \\ Division Chairs

- ✉ Gordon I Talbo
- ✉ Candace Tabuchi
- ✉ Brian T Yamamoto
- ✉ Richard Randolph
- ✉ Tammie Napoleon

(Post Approval Node) \\ Curriculum Committee Co-chairs

- ✉ Ryan P Girard
- ✉ William Dressler

(Post Approval Node) \\ Banner Support

Kathlen Lee

(Post Approval Node) \\ VCAA Notification

Arnette S Lee

Changes

A) START TERM
2017 Summer

B) SUBJECT CODE
CHW

D) TITLE
Community Health Worker Fundamentals

CHW 101 | Community Health Worker Fundamentals

Future | Summer 2017 – Indefinite

A) START TERM

2017 Summer

B) SUBJECT CODE

CHW

D) TITLE

Community Health Worker Fundamentals

C) NUMBER

101

E) THIS PROPOSAL IS FOR...

A new course

F) SIMILAR COURSES AT OTHER UH CAMPUSES

Institution	Course Code/Title
Maui College -	CHW 101 - CHW Fundamentals (./#/linked-institutions/maui/courses/view/CHW101_201630)
Windward CC -	CHW 101 - Community Health Worker Fundamentals (./#/linked-institutions/windward/courses/view/4d1e9fca-1892-4658-9c08-1fa4ce488731)



G) SIMILAR COURSES AT OTHER UH CAMPUSES - DIFFERENT SUBJECT CODE AND/OR NUMBER

Maui College

HSER101 - CHW Fundamentals
 Kapi'olani CC
 CHW100 - Self-Exploration for CHWs

LEARNING OBJECTIVE (OLD)

- Discuss the values and attitudes that underlie their behavior.
- Discuss choices they have made in decisions that have shaped their life paths.
- Demonstrate awareness of self through ages, stages, and significant milestones in life.
- Recognize and address personal attitudes and behaviors that may hinder ability to perform effectively as a community health worker.
- Demonstrate effective listening skills.
- Explain the influence of culture, values, attitude, and behavior on community health work.
- Develop a personal goal statement and plan of action.

LEARNING OBJECTIVE (NEW)

- Describe CHW practice settings, roles, scope of practice and relationships within current healthcare restructuring.
- Explore personal attitudes, beliefs and behaviors that could support or hinder the ability to perform effectively as a community health worker.
- Explain the influence of culture, values, attitudes, and behavior on community health work with diverse populations.
- Identify the legal and ethical responsibilities of community health workers and their influence on the care of clients.
- Develop a basic understanding of other healthcare roles and how the CHW operates as part of the larger healthcare team.
- Define advocacy and collective planning and how it influences individual and community capacity building.
- Identify strategies that assist in gathering information about community resources, local health issues, and cultural beliefs.
- Define outreach and identify ways to connect with community.
- Describe how cultural beliefs influence the delivery of service to clients.
- Demonstrate use of relevant language, respectful attitudes and cultural knowledge in approaching diverse clients and their families.

Keep Course Equivalent

Delete Course Equivalent

H) ARTICULATION

Not appropriate for articulation

Articulation Rationale

This course is not offered at a 4-yr institution.

I) (ADMIN USE ONLY) FIVE-YEAR REVIEW CYCLES

1) General Information

1.1) DIVISION

Health Education

1.2) (BANNER) TITLE

CHW Fundamentals

1.3) DESCRIPTION

This course provides an introduction to the role of community health worker within the larger framework of public health; including a focus on self-exploration as an essential part to the promotion of health and disease prevention for clients.

1.4) COMMENTS FOR CATALOG IF APPLICABLE

1.5) EXPERIMENTAL COURSE IF APPLICABLE

1.6) CROSS-LISTED COURSE(S) IF APPLICABLE

1.7) PREVIOUS SUBJECT CODE AND NUMBER IF APPLICABLE

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1.8) MAXIMUM ENROLLMENT

25

1.9) CREDIT OPTION

Fixed Credits

FIXED CREDITS

3

1.10) CONTACT HOURS

Semester Type

Standard Semester (15 weeks)

Activity Type	Hours/Week	Credit Ratio	Contact Hours	Credits
Lecture (1 credit per 1 contact hour)	3	1:1	45	3
Lab (1 credit per 3 contact hours)		1:3	0	0
Lecture/Lab (1 credit per 2 contact hours)		1:2	0	0
	3		45	3

1.11) REPEATABILITY IF APPLICABLE

(ADMIN USE ONLY) GENERAL INFORMATION NOTES

2) Requisite Information

2.1) PREREQUISITES IF APPLICABLE

2.2) APPROVAL OF INSTRUCTOR REQUIRED

2.3) COREQUISITES IF APPLICABLE

Yes

None

2.4) RECOMMENDED PREPARATORY COURSE(S) IF APPLICABLE

None

2.5) RECOMMENDED PREPARATORY SKILLS IF APPLICABLE

Basic computer, internet, and keyboarding skills. Basic writing skills.

2.6) (ADMIN USE ONLY) CATALOG REQUISITE

Prereq: Approval of instructor.

Recommended prep: Basic computer, internet, and keyboarding skills. Basic writing skills.

