

New Program Code Modify Program Code

Date: 2/14/2020

REQUESTOR CONTACT INFORMATION

Name Maria Bautista *Maria* Campus Kapi'olani CC
 Title Interim Vice Chancellor Academic Affairs Email mariab@hawaii.edu
 Office/Dept Academic Affairs Phone (808) 734- 9155

NEW PROGRAM CODE TO CREATE

Institution KAP - Kapiolani Community College Campus KAP - Kapiolani Community College
 Level UG - Undergraduate Effective Term Fall 2020

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>AR</u>	<u>Arts & Sciences</u>	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) <u>AR</u>	<u>Arts & Sciences</u>	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) <u>AA</u>	<u>Associate in Arts</u>	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) <u>LBRT</u>	<u>Liberal Arts</u>	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) <u>HDFS</u>	<u>Human Dev & Family Studies</u>	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code: _____

Previously AA-LBRT-FAMR

AA-LBRT-HDFS replacing AA-LBRT-FAMR, stop-out Fall 2020 and terminate Fall 2022.

Is this major/concentration code being used the same way at the other UH campuses? Yes No
 Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

2.0

Special Program Designations A B N P T U

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

Required Terms of Enrollment: Fall Spring Summer Extended

IRAO USE ONLY: DATE RECEIVED

ADDITIONAL COMMENTS

ATTACHMENTS

BOR Approved: Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

- BOR approved certificate. BOR Meeting/Approval Date: _____
 Chancellor approved within an authorized BOR program. BOR Program: _____
 Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

Jerilynn Enokawa

Signature

Date

Financial Aid Officer
(Print Name)

Jennifer Bradley

Signature

Date

For Community Colleges,
verification of consultation with
OVPC Academic Affairs:

Jeri Burke Della Teraoka

Signature

Date

11/30/2020



UNIVERSITY of HAWAII*
KAPĪ'OLANI
COMMUNITY COLLEGE

MEMORANDUM

February 14, 2020

TO: Donald O. Straney
Vice President for Academic Planning & Policy, University of Hawai'i

FROM: Louise Pagotto *Louise Pagotto*
Chancellor, Kapi'olani Community College

SUBJECT: REQUEST PROGRAM CODE MODIFICATION FOR THE ASSOCIATE IN
ARTS (AA) DEGREE IN LIBERAL ARTS (LBRT) WITH A
CONCENTRATION IN FAMILY RESOURCES (FAMR) TO A
CONCENTRATION IN HUMAN DEVELOPMENT AND FAMILY
STUDIES (HDFS) AT KAPĪ'OLANI COMMUNITY COLLEGE

The University of Hawai'i at Mānoa has changed its Bachelor of Science degree in Family Resources to a Bachelor of Science degree in Human Development and Family Studies. The University of Hawai'i Community Colleges are trying to align the subject codes of all the campuses and have agreed that each college with an FAMR program will request a subject code modification to align itself with the name change. This would create a smoother pathway to Mānoa for graduates of the program.

As such, Kapi'olani Community College is submitting a subject code modification request for the AA in LBRT with a Concentration in Family Resources to become an AA in LBRT with a Concentration in Human Development and Family Studies, effective in fall 2020. The proposed new code, adjusted to more closely match the code used by the University of Hawai'i at Mānoa will be AA-LBRT-HDFS.

AA-LBRT-HDFS

AA-LBRT-Human Development and Family Studies

Future | Fall 2020 – Indefinite

BANNER CODE FOR PROGRAM ⓘ

AA-LBRT-HDFS

BANNER TITLE FOR PROGRAM ⓘ

AA-LBRT-Human Development and Family Studies

CIP CODE FOR PROGRAM ⓘ

A.) General Catalog Information (‘Ike Mo‘oha‘awina)

A.1) PROGRAM TITLE (PO‘O PAPAHAHA) ⓘ

Associate in Arts Degree in Liberal Arts with a concentration in Human Development and Family Studies

A.2) PROGRAM LEVEL TYPE (KŪLANA PAPAHAHA) ⓘ

Associate

A.3) DEGREE TYPE (‘ANO O KE KĒKELĒ) ⓘ

Associate in Arts

A.4) PROGRAM DESCRIPTION FOR CATALOG (HULIKO‘A PAPA NO KA MO‘OHA‘AWINA) ⓘ

The AA degree in Liberal Arts with a Concentration in Human Development and Family Studies (HDFS) is a 60-credit program that satisfies all of the requirements for the AA degree in Liberal Arts. This concentration provides students with the foundation of the ecological systems-based study of lifespan development that provides students with solid knowledge and skills to be successful in entering university HDFS Bachelor of Science programs and future careers in human development and family studies.

