

New Program Code **Modify Program Code**

Date: 1/4/2018

REQUESTOR CONTACT INFORMATION

Name Susan Kazama *[Signature]* Campus Kapi'olani CC
 Title Interim Vice Chancellor for Academic Affairs Email smurata@hawaii.edu
 Office/Dept Academic Affairs Phone 808-734-9159

NEW PROGRAM CODE TO CREATE

Institution KAP - Kapiolani Community College Campus KAP - Kapiolani Community College
 Level UG - Undergraduate Effective Term Fall 2018 (Banner 201910)

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>AR</u>	<u>Arts & Sciences</u>	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) <u>AR</u>	<u>Arts & Sciences</u>	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) <u>ASC</u>	<u>Academic Subject Certificate</u>	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) <u>HWST</u>	<u>Hawaiian Studies</u>	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) <u>HWST</u>	<u>Hawaiian Studies</u>	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: ASC-HWST, ASC-HAWP, ASC-HAWN

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

KapCC already has an ASC-HWST-HAW for the Hawaiian Language ASC under the AA in Liberal Arts.

This new ASC-HWST-HWST code will represent the ASC in Hawaiian Studies under the AA in Liberal Arts.

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years: decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

2y = 60w

Special Program Designations

See Special Program Designations Code Definitions on IRAO Program Code Request webpage

A B N P T U

Required Terms of Enrollment: Fall Spring Summer Extended

IRAO USE ONLY: DATE RECEIVED

ADDITIONAL COMMENTS

New code replaces ASC-HAWAII. Effective Summer 2019 old code will no longer be able to award degrees. Recruitment + Admission already disabled.

ATTACHMENTS

BOR Approved: Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

- BOR approved certificate. BOR Meeting/Approval Date: _____
 Chancellor approved within an authorized BOR program. BOR Program: AA in Liberal Arts
 Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

Jerilynn Enokawa

Jerilynn Enokawa
Signature 2/2/18 Date

Financial Aid Officer
(Print Name)

Jennifer Bradley

Jennifer Bradley
Signature 02/02/18 Date

For Community Colleges,
verification of consultation with
OVPC Academic Affairs:

Suzette Robinson

Suzette Robinson 5/11/18
Signature Date



UNIVERSITY of HAWAII®
KAPI'OLANI
COMMUNITY COLLEGE

MEMORANDUM

January 17, 2018

TO: Donald Straney
Vice President for Academic Planning & Policy

FROM: Louise Pagotto *Louise Pagotto*
Interim Chancellor, Kapi'olani Community College

SUBJECT: Request Program Code Modification for the Academic Subject Certificate in Hawaiian Studies at Kapi'olani Community College

Kapi'olani Community College is submitting a code modification request for the Academic Subject Certificate (ASC) in Hawaiian Studies, to become effective in fall 2018. The proposed new code, adjusted to more closely match the code used by other UH campuses will be ASC-HWST-HWST.

ASC-HWST | ASC-Hawaiian Studies

Approved | Spring 2016

Proposal Information

Workflow Status

BANNER CODE FOR PROGRAM
ASC-HWST

BANNER TITLE FOR PROGRAM
ASC-Hawaiian Studies

CIP CODE FOR PROGRAM

AA) PROPOSAL DETAILS (KO KE NOI MAU KIKO'I)

AA.1) INTERNAL PROPOSAL DATE
August 11, 2016

AA.2) PROPOSAL SUMMARY
to populate KSCM

The number of courses and credits have been reduced for the Academic Subject Certificate in Hawaiian Studies since we now have a AA Degree in Hawaiian Studies. Deletion of completion of Nāwa'a portfolio and 20-30 hours of community service/service learning.

AA.3) PROPOSAL RATIONALE/JUSTIFICATION (KO KE NOI KUMU)

The original Academic Subject Certificate in Hawaiian Studies was 49-51 credits which is 9-11 credits less than the 60 credit AA in Hawaiian Studies. We reduced the amount of required courses and credits for the Academic Subject Certificate in Hawaiian Studies so students will be able to attain the ASC in HWST within two semesters.

AA.4) PROPOSAL SUPPORTING DOCUMENTS (NĀ PALAPALA KĀKO'O NOI PAPA)

AA.5) NEW OR DELETED COURSE(S)

Deletion of REQUIRED Courses (28-29 credits): ENG 100 or ESL 100; BUS 100 or ICS 141 or ICS 241 or PHII 110 or PHIL 111 or MATH 100; HAW 201, 202; HIST 284.
Deletion of Diversification Courses (21-22 credits): ART 189 or DNCE 212 or DNCE 213 or EALL 269 or ENG 257M or HAW 261 or HAW 262 or HWST 270 or PACS 257; BOT 130 or ZOOL 100 or ZOOL 200; GEOG 101 or GG 103; BOT 130L or GEOG 101L or ZOOL 200L; ANTH 200 or ANTH 235 or BOT 105 or PACS 108; (Electives) ART 290 or HWST 100 or HIST 288 or HUM 269V or EALL 269 or HWST 270 or PACS 257.
Addition of courses (Electives): HWST 207, 222, 255, 257, 281.

AA.6) OTHER DEPARTMENTS INVOLVED (NĀ MĀHELE KULA HOU A'E E KOMO PŪ AI)

Yes
Math & Sciences - BOT 105
LLL - ENG 257D, 257M, HAW 101, 102, 261, 262

AA.7) HAVE OTHER DEPARTMENTS BEEN CONSULTED? (KŪKĀKŪKĀ 'IA ME NĀ MĀHELE 'Ē A'E?)

Yes

IF SO, WHEN? (INĀ PĒLĀ, INĀHEA?)

