

New Program Code       Modify Program Code

Date: \_\_\_\_\_

**REQUESTOR CONTACT INFORMATION**

Name \_\_\_\_\_ Campus \_\_\_\_\_  
 Title \_\_\_\_\_ Email \_\_\_\_\_  
 Office/Dept \_\_\_\_\_ Phone \_\_\_\_\_

**NEW PROGRAM CODE TO CREATE**

Institution \_\_\_\_\_ Campus \_\_\_\_\_  
 Level \_\_\_\_\_ Effective Term \_\_\_\_\_

|                    | Code<br>(Max. Characters) | Description | Check if requesting new code:                    |
|--------------------|---------------------------|-------------|--|
| College            | (2) _____                 | _____       | <input type="checkbox"/> See Banner form STVCOLL |
| Department         | (4) _____                 | _____       | <input type="checkbox"/> See Banner form STVDEPT |
| Degree/Certificate | (6) _____                 | _____       | <input type="checkbox"/> See Banner form STVDEGC |
| Major              | (4) _____                 | _____       | <input type="checkbox"/> See Banner form STVMAJR |
| Concentration      | (4) _____                 | _____       | <input type="checkbox"/> See Banner form STVMAJR |
| Minor              | (4) _____                 | _____       | <input type="checkbox"/> See Banner form STVMAJR |

If a similar major/concentration code exists in Banner, please list the code: \_\_\_\_\_

Justification to warrant a new major/concentration code similar to an existing major/concentration code: \_\_\_\_\_

If new major, please list the BOR's approved Classification of Instructional Programs (CIP) Code: \_\_\_\_\_

Is this major/concentration code being used the same way at the other UH campuses?  Yes  No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.*  Yes  No

**RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION**

Is 50% or greater of the classes in this program offered at a location other than the Home Campus?  Yes  No

Is this program/major/certificate financial aid eligible?  Yes  No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)?  Yes  No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

**Program Length**

*In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.*

Special Program Designations  A  B  N  P  T  U

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

Required Terms of Enrollment:  Fall  Spring  Summer  Extended

**IRAO USE ONLY: DATE RECEIVED**

**ADDITIONAL COMMENTS** (for modifying existing program codes, specify the term to turn on/off the online application, the recruitment/admission term, and the general student/history/degree term.)

Replace existing AS-EDPA-SLT, stop out Spring 2021, terminate Spring 2023

### ATTACHMENTS

**BOR Approved:** Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents  Curriculum

**Chancellor Approved:** Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.  
 Curriculum

**CERTIFICATES ONLY: Please check one (1) statement.** This certificate is a...

- BOR approved certificate. BOR Meeting/Approval Date: \_\_\_\_\_  
 Chancellor approved within an authorized BOR program. BOR Program: \_\_\_\_\_  
 Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

### VERIFICATIONS

*By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.*

**Registrar**  
(Print Name)

**Financial Aid Officer**  
(Print Name)

**For Community Colleges,  
verification of consultation with  
OVPC Academic Affairs:**

Della Terraoka

*Jerilynn L. Enokawa*

*Jennifer Bradley*

*Della Terraoka*

2/26/2021

Signature

Date

Signature

Date

Signature

Date

# AA-LBRT-SLT

## AA-Liberal Arts-Second Language Teaching

Current | Fall 2020 – Indefinite

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**BANNER CODE FOR PROGRAM** ⓘ

AA-LBRT-SLT

**BANNER TITLE FOR PROGRAM** ⓘ

AA-Liberal Arts-Second Language Teaching

**CIP CODE FOR PROGRAM** ⓘ

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### A.) General Catalog Information (‘Ike Mo‘oha‘awina)

**A.1) PROGRAM TITLE (PO‘O PAPAHAHA)** ⓘ

Associate in Arts in Liberal Arts with a concentration in Second Language Teaching

