IRAO OFFIC	E USE ONLY
Received	
In Banner	
MTVCOMP	

University of Hawai'i Code Řequest Form for Academic Programs

NEW OR MODIFIED SUBJECT CODE

					Date:	1/9/19
REQUESTOR	CONT	ACT INFORMAT	ON	p) to		
Name	Karen	Lee	Cam	pus	Hon	
Title	VCAA		Emai	il	karenlee@h	awaii.edu
Office/Dept	VCofA	cademicAffairs	Phor	ıe	808-845-91	58
■ New Su	BJECT	CODE USE AT 1	NSTITUTION			
☐ Modify	SUBJE	CT CODE USE A	T INSTITUTION			
Institution	Honol	ulu	Effective Term	F	all2018	
College	(2)	Code (Max. Characters) IN	Description (30 characters m Instructional			Check if requesting new code: ☐ See Banner form STVCOLL
Division	(4)	UN	UniversityCollege			☐ See Banner form STVDIVS
Department	(4)	LA	LanguageArts			☐ See Banner form STVDEPT
Subject	(4)	ASL	AmericanSignLangua			See Banner form STVSUBJ
ATTACHME		<u> </u>	Americanoigneangua	90		_ 000 Ballila 10111101 10005
Memo wit etc.)	h approp	oriate campus appro	val (i.e. Campus Curriculum	Com	mittee, Vice Ch	nancellor for Academic Affairs,
VERIFICATI	ONS					
Registrar:			0 0 0		T 1	
JosephineS	Stenber	a	(Keeplew /	X	eder	Dup. 9 2019
Print Name		<u>Y</u>	Signature		8	Date
Financial Aid	Officer:		No (11)	1		
HeatherFlo	rendo		Mushmy	h	\sim	1/9/19
Print Name	-		Signature			Date
For Communi	ity Colleg	ges, verification of c	onsultation with OVPCC Aca	dem	ic Affairs:	
TammiOya	domari-	-Chun	201			APR 1 1 2019
Print Name			Signature			Date



January 9, 2019

MEMORANDUM

TO:

Erika Lacro

Chancellor

FROM:

Karen C. Lee

Vice Chancellor of Academic Affairs

SUBJ:

Curriculum Approval for ASL 101 and 102

I have approved the following courses effective Fall 2018.

New courses:

NEW 101 – ASL 101 Elementary American Sign Language NEW 102 – ASL 102 Elementary American Sign Language

C: Tammi Oyadomari-Chun, UHCC Donald O. Straney, UH System Pearl Imada-Iboshi, UH System

NEW 101

ASL 101 Elementary American Sign Language

Current | Fall 2018 — Indefinite

COURSE PROPOSAL FORM

** Course Alpha (Subject Code) (Required)

NEW

** Course Number (Required)

101

** Effective Term (Required)

Fall 2018

1. Course Data

(1.1) Course Alpha (Subject Code)

NEW

(1.2) Course Number

101

** (1.3) Catalog Title (Required)

ASL 101 Elementary American Sign Language

(1.4) Banner Title

Elem American Sign Language I

(1.5) Previous Course Alpha and/or Number

none

(1.6) Cross-listed / Equivalent Courses.

(1.7) Unpublished Course

** (1.8) Experimental Course Status (Required)

Not applicable

(1.9) Experimental End Term

** (1.10) Course Status (Required)

Active (A)

** (1.11) Credits (Required)

4

(1.12) Repeatability - After the first enrollment, number of times (1.13) Repeatability - Maximum Credits for all Enrollments students may repeat the course (1.14) Semester Length (Weeks) If Partial Semester Length, provide # of weeks Full Semester Length (15 weeks) ** (1.15) Schedule Type (Required) Lecture (LEC) ** (1.16) Default Schedule Type (Required) Lecture (LEC) ** (1.17) Contact Hours per Week (Required) 4 hrs. lect. per week (1.18) Contact Hour Notes ** (1.19) Grading Options (Required) ** (1.20) Default Grade Option (Required) Standard Letter A-F (L) Standard Letter A-F (L) (1.21) Maximum Enrollment 20 Requisites: (Box 1.22-1.28): (1.22) Prerequisite 2 Placement in ENG 100 (1.23) Prerequisite or Co-Requisite ? (1.24) Co-requisite 2 (1.25) Recommended Prep @ (1.26) Special Approval ② (1.27) Major Restriction ② (1.28) Special Comments for Catalog (Information, Requirements, Restrictions) **②**

** (1.29) Catalog Course Description (Required) ②

This course is an introduction the American Sign Language communication. Students will acquire basic proficiency in receptive and expressive signing skills through a linguistic, communicative, and cultural approach.