October 2016

NAME(S) OF INDIVIDUAL(S) CONSULTED WITH

Nāwa'a Napoleon (Dean of Arts & Sciences), Lisa Kanae (Department Chair LLL), Sharon Rowe (Department Chair Arts and Humanities), Donovan Perez (Coordinator AA in HWST), Iwalani Koide (Coordinator Hawaiian Language)

AA.8) PROPOSAL IMPACT(S) - ARTICULATION (KA HOPENA I KA 'AELIKE)

No

AA.9) PROPOSAL IMPACT(S) - REQUIREMENTS (KA HOPENA I NĀ PAPA KOINA)

Decrease the number of required courses as well as the number of credits. The original Academic Subject Certificate in Hawaiian Studies was 49-51 credits which is 9-11 credits less than the 60 credit AA in Hawaiian Studies. We reduced the amount of required courses and credits for the Academic Subject Certificate in Hawaiian Studies so students will be able to attain the ASC in HWST within two semesters.

AA.10) PROPOSAL IMPACT(S) - RESOURCES (KA HOPENA I NĀ PONO KULA)

No

AA.11) DEPARTMENT (MĀHELE)
Arts & Humanities

AA.12) DEPARTMENT VOTE (KA HOPENA O KĀ KA MĀHELE KOHO PĀLOKA)
info stored in PAR

AA.13) PROPOSER NOTES (NOTA A KAI NOI PAPA)

A.) General Catalog Information ('Ike Mo'oha'awina)

A.1) PROGRAM TITLE (PO'O PAPA HANA)
Academic Subject Certificate in Hawaiian Studies

A.2) PROGRAM LEVEL TYPE (KŪLANA PAPA HANA)
Certificate

A.3) DEGREE TYPE ('ANO O KE KĒKELĒ)
Academic Subject Certificate

A.4) PROGRAM DESCRIPTION FOR CATALOG (HULIKO'A PAPA NO KA MO'OHA'AWINA)
An Academic Subject Certificate in Hawaiian Studies is a credential award to students who successfully complete a short-term structured series of courses in the Hawaiian Studies Program. Students who earn a minimum grade point ratio (GPR) of 2.0 in 8 required credits of Hawaiian language (HAW 101 and 102) and 6 required credits in Hawaiian Studies (HWST 107 and 270) and 6 elective credits of related academic coursework will be eligible for this certificate. Completion of this certificate will lead the student onto pathways of Hawaiian Language and Hawaiian Studies.

A.5) CAREER OPTIONS FOR CATALOG (NĀ KOHO 'OIHANA NO KA MO'OHA'AWINA)
Career placement/completion of AA in Hawaiian Studies/transfer to 4 year degree program.

A.6) Catalog Grid

A.7) CURRICULUM GRID COMMENTS (MANA'O KŪ PAPA HA'AWINA)
The issuance of an Academic Subject Certificate requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses required in the certificate. Any student who demonstrates that he or she has Hawaiian language skills equal to the 202 level (or higher) may request a waiver of the above listed language credit requirement. A student with an approved Hawaiian language waiver may substitute other courses from the Hawaiian Studies ASC curriculum to make up the credit requirements.

A.8) MISSION STATEMENT (ALA NU'UKIA)
Create pathways with a Hawaiian Language and Hawaiian Studies for students continuing on to a four-year degree or the workforce.

A.9) PROGRAM ACCREDITATION INFORMATION ('IKEPILI HUI 'ĀPONO POLOKALAMU)

A.10) APPLICATION PERIOD TO BE LISTED IN THE CATALOG

B.) Program Learning Outcomes

B.1) PROGRAM LEARNING OUTCOMES (PAPA HANA KŪLE'A 'LKE)

ASC - Hawaiian Studies - (Knowledge) Demonstrate proficiency in Hawaiian language and Hawaiian culture at the intermediate level.

LINKED COURSE OUTCOMES

--- None ---

ASC - Hawaiian Studies - (Comprehension) Identify social problems and economic issues in the contemporary Pacific and assess their impact on Hawai'i and other Pacific Islands.

LINKED COURSE OUTCOMES

--- None ---

ASC - Hawaiian Studies - (Application) Demonstrate a familiarity with a variety of texts that make up the knowledge embodied by Pacific Islanders, including oral traditions, primary and secondary literature as well as visual and tactile expressions of their cultures.

LINKED COURSE OUTCOMES

--- None ---

ASC - Hawaiian Studies - (Synthesis) Synthesize information about how islanders' physical environment has shaped culture as well as hypothesize on the effects of the increasingly environment in the modern period.

LINKED COURSE OUTCOMES

--- None ---

ASC - Hawaiian Studies - (Evaluation) Relate coursework with his/her past, present, and future.

LINKED COURSE OUTCOMES

--- None ---

ASC - Hawaiian Studies - (Attitudes) Recognize and choose educational pathways developed through self-reflection.

LINKED COURSE OUTCOMES

--- None ---

C.) Program Requirements

C.1) PROGRAM ENTRANCE REQUIREMENTS/PREREQUISITES (KOINA KOMO)

None

First Semester

- Complete all of the following
 - Earned at least 4 credits from the following:
 - HAW 101 - Elementary Hawaiian I (4)
 - Earned at least 3 credits from the following:
 - HWST 107 - Hawai'i: Center of the Pacific (3)
 - Rule Not Selected

Second Semester

- Complete all of the following
 - Earned at least 4 credits from the following:
 - HAW 102 - Elementary Hawaiian II (4)
 - Earned at least 3 credits from the following:
 - HWST 270 - Hawaiian Mythology (3)
 - Rule Not Selected

C.2) SATISFACTORY PROGRESS REQUIREMENTS (KOINA HOLOMUA KŪPONO)

The minimum required GPR will be set as 2.0 (C) and the minimum acceptable grade will be set as 1.0 (D).

No Rules

C.3) PROGRAM COMPLETION REQUIREMENTS (KOINA PAPAĀHANA HO'OPAU)

Minimum of 14 credits from the sequence of required courses and 6 credits from elective courses for a total of 20 credits.

