University of Hawai'i Code Request Form for Academic Programs

# **NEW OR MODIFY PROGRAM CODE**

Form #CR-AP1 Modified June 2017

New	Prog	ran	n Co	de		Modif	y P	rogram (	Cod	e			Date	: 1/5/20	18	
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Title Interim Vice Chancellor for			fox Ac						flani CC a@hawaii.edu							
Office/Dept		-						Phone		B-73						
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NEW PROG	RAM (		E TO	CREA	<b>NTE</b>											
Institution	KAP -	Кар	lolani (	Comm	nunity (	College		Campus		K	AP.	- Κε	plola	ni Comr	nunity (	College
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Major		٠.	LBRT			eral Arts					, [		See Ba	anner for	m STVN	IAJR
Concentration	n	• •	PACS		Pa-	cific Island	Js SI	udies			, [		See Ba	anner for	m STVN	IAJR
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Justification to					**************************************								-			
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# **NEW OR MODIFY PROGRAM CODE**

ADDITIONAL COMMENTS		
Other concentrations for the AA i Deaf Education, Elementary Edu and Secondary Education	n Liberal Arts include: Art, Busine cation, Economics, English, Fam	ess Administration, Deaf Studies and ily Resources, History, Psychology,
ATTACHMENTS		
BOR Approved: Sole-credential Certific	cates, Associate (excluding ATS), Bachel	or and Graduate Degrees, and sole
BOR Meeting Minutes & Supportir	og Documents 🗀 🗸	Curriculum
	Certificates and Associate in Technical	
	ice President for Academic Planning an	
⊠ Curriculum	and the state of t	o roncy regarding program action,
CERTIFICATES ONLY Plants shock of	(4)	
BOR approved certificate. BOR N	te (1) statement. This certificate is a	
	uthorized BOR program. BOR Program:	AA in Liberal Arte
	dance with UHCCP 5.203, Section IV.B.1	
	ounce with officer 3.203, Section 14.B.	
VERIFICATIONS		
	eviewed and confirm the shave inform	nation that is pertinent to my position.
	eviewed and conjunities above injoin	idition that is pertinent to my position.
Registrar	Financial Aid Officer	For Community Colleges,
(Print Name)	(Print Name)	verification of consultation with
Jerilynn Enokawa	Jennifer Bradley	OVPCC Academic Affairs:
	- Diagram	Tammi Oyadomari-Chun
Kenyan Endura	aule oilostroi	8 2 2 9/20
Signature 1/5/18 Date	Signature/ Date	Signature Date
	7	O



### **MEMORANDUM**

January 12, 2018

TO:

**Donald Straney** 

Vice President for Academic Planning & Policy

FROM:

Louise Pagotto Muse Press

Interim Chancellor, Kapi'olani Community College

SUBJECT: Program Code Request for the Associate in Arts in Liberal Arts

with a concentration in Pacific Island Studies at Kapi'olani

**Community College** 

Kapi'olani Community College is submitting a code request for the Associate in Arts (AA) in Liberal Arts with a concentration in Pacific Island Studies, to become effective fall 2018. This concentration joins the other AA in Liberal Arts concentrations, including Art, Business Administration, Deaf Studies and Deaf Education, Elementary Education, Economics, English, Family Resources, History, Psychology, and Secondary Education.

C.4.

# STAR GPS for AA in Liberal Arts with a Concentration in Pacific Islands Studies

### Semester 1:

- 1. HAW 101 (AA/HSL)
- 2. PACS 108 (HAP and Core)
- 3. AA/FW
- 4. AA/FG
- 5. AA/OC

### Semester 2:

- 1. HAW 102 (AA/HSL)
- 2. PACS 201 (core)
- 3. AA/FS
- 4. AA/FG
- ART 290; HAW 290; HWST 100, 107, 216; HIST 284, 288 (Strongly recommended); HUM 269 (Pacific Islands region-based); LING 102; PHIL 103; REL 205 (AA/DH)

# Semester 3:

- 1. HAW 201 (strongly recommended elective)
- 2. PACS 202 (core)
- 3. OCN 201; BIOL 101, BIOL 124; BOT 130; ZOOL 200 (AA/DB-DP)
- 4. BIOL 101L, BIOL 124L; BOT 130L; OCN 201L; ZOOL 200L (AA/DY)
- 5. ART 189, 290; DNCE 212, 213; ENG 272B, ENG 272M; HAW 261, HAW 262; HWST 222, HWST 270; PACS 257; SP 233 (AA/DA-DL)