** (1.30) SLOs (Student Learning Outcomes) and PLOs (Program Learning Outcomes) (Required) 2

• Demonstrate American Sign Language behaviors of communication including body language, mime, and facial expressions without the use of voice.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate understanding of social interaction patterns within American Sign Language and deaf culture through participation in cultural activities in the classroom.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate basic American Sign Language communication to express feelings, ideas, and opinions.

Linked Program Outcome

• Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))

** (1.31) Means by which assessment of the SLOs will be accomplished (Required)

Exams, quizzes.

(1.32) Articulation (if applicable)

(1.33) Additional Course Information, if essential

** (1.34) Catalog Mark-up (Required)

- Page 183 ASL, ASL 101, ASL 102 copy.pdf
- ASL, ASL 101, ASL 102 American Sign Language.docx

(1.35) Linked Institution Subject Codes

No Course Matches

(1.36) Admin Corrections/Changes (For Administrative Use Only)

Admin Corrections/Changes - Attach supporting documents as applicable

2. General Education

(2.1) UC Foundation Change (2.2) UC Foundation Designation None (2.3) UC Diversification Change (2.4) UC Diversification Designation Not applicable None (2.5) UC Speech Change (2.6) UC Speech Designation (2.7) General Education: CTE Change (2.8) CTE Designation (2.9) General Education - Change General Education Application - Attach Application(s) for Certification (2.10) General Education Board Notes (For Gen Ed Board use only) General Education Board - Attach supporting documents as applicable 3. Course Outline (3.1) Course Alpha (3.2) Course Number **NEW** 101 (3.3) Effective Term Fall 2018 (3.4) Catalog Title ASL 101 Elementary American Sign Language (3.5) Credits (3.6) Prerequisite Placement in ENG 100 (3.7) Prerequisite or Co-requisite (3.8) Co-requisite

(3.9) Recommended Prep

(3.10) Special Approval

(3.11) Major Restriction

(3.12) Catalog Course Description

This course is an introduction the American Sign Language communication. Students will acquire basic proficiency in receptive and expressive signing skills through a linguistic, communicative, and cultural approach.

(3.13) Student Learning Outcomes (SLOs)

• Demonstrate American Sign Language behaviors of communication including body language, mime, and facial expressions without the use of voice.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate understanding of social interaction patterns within American Sign Language and deaf culture through participation in cultural activities in the classroom.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate basic American Sign Language communication to express feelings, ideas, and opinions.

Linked Program Outcome

• Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))

(3.14) Means by which assessment of the SLOs will be accomplished

Exams, quizzes.

(3.15) General Education: UC Foundation Designation

None

(3.16) General Education: UC Diversification Designation

None

(3.17) General Education: UC Speech Designation

(3.18) General Education: CTE Designation

(3.19) Articulation (if applicable)

4. Course Admin Data (For Administrative Use only)

(4.1) Course Alpha (Subject Code) Proposed	d	
(4.2) Course Alpha (Subject Code) Approve	d	
(4.3) Couse Alpha (Subject Code) Approval	Details	
Contact Hours per Semester		
(4.4a) Lecture (Low)	(4.4b) Lecture Options	(4.4c) Lecture (High)
(4.5a) Lab (Low)	(4.5b) Lab Options 	(4.5c) Lab (High)
(4.6a) Other (Low)	(4.6b) Other Options	(4.6c) Other (High)
(4.7a) Total Contact Hrs (Low)	(4.7b) Contact Options	(4.7c) Total Contact Hrs (High)
(4.8) Default Schedule Type Lecture (LEC)		
(4.9) Workload / TE		
(4.10) TE Calculation Notes		
(4.11) Remedial/Gateway Code for ENG and MATH		
(4.12) Additional Admin Information		
E Ooumaa Barara Data		
5. Course Banner Data		

2) Status

Active (A)

1) Effective Term

3) Start Term

4) End Term

5) Term Restriction		6) Scabase End Term	
7) Long Title			
7a) Transcript Title			
8) College	9) Division	10) Department	11) Approval Code
12) Credits			
Fixed Credits			
Variable Credits to			
Multiple Credits or			
13) Semester Length (Weeks)			
14a) CEU or Credit (Low)	14b) CEU or Credit Options	14c) CEU or Credit (High)	
15a) Billing (Low)	15b) Billing Options	15c) Billing (High)	
Hours per Semester			
16a) Lecture (Low)	16b) Lecture Options	16c) Lecture (High)	
17a) Lab (Low)	17b) Lab Options	17c) Lab (High)	
18a) Other (Low)	18b) Other Options	18c) Other (High)	
19a) Contact (Low)	19b) Contact Options	19c) Contact (High)	