A.5) CAREER OPTIONS FOR CATALOG (NĀ KOHO ‘OIHANA NO KA MO‘OHA‘AWINA) ⓘ

The purpose of the concentration in Human Development and Family Studies is to create a clear pathway for students interested in transferring to a 4-year institution with a Bachelor’s degree in the area of Human Development and Family Studies.

Entry-level positions in the workplace include academic school counselor or college adviser; community outreach worker; preschool teacher; education coordinator; program administrator or associate; family, physical, or occupational therapist; teacher; social worker; doctor or nurse; university professor.

A.6) CATALOG GRID

- AA in Liberal Arts with HDFS (2) (3).docx

A.7) CURRICULUM GRID COMMENTS (MANA‘O KŪ PAPA HA‘AWINA) ⓘ

The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree. Please note: As part of the AA curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (H) course. Please refer to http://www.hawaii.edu/gened/articulation_kapcc.htm for the most current listing of approved Hawaiian, Asian and Pacific courses. The Hawaiian / Second language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102 or higher-level) and/or through demonstrated proficiency at the same level or higher. Any student who demonstrates that he or she has foreign language skills equal to the 102 level (or higher) may request a waiver of the foreign language credit requirement.

A.8) MISSION STATEMENT (ALA NU‘UKIA) ⓘ**A.9) PROGRAM ACCREDITATION INFORMATION (‘IKEPILI HUI ‘ĀPONO POLOKALAMU) ⓘ****A.10) APPLICATION PERIOD TO BE LISTED IN THE CATALOG ⓘ****B.) Program Learning Outcomes****B.1) PROGRAM LEARNING OUTCOMES (PAPAHANA KŪLE‘A ‘LKE) ⓘ**

AA - Liberal Arts - Make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts - Ethically, compose, convey, and interpret varied perspectives with respect to an intended audience using visual, oral, written, social, and other forms of communication.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts - Evaluate one's own ethics and traditions in relation to those of other peoples and embrace the diversity of human experience while actively engaging in local, regional, and other global communities.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts - Through various modes of inquiry, demonstrate how aesthetics engage the human experience, revealing the interconnectedness of knowledge and life.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts - Explore and synthesize knowledge, attitudes, and skills from a variety of cultural and academic perspectives to enhance our local and global communities.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts with a concentration in Human Development and Family Studies - Explain the interrelated aspects of biosocial, cognitive, and psychosocial development across the lifespan.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts with a concentration in Human Development and Family Studies - Apply human development theories, concepts, and research to personal, academic, occupational, and community experiences.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts with a concentration in Human Development and Family Studies - Compare and contrast fundamental theories of human development and behavior.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts with a concentration in Human Development and Family Studies - Synthesize and convey ideas, utilizing critical thought and reflection clearly in oral/sign and written communication.

LINKED COURSE OUTCOMES

-- None --

AA - Liberal Arts with a concentration in Human Development and Family Studies - Investigate the diversity of human development from a local, regional and global perspectives.

LINKED COURSE OUTCOMES

-- None --

C.) Program Requirements

C.1) PROGRAM ENTRANCE REQUIREMENTS/PREREQUISITES (KOINA KOMO) ⓘ

AA Degree Requirements: Some courses fulfill both the University of Hawai'i at Mānoa and Kapi'olani Community College general education core requirements. Others fulfill only Kapi'olani Community College requirements. Students intending to transfer to University of Hawai'i at Mānoa must be careful when selecting courses that satisfy only Kapi'olani Community College requirements. Students should note that baccalaureate degree requirements vary at University of Hawai'i at Mānoa and should see their academic advisor for program details. As part of the AA curriculum, students must complete two writing intensive (WI) courses. The Hawaiian/ASL/foreign language requirement may be met through the completion of first level study of approved language foreign to the student (i.e., through 102) and/or through demonstrated proficiency at same level.

Course Substitutions: Substitutions to the AA degree requirements may be granted if identical substitutions are officially granted by a college at University of Hawai'i at Mānoa. Please see an academic advisor for details. Students majoring in Liberal Arts may substitute other courses for a specific requirement if the Vice Chancellor for Academic Affairs agrees that the substitution is required at the college to which the student intends to transfer. The student must complete and submit a course waiver form with supporting documentation.

University of Hawai'i Articulation: Effective Fall 1994, students who have earned an articulated Associate in Arts (AA) degree from a University of Hawai'i Community College shall be accepted as having fulfilled the general education core requirements at all other University of Hawai'i campuses. While an articulated AA degree satisfies general education core requirements, students must also complete all specialized lower-division, major, college and degree/graduation requirements. Additional campus specific requirements, such as competency in a foreign language or writing intensive courses may also be required. With planning, most, if not all, of these requirements may be incorporated into the Associate in Arts degree; if not, they are required in addition to the Associate in Arts degree.