### Semester 4:

- 1. HAW 202 (strongly recommended elective)
- 2. OCN 201; BIOL 101, BIOL 124; BOT 130; ZOOL 200 (AA/DB-DP)
- 3. ASAN 100; BOT 105; ES 101; HWST 255; SOCS 225; SSCI 200 (AA/DS)
- 4. Elective
- 5. Elective

Course	KapCC	KauCC	HawCC	HonCC	Lee CC	WinCC	Maui	UHH	UHM	UHWO	%
<b>ANTH 151</b>	X	1 Barrelland	0.00	Х	X	X			X	X	55.56%
<b>ANTH 152</b>	Х			Х	X	Х	45-5552		X	Х	55.56%
ART 189	Х					X			Х		22.22%
ART 290	Х				Х						11.11%
ASAN 100	X			X					-	_	11.11%
BIOL 101	X		X		X	х	X	x	Х	X	77.78%
BIOL 101L	X		X		X		· ·	X	X	X	55.56%
<b>BIOL 124</b>	X			×	X	х	X	- "	- 1	X	55.56%
BIOL 124L	X		1	X	X	X	X	-	-		44.44%
BOT 105	X	X	X	X		X	X		x	X	77.78%
BOT 130	X	X	X	X	x	X	^		^	^	55.56%
BOT 130L	X	X	X	x	x	^	+			-	44.44%
BUS 100	X		^	^	^	-		x	-	-	-1
BUS 250	X	-		-	-	-	+	^	x		11.11%
DNCE 212	X		-	+	-	+	-	_	^	-	11.11%
DNCE 212	X	_	-		+	-	4		_	_	0.00%
ENG 100	X	v	v	-	v	v		v	V		0.00%
	-	X	X	X	X	X	X	X	Х	Х	100.00%
ENG 272B	X	X		-	_	-		-			11.11%
ENG 272M	-	-			-			-	-		0.00%
ES 101	X	-		-	-				Х		11.11%
ESL 100	X	-				-		X	X		22.22%
GEOG 102	X		X	Х	Х	X	X	Х	Х	Х	88.89%
GEOG 151	X			Х	X	X	X		X		55.56%
HAW 101	X	X	X	Х	X	Х	X	X	X	Х	100.00%
HAW 102	X	X	X	X	X	X	X	Х	X	X	100.00%
HAW 201	Х	X	X	Х	X	X	X	X	X	X	100.00%
HAW 202	X	X	X	X	X	X	X	X	X	X	100.00%
HAW 261	X	X		X			X		X		44.44%
HAW 262	X	X					X		X		33.33%
HAW 290	X										0.00%
HIST 151	X	X	X	X	X	X	X	X	X	X	100.00%
HIST 152	X	X	X	X	X	X	X	X	X	Х	100.00%
HIST 284	X	X	Х	X	X	X	X	X	Х	X	100.00%
HIST 288	X		X	X	X		Х		X	х	66.67%
HUM 269	X										0.00%
<b>HWST 100</b>	X		Х								11.11%
<b>HWST 107</b>	Х	Х	х	X	X	х	X	x	х	X	100.00%
<b>HWST 216</b>	х										0.00%
<b>HWST 222</b>	х					Х	X	1	х	-	33.33%
<b>HWST 255</b>	х					X				-	11.11%
HWST 270	X	X		X	X	x	Х		Х		66.67%
ICS 141	x			х	X	X	X		X		55.56%
ICS 241	x			X	Х	х	X		X		55.56%
LING 102	X	х	X	X	X	X	X	x	X		88.89%
MATH 100	X	X	X	X	X	X	X	X	X	х	100.00%
	X	X	X	X	X	X	X	-	x	x	88.89%
MATH 112	-	X	1	-	X	X	X		X	x	66.67%
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MATH 132	-			1	^	^	^		^	^	88.89%
MATH 135		-	X	X	x	V		-		-	0.00%
MATH 140		-		_		X	X	X	v	X	77.78%
	-	-	X	X	X	X	X	X	Х	X	88.89%
	X	-	X	-		X	X	X	1000		44.44%
MATH 206		-	X	-	-	X	X	X	-		44.44%
MATH 231			-			X	X	X			33.33%
	-				-	X	X	X			33.33%
MUS 107	X			X	X	X	X		X	X	66.67%
OCN 201	Х	X	X	X	X	X	X		X	X	88.89%

# AA-LBRT-PACS | AA-Liberal Arts-Pacific Islands Studies

InWorkflow | Fall 2018

### **Proposal Information**

**Workflow Status** 

Dean or VCSA > Arts & Sciences Dean > Dean or VCSA

- David Nawa a Napoleon Approved
  - > Banner Input > Banner Support
- Susan Pope Review

Dean or VCSA (Arts...

