University of Hawai'i Code Request Form for Academic Programs

NEW OR MODIFY PROGRAM CODE

Form #CR-AP1 Modified October 2019

	NTACT INFORMATION			
Name		Campus		
Title		Email		
Office/Dept		Phone		
NEW PROGRAM	CODE TO CREATE			
Institution		Campus		
Level				
	Code			
	(Max. Characters)	Description	Check if requesting new code:	
College	(2)		See Banner form STVCOLL	
Department	(4)		See Banner form STVDEPT	
Degree/Certificate				
Major	(4)		See Banner form STVMAJR	
Concentration	(4) <u>Cl</u>		See Banner form STVMAJR	
A 41	(4)		See Banner form STVMAJR	
Minor	(+)		See Banner form STVWAJR	
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If a similar major/co	ncentration code exists in B	anner, please list the code: ion code similar to an existing ma		
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Page **1** of **2**

IRAO USE ONLY: DATE RECEIVED

NEW OR MODIFY PROGRAM CODE

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credential certificates BOR Meeting Minut Chancellor Approved: C Memo from Chance Curriculum	es & Supportin oncentrations, llor to notify Vi	g Documents Certificates and Associce President for Acader	Cur ate in Technical St mic Planning and F	and Graduate Degrees, a rriculum cudies (ATS) Degree Policy regarding program	
BOR approved cert	tificate. BOR M ed within an au	te (1) statement. This of the control of the contro	BOR Program:		
VERIFICATIONS By signing below, I verif	fy that I have ro	eviewed and confirm th	ne above informat	tion that is pertinent to n	ny position.
Registrar (Print Name)		Financial Aid Office (Print Name)	r	For Community Colle verification of consul OVPCC Academic Aff Della Teraoka	tation with
Jerilynn Enokan	va Date	Jennifer Bri Signature	adley Date	Della Thaska Signature	2/3/2021 Date
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Form modified: Oct 2019



Erika Lacro

TO:

January 5, 2021

	University of Hawai'i Vice President for Community Colleges		
FROM:	Louise Pagotto		
	Chancellor, Kapi'olani Community College		
SUBJECT:	Program Code Request for the New Certificate of Competence in Data Science		
Competen	Community College is submitting a program code request for the new Certificate of ce in Data Science under the Associate in Science degree in Information Technology, to be re in Spring 2021.		
The proposed new code is CO-DS.			
Appro	ved/Not Approved		
Erika l	acro, UHCC VP		

CO-DS CO-Data Science Kapi'olani

Current | Fall 2020 - Indefinite

BANNER CODE FOR PROGRAM **②**

BANNER TITLE FOR PROGRAM @

CO-DS

CO-Data Science Kapi'olani

CIP CODE FOR PROGRAM @

A.) General Catalog Information ('Ike Mo'oha'awina)

A.1) PROGRAM TITLE (PO'O PAPAHANA) ?

Certificate of Competence - Data Science

A.2) PROGRAM LEVEL TYPE (KŪLANA PAPAHANA) **②**

A.3) DEGREE TYPE ('ANO O KE KĒKELĒ) •

Certificate

Certificate of Competence

A.4) PROGRAM DESCRIPTION FOR CATALOG (HULIKO'A PAPA NO KA MO'OHA'AWINA) 2

The Certificate of Competence in Data Science is an outcomes based program designed for the novice or professional information technology worker who has little to no experience in the field of data science. This certificate is appropriate for upgrading the database and data analytical skills of industry members or for a focus for information technology AS students. The certificate includes current data pre-processing and analysis issues, concepts, and practices.

A.5) CAREER OPTIONS FOR CATALOG (NĀ KOHO 'OIHANA NO KA MO'OHA'AWINA) **②**

Appropriate for upgrading the data pre-processing and analysis skills of industry members

A.6) CATALOG GRID

- CO-DS.docx
- corected CO-DS.docx

A.7) CURRICULUM GRID COMMENTS (MANA'O KŪ PAPA HA'AWINA) 🥹

The issuance of a Certificate of Competence requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses required in the certificate.

Please note: A grade of "C" or higher is required in all applicable Information Technology courses in order to fulfill the requirements for the certificate. ITS courses may be offered as 8 or 16-week sessions.

A.8) MISSION STATEMENT (ALA NU'UKIA) @

A.9) PROGRAM ACCREDITATION INFORMATION ('IKEPILI HUI 'ĀPONO POLOKALAMU) 🤡

A.10) APPLICATION PERIOD TO BE LISTED IN THE CATALOG ?