(ADMIN USE ONLY) REQUISITE INFORMATION NOTES

3) Content

3.1) GRADING OPTIONS

Standard letter grade (A-F)

3.2) STUDENT LEARNING OUTCOMES

Describe the roles and functions of community health workers in Hawaii and within the broader context of public health practice.

Methods of Assessment

Portfolio

Linked Program Outcome

Community Health Worker (Approved 1/25/2017) 1/4: Describe the roles and functions of community health workers in Hawaii and within the broader context of public health practice. (Community Health Worker)

Linked Institution Outcomes

Information Literacy: Locate, retrieve, evaluate, and interpret the value of information gained from reading text materials, making observations, and using electronic media, and reflectively use that information.

Identify the attitudes, skills and knowledge of the Community Health Worker profession.

Methods of Assessment

Written Products

Linked Program Outcome

Community Health Worker (Approved 1/25/2017) 2/4: Demonstrate the attitudes, skills and knowledge of best practice strategies across a variety of populations in diverse human service settings. (Community Health Worker)

Linked Institution Outcomes

Written Communication: Write in clear and organized Standard American English to present, explain, and evaluate ideas, to express feelings, and to support conclusions, claims, or theses.

Discuss the practical application of cultural humility to the Community Health Worker field.

Methods of Assessment

In-class Activity

Linked Program Outcome

Community Health Worker (Approved 1/25/2017) 1/4: Describe the roles and functions of community health workers in Hawaii and within the broader context of public health practice. (Community Health Worker)

Community Health Worker (Approved 1/25/2017) 2/4: Demonstrate the attitudes, skills and knowledge of best practice strategies across a variety of populations in diverse human service settings. (Community Health Worker)

Linked Institution Outcomes

Ethics: Demonstrate an understanding of ethical issues in public and personal contexts that can be used to make sound judgments and decisions.

3.3) (ADMIN USE ONLY) GENERAL EDUCATION CATEGORIES

Designation

Start Term (Ex. Fall 2017)

End Term (Ex. Fall 2017)

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4) Suggested Topical Outline

4.1) WEEKLY CONTENT

- Week 1: Course Intro, The Role of CHWs
- Week 2: The Evolution of the CHW Field
- Week 3: Introduction to Public Health
- Week 4: Promoting Health Equality
- Week 5: Health Care in the US
- Week 6: Bafa Bafa
- Week 7: Cultural Humility
- Week 8: Local Health beliefs and practices
- Week 9: Guiding Principles Part 1
- Week 10: Guiding Principles Part 2
- Week 11: Guest Speaker: Community Capacity
- Week 12: Professional Skills
- Week 13: Portfolio Presentations
- Week 14: Self-Assessment assignment due/Portfolio Presentations
- Week 15: Stress Management and Self Care

5) Course Dependencies

5.1) DEPENDENCIES

There are no dependencies

Banner Data Elements (For Administrative Use Only)

1) TRANSCRIPT TITLE

CHW Fundamentals

2) DESCRIPTION

This course provides an introduction to the role of community health worker within the larger framework of public health; including a focus on self-exploration as an essential part to the promotion of health and disease prevention for clients.

3) EFFECTIVE TERM

2017 Summer

5) COLLEGE

Instructional (IN)

4) STATUS

6) DIVISION

Health Education (HE)

7) DEPARTMENT

Community Health Worker (CHW)

8) CELL or CREDIT (LOW)

8a) CEU or CREDIT (LOW)

3

8b) CEU or CREDIT OPTIONS

None

8c) CEU or CREDIT (HIGH)

9a) BILLING (LOW)

3

9b) BILLING (OPTIONS)

None

9c) BILLING (HIGH)

10a) LECTURE (LOW)

45

10b) LECTURE OPTIONS

None

10c) LECTURE (HIGH)

11a) LAB (LOW)

11b) LAB OPTIONS

None

11c) LAB (HIGH)

12a) OTHER (LOW)

12b) OTHER OPTIONS

None

12c) OTHER (HIGH)

13a) CONTACT (LOW)

45

14) REPEATABILITY

13b) CONTACT OPTIONS

None

13c) CONTACT (HIGH)

REPEAT LIMIT

98

MAXIMUM HOURS

3

15) COURSE LEVEL

Undergraduate (UG)

16) SCHEDULE TYPE

Lecture

17) WORKLOAD

3

18) GRADING OPTIONS

Credit/No Credit (C)

Standard Letter A-F (L)

19) DEFAULT GRADING OPTION CODE

L

20.) LEVEL RESTRICTIONS

UG

PR

MD

LW

PB

GR

CE

21) PREREQUISITES

- Approval of instructor

22) COREQUISITES

None

Degree Attribute Table

Degree Attribute

Start Term

End Term

23) DEGREE ATTRIBUTE START TERM

25) DEGREE ATTRIBUTE

24) DEGREE ATTRIBUTE END TERM

26) EQUIVALENT COURSE(S)

COURSE

START TERM

END TERM

27) SCABASE END TERM

Banner Integration

BANNER INTEGRATION FLAG

BANNER INTEGRATION RESULTS

Attachments

Status

Status

Active