No Rules

C.4) STAR GPS REGISTRATION PRIORITY LIST

D.) BOR Information Pre-Fall 2016 ('Ike Pili Papa o NĀ Kahu Kula)

D.1) PROGRAM JUSTIFICATION (HO'ĀPONO PAPAĀHANA)

D.2) PROGRAM MISSION AND OBJECTIVES (PAPAĀHANA ALA NU'UKIA ME KA PAHUHOPU HĀIKI)

D.3) PROGRAM CURRICULUM PLAN (MO'OHAWINA)

D.4) PROGRAM TARGET GROUP (NA WAI E KOMO)

D.5) PROGRAM RESOURCES (PONO PAPAHAHA)

D.6) PROGRAM EFFICIENCY (PAPAHAHA HOLO PONO)

D.7) PROGRAM EFFECTIVENESS (PAPAHAHA KŪLE'A)

D.8) ATTACH A BOR SUBMISSION HERE

D.9) ATTACH A MEMO CONFIRMING BOR APPROVAL HERE

E.) New Academic Programs Fall 2016 and Later

E.1) PROGRAM PURPOSE AND OUTCOMES

E.1a) DESCRIBE THE PURPOSE OF THE PROPOSED PROGRAM IN TERMS OF MEETING STUDENT, COMMUNITY OR STATE NEEDS

E.1b) IDENTIFY THE PROGRAM OUTCOMES, WHAT THE STUDENT WILL KNOW AND BE ABLE TO DO AT THE COMPLETION OF THE PROGRAM.

E.1c) DESCRIBE THE FIT OF THE PROPOSED PROGRAM WITH SYSTEM/CAMPUS MISSION AND STATE NEED.

E.2) PROGRAM ORGANIZATION

E.2a) PROVIDES A DESCRIPTION OF CURRICULUM ORGANIZATION, TOTAL CREDITS TO COMPLETE THE PROGRAM INCLUDING ALL PREREQUISITE REQUIREMENTS, ADMISSION POLICIES, ADVISING, AND OTHER ASPECTS OF THE PROGRAM, WITH REFERENCE TO ITS GOALS/OUTCOMES.

E.2b) INCLUDES AN ACADEMIC MAP FOR CERTIFICATE OF ACHIEVEMENT, ASSOCIATE AND BACHELOR DEGREES THAT DEMONSTRATES ON TIME COMPLETION.

E.2c) PROVIDES JUSTIFICATION FOR A PROGRAM THAT IS MORE THAN 30 CREDITS FOR A CERTIFICATE OF ACHIEVEMENT OR 60 CREDITS FOR AN ASSOCIATE DEGREE OR 120 CREDITS FOR A BACHELOR'S DEGREE.

E.2d) DESCRIBES PROVISIONS FOR ARTICULATION WITH UH COMMUNITY COLLEGE DEGREES FOR BACHELOR'S DEGREES.

E.3) STUDENT DEMAND

E.3a) DESCRIBES THE PROFILE OF STUDENTS WHO WILL LIKELY ENROLL IN THE PROGRAM AND INCLUDES A DISCUSSION ON THE LIKELIHOOD OF THE PROGRAM ATTRACTING NEW STUDENTS TO THE CAMPUS OR EXISTING STUDENTS.

E.3b) PROVIDES EVIDENCE OF STUDENT INTEREST (I.E. NEEDS ASSESSMENT).

E.3c) INCLUDES AN ESTIMATE NUMBER OF MAJORS PER YEAR WITH AN EXPLANATION ON HOW THIS NUMBER WAS DETERMINED.

E.4) PROGRAM RESOURCES AND EFFICIENCY

E.4a) DESCRIBE RESOURCES REQUIRED FOR PROGRAM IMPLEMENTATION AND FIRST CYCLE OPERATION.

E.4b) DESCRIBE THE EXPECTED SOURCES OF FUNDS, INCLUDING SOURCES OF REALLOCATED FUNDS.

E.4c) COMPARE ANTICIPATED COST PER SSH, COST PER MAJOR, SSH/FACULTY, AVERAGE CLASS SIZE OR OTHER QUANTITATIVE MEASURE WITH OTHER PROGRAMS IN THE COLLEGE AND SIMILAR PROGRAMS ON OTHER UH CAMPUSES.

E.4d) LIST SIMILAR PROGRAMS AT OTHER UH CAMPUSES AND DESCRIBE HOW THE PROPOSED PROGRAM DIFFERS OR IS SIMILAR TO THESE PROGRAMS. PROVIDE THE RATIONALE FOR THE NEW PROGRAM IF A SIMILAR PROGRAM OR PROGRAMS EXIST.

E.5a) DESCRIBE THE PLAN FOR ASSESSING THE QUALITY OF STUDENT LEARNING.

E.5b) IDENTIFY RELEVANT PROGRAM ACCREDITATION AND PLANS TO MEET ACCREDITATION REQUIREMENTS.

E.6) ATTACH A COMPLETED DOCUMENT WITH ALL OF THE INFORMATION FROM 1-5 ABOVE. NOTE THAT THE PAGE LIMIT IS 15 PAGES.

F. Attachments (Pāku'ina)

F.1) ATTACH MEMO OR OTHER DOCUMENT(S) FROM ACCREDITING BODY HERE (IF APPLICABLE).

F.2) ATTACH MISCELLANEOUS DOCUMENT(S) HERE.

G.) Academic Affairs

G.1) INITIAL CODE REQUEST TO IRAO

G.2) COPY OF THE MEMO FROM THE CHANCELLOR TO THE THE UH SYSTEM VPAA

G.3) PREVIOUS VERSIONS OF THE PROGRAM

H.) Instructions

06FCC-104

KAPI'OLANI COMMUNITY COLLEGE
University of Hawai'i
PROGRAM ACTION REQUEST (Form: 2/22/02)

(Attach an Action Request Memorandum Stating the Justification for This Request;
Submit One Request for Each Proposal)

- 1a. Type of Program Action (please choose one, omit others) **Modification**
- 1b. If modification of an existing program, what kind of modification?
Changing the number of program credits, **Changing the program name, Modifying list of required courses in the curriculum, Modifying program description, Modifying program competencies.**
- 1c. If new program, attach a program proposal for the Board of Regents, attach a copy of the "permission to plan" documents.
- 2. Program Type (please choose one, omit others) **ACADEMIC SUBJECT CERTIFICATE**
- 3. **ACADEMIC SUBJECT CERTIFICATE in HAWAIIAN STUDIES (49 - 51 CREDITS)**

An Academic Subject Certificate in Hawaiian Studies is a credential awarded to students who successfully complete a short-term structured series of courses in an interdisciplinary program. Students who earn a minimum grade point ration (G.P.R.) of 2.0 in two years (16 credits) of Hawaiian language, complete the Written Communication (FW) requirement, complete the Symbolic Reasoning (FS) requirement, and maintain that G.P.R. while completing HIST 284 (Hawaiian History), HWST 107 (Hawai'i in the Center of the Pacific) and 21 elective credits of related academic coursework, will be eligible for this certificate. Completion of this certificate will lead the student onto pathways of science, art, and/or history depending upon the courses completed.