Dean or VCSA (Arts & Sciences Dean) \Dean or VCSA

Dean or VCSA

David Nawa'a Napoleon Approved 11-21-2017

Prev Next

Mahalo Keala no kau pane hikiwawe

BANNER CODE FOR PROGRAM

AA-LBRT-PACS

BANNER TITLE FOR PROGRAM AA-Liberal Arts-Pacific Islands Studies

CIP CODE FOR PROGRAM

### AA) PROPOSAL DETAILS (KO KE NOI MAU KIKOT)

AA.1) INTERNAL PROPOSAL DATE 09/13/2017

#### AA.2) PROPOSAL SUMMARY

To create a Concentration in Pacific Islands Studies (PACS) under the Associate in Arts degree in Liberal Arts. The PACS concentration will provide students with a strong foundation in the interdisciplinary approaches in Pacific Islands Studies while satisfying all of the requirements for the A.A. degree in Liberal Arts. Completing the PACS concentration requirements will allow students to complete the lower division core requirements for the BA in Pacific Islands Studies at UH Manoa.

### AA.3) PROPOSAL RATIONALE/JUSTIFICATION (KO KE NO! KUMU)

Interest in the Pacific Islands region and its people has increased over the last few years. The interest comes from multiple sources, First, Native Hawaiian students have taken an interest in the Pacific as the larger geographic, historical, and cultural context within which their culture exists. Second, growing Pacific Islander immigrant communities are becoming more prominent in the local community creating a need for service providers and others to understand the Islander backgrounds. Finally, second and third generation immigrant Pacific Islander students are now seeking to reconnect with their home cultures and identities. Providing an opportunity for each of these populations to learn more about the Pacific Islands and its peoples address Kapi' lani CC's and the UH System's goal to be a model indigenous-serving institution.

Furthermore, the 8A in Pacific Islands Studies was established in 2010. Previously, the degree was only available as an individualized program through the Interdisciplinary Studies Program at UHM. With the advent of a formalized BA program, there is now a clear pathway to feed into for Kapi olani Community College students.

### AA.4) PROPOSAL SUPPORTING DOCUMENTS (NÃ PALAPALA KÂKO'O NOI PAPA)

### AA.5) NEW OR DELETED COURSE(S)

PACS 201: Islands of Globalization (core) PACS 202: Pacific Migration and Movement (core)

# AA.6) OTHER DEPARTMENTS INVOLVED (NÅ MÅHELE KULA HOU A'E E KOMO PÜ AI)

No.

AA.7)HAVE OTHER DEPARTMENTS BEEN CONSULTED? (KÜKÄKÜKÄ 'IA ME NÄ MÄHELE 'Ä A'E?)

### AA.8) PROPOSAL IMPACTIS) - ARTICULATION (KA HOPENA I KA 'AELIKE)

University of Hawai'i Articulation: Effective Fall 1994, students who have earned an articulated Associate in Arts (AA) degree from a University of Hawai'i Community College shall be accepted as having fulfilled the general education core requirements at all other University of Hawai'i campuses. While an articulated AA degree satisfies general education core requirements, students must also complete all specialized lower-division, major, college and degree/graduation requirements. Additional campus specific requirements, such as competency in a foreign language or writing intensive courses may also be required. With planning, most, if not all, of these requirements may be incorporated into the Associate in Arts degree; if not, they are required in addition to the Associate in Arts degree,

Articulation information may be viewed at http://www.hawaii.edu/gened/articulation.htm

Information specific to Kapl'olani Community College courses and the UHM General Education Core Requirements may be viewed at http://www.hawaii.edu/gened/articulation\_kapcc.htm

# AA.9) PROPOSAL IMPACT(S) - REQUIREMENTS (KA HOPENA I NĀ PAPA KOINA)

### AA.10) PROPOSAL IMPACT(S) - RESOURCES (KA HOPENA I NÃ PONO KULA)

No. The two new core courses will be worked into the current rotation of PACS offerings.