**A.2) PROGRAM LEVEL TYPE (KŪLANA PAPAHAHA)** ⓘ

Associate

**A.3) DEGREE TYPE (‘ANO O KE KĒKELĒ)** ⓘ

Associate in Arts

**A.4) PROGRAM DESCRIPTION FOR CATALOG (HULIKO‘A PAPA NO KA MO‘OHA‘AWINA)** ⓘ

The AA degree in Liberal Arts with a concentration in Second Language Teaching prepares students to transfer to four-year institutions. This 60-credit program satisfies all of the requirements for the AA degree in Liberal Arts and also provides students with knowledge and skills to be successful in entering a university program in second language teaching, teacher education, and other closely related fields. The degree provides students with an understanding of a framework for second language learning and teaching, skills and strategies for second language teaching, the diversity of second language learners, legal issues and advocacy strategies to support second language learners, classroom management strategies, linguistic principles to support second language learning, and the importance of assessment for second language learning. The degree also provides students with numerous opportunities to discuss and research current issues and challenges in second language education, advocate for second language students and their families, and engage in a variety of service learning and field experiences working with children and adults in public and private classroom settings. Personalized advising and a carefully planned course sequence enable students to successfully transfer to baccalaureate institutions in Hawai‘i that have language education-related majors, such as the University of Hawai‘i at Mānoa, Second Language Studies Department and College of Education, and Hawai‘i Pacific University, TESL Program.

**A.5) CAREER OPTIONS FOR CATALOG (NĀ KOHO ‘OIHANA NO KA MO‘OHA‘AWINA)** ⓘ

Concentration within an AA Liberal Arts degree. The purpose of the Concentration in Second Language Teaching is to create a clear pathway for students interested in transferring to a 4-year institution with a bachelor’s degree in the area of second language teaching and to gain entry-level teaching positions in the workplace.

**A.6) CATALOG GRID**

- AA-LBRT-SLT 2019.docx

**A.7) CURRICULUM GRID COMMENTS (MANA‘O KŪ PAPA HA‘AWINA) ⓘ**

The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree. Please note: As part of the AA curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian, and Pacific Issues (H) course. Please refer to [http://www.hawaii.edu/gened/articulation\\_kapcc.htm](http://www.hawaii.edu/gened/articulation_kapcc.htm) for the most current listing of approved Hawaiian, Asian, and Pacific courses. The Hawaiian/Second language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102 or higher-level) and/or through demonstrated proficiency at the same level or higher. Any student who demonstrates that he or she has foreign language skills equal to the 102 level (or higher) may request a waiver of the foreign language credit requirement.

**A.8) MISSION STATEMENT (ALA NU‘UKIA) ⓘ****A.9) PROGRAM ACCREDITATION INFORMATION (‘IKEPILI HUI ‘ĀPONO POLOKALAMU) ⓘ****A.10) APPLICATION PERIOD TO BE LISTED IN THE CATALOG ⓘ****B.) Program Learning Outcomes**

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**B.1) PROGRAM LEARNING OUTCOMES (PAPAHANA KŪLE‘A ‘LKE) ⓘ**

AA - Liberal Arts - Make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts - Ethically, compose, convey, and interpret varied perspectives with respect to an intended audience using visual, oral, written, social, and other forms of communication.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts - Evaluate one's own ethics and traditions in relation to those of other peoples and embrace the diversity of human experience while actively engaging in local, regional, and other global communities.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts - Through various modes of inquiry, demonstrate how aesthetics engage the human experience, revealing the interconnectedness of knowledge and life.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts - Explore and synthesize knowledge, attitudes, and skills from a variety of cultural and academic perspectives to enhance our local and global communities.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts with a concentration in Second Language Teaching - Use informed decision making to function effectively in the classroom, school, local, and/or professional communities.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts with a concentration in Second Language Teaching - Use communication skills to work effectively with students, their families, school administrators, teachers, staff, and other related personnel.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts with a concentration in Second Language Teaching - Use instructional and behavioral management strategies to facilitate a positive learning environment for students.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts with a concentration in Second Language Teaching - Demonstrate knowledge and skills specific to the instruction and support of students in a variety of settings.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts with a concentration in Second Language Teaching - Demonstrate an ability to effectively facilitate the language development of students based on individual language needs.

LINKED COURSE OUTCOMES

--- None ---

AA - Liberal Arts with a concentration in Second Language Teaching - Demonstrate professionalism and ethical practices in the classroom, school, local, and professional communities.