- 4. Effective Term (semester/year): FALL / 2007
- 5. Revise pages 354,355 in the 2006-2007 version of the KCC General Catalog.:
- 6. Is this program offered at another UH Campus? (please choose one, omit other) **NO.**
If NO, why is this program offered at KCC:

An Academic Subject Certificate in Hawaiian Studies will:

- Recognize students' academic achievement as they develop an expertise in Hawaiian Studies.
- Create an interdisciplinary program that cuts across traditional academic boundaries.
- Provides students with a more meaningful learning experience by promoting the integration of concept and ideas.
- Provide a more focused direction to students' learning.
- Institutionally recognize and validate the academic contributions of our host culture, Hawai'i.
- Provide assistance to others who are creating alternatives to the traditional core education, such as Mālama Hawai'i.
- Exemplify KCC's commitment to multiculturalism and educational diversity.
- Illustrate KCC's commitment to internationalizing its curricular offerings.
- Illustrate KCC's value of "Aloha for Hawai'i, and its diverse peoples, cultures, languages, and environments.

7. Justification (state the justification in the Action Request Memorandum attached to this form. If the proposal is to modify a program, describe the current program, describe the proposed modification to the program, then describe how the modified program will be different from the current program.)

Requested by: Kawika Napoleon, Kauka DeSilva (LLL)/(HUM) November 27, 2006
 (Name) (Department) (Date)
Kauka Desilva 11/27/06
 (Department Chairperson) (Date of Department Vote)

Approved by: Mary Beard 12/6/2006
 (Curriculum Chairperson) (Date)
Angie B. Davis 12/8/06
 (Faculty Senate Chairperson) (Date)
NOMU PAPA 1/29/07
 (Dean of Curriculum Management) (Date)
Franko 2/3/07
 (Chancellor) (Date)

Current description, competencies, and curriculum

ACADEMIC SUBJECT CERTIFICATE - HAWAIIAN/PACIFIC STUDIES (34 SEMESTER CREDITS)

Program Description: An Academic Subject Certificate in Hawaiian/Pacific Studies is a credential awarded to students who successfully complete a short-term structured series of courses in an interdisciplinary program. Students who earn a minimum grade point ratio of 2.0 in two years of Hawaiian or a Pacific Island language, and maintain that GPR while completing another 18 credits of related academic coursework, will be eligible for this certificate.

Program Competencies: A student who successfully completes this series of courses and earns an Academic Subject Certificate in Hawaiian / Pacific Studies will be able to:

- Understand the similarities and differences between the cultures and histories of Pacific Islanders through the study of their languages, religious traditions, artistic accomplishments, material culture, and political and economic development.
- Demonstrate a knowledge of Pacific geography and the origins and patterns of migration and settlement of Melanesia, Micronesia and Polynesia.
- Identify cultural differences and similarities in the three culture areas of the Pacific: Melanesia, Micronesia and Polynesia.
- Demonstrate an understanding of islanders' physical environment and its role in shaping culture, as well as the effects of the increasingly altered environment in the modern period.
- Assess the impact of human societies in the past and present on the Pacific environment.
- Explore the importance of land to island civilizations and to trace the cultural importance of land historically.
- Evaluate the impact of European and Asian influence in Hawai'i and other Pacific Island Societies.
- Show knowledge of the comparative effects of colonization on Pacific Islanders and the similarities and differences of nationalist movements throughout the Pacific.
- Demonstrate a familiarity with a variety of texts that make up the knowledge embodied by Pacific Islanders, including oral traditions, primary and secondary literature, as well as visual and tactile expressions of their cultures.
- Identify social problems and economic issues in the contemporary Pacific and assess their impact on Hawai'i and other Pacific Islands.
- Discuss the Earth's physical processes, particularly those that bear on the environment of the Hawaiian Islands and other Pacific Islands.
- Demonstrate familiarity with the basic concepts in the social sciences and humanities.

ACADEMIC SUBJECT CERTIFICATE, HAWAIIAN/PACIFIC STUDIES (34 CREDITS)

Course Title

Language Requirements (16 credits)

HAW 101 and HAW 102 and HAW 201 and HAW 202	Elementary Hawaiian I	4
HAW 101 and HAW 102 and HAW 201 and HAW 202	Elementary Hawaiian II	4
HAW 101 and HAW 102 and HAW 201 and HAW 202	Intermediate Hawaiian I	4
HAW 101 and HAW 102 and HAW 201 and HAW 202	Intermediate Hawaiian II	4
SAM 101 and SAM 102 and SAM 201 and SAM 202	Elementary Samoan I	4
SAM 101 and SAM 102 and SAM 201 and SAM 202	Elementary Samoan II	4
SAM 101 and SAM 102 and SAM 201 and SAM 202	Intermediate Samoan I	4
SAM 101 and SAM 102 and SAM 201 and SAM 202	Intermediate Samoan II	4

Cr

Related Courses (18 credits) (choose a minimum of 18 credits from the list below)