### AA.11) DEPARTMENT (MAHELE)

Arts & Humanities

### AA.12) DEPARTMENT VOTE (KA HOPENA O KĀ KA MĀHELE KOHO PĀLOKA)

September 15, 2017

AA.13) PROPOSER NOTES (NOTA A KAI NOI PAPA)

## A.) General Catalog Information ('lke Mo'oha'awina)

### A.1) PROGRAM TITLE (PO'O PAPAHANA)

Associate in Arts Degree in Liberal Arts with a Concentration in Pacific Islands Studies

### A.2) PROGRAM LEVEL TYPE (KÜLANA PAPAHANA)

Associate

# A.3) DEGREE TYPE ('ANO O KE KEKELE) Associate in Arts

A.4) PROGRAM DESCRIPTION FOR CATALOG (HULIKO'A PAPA NO KA MO'OHA'AWINA)

The Associate in Arts degree in Liberal Arts with a Concentration in Pacific Islands Studies provides students with a strong foundation in the interdisciplinary approaches in Pacific Islands Studies. Upon completion of this 60-credit program that satisfies all the requirements for the A.A. degree in Liberal Arts, students will be prepared to transfer to UH Mānoa to major in Pacific Islands Studies.

# A.5) CAREER OPTIONS FOR CATALOG (NÃ KOHO 'OIHANA NO KA MO'OHA'AWINA)

Concentration within an AA in Liberal Arts degree.

The purpose of the concentration in Pacific Islands Studies is to create a clear pathway for students interested in transferring to a 4-year institution with a Bachelor of Arts degree in the area of Pacific Islands Studies.

Entry-level positions in the workplace.

### A.6) CATALOG GRID

AA-PACSGrid.pdf

### A.7) CURRICULUM GRID COMMENTS (MANA'O KÛ PAPA HA'AWINA)

The Issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree. Students pursuing the AA concentration in Pacific Islands Studies must earn a grade of "C" or higher in all PACS courses. Please note: As part of the AA curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (HAP) course. Please refer to https://www.hawaii.edu/offices/aa/aapp/hap/?c=KAP for the most current listing of approved Hawaiian, Asian and Pacific courses. The Hawaiian/Second language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102 or higher-level) and/or through demonstrated proficiency at the same level or higher. Any student who demonstrates that he or she has foreign language skills equal to the 102 level (or higher) may request a waiver of the foreign language credit requirement. It is suggested that the student complete the language requirement with a language native to one of the Pacific Island cultures, including Hawaiian.

### A.8) MISSION STATEMENT (ALA NU'UKIA)

A.9) PROGRAM ACCREDITATION INFORMATION (\*IKEPILI HUI 'APONO POLOKALAMU)

A.10) APPLICATION PERIOD TO BE LISTED IN THE CATALOG

# **B.) Program Learning Outcomes**

### B.1) PROGRAM LEARNING OUTCOMES (PAPAHANA KÜLE'A 'LKE)

AA - Liberal Arts - Ethically, compose, convey, and interpret varied perspectives with respect to an intended audience using visual, oral, written, social, and other forms of communication.

# LINKED COURSE OUTCOMES

--- None --

AA - Liberal Arts - Evaluate one's own ethics and traditions in relation to those of other peoples and embrace the diversity of human experience while actively engaging in local, regional, and other global communities.

··· None ···
AA - Liberal Arts - Explore and synthesize knowledge, attitudes, and skills from a variety of cultural and academic perspectives to enhance our local and global communities.
LINKED COURSE OUTCOMES
···· None ····
AA - Liberal Arts - Make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning.
LINKED COURSE OUTCOMES
None
AA - Liberal Arts - Through various modes of inquiry, demonstrate how aesthetics engage the human experience, revealing the interconnectedness of knowledge and life.  LINKED COURSE OUTCOMES  None
AA-LBRT-PACS - Describe the major historical and contemporary events and issues facing the Pacific Islands region.
LINKED COURSE OUTCOMES
··· None ···
AA-LBRT-PACS - Identify the diverse populations in and from the Pacific Islands and their concerns at home and abroad.
LINKED COURSE OUTCOMES
None