Articulation information may be viewed at <http://www.hawaii.edu/gened/articulation.htm>

Information specific to Kapi'olani Community College courses and the UHM General Education Core Requirements may be viewed at http://www.hawaii.edu/gened/articulation_kapcc.htm



First Semester

16

Total Credits

No Rules

General Education Courses (required)

10

Total Credits

- Complete all of the following
 - Earned at least 3 credits from: Courses from -
 - ▼ AA Foundations Written Communication
 - Earned at least 3 credits from: Courses from -
 - ▼ AA FGA Global and Multicultural Perspectives Electives
 - ▼ AA FGB Global and Multicultural Perspectives Electives
 - ▼ AA FGC Global and Multicultural Perspectives Electives
 - Earned at least 4 credits from: Courses from -
 - ▼ AA Hawaiian/Second Language 101

Required Courses

3

Total Credits

- Earned at least 3 credits from: Courses from -
 - HDFS 230 - Human Development (3)

Elective Courses (suggested)

3

Total Credits

- Completed at least 3 credits from the following types of courses:
AA electives

Second Semester

16

Total Credits

No Rules

General Education Courses (required)

10

Total Credits

- Complete all of the following
 - Earned at least 3 credits from: Courses from -
 - ▼ AA Foundations Symbolic Reasoning
 - Earned at least 3 credits from: Courses from -
 - ▼ AA FGA Global and Multicultural Perspectives Electives
 - ▼ AA FGB Global and Multicultural Perspectives Electives
 - ▼ AA FGC Global and Multicultural Perspectives Electives
 - Earned at least 4 credits from: Courses from -
 - ▼ AA Hawaiian/Second Language 102

Required Courses

3

Total Credits

- Earned at least 3 credits from: Courses from -
 - ▼ AA Diversification Arts
 - ▼ AA Diversification Humanities
 - ▼ AA Diversification Literatures

Elective Courses (suggested)

3

Total Credits

- Completed at least 3 credits from the following types of courses:
AA electives

Third Semester

No Rules

Total Credits

16

Required Courses

- Complete all of the following
 - Earned at least 3 credits from: Courses from -
 - ▼ AA Diversification Physical Sciences
 - Earned at least 1 credits from: Courses from -
 - ▼ AA Diversification Laboratory Science
 - Earned at least 3 credits from: Courses from -
 - ECON 120 - Introduction to Economics (3)
 - ECON 130 - Principles of Economics (Microeconomics) (3)

7

Total Credits

Elective Courses (suggested)

- Completed at least 9 credits from the following types of courses:
AA electives

9

Total Credits

Fourth Semester

No Rules

12

Total Credits

General Education Courses (required)

- Earned at least 3 credits from: Courses from -
 - ▼ AA Oral Communication

3

Total Credits

Required Courses

- Complete all of the following

6

Total Credits

- o Earned at least 3 credits from: Courses from -
 - ▼ AA Diversification Arts
 - ▼ AA Diversification Humanities
 - ▼ AA Diversification Literatures
- o Earned at least 3 credits from: Courses from -
 - FSHE 185 - The Science of Human Nutrition (3)

Elective Courses (suggested)

3

Total Credits

- Completed at least 3 credits from the following types of courses:
AA electives

Grand Total Credits: 60

C.2) SATISFACTORY PROGRESS REQUIREMENTS (KOINA HOLOMUA KŪPONO) ⓘ

The minimum required GPR will be set as 2.0 (C) and the minimum acceptable grade will be set as 1.0 (D).



No Rules

C.3) PROGRAM COMPLETION REQUIREMENTS (KOINA PAPAHAHA HO'OPAU) ⓘ

Minimum of 60 credits from the first, second, third, and fourth semester sequence of required courses.



No Rules

C.4) STAR GPS REGISTRATION PRIORITY LIST

- [AA-LBRT-HDFS] STAR GPS REGISTRATION PRIORITY LIST.doc

D.) BOR Information Pre-Fall 2016 ('Ike Pili Papa o NĀ Kahu Kula)

D.1) PROGRAM JUSTIFICATION (HO'ĀPONO PAPAĀHANA) ?

D.2) PROGRAM MISSION AND OBJECTIVES (PAPAĀHANA ALA NU'UKIA ME KA PAHUHOPU HĀĀIKI) ?

D.3) PROGRAM CURRICULUM PLAN (MO'OHA'AWINA) ?

D.4) PROGRAM TARGET GROUP (NA WAI E KOMO) ?

D.5) PROGRAM RESOURCES (PONO PAPAĀHANA) ?

D.6) PROGRAM EFFICIENCY (PAPAĀHANA HOLO PONO) ?

D.7) PROGRAM EFFECTIVENESS (PAPAĀHANA KŪLE'A) ?

D.8) ATTACH A BOR SUBMISSION HERE ?

D.9) ATTACH A MEMO CONFIRMING BOR APPROVAL HERE ?