ART 189 or	Ka Unu Pa'a - Introduction to Hawaiian Art and Design	
ART 288 or	Kaomi Pohaku 'Ia - Intermediate 2D Art and Design	
ART 289 or	I Kai 'o Kahua - Intermediate Hawaiian 3D Art and Design	
ART 290 or	Intro. to the Arts of Africa, North America and the Pacific	
DNCE 212 or	Traditional Hula	
DNCE 213 or	Modern Hula	
MUS 207	Music of the Pacific	3
HWST 107 or	Hawai'i: Center of the Pacific	
HIST 284 or	Hawaiian History	
HIST 288 or	Survey of Pacific Islands History	
HUM 269	Study Abroad (in the Pacific)	3
EALL 269 or	Study Abroad (in the Pacific)	
ENG 257B or	Themes in Literature: Multiethnic Literature of Hawai'i	
ENG 257C or	Themes in Literature: Literature of Oceania (cross-listed as PACS 257)	
ENG 257D or	Themes in Literature: Native Hawaiian Literature: Post-Contact Writers	
ENG 257M or	Themes in Literature: Cross-Cultural Perspectives: Literature of Hawai'i, Oceania, & Asia	
HWST 261 or	Hawaiian Literature in Translation	
HWST 270 or	Hawaiian Mythology	
PACS 257	Literature of Oceania (cross-listed as ENG 257C)	3
BOT 130/130L or	Plants in the Hawaiian Environment/Laboratory	
ZOOL 100 or	The Fauna of Hawai'i	
ZOOL 200	Marine Biology	2-4
GG 103 or	Geology of the Hawaiian Islands	3
GEOG 101/101L or	The Natural Environment/Laboratory	
OCN 201	Science of the Sea	3-4
ANTH 200 or	Cultural Anthropology	
ANTH 235 or	Introduction to Pacific Island Peoples	
BOT 105 or	Ethnobotany	
PACS 108 or	Pacific Island Worlds: Today & Tomorrow	
SSCI 120	Hawai'i's People	3
	TOTAL	34

The issuance of an Academic Subject Certificate requires that the student must earn a grade point ratio (G.P.R.) of 2.0 or higher for all courses required in the certificate. Any student who demonstrates that he or she has foreign language or Hawaiian language skills equal to the 202 level (or higher) in one of the languages listed above may request a waiver of the above listed language credit requirement. A student with an approved foreign or Hawaiian language waiver may substitute other courses from the Hawaiian/Pacific Studies A.S.C. curriculum to make up the credit requirements.

Proposed description, competencies, and curriculum, to become effective Fall 2007

An Academic Subject Certificate in Hawaiian Studies is a credential awarded to students who successfully complete a short-term structured series of courses in an interdisciplinary program. Students who earn a

minimum grade point ratio (G.P.R.) of 2.0 in two years (16 credits) of Hawaiian language, complete the Written Communication (FW) requirement, complete the Symbolic Reasoning (RS) requirement, and maintain that G.P.R. while completing HIST 284 (Hawaiian History), HWST 107 (Hawai'i in the Center of the Pacific) and 21 elective credits of related academic coursework, will be eligible for this certificate. Completion of this certificate will lead the student onto pathways of science, art, and/or history depending upon the courses completed.

Upon successful completion of the ASC in Hawaiian Studies the student will be able to:

- (Knowledge)** Demonstrate proficiency in Hawaiian language and Hawaiian culture at the intermediate level.
- (Comprehension)** Identify social problems and economic issues in the contemporary Pacific and assess their impact on Hawai'i and other Pacific Islands.
- (Application)** Demonstrate a familiarity with a variety of texts that make up the knowledge embodied by Pacific Islanders, including oral traditions, primary and secondary literature as well as visual and tactile expressions of their cultures.
- (Synthesis)** Synthesize information about how islanders' physical environment has shaped culture as well as hypothesize on the effects of the increasingly environment in the modern period.
- (Evaluation)** Relate coursework with his/her past, present, and future.
- (Attitudes)** Appreciate the language, art, religion, philosophy, and material way of life of Hawaiian society.
- (Attitudes)** Recognize and choose educational pathways developed through self-reflection.

ACADEMIC SUBJECT CERTIFICATE, HAWAIIAN STUDIES (49-51 CREDITS)		COURSE	TITLE	CR
General Education Foundation Requirements (6-7 credits)				
ENG 100 or ESL 100	Composition I	3		
BUS 100 or ICS 141 or ICS 241 or MATH 100 or higher level mathematics or PHIL 110	Using Mathematics to Solve Business Problems Discrete Mathematics for Computer Science I Discrete Mathematics for Computer Science II Survey of Mathematics	3-4	Introduction to Deductive Logic	
General Education Language Requirements (16 credits)				
HAW 101 and HAW 102 and HAW 202	Elementary Hawaiian I (KCC AA/HSL) Elementary Hawaiian II (KCC AA/HSL) Intermediate Hawaiian I (KCC AA/HSL) Intermediate Hawaiian II (KCC AA/HSL)	4 4 4 4		