# C.) Program Requirements

LINKED COURSE OUTCOMES

### C.1) PROGRAM ENTRANCE REQUIREMENTS/PREREQUISITES (KOINA KOMO)

AA Degree Requirements: Some courses fulfill both the University of Hawai'i at Mānoa and Kapi'olani Community College general education core requirements. Others fulfill only Kapi'olani Community College requirements. Students intending to transfer to University of Hawai'i at Mānoa must be careful when selecting courses that satisfy only Kapi'olani Community College requirements. Students should note that baccalaureate degree requirements vary at University of Hawai'i at Mānoa and should see their academic advisor for program details. As part of the AA curriculum, students must complete two writing intensive (WI) courses. The Hawaiian/ASL/foreign language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102) and/or through demonstrated proficiency at same level.

Course Substitutions: Substitutions to the AA degree requirements may be granted if identical substitutions are officially granted by a college at University of Hawai'i at Mānoa. Please see an academic advisor for details. Students majoring in Liberal Arts may substitute other courses for a specific requirement if the Vice Chancellor for Academic Affairs agrees that the substitution is required at the college to which the student intends to transfer. The student must complete and submit a course waiver form with supporting documentation.

# First Semester

13 Total Credit

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - HAW 101 Elementary Hawalian I (4)
    - PACS 108 Pacific Worlds: An Introduction to Pacific Islands Studies (3)
  - Rule Not Selected
  - Completed at least of the following:
    - = ENG 100 Composition I (3)
    - ESL 100 Composition I (3)
  - Completed at least 1 courses from the following:
    - AA FGC Global and Multicultural Perspectives
  - Completed at least 1 courses from the following:
    - AA Oral Communication

- · Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - HAW 102 Elementary Hawaiian II (4)
    - = PACS 201 Islands of Globalization (3)
  - Completed at least 1 courses from the following:
    - AA Foundations Symbolic Reasoning
  - Completed at least 1 courses from the following:
    - ▼ AA FGC Global and Multicultural Perspectives
  - · Completed at least 1 of the following:
    - ART 290 Arts of Africa, Native Americas, Pacific (3)
    - HAW 290 Ma Ka Hana Ka 'Olelo me Ka 'Ike Hawai'i (3)
    - HWST 100 Introduction to Hawaiian Culture (3)
    - HWST 107 Hawai'i: Center of the Pacific (3)
    - HWST 216 History of Surfing (3)
    - HIST 284 History of the Hawaiian Islands (3)
    - HIST 288 History of the Pacific Islands (3)
    - LING 102 Introduction to the Study of Language (3)
    - PHIL 103 Introduction to Philosophy: Environmental Philosophy (3)
    - REL 205 Understanding Hawaiian Religion (3)

### Third Semester

12

- · Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - PACS 202 Pacific Islands Movement and Migration (3)
    - · Completed at least 1 of the following:
      - OCN 201 Science of the Sea (3)
      - BIOL 101 Biology and Society (3)
      - BIOL 124 Environment and Ecology (3)
      - BOT 130 Plants in the Hawaiian Environment (3)
      - ZOOL 200 Marine Biology (3)
    - o Concurrently enrolled in:
      - BIOL 101L Biology and Society Laboratory (1)
      - BIOL 124L Environment and Ecology Lab (1)
      - . BOT 130L Plants in the Hawaiian Environment Laboratory (1)
      - OCN 201L Science of the Sea Laboratory
      - ZOOL 200L Marine Biology Laboratory (1)
    - Completed at least 1 of the following:
      - ART 189 Introduction to Hawaiian Art (3)
      - DNCE 212 Traditional Hula (3)
      - DNCE 213 Modern Hula (3)
      - ENG 272B Literature and Culture: Multiethnic Literatures of Hawai'i (3)
      - ENG 272M Culture and Literature: Cross-Cultural Perspectives: Literature of Hawai'i, Oceania, and Asia (3)
      - HAW 261 Hawaiian Literature in Translation: Pre-1800 traditions (3)
      - HAW 262 Hawaiian Literature in Translation: 1800 to Present (3)
      - HWST 222 Introduction to Hawaiian Fiber Arts Studio: Hana No'eau Mâ'awe (3)
      - HWST 270 Hawaiian Mythology (3)
      - PACS 257 Literature of Oceania (3)
      - SP 233 Oral Traditions of Storytelling (3)
    - Completed at least 3 credits from the following types of courses:
       General Liberal Arts Elective courses (3-4cr): HAW 201 strongly recommended