20a) Repeatability - In addition to the first er times students may repeat the course	nrollment, number of 20b) Repeatabilit	y - Maximum Credits for all Enrollments
21) Repeatability		
22) Course Level		
23a) Grading Options Standard Letter A-F (L)	23b) Default Grading Option Standard Letter A-F (L)	
24) Schedule Type Lecture (LEC)		
25) Workload		
26) Catalog Requisites	27) Catalog Requi	isite Dependencies
28) Prerequisites None	29) Corequisites	
30) Equivalent Course(s)		
Course	Start Term	End Term
31) Degree Attribute		
32) Course Description This course is an introduction the American S expressive signing skills through a linguistic, c 33) Course Description		ll acquire basic proficiency in receptive and
oo, course Bescription		
34) Course Text	Course Text	
35) Mutually Exclusive Course(s)		
Course	Start Term	End Term

Banner Integration Flag

Banner Integration Results	
Course Fees Fee Code Detail	Fee Code Amount
Course URL	
Integration Partner Codes	
Learning Objectives	
Testing New Features	
Previously Known As:	Previous Title(s)
Similar/Duplicate Courses	
Articulation Information	

NEW 102

ASL 102 Elementary American Sign Language

Current | Fall 2018 - Indefinite

COURSE PROPOSAL FORM

** Course Alpha (Subject Code) (Required)

NEW

** Course Number (Required)

102

** Effective Term (Required)

Fall 2018

1. Course Data

(1.1) Course Alpha (Subject Code)

NEW

(1.2) Course Number

102

** (1.3) Catalog Title (Required)

ASL 102 Elementary American Sign Language

(1.4) Banner Title

Elem American Sign Language II

(1.5) Previous Course Alpha and/or Number

none

(1.6) Cross-listed / Equivalent Courses.

(1.7) Unpublished Course

** (1.8) Experimental Course Status (Required)

Not applicable

(1.9) Experimental End Term

** (1.10) Course Status (Required)

Active (A)

** (1.11) Credits (Required)

4

(1.12) Repeatability - After the first enrollment, number of times (1.13) Repeatability - Maximum Credits for all Enrollments students may repeat the course (1.14) Semester Length (Weeks) If Partial Semester Length, provide # of weeks Full Semester Length (15 weeks) ** (1.15) Schedule Type (Required) Lecture (LEC) ** (1.16) Default Schedule Type (Required) Lecture (LEC) ** (1.17) Contact Hours per Week (Required) 4 hrs. lect. per week (1.18) Contact Hour Notes ** (1.19) Grading Options (Required) ** (1.20) Default Grade Option (Required) Standard Letter A-F (L) Standard Letter A-F (L) (1.21) Maximum Enrollment 20 Requisites: (Box 1.22-1.28): (1.22) Prerequisite 2 Placement in ENG 100 (1.23) Prerequisite or Co-Requisite ② (1.24) Co-requisite 2 (1.25) Recommended Prep ② (1.26) Special Approval @ (1.27) Major Restriction 2

(1.28) Special Comments for Catalog (Information, Requirements, Restrictions) **②**

** (1.29) Catalog Course Description (Required) 2

This course continues the introduction the American Sign Language communication. Students will acquire further proficiency in receptive and expressive signing skills through a linguistic, communicative, and cultural approach.

** (1.30) SLOs (Student Learning Outcomes) and PLOs (Program Learning Outcomes) (Required) 2

• Demonstrate American Sign Language behaviors of communication including body language, mime, and facial expressions without the use of voice.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate understanding of social interaction patterns within American Sign Language and deaf culture through participation in cultural activities in the classroom.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate basic American Sign Language communication to express feelings, ideas, and opinions.

Linked Program Outcome

• Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))

** (1.31) Means by which assessment of the SLOs will be accomplished (Required)

Exams, quizzes.

(1.32) Articulation (if applicable)

(1.33) Additional Course Information, if essential

** (1.34) Catalog Mark-up (Required)

- Page 183 ASL, ASL 101, ASL 102 copy.pdf
- ASL, ASL 101, ASL 102 American Sign Language.docx

(1.35) Linked Institution Subject Codes

No Course Matches

(1.36) Admin Corrections/Changes (For Administrative Use Only)

Admin Corrections/Changes - Attach supporting documents as applicable

2. General Education

(2.1) UC Foundation Change (2.2) UC Foundation Designation None (2.3) UC Diversification Change (2.4) UC Diversification Designation Not applicable None (2.5) UC Speech Change (2.6) UC Speech Designation (2.7) General Education: CTE Change (2.8) CTE Designation (2.9) General Education - Change General Education Application - Attach Application(s) for Certification (2.10) General Education Board Notes (For Gen Ed Board use only) General Education Board - Attach supporting documents as applicable 3. Course Outline (3.1) Course Alpha (3.2) Course Number NEW 102 (3.3) Effective Term Fall 2018 (3.4) Catalog Title ASL 102 Elementary American Sign Language (3.5) Credits (3.6) Prerequisite Placement in ENG 100 (3.7) Prerequisite or Co-requisite (3.8) Co-requisite

(3.9) Recommended Prep

(3.10) Special Approval

(3.11) Major Restriction

(3.12) Catalog Course Description

This course continues the introduction the American Sign Language communication. Students will acquire further proficiency in receptive and expressive signing skills through a linguistic, communicative, and cultural approach.