General Education Diversification Requirements		
ARTS, HUMANITIES & LITERATURE (DA, DH, & DL) 9 credits		
<i>DA = Diversification Arts (3 credits from either the DA or the DL group)</i>		
ART 189 or ART 288 or ART 289 or DNCE 212 or DNCE 213	Ka Unu Pa'a Intro. Hawaiian Art and Design Kaomi Pōhaku ūla – Inter. 2D Art and Design I Kai ūo Kahua – Inter Hawaiian 3D Art & Des Traditional Hula Modern Hula	3
<i>DH = Diversification Humanities</i>		
HIST 284 HWST 107	Hawaiian History (KCC AA/DH) Hawai'i in the Center of the Pacific (KCC AA/DH)	3 3
<i>DL = Diversification Literature (3 credits from either the DA or the DL group)</i>		
EALL 269 or ENG 257B or ENG 257C or ENG 257D or ENG 257M or HAW 224 or HAW 261 or HAW 262 or HWST 270 or PACS 257 or PACS 273	Study Abroad (in the Pacific) Multiethnic Literature of Hawai'i Literature of Oceania (cross listed as PACS 257) Modern Native Hawaiian Literature Cross-Cultural Perspectives: Asian/Pacific Literature Intermediate Hawaiian Reading Hawaiian Literature in Translation Pre-1800 Traditions Hawaiian Literature in Translation 1800-Present Hawaiian Mythology Literature of Oceania (cross listed as ENG 257C) Language and Culture of Polynesia	3
NATURAL SCIENCES (DB, DP & DY) 6-7 credits		
<i>DB = Diversification Biological Science</i>		
BOT 130 or ZOO 100 or ZOO 200	Plants in the Hawaiian Environment The Fauna of Hawai'i Marine Biology	2-3
<i>DP = Diversification Physical Science</i>		
GG 103	Geology of the Hawaiian Islands	3
<i>DY = Diversification Science Laboratory</i>		
BOT 130L or GEOG 101/101L or ZOO 200L	Plants in the Hawaiian Environment/Laboratory The Natural Environment/Laboratory Marine Biology Laboratory	1
SOCIAL SCIENCES (DS) 3 credits		
ANTH 200 or ANTH 235 or BOT 105 or PACS 108 (100)	Cultural Anthropology Introduction to Pacific Island Peoples Ethnobotany Pacific Island Worlds: Today and Tomorrow	3
Elective Courses (6 credits) (choose a minimum of 6 credits from the list below)		
ART 189 or ART 288 or ART 289 or ART 290 or DNCE 212 or DNCE 213 HWST 100 or HWST 210 or HWST 216 or HIST 288 or HUM 269V or	Ka Unu Pa'a Intro. Hawaiian Art and Design Kaomi Pōhaku ūla – Inter. 2D Art and Design I Kai ūo Kahua – Inter Hawaiian 3D Art & Des Intro. to the Arts of Africa, N.A. and the Pacific Traditional Hula Modern Hula Introduction to Hawaiian Culture Ancient Ritualistic Athletics in Hawai'i History of Surfing Survey of Pacific Islands History Study Abroad (in the Pacific)	

INTENDED OUTCOMES/OBJECTIVES	ASSESSMENT CRITERIA	IMPLEMENTATION PROCEDURES (what, when, who)
(Knowledge) Demonstrate proficiency in Hawaiian language and Hawaiian culture at the intermediate level.	ENTRY LEVEL ASSESSMENT: A) Hawaiian language placement exam. B) Placement into ENG 100.	ENTRY LEVEL: A) Hawaiian language coordinator corrects the exam and places accordingly. B) HASC coordinator confirms placement into ENG 100. C) Student placed on retention plan
	EXIT LEVEL ASSESSMENT: A) Completion of HAW	EXIT LEVEL: Assessment of individual's portfolio by the Academic

The issuance of an Academic Subject Certificate requires that the student must earn a Grade Point Ratio (G.P.R.) of 2.0 or higher for all courses required in the certificate.

Any student who demonstrates that he or she has Hawaiian language skills equal to the 102 level (or higher) is eligible for the Hawaiian language back credits.

Assessment Tool:

Certificate or Degree Program: Hawaiian Academic Subject Certificate.

Mission: Create pathways with a Hawaiian language and cultural base for students continuing on to a four-year degree or the workforce.

Goal: To assure that our graduates are well equipped with the tools needed to succeed on the pathway chosen on their own volition.

Completion of a NAWA'A E portfolio			
20-30 hours of Community Service/Service Learning approved by the Hawaiian ASC coordinator.			
<i>Total credits</i>		49 -	51
MUS 207 Music of the Pacific			6
EALL 269 or	Study Abroad (in the Pacific)		
ENG 257B or	Multicultural Literature of Hawai'i		
ENG 257C or	Literature of Oceania (cross listed as PACS 257)		
ENG 257D or	Modern Native Hawaiian Literature		
ENG 257M or	Cross-Cultural Perspectives: Asian/Pacific Literature		
HAW 224 or	Intermediate Hawaiian Reading		
HAW 261 or	Hawaiian Literature in Translation Pre-1800 Traditions		
HAW 262 or	Hawaiian Literature in Translation 1800-Present		
HAW 270 or	Hawaiian Mythology		
PACS 257 or	Literature of Oceania (cross listed as ENG 257C)		
PACS 273	Language and Culture of Polynesia		

	202 and HIST 284. B) Eportfolio of 3 oral presentation and 3 written projects pertaining to HAW 101-202.	Subject Certificate Committee.
(Comprehension) Identify social problems and economic issues in the contemporary Pacific and asses their impact on Hawai'i and other Pacific Islands.	ENTRY LEVEL ASSESSMENT: none	ENTRY LEVEL: Have an eportfolio
	EXIT LEVEL ASSESSMENT: A) two projects submitted to eportfolio from HWST 107	EXIT LEVEL: Two projects from HWST 107 reviewed by HASC committee.
(Application) Demonstrate a familiarity with a variety of texts that make up the knowledge embodied by Pacific Islanders, including oral traditions, primary and secondary literature as well as visual and tactile expressions of their cultures.	ENTRY LEVEL ASSESSMENT: none	ENTRY LEVEL: Completion of HAW 101-202, HIST 284, HWST 107.
	EXIT LEVEL ASSESSMENT: Student chooses coursework that best demonstrates the intended outcome, uploads work as artifact on the Nā Wa'ya and provides a written reflection in the process.	EXIT LEVEL: Review of HASC paper by HASC committee.
(Synthesis) Synthesize information about how islanders' physical environment has shaped culture as well as hypothesize on the effects of the increasingly environment in the modern period.	ENTRY LEVEL ASSESSMENT: None.	ENTRY LEVEL: Have an eportfolio
	EXIT LEVEL ASSESSMENT:	EXIT LEVEL: Assessment by HASC of