LINKED COURSE OUTCOMES

--- None ---

**C.) Program Requirements**

**C.1) PROGRAM ENTRANCE REQUIREMENTS/PREREQUISITES (KOINA KOMO) ?**

none

**First Semester****15**

Total Credits

- Complete all of the following
  - Earned at least 3 credits from the following:
    - ENG 100 - Composition I (3)
    - ESL 100 - Composition I (3)
  - Earned at least 3 credits from the following course sets:
    - ▼ MATH 100 or higher including MATH 111/112
  - Earned at least 3 credits from the following course sets:
    - ▼ AA FGB Global and Multicultural Perspectives Electives
  - Earned at least 3 credits from the following:
    - PACS 108 - Pacific Worlds: An Introduction to Pacific Islands Studies (3)
  - Earned at least 3 credits from the following course sets:
    - ▼ AA Foundations Symbolic Reasoning
    - ▼ AA FGA Global and Multicultural Perspectives Electives
    - ▼ AA FGB Global and Multicultural Perspectives Electives
    - ▼ AA FGC Global and Multicultural Perspectives Electives
    - ▼ AA Hawaiian/Second Language 101
    - ▼ AA Diversification Arts
    - ▼ AA Diversification Humanities
    - ▼ AA Diversification Literatures
    - ▼ AA Diversification Biological Sciences
    - ▼ AA Diversification Physical Sciences
    - ▼ AA Diversification Social Sciences
    - ▼ AA Diversification Laboratory Science

## Second Semester

**15**

Total Credits

- Complete all of the following
  - Earned at least 3 credits from the following course sets:
    - ▼ AA FGC Global and Multicultural Perspectives Electives
  - Earned at least 3 credits from the following:
    - SP 151 - Personal and Public Speech (3)
    - SP 251 - Principles of Effective Public Speaking (3)
    - THEA 221 - Beginning Acting I (3)
    - THEA 222 - Beginning Acting II (3)
  - Earned a minimum grade of C in each of the following:
    - LING 102 - Introduction to the Study of Language (3)
  - Earned a minimum grade of C in each of the following:
    - FAMR 230 - Human Development (3)
  - Earned a minimum grade of C in each of the following:
    - SLT 103 - Language Teaching (3)

## Third Semester

**16**

Total Credits

- Complete all of the following
  - Earned at least 4 credits from the following course sets:
    - ▼ AA Hawaiian/Second Language 101
  - Earned at least 3 credits from the following course sets:
    - ▼ AA Diversification Biological Sciences
    - ▼ AA Diversification Physical Sciences
  - Earned a minimum grade of C in each of the following:
    - SLT 102 - Language Learning (3)
  - Earned a minimum grade of C in each of the following:
    - SLT 203B - Content-based Instruction (3)
  - Earned a minimum grade of C in each of the following:
    - ED 285 - Classroom Management within the Instructional Process (3)

## Fourth Semester

# 14

Total Credits

- Complete all of the following
  - Earned at least 4 credits from the following course sets:
    - ▼ AA Hawaiian/Second Language 102
  - Earned at least 3 credits from the following course sets:
    - ▼ AA Diversification Biological Sciences
    - ▼ AA Diversification Physical Sciences
  - Earned at least 1 credits from the following course sets:
    - ▼ AA Diversification Laboratory Science
  - Earned a minimum grade of C in each of the following:
    - SLT 202B - Concepts and Issues in Second Language Teaching – Language Skills (3)
  - Earned a minimum grade of C in each of the following:
    - SLT 290 - Second Language Assessment (3)

## Grand Total Credits: 60

### C.2) SATISFACTORY PROGRESS REQUIREMENTS (KOINA HOLOMUA KŪPONO) ⓘ

The minimum required GPR will be set as 2.0 (C) and the minimum acceptable grade will be set as 1.0 (D).



No Rules

### C.3) PROGRAM COMPLETION REQUIREMENTS (KOINA PAPAHAHA HO'OPAU) ⓘ

Minimum of 60 credits from the first, second, third and fourth semester sequence of required courses.



No Rules

### C.4) STAR GPS REGISTRATION PRIORITY LIST

- AASLT15toFinish-revisedlist.docx

## D.) BOR Information Pre-Fall 2016 ('Ike Pili Papa o NĀ Kahu Kula)

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### D.1) PROGRAM JUSTIFICATION (HO'ĀPONO PAPAHAHA) ⓘ



**D.2) PROGRAM MISSION AND OBJECTIVES (PAPAHANA ALA NU'UKIA ME KA PAHUHOPU HĀIKI) ?**

**D.3) PROGRAM CURRICULUM PLAN (MO'OHA'AWINA) ?**

**D.4) PROGRAM TARGET GROUP (NA WAI E KOMO) ?**

**D.5) PROGRAM RESOURCES (PONO PAPAHANA) ?**

**D.6) PROGRAM EFFICIENCY (PAPAHANA HOLO PONO) ?**

**D.7) PROGRAM EFFECTIVENESS (PAPAHANA KŪLE'A) ?**

**D.8) ATTACH A BOR SUBMISSION HERE ?**

**D.9) ATTACH A MEMO CONFIRMING BOR APPROVAL HERE ?**

## **E.) New Academic Programs Fall 2016 and Later**

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**E.1) PROGRAM PURPOSE AND OUTCOMES**