### Fourth Semester

13 - 15

Complete all of the following

- Completed at least 1 of the following:
  - ASAN 100 Asian Perspectives (3)
  - BOT 105 Ethnobotany (3)
  - ES 101 Introduction to Ethnic Studies (3)
  - HWST 255 Introduction to the Hawaiian Kingdom (3)
  - SOCS 225 Statistical Analysis for Social Sciences (3)
  - SSCI 200 Social Science Research Methods (3)
- Completed at least 1 of the following:
  - OCN 201 Science of the Sea (3)
  - BIOL 101 Biology and Society (3)
  - BIOL 124 Environment and Ecology (3)
  - BOT 101L General Botany Laboratory (1)
  - ZOOL 200 Marine Biology (3)

- o General education electives (9-12cr): HAW 202 strongly recommended
- Completed at least 9 credits from the following types of courses:
   General education electives (9-12cr): HAW 202 is strongly recommended

Grand Total Credits: 54 - 57

### C.2) SATISFACTORY PROGRESS REQUIREMENTS (KOINA HOLOMUA KŪPONO)

The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree. Students pursuing the AA concentration in Pacific Islands Studies must earn a grade of "C" or higher in all PACS courses. Please note: As part of the AA curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (HAP) course. Please refer to https://www.hawaii.edu/offices/aa/aapp/hap/?c=KAP for the most current listing of approved Hawaiian, Asian and Pacific courses. The Hawaiian/Second language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102 or higher-level) and/or through demonstrated proficiency at the same level or higher. Any student who demonstrates that he or she has foreign language skills equal to the 102 level (or higher) may request a waiver of the foreign language credit requirement. It is suggested that the student complete the language requirement with a language native to one of the Pacific Island cultures, including Hawaiian.

No Rules

### C.3) PROGRAM COMPLETION REQUIREMENTS (KOINA PAPAHANA HO'OPAU)

Minimum of 60 credits from the first, second, third, and fourth semester sequence of required courses.

No Rules

#### C.4) STAR GPS REGISTRATION PRIORITY LIST

GPS for AALA-PACS 09-17.pdf

### D.) BOR Information Pre-Fall 2016 ('Ike Pili Papa o NĀ Kahu Kula)

D.1) PROGRAM JUSTIFICATION (HO'APONO PAPAHANA)

D.2) PROGRAM MISSION AND OBJECTIVES (PAPAHANA ALA NU'UKIA ME KA PAHUHOPU HĀIKI)

D.3) PROGRAM CURRICULUM PLAN (MO'OHA'AWINA)

D.4) PROGRAM TARGET GROUP (NA WAI E KOMO)

D.5) PROGRAM RESOURCES (PONO PAPAHANA)

D.6) PROGRAM EFFICIENCY (PAPAHANA HOLO PONO)

D.7) PROGRAM EFFECTIVENESS (PAPAHANA KÜLE'A)

D.8) ATTACH A BOR SUBMISSION HERE

D.9) ATTACH A MEMO CONFIRMING BOR APPROVAL HERE

### E.) New Academic Programs Fall 2016 and Later

E.1) PROGRAM PURPOSE AND OUTCOMES

E.1a) DESCRIBE THE PURPOSE OF THE PROPOSED PROGRAM IN TERMS OF MEETING STUDENT, COMMUNITY OR STATE NEEDS

E.1b) IDENTIFY THE PROGRAM OUTCOMES, WHAT THE STUDENT WILL KNOW AND BE ABLE TO DO AT THE COMPLETION OF THE PROGRAM.

E.1c) DESCRIBE THE FIT OF THE PROPOSED PROGRAM WITH SYSTEM/CAMPUS MISSION AND STATE NEED.

E.2) PROGRAM ORGANIZATION

E.2a) PROVIDES A DESCRIPTION OF CURRICULUM ORGANIZATION, TOTAL CREDITS TO COMPLETE THE PROGRAM INCLUDING ALL PREREQUISITE REQUIREMENTS, ADMISSION POLICIES, ADVISING, AND OTHER ASPECTS OF THE PROGRAM, WITH REFERENCE TO ITS GOALS/OUTCOMES.