<p>Nāwaya eportfolio reflections.</p> <p>Student chooses coursework that best demonstrates the intended outcome, uploads work as artifact on the Nā Waya and provides a written reflection in the process.</p> <p>ENTRY LEVEL</p>	<p>Student chooses coursework that best demonstrates the intended outcome, uploads work as artifact on the Nā Waya and provides a written reflection in the process.</p> <p>B) LASSI is taken again during final semester.</p> <p>ENTRY LEVEL</p>	<p>(Attitudes) Recognize and</p>
<p>EXIT LEVEL:</p> <p>A) Exit interview with HASC committee. Interview will reflect appreciation of courses taken.</p> <p>B) Review of Nāwaya eportfolio.</p> <p>EXIT LEVEL:</p>	<p>EXIT LEVEL</p> <p>ASSESSMENT:</p> <p>A) Student chooses coursework that best demonstrates the intended outcome, uploads work as artifact on the Nā Waya and provides a written reflection in the process.</p> <p>B) LASSI is taken again during final semester.</p> <p>ENTRY LEVEL</p>	<p>(Attitudes) Appreciate the language, art, religion, philosophy, and material way of life of Hawaiian society.</p>
<p>ALUMNI:</p> <p>Information is given to HASC coordinator to be kept in ALUMNI database. HASC coordinator will do correspondence with alumni annually.</p> <p>ALUMNI:</p>	<p>ASSESSMENT OF ALUMNI:</p> <p>Career placement/transfer to 4 year degree program, other.</p> <p>ALUMNI:</p>	<p>(Attitudes) Appreciate the language, art, religion, philosophy, and material way of life of Hawaiian society.</p>
<p>EXIT LEVEL:</p> <p>A) Exit interview with HASC committee. Interview will reflect past, and present attitudes of education and future plans.</p> <p>B) HASC confirms completion of all requirements.</p> <p>EXIT LEVEL:</p>	<p>EXIT LEVEL</p> <p>ASSESSMENT:</p> <p>A) 2.0 GPR or higher.</p> <p>EXIT LEVEL</p>	<p>(Evaluation) Relate coursework with his/her past, present, and future.</p>
<p>ENTRY LEVEL:</p> <p>Completion of application.</p> <p>ENTRY LEVEL:</p>	<p>ENTRY LEVEL</p> <p>ASSESSMENT:</p> <p>HASC application</p> <p>ENTRY LEVEL</p>	<p>(Evaluation) Relate coursework with his/her past, present, and future.</p>

choose educational pathways developed through self-reflection.	ASSESSMENT: HASC application	Have an eportfolio
	EXIT LEVEL ASSESSMENT: Career placement/ transfer to 4 year degree program, other.	EXIT LEVEL: A) Exit interview with HASC committee. Interview will reflect future plans.

**UNIVERSITY OF HAWAII
KAPĪOLANI COMMUNITY COLLEGE
Action Request Memorandum
November 27, 2006**

TO: Leon Richards
Interim Chancellor, KapĪolani Community College

FROM: Kauka De Silva, David N. Napoleon

SUBJECT: Changes to the Academic Subject Certificate in Hawaiian Studies
at KapĪolani Community College

SPECIFIC ACTIONS REQUESTED:

Modify the number of program credits from 34 to 49-51
Modify the program name from Hawaiian/Pacific Studies to Hawaiian Studies
Modify the list of required courses in the curriculum
Modify the program competencies
Modify the program description
Add an e-portfolio assessment tool

RECOMMENDED EFFECTIVE DATE:

Fall 2007

BACKGROUND & CONSEQUENCES:

The 34 credit Academic Subject Certificate in Hawaiian/Pacific Studies became effective in the fall semester of 1998. Since that time KCC has developed many new courses and has researched various ways of assessing student learning outcomes. Changes to the ASC are being proposed in order to include relevant new courses in the Hawaiian Studies curriculum and to increase the options for students pursuing an Academic Subject Certificate in Hawaiian Studies. Additional changes are being proposed in order to implement a student support system and evaluative tools that may be used to measure student learning outcomes.

The proposed ASC is designed to create a community of learners and provide students as well as teachers with opportunities to become active learners of Hawaiian culture and values. Furthermore, this ASC is in direct line with the vision and values of Queen KapĪolani as well as KapĪolani Community College (see pg. 8 of the 2006-07 General Catalog).

Mission Statement for the ASC in Hawaiian Studies: Create pathways with a Hawaiian language and cultural base for students continuing on to a four-year degree or the workforce. **Goal for the ASC in Hawaiian Studies:** To assure that our graduates are well equipped with the tools needed to succeed on the pathway chosen on their own volition.

With the present interest of KapĪolani Community College developing Degree Pathways Partnership Programs with the University of Hawaii at Manoa (UHM), the University of Hawaii at Hilo (UHH) and the University of Hawaii, West Oahu (UHWO), we find that these modifications to the ASC will enable recipients of the ASC to be well-equipped for admittance to a four-year institution and also be connected with other four-year programs and/or careers through the Na Wa'a e-portfolio.

Not approving the proposed 49-51 credit ASC will leave the present 34 credit ASC as is. Unfortunately, "as is" means printed in the catalog, utilizing no new courses, lacking a support system, less coherence, and no means of self-evaluation.

SPECIFIC ISSUES:

AA/HSL: Deletion

SAM 101-202 has not been offered at Kapi'olani Community College since the 1990's.

AA/FW: Additions in WRITTEN COMMUNICATION

ENG 100/ESL 100 are part of KCC's foundation requirements and also are a prerequisite for taking many of the courses offered at KCC. ENG 100 or ESL 100 is a prerequisite for HIST 284 (Hawaiian History), a new requirement for the Academic Subject Certificate in Hawaiian Studies.

AA/FS: Additions in SYMBOLIC REASONING

BUS 100, ICS 141, MATH 100 or higher, PHIL 110 are part of KCC's foundation requirements needed for the Academic Subject Certificate in Hawaiian Studies to open pathways into the sciences.

AA/DH/HAP: Modify to become required courses

HIST 284 (Hawaiian History) is presently offered as a choice in the Academic Subject Certificate in Hawaiian/Pacific Studies. HIST 284 will become a requirement in the revised ASC. HIST 284 includes the origins of ancient Hawaiian society and culture, the change during the monarchical period, and the transformation of Hawai'i as an American territory and state.