B.) Program Learning Outcomes

B.1) PROGRAM LEARNING OUTCOMES (PAPAHANA KŪLE'A 'LKE) ②

AS - Information Technology - Configure and administer database servers to support contemporary business environments. LINKED COURSE OUTCOMES

--- None ---

AS - Information Technology - Learn future technologies through acquired foundational skills and knowledge and employ them in new business environments.

LINKED COURSE OUTCOMES

--- None ---

AS - Information Technology - Design and develop software solutions for contemporary business environments by employing appropriate problem solving strategies.

LINKED COURSE OUTCOMES

--- None ---

CO - Data Science Kapi'olani - Utilize Data Analytics tools and techniques to create, manage, explore, and analyze large, complex datasets.

LINKED COURSE OUTCOMES

--- None ---

C.) Program Requirements

C.1) PROGRAM ENTRANCE REQUIREMENTS/PREREQUISITES (KOINA KOMO) 2

Completed ICS 100 or ICS 101.

0

First Semester

9

Total Credits

- Earned at least 3 credits from the following:
 - o BUS 100 Using Mathematics to Solve Business Problems (3)
 - o MATH 103 College Algebra (3)

Required Courses for Major or Concentration

6

Total Credits

- Earned at least 6 credits from: Courses from
 - o ITS 128 Introduction to Problem Solving and the Programming Process (3)
 - o ITS 129 Introduction to Databases (3)

Must earn minimum grade of C in all selected courses

Second Semester

6

Total Credits

No Rules

Required Courses for

6

Major or Concentration

Total Credits

- · Earned at least 6 credits from: Courses from
 - o ITS 149R Database Administration I: Introduction to Data Analytics and R (3)
 - o ITS 229P Professional Database Skills: Database Analytics with Python (3)

Must earn minimum grade of C in all selected courses

Grand Total Credits: 15

C.2) SATISFACTORY PROGRESS REQUIREMENTS (KOINA HOLOMUA KŪPONO) •

The minimum required GPR will be set as 2.0 (C) and the minimum acceptable grade will be set as 2.0 (C).



No Rules

C.3) PROGRAM COMPLETION REQUIREMENTS (KOINA PAPAHANA HO'OPAU) 2

A minimum of 15 credits from the first and second semester sequence of required courses with a grade of "C" or higher.

0

No Rules

C.4) STAR GPS REGISTRATION PRIORITY LIST

• STAR GPS REGISTRATION PRIORITY - Data Science.doc

D.) BOR Information Pre-Fall 2016 ('Ike Pili Papa o NĀ Kahu Kula)

- D.1) PROGRAM JUSTIFICATION (HO'ĀPONO PAPAHANA) ?
- D.2) PROGRAM MISSION AND OBJECTIVES (PAPAHANA ALA NU'UKIA ME KA PAHUHOPU HĀIKI) 🥹
- D.3) PROGRAM CURRICULUM PLAN (MO'OHA'AWINA) ?
- D.4) PROGRAM TARGET GROUP (NA WAI E KOMO) @
- D.5) PROGRAM RESOURCES (PONO PAPAHANA) @

No additional resources are required to implement this program.

- D.6) PROGRAM EFFICIENCY (PAPAHANA HOLO PONO) •
- D.7) PROGRAM EFFECTIVENESS (PAPAHANA KŪLE'A) 2
- D.8) ATTACH A BOR SUBMISSION HERE @
- D.9) ATTACH A MEMO CONFIRMING BOR APPROVAL HERE @

E.) New Academic Programs Fall 2016 and Later

E.1) PROGRAM PURPOSE AND OUTCOMES

E.1a) DESCRIBE THE PURPOSE OF THE PROPOSED PROGRAM IN TERMS OF MEETING STUDENT, COMMUNITY OR STATE NEEDS

The Certificate of Competence in Data Science is an outcomes based program designed for the novice or professional information technology worker who has little to no experience in utilizing databases in the administration of Data Science activities such as data pre-processing, data analysis, and data mining, . This certificate is appropriate for upgrading the skills of industry members or for a focus for information technology Associate of Science students.

E.1b) IDENTIFY THE PROGRAM OUTCOMES, WHAT THE STUDENT WILL KNOW AND BE ABLE TO DO AT THE COMPLETION OF THE PROGRAM.