E.2b) INCLUDES AN ACADEMIC MAP FOR CERTIFICATE OF ACHIEVEMENT, ASSOCIATE AND BACHELOR DEGREES THAT DEMONSTRATES ON TIME COMPLETION.

E.2c) PROVIDES JUSTIFICATION FOR A PROGRAM THAT IS MORE THAN 30 CREDITS FOR A CERTIFICATE OF ACHIEVEMENT OR 60 CREDITS FOR AN ASSOCIATE DEGREE OR 120 CREDITS FOR A BACHELOR'S DEGREE.

E.2d) DESCRIBES PROVISIONS FOR ARTICULATION WITH UH COMMUNITY COLLEGE DEGREES FOR BACHELOR'S DEGREES.

E.3) STUDENT DEMAND

E.3a) DESCRIBES THE PROFILE OF STUDENTS WHO WILL LIKELY ENROLL IN THE PROGRAM AND INCLUDES A DISCUSSION ON THE LIKELIHOOD OF THE PROGRAM ATTRACTING NEW STUDENTS TO THE CAMPUS OR EXISTING STUDENTS.

E.3b) PROVIDES EVIDENCE OF STUDENT INTEREST (I.E. NEEDS ASSESSMENT).

E.3c) INCLUDES AN ESTIMATE NUMBER OF MAJORS PER YEAR WITH AN EXPLANATION ON HOW THIS NUMBER WAS DETERMINED.

E.4) PROGRAM RESOURCES AND EFFICIENCY

E.4a) DESCRIBE RESOURCES REQUIRED FOR PROGRAM IMPLEMENTATION AND FIRST CYCLE OPERATION.

E.4b) DESCRIBE THE EXPECTED SOURCES OF FUNDS, INCLUDING SOURCES OF REALLOCATED FUNDS.

E.4c) COMPARE ANTICIPATED COST PER SSH, COST PER MAJOR, SSH/FACULTY, AVERAGE CLASS SIZE OR OTHER QUANTITATIVE MEASURE WITH OTHER PROGRAMS IN THE COLLEGE AND SIMILAR PROGRAMS ON OTHER UH CAMPUSES.

E.4d) LIST SIMILAR PROGRAMS AT OTHER UH CAMPUSES AND DESCRIBE HOW THE PROPOSED PROGRAM DIFFERS OR IS SIMILAR TO THESE PROGRAMS. PROVIDE THE RATIONALE FOR THE NEW PROGRAM IF A SIMILAR PROGRAM OR PROGRAMS EXIST.

E.5a) DESCRIBE THE PLAN FOR ASSESSING THE QUALITY OF STUDENT LEARNING.

E.5b) IDENTIFY RELEVANT PROGRAM ACCREDITATION AND PLANS TO MEET ACCREDITATION REQUIREMENTS.

E.6) ATTACH A COMPLETED DOCUMENT WITH ALL OF THE INFORMATION FROM 1-5 ABOVE. NOTE THAT THE PAGE LIMIT IS 15 PAGES.

### F. Attachments (Pāku'ina)

F.1) ATTACH MEMO OR OTHER DOCUMENT(S) FROM ACCREDITING BODY HERE (IF APPLICABLE).

F.2) ATTACH MISCELLANEOUS DOCUMENT(S) HERE.