HWST 107 (Hawai'i: Center of the Pacific) presently offered as a choice in the Academic Subject Certificate in Hawaiian/Pacific Studies. HWST 107 will become a requirement in the revised ASC. HWST 107 is a survey of the Pacific Islands of Melanesia, Micronesia, and Polynesia; their various origins, geography, languages, religions, colonial histories and modern development seen through the cultural lens of the Hawaiian people.

AA/DH: Additions in Diversification Humanities

HWST 100 (Introduction to Hawaiian Culture) is an introduction to Hawaiian cultural traditions and history, from ancient to modern times. It provides an overview of ancient concepts that still influence Hawaiian thinking today, including the sacredness of the land, the intimate connection between human beings and nature, and the importance of connection to a place and a genealogy.

HWST 210 (Ancient Ritualistic Athletics of Hawai'i) is a study of the traditional native sports practices of the Hawaiian people (i.e., surfing, hōlua sledding, 'ulumaika, etc.) that symbolize the native people's relationship to the 'āina (land) and how such sports (as significant components to understanding the Hawaiian culture) were/are unique identifiers of the native identity.

HWST 216 (History of Surfing) is a study of the traditional native sports practices of the Hawaiian people that symbolized the native people's relationship to the 'āina (land) and how such sports are significant components to understanding the Hawaiian culture, and were/are unique identifiers of the native identity.

AA/DL: Additions in Diversification Literature and Language
HAW 224 (Intermediate Hawaiian Reading) is an intermediate level course taught in the medium of Hawaiian language. This course will serve as a bridge course to the third year Hawaiian language classes by increasing fluency in reading, writing, and speaking in the target language.

HAW 262 (Hawaiian Literature in Translation: 1800 to Present) is a survey of Hawaiian literature, featuring selected works by Hawaiian authors from the period following Western contact (c. 1800) and the introduction of writing and the printing press. While texts translated into English will be the required readings, selected Hawaiian texts may be presented for comparative purposes.

Assessment Tool Addition

Nā Wa'a Eportfolio is an e-portfolio that creates a pathway for students to experience Reflective Experiential Active Learning (R.E.A.L.). Nā Wa'a e-portfolio, gives students the opportunity to create an e-portfolio showcasing their academic and personal achievements and class projects using the internet. A Nā Wa'a e-portfolio is a collection of material, allowing the students to select and organize their artifacts using a Native Hawaiian values framework. The Nā Wa'a e-portfolio process increases awareness of their journey as students, helps them navigate connections towards career, community, personal and educational goals, as well as demonstrate the course objectives/learning outcomes and KCC General Education Standards. They will be encouraged to continue to build their e-portfolio beyond their classes at KCC to create a body of work that represents their learning over the course of their college career.

ACTION RECOMMENDED:

Approval of the modifications to the program name, description, competencies, and the increase in the total number of program credits from 34 to 49-51 credits for the Academic Subject Certificate in Hawaiian Studies at Kapi'olani Community College effective in fall 2007.

APPROVED/NOT APPROVED

Leon Richards
2/3/07

Leon Richards

Interim Chancellor, Kapi'olani Community College

Date



1 November 2017

SUBJECT: Request for a program code change for the ASC in Hawaiian Studies

Aloha,

The AA in Hawaiian Studies Coordinators' Group (AAHS-CG) requests a corrective program code change for the five existing Academic Subject Certificates (ASC) in Hawaiian Studies in the CC system (Honolulu CC, Kapi'olani CC, Kaua'i CC, Leeward CC, and Windward CC) from **HAWN** to **HWST**.

The above five campuses have ASCs in Hawaiian Studies that predate the creation of the AA in Hawaiian Studies by about a decade. However, when the AA in Hawaiian Studies was created in 2012, the ARPD data showed a **0** for ASCs in Hawaiian Studies across these six colleges.

Effectiveness Indicators		Program Year			Effectiveness Health Call
		13-14	14-15	15-16	
16	Successful Completion (Equivalent C or Higher)	80%	78%	74%	Healthy
17	Withdrawals (Grade = W)	16	38	98	
18	*Persistence (Fall to Spring)	65.3%	65%	61.5%	
18a	Persistence Fall to Fall	50%	37.5%	35.4%	
19	Unduplicated Degrees/Certificates Awarded Prior Fiscal Year	5	6	11	
19a	Associate Degrees Awarded	5	6	11	
19b	Academic Subject Certificates Awarded	0	0	0	
19c	Goal	N/A	1	0	
19d	Difference Between Unduplicated Awarded and Goal	N/A	500%	0%	
20	Transfers to UH 4-yr	0	4	8	
20a	Transfers with degree from program	0	0	5	
20b	Transfers without degree from program	0	4	3	
20c	Increase by 3% Annual Transfers to UH 4-yr Goal	N/A	N/A	0	
20d	Difference Between Transfers and Goal	N/A	N/A	0%	

Figure 1: ARPD data for Leeward CC, 2016

The actual number of ASCs in Hawaiian Studies awarded at Leeward were:

- AY 2013-2014 = 13
- AY 2014-2015 = 8
- AY 2015-2016 = 11

Upon investigating, we discovered that there were two different codes being used for the ASCs in Hawaiian Studies. Five colleges were using the code HAWN, and one as HWST. The ARPD system was looking only at the HWST code and ignoring the ASCs coded as HAWN. Below is a chart of the degrees and certificates awarded as of SP 2013 that shows the different codes.

Degrees and Certificates in Hawaiian Studies Majors--2004-2013

Degree/Major	Institutions								
	HAW	HIL	HON	KAP	KAU	LEE	MAN	MAU	WIN
AA									
HWST	1				1	1		8	
ASC									
HAWN			6	5	32	70			67
HAWP				7					
HWST								86	
BA									
HWST		116					262		
CO									
HAWB					17				
IMA									
HAWL		8							
HWST							30		
SC									
HAWC		26							
HWSL		5							
HWST		1							

To correct this data misalignment, we request a corrective program code change for the five existing Academic Subject Certificates (ASC) in Hawaiian Studies from **HAWN** to **HWST**.

Me ka ha'aha'a,



Tracie Ku'uipo Losch
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 Associate Professor, Hawaiian Studies
 Leeward Community College

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