Upon successful completion of the Certificate of Competence in Data Science, the student should have met the following Student Learning Outcomes:

- 1. Describe what Data Science is and the skill sets needed;
- 2. Explain basic Data Science terminology.
- 3. Describe traditional and unstructured data types.
- 4. Gain a firm understand of the use of Standard Query Language.
- 5. Utilize R for very basic modeling and analysis.
- 6. Utilize Python for data mining and data retrieval.
- E.1c) DESCRIBE THE FIT OF THE PROPOSED PROGRAM WITH SYSTEM/CAMPUS MISSION AND STATE NEED.
- **E.2) PROGRAM ORGANIZATION**
- E.2a) PROVIDES A DESCRIPTION OF CURRICULUM ORGANIZATION, TOTAL CREDITS TO COMPLETE THE PROGRAM INCLUDING ALL PREREQUISITE REQUIREMENTS, ADMISSION POLICIES, ADVISING, AND OTHER ASPECTS OF THE PROGRAM, WITH REFERENCE TO ITS GOALS/OUTCOMES.
- E.2b) INCLUDES AN ACADEMIC MAP FOR CERTIFICATE OF ACHIEVEMENT, ASSOCIATE AND BACHELOR DEGREES THAT DEMONSTRATES ON TIME COMPLETION.
- E.2c) PROVIDES JUSTIFICATION FOR A PROGRAM THAT IS MORE THAN 30 CREDITS FOR A CERTIFICATE OF ACHIEVEMENT OR 60 CREDITS FOR AN ASSOCIATE DEGREE OR 120 CREDITS FOR A BACHELOR'S DEGREE.
- E.2d) DESCRIBES PROVISIONS FOR ARTICULATION WITH UH COMMUNITY COLLEGE DEGREES FOR BACHELOR'S DEGREES.
- **E.3) STUDENT DEMAND**
- E.3a) DESCRIBES THE PROFILE OF STUDENTS WHO WILL LIKELY ENROLL IN THE PROGRAM AND INCLUDES A DISCUSSION ON THE LIKELIHOOD OF THE PROGRAM ATTRACTING NEW STUDENTS TO THE CAMPUS OR EXISTING STUDENTS.
- E.3b) PROVIDES EVIDENCE OF STUDENT INTEREST (I.E. NEEDS ASSESSMENT).
- E.3c) INCLUDES AN ESTIMATE NUMBER OF MAJORS PER YEAR WITH AN EXPLANATION ON HOW THIS NUMBER WAS DETERMINED.
- **E.4) PROGRAM RESOURCES AND EFFICIENCY**
- E.4a) DESCRIBE RESOURCES REQUIRED FOR PROGRAM IMPLEMENTATION AND FIRST CYCLE OPERATION.
- E.4b) DESCRIBE THE EXPECTED SOURCES OF FUNDS, INCLUDING SOURCES OF REALLOCATED FUNDS.

E.4c) COMPARE ANTICIPATED COST PER SSH, COST PER MAJOR, SSH/FACULTY, AVERAGE CLASS SIZE OR OTHER QUANTITATIVE MEASURE WITH OTHER PROGRAMS IN THE COLLEGE AND SIMILAR PROGRAMS ON OTHER UH CAMPUSES.

E.4d) LIST SIMILAR PROGRAMS AT OTHER UH CAMPUSES AND DESCRIBE HOW THE PROPOSED PROGRAM DIFFERS OR IS SIMILAR TO THESE PROGRAMS. PROVIDE THE RATIONALE FOR THE NEW PROGRAM IF A SIMILAR PROGRAM OR PROGRAMS EXIST.

- E.5) PROGRAM EFFECTIVENESS
- E.5a) DESCRIBE THE PLAN FOR ASSESSING THE QUALITY OF STUDENT LEARNING.
- E.5b) IDENTIFY RELEVANT PROGRAM ACCREDITATION AND PLANS TO MEET ACCREDITATION REQUIREMENTS.
- E.6) ATTACH A COMPLETED DOCUMENT WITH ALL OF THE INFORMATION FROM 1-5 ABOVE. NOTE THAT THE PAGE LIMIT IS 15 PAGES. **②**

F. Attachments (Pāku'ina)

- F.1) ATTACH MEMO OR OTHER DOCUMENT(S) FROM ACCREDITING BODY HERE (IF APPLICABLE).
- F.2) ATTACH MISCELLANEOUS DOCUMENT(S) HERE. ?

H.) Instructions