(3.13) Student Learning Outcomes (SLOs)

• Demonstrate American Sign Language behaviors of communication including body language, mime, and facial expressions without the use of voice.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate understanding of social interaction patterns within American Sign Language and deaf culture through participation in cultural activities in the classroom.

Linked Program Outcome

- Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))
- Demonstrate basic American Sign Language communication to express feelings, ideas, and opinions.

Linked Program Outcome

• Communicate effectively by means of listening, speaking, reading, and writing in varied situations and understanding basic quantitative information (mathematical skills). (Liberal Arts (AA))

(3.14) Means by which assessment of the SLOs will be accomplished

Exams, quizzes.

(3.15) General Education: UC Foundation Designation

None

(3.16) General Education: UC Diversification Designation

None

(3.17) General Education: UC Speech Designation

(3.18) General Education: CTE Designation

(3.19) Articulation (if applicable)

4. Course Admin Data (For Administrative Use only)

(4.1) Course Alpha (Subject Code) Proposed	i	
(4.2) Course Alpha (Subject Code) Approve	d ·	
(4.3) Couse Alpha (Subject Code) Approval	Details	
Contact Hours per Semester		
(4.4a) Lecture (Low)	(4.4b) Lecture Options	(4.4c) Lecture (High)
(4.5a) Lab (Low)	(4.5b) Lab Options 	(4.5c) Lab (High)
(4.6a) Other (Low)	(4.6b) Other Options	(4.6c) Other (High)
(4.7a) Total Contact Hrs (Low)	(4.7b) Contact Options	(4.7c) Total Contact Hrs (High)
(4.8) Default Schedule Type Lecture (LEC)		
(4.9) Workload / TE		
(4.10) TE Calculation Notes		
(4.11) Remedial/Gateway Code for ENG and MATH		
(4.12) Additional Admin Information		
5. Course Banner Data		

1) Effective Term 2) Status
Active (A)

3) Start Term

4) End Term

5) Term Restriction		6) Scabase End Term	
7) Long Title			
7a) Transcript Title			
8) College	9) Division	10) Department	11) Approval Code
12) Credits 			
Fixed Credits			
Variable Credits to			
Multiple Credits or			
13) Semester Length (Weeks)			
14a) CEU or Credit (Low)	14b) CEU or Credit Options	14c) CEU or Credit (High)	
15a) Billing (Low)	15b) Billing Options	15c) Billing (High)	
Hours per Semester			
16a) Lecture (Low)	16b) Lecture Options	16c) Lecture (High)	
17a) Lab (Low)	17b) Lab Options	17c) Lab (High)	
18a) Other (Low)	18b) Other Options	18c) Other (High)	
19a) Contact (Low)	19b) Contact Options	19c) Contact (High)	

20a) Repeatability - In addition to the first er times students may repeat the course	rollment, number of 20b) Repeat	atability - Maximum Credits for all Enrollments	
21) Repeatability			
22) Course Level			
23a) Grading Options Standard Letter A-F (L)	23b) Default Grading Option Standard Letter A-F (L)		
24) Schedule Type Lecture (LEC)			
25) Workload			
26) Catalog Requisites	27) Catalog	g Requisite Dependencies	
28) Prerequisites None	29) Corequi	ıisites	
30) Equivalent Course(s)			
Course	Start Term	End Term	
31) Degree Attribute			
32) Course Description This course continues the introduction the An and expressive signing skills through a linguist		cion. Students will acquire further proficiency in rece proach.	eptive
33) Course Description			
34) Course Text			
	Course Text		
35) Mutually Exclusive Course(s)			
Course	Start Term	End Term	
Banner Integration Flag			

Banner Integration Resu	ults	
Course Fees	Fee Code Detail	Fee Code Amount
Course URL		
Integration Partner Cod	les	
Learning Objectives		
Testing New I	Features	
Testing New I	Features	Previous Title(s)
		Previous Title(s)
Previously Known As: Similar/Duplicate Cours	ses	Previous Title(s)
Previously Known As: Similar/Duplicate Cours	ses	Previous Title(s)
Previously Known As: Similar/Duplicate Cours	ses	Previous Title(s)