**E.1a) DESCRIBE THE PURPOSE OF THE PROPOSED PROGRAM IN TERMS OF MEETING STUDENT, COMMUNITY OR STATE NEEDS**

**E.1b) IDENTIFY THE PROGRAM OUTCOMES, WHAT THE STUDENT WILL KNOW AND BE ABLE TO DO AT THE COMPLETION OF THE PROGRAM.**

**E.1c) DESCRIBE THE FIT OF THE PROPOSED PROGRAM WITH SYSTEM/CAMPUS MISSION AND STATE NEED.**

**E.2) PROGRAM ORGANIZATION**

**E.2a) PROVIDES A DESCRIPTION OF CURRICULUM ORGANIZATION, TOTAL CREDITS TO COMPLETE THE PROGRAM INCLUDING ALL PREREQUISITE REQUIREMENTS, ADMISSION POLICIES, ADVISING, AND OTHER ASPECTS OF THE PROGRAM, WITH REFERENCE TO ITS GOALS/OUTCOMES.**

**E.2b) INCLUDES AN ACADEMIC MAP FOR CERTIFICATE OF ACHIEVEMENT, ASSOCIATE AND BACHELOR DEGREES THAT DEMONSTRATES ON TIME COMPLETION.**

**E.2c) PROVIDES JUSTIFICATION FOR A PROGRAM THAT IS MORE THAN 30 CREDITS FOR A CERTIFICATE OF ACHIEVEMENT OR 60 CREDITS FOR AN ASSOCIATE DEGREE OR 120 CREDITS FOR A BACHELOR'S DEGREE.**

**E.2d) DESCRIBES PROVISIONS FOR ARTICULATION WITH UH COMMUNITY COLLEGE DEGREES FOR BACHELOR'S DEGREES.**

### **E.3) STUDENT DEMAND**

**E.3a) DESCRIBES THE PROFILE OF STUDENTS WHO WILL LIKELY ENROLL IN THE PROGRAM AND INCLUDES A DISCUSSION ON THE LIKELIHOOD OF THE PROGRAM ATTRACTING NEW STUDENTS TO THE CAMPUS OR EXISTING STUDENTS.**

**E.3b) PROVIDES EVIDENCE OF STUDENT INTEREST (I.E. NEEDS ASSESSMENT).**

**E.3c) INCLUDES AN ESTIMATE NUMBER OF MAJORS PER YEAR WITH AN EXPLANATION ON HOW THIS NUMBER WAS DETERMINED.**

### **E.4) PROGRAM RESOURCES AND EFFICIENCY**

**E.4a) DESCRIBE RESOURCES REQUIRED FOR PROGRAM IMPLEMENTATION AND FIRST CYCLE OPERATION.**

**E.4b) DESCRIBE THE EXPECTED SOURCES OF FUNDS, INCLUDING SOURCES OF REALLOCATED FUNDS.**

**E.4c) COMPARE ANTICIPATED COST PER SSH, COST PER MAJOR, SSH/FACULTY, AVERAGE CLASS SIZE OR OTHER QUANTITATIVE MEASURE WITH OTHER PROGRAMS IN THE COLLEGE AND SIMILAR PROGRAMS ON OTHER UH CAMPUSES.**

**E.4d) LIST SIMILAR PROGRAMS AT OTHER UH CAMPUSES AND DESCRIBE HOW THE PROPOSED PROGRAM DIFFERS OR IS SIMILAR TO THESE PROGRAMS. PROVIDE THE RATIONALE FOR THE NEW PROGRAM IF A SIMILAR PROGRAM OR PROGRAMS EXIST.**

### **E.5) PROGRAM EFFECTIVENESS**

**E.5a) DESCRIBE THE PLAN FOR ASSESSING THE QUALITY OF STUDENT LEARNING.**

**E.5b) IDENTIFY RELEVANT PROGRAM ACCREDITATION AND PLANS TO MEET ACCREDITATION REQUIREMENTS.**

**E.6) ATTACH A COMPLETED DOCUMENT WITH ALL OF THE INFORMATION FROM 1-5 ABOVE. NOTE THAT THE PAGE LIMIT IS 15 PAGES. 📎**

## **F. Attachments (Pāku'ina)**

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**F.1) ATTACH MEMO OR OTHER DOCUMENT(S) FROM ACCREDITING BODY HERE (IF APPLICABLE).**

**F.2) ATTACH MISCELLANEOUS DOCUMENT(S) HERE. 📎**

## **H.) Instructions**

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