E.) New Academic Programs Fall 2016 and Later

E.1) PROGRAM PURPOSE AND OUTCOMES

E.1a) DESCRIBE THE PURPOSE OF THE PROPOSED PROGRAM IN TERMS OF MEETING STUDENT, COMMUNITY OR STATE NEEDS

E.1b) IDENTIFY THE PROGRAM OUTCOMES, WHAT THE STUDENT WILL KNOW AND BE ABLE TO DO AT THE COMPLETION OF THE PROGRAM.

E.1c) DESCRIBE THE FIT OF THE PROPOSED PROGRAM WITH SYSTEM/CAMPUS MISSION AND STATE NEED.

E.2) PROGRAM ORGANIZATION

E.2a) PROVIDES A DESCRIPTION OF CURRICULUM ORGANIZATION, TOTAL CREDITS TO COMPLETE THE PROGRAM INCLUDING ALL PREREQUISITE REQUIREMENTS, ADMISSION POLICIES, ADVISING, AND OTHER ASPECTS OF THE PROGRAM, WITH REFERENCE TO ITS GOALS/OUTCOMES.

E.2b) INCLUDES AN ACADEMIC MAP FOR CERTIFICATE OF ACHIEVEMENT, ASSOCIATE AND BACHELOR DEGREES THAT DEMONSTRATES ON TIME COMPLETION.

E.2c) PROVIDES JUSTIFICATION FOR A PROGRAM THAT IS MORE THAN 30 CREDITS FOR A CERTIFICATE OF ACHIEVEMENT OR 60 CREDITS FOR AN ASSOCIATE DEGREE OR 120 CREDITS FOR A BACHELOR'S DEGREE.

E.2d) DESCRIBES PROVISIONS FOR ARTICULATION WITH UH COMMUNITY COLLEGE DEGREES FOR BACHELOR'S DEGREES.

E.3) STUDENT DEMAND

E.3a) DESCRIBES THE PROFILE OF STUDENTS WHO WILL LIKELY ENROLL IN THE PROGRAM AND INCLUDES A DISCUSSION ON THE LIKELIHOOD OF THE PROGRAM ATTRACTING NEW STUDENTS TO THE CAMPUS OR EXISTING STUDENTS.

E.3b) PROVIDES EVIDENCE OF STUDENT INTEREST (I.E. NEEDS ASSESSMENT).

E.3c) INCLUDES AN ESTIMATE NUMBER OF MAJORS PER YEAR WITH AN EXPLANATION ON HOW THIS NUMBER WAS DETERMINED.

E.4) PROGRAM RESOURCES AND EFFICIENCY

E.4a) DESCRIBE RESOURCES REQUIRED FOR PROGRAM IMPLEMENTATION AND FIRST CYCLE OPERATION.

E.4b) DESCRIBE THE EXPECTED SOURCES OF FUNDS, INCLUDING SOURCES OF REALLOCATED FUNDS.

E.4c) COMPARE ANTICIPATED COST PER SSH, COST PER MAJOR, SSH/FACULTY, AVERAGE CLASS SIZE OR OTHER QUANTITATIVE MEASURE WITH OTHER PROGRAMS IN THE COLLEGE AND SIMILAR PROGRAMS ON OTHER UH CAMPUSES.

E.4d) LIST SIMILAR PROGRAMS AT OTHER UH CAMPUSES AND DESCRIBE HOW THE PROPOSED PROGRAM DIFFERS OR IS SIMILAR TO THESE PROGRAMS. PROVIDE THE RATIONALE FOR THE NEW PROGRAM IF A SIMILAR PROGRAM OR PROGRAMS EXIST.

E.5a) DESCRIBE THE PLAN FOR ASSESSING THE QUALITY OF STUDENT LEARNING.

E.5b) IDENTIFY RELEVANT PROGRAM ACCREDITATION AND PLANS TO MEET ACCREDITATION REQUIREMENTS.

E.6) ATTACH A COMPLETED DOCUMENT WITH ALL OF THE INFORMATION FROM 1-5 ABOVE. NOTE THAT THE PAGE LIMIT IS 15 PAGES. ⓘ

F. Attachments (Pāku‘ina)

F.1) ATTACH MEMO OR OTHER DOCUMENT(S) FROM ACCREDITING BODY HERE (IF APPLICABLE).

F.2) ATTACH MISCELLANEOUS DOCUMENT(S) HERE. ⓘ

G.) Academic Affairs

G.1) INITIAL CODE REQUEST TO IRAO ⓘ

G.2) COPY OF THE MEMO FROM THE CHANCELLOR TO THE THE UH SYSTEM VPAA ⓘ

G.3) PREVIOUS VERSIONS OF THE PROGRAM ⓘ

H.) Instructions

Admin

Status

Active