### G.) Academic Affairs

G.1) INITIAL CODE REQUEST TO IRAO

G.2) COPY OF THE MEMO FROM THE CHANCELLOR TO THE THE UH SYSTEM VPAA

G.3) PREVIOUS VERSIONS OF THE PROGRAM

### H.) Instructions

À.6

LIBERAL ART WITH A CONG (60 CREDITS)	N ARTS DEGREE CURRICULUM, TS CENTRATION IN PACIFIC ISLANDS STUDIES Inmended Course options)	• = Suggested Semester					
Area	Courses	Credits	1	2	3	4	
General Educat	ion Requirements (23-24 credits)		i i			•	
KCC AA/FW	ENG 100 or ESL 100	3	٠				
KCC AA/FS	BUS 100, 250, ICS 141, 241, MATH 100 or higher-level mathematics, PHIL 110, 111	3-4		•			
KCC AA/FG	AA Global and Multicultural Perspectives Electives (2 courses, each course from a different group: A, B, or C) Group A (FGA) ANTH 151, HIST 151; Group B (FGB) ANTH 152, GEOG 102, HIST 152, SSCI 102; Group C (FGC) GEOG 151, MUS 107, REL 150	6	•	•			
KCC AA/OC	SP 151, 181, 251, THEA 221, 222 Please note: SP 151 (DA), SP 251 (DA), THEA 221 (DA) and SP 181 (DS) can fulfill both the OC requirement as well as a DA or DS requirement.	3	•				
KCC AA/HSL	HAW 101	4	• (2)	_		_	
KCC AA/HSL	HAW 102	4		•	_		
Arts and Huma	nities Courses (6-7 credits)						
(Two courses on	ly; choose one course from two different groups)						
KCC AA/DA (The Arts)	ART 101, 104, 105, 106J, 107, 111, 112, 113, 114, 115, 116, 123, 189, 213, 214, 223, 225, 243, 244, 245, 253, 269 (any alpha); DNCE 121, 122, 131, 132, 150, 212, 213; HWST 222; IS 161; MUS 108, 114, 121B, 121C, 121D, 121Z, 122B, 183, 201, 206, 229, 231C, 253; SP 151, 233, 251; THEA 101, 221, 222	3			•		
KCC AA/DH (Humanities)	ART 290; HAW 290; HWST 100, 107, 216; HIST 284, 288 (strongly recommended); HUM 269 (any alpha), 295 (any alpha); LING 102; MUS 106, 170; PHIL 100, 101, 102, 103, 211, 213, 250; REL 151, 202, 205, 209, 210, 215, 222	3-4		•			
KCC AA/DL (Literature and Language)	ENG 270 (any alpha), 271 (any alpha), 272B, 272M, 273 (any alpha); HAW 261, 262; HWST 270; LLEA 239; PACS 257;	3			•		

Natural Science	e Courses (7-9 credits)				
(Two semester	courses. At least one lecture course each must be chosen from D	B and DI	One o	of the two	)
lecture courses	must also have a paired laboratory course)				
KCC AA/DB	<b>BIOL 101, 124</b> , 130, 171; <b>BOT</b> 101, <b>130</b> ; FSHE 185;				
(Biological	MICR 130; PHYL 160; PSY 230; <b>ZOOL</b> 141, <b>200</b>	3-4			١.
Sciences)	7,555,5				
KCC AA/DP	OCN 201 (Required)				
(Physical		3			
Sciences)	MCAC34:00:-				
KCC AA/DY	BIOL 101L, 124L, 130L, 171L; BOT 101L, 130L; MICR	1-2			
(Laboratory)	140, 161; PHYL 160L; OCN 201L; ZOOL 141L, 200L	1-2			
Social Sciences	Courses (6 credits)			g in	
(Two semester	courses from two different disciplines)				
KCC AA/DS	PACS 108 (Required)	3	•		
KCC AA/DS	ANTH 200; ASAN 100; BOT 105; COM 201; ECON 120,				Г
	130, 131; ED 284, 289; ES 101; FAMR 230; HWST 255;				
	JOUR 150; LAW 101; POLS 110, 120, 130, 207; PSY 100,	3			
	170; SLT 102, SOC 100, 214, 218, 231, 251, 257; <b>SOCS</b>				1
	<b>225</b> ; SP 181; <b>SSCI 200</b> , 260				
Pacific Islands	Studies Concentration Courses (in addition to PACS 108) (6	credits)		e a litera o	luc.
PACS 201	Islands of Globalization	3		•	Γ
PACS 202	Pacific Islands Movement and Migration	3		·	
Electives (8-12	credits)	A. Hell			
Elective credits	must be taken in Liberal Arts courses numbered at or above the	100-leve	l includ	ling cour	ses
taken from the	lists above not already used to meet another requirement or from	the cour	se(s) lis	ted below	W.
HAW 201	Intermediate Hawaiian I	4		•	
HAW 202	Intermediate Hawaiian II	4			
AA elective		3			
AA elective		3			
TOTAL		60 m	inimum	1	

Students pursuing the AA concentration in Pacific Islands Studies must earn a grade of "C" or higher in all PACS courses.

The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.

Please note: As part of the AA in Hawaiian Studies curriculum listed above; students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (HAP) course. Please refer to <a href="https://www.hawaii.edu/offices/aa/aapp/hap/?c=KAP">https://www.hawaii.edu/offices/aa/aapp/hap/?c=KAP</a> for the most current listing of approved Hawaiian, Asian and Pacific courses.