☑ **New Program Code** ☐ **Replace Program Code** Date: 7/20/23

REQUESTOR CONTACT INFORMATION

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NEW PROGRAM CODE TO CREATE

Institution	HON CC	Campus	HON CC
Level	UG	Effective Term	Fall 2023

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) CO	Communication and Services Programs	☐ See Banner form STVCOLL
Department	(4)		☐ See Banner form STVDEPT
Degree/Certificate	(6) CO	Certificate of Competence	☐ See Banner form STVDEGC
Major	(4) ECED	Early Childhood Education	☐ See Banner form STVMAJR
Concentration	(4) ~~ITC~~ ECIT	~~Infant-Toddler Caregiver~~ Early Child.Ed(Infant/Toddler)	☒ See Banner form STVMAJR
Minor	(4)		☐ See Banner form STVMAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

ECIT is existing concentration in active AS-ECED-ECIT program.
Create new or reactive terminated (201010) CO-ECED-ECIT.

Is this major/concentration code being used the same way at the other UH campuses? ☐ Yes ☒ No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* ☐ Yes ☒ No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? ☐ Yes ☒ No

Is this program/major/certificate financial aid eligible? ☐ Yes ☒ No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)?
See http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html ☐ Yes ☒ No

Program Length
In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication. 1.5

Special Program Designations
See Special Program Designations Code Definitions on IRAO Program Code Request webpage
☐ A ☐ B ☐ N ☐ P ☐ T ☐ U

Required Terms of Enrollment: ☐ Fall ☐ Spring ☐ Summer ☐ Extended

Form modified: Oct 20208

EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE

Program Code	_____	Program Description	_____
Institution	_____	Campus	Honolulu CC
College	_____	Department	_____
Level	_____		

Are current students "grandfathered" under the program code? ☐ Yes ☐ No

Should the old program code be available for use in Banner? ☐ Yes ☐ No

Effective [_____] **, old program code will no longer be available to admit or recruit students.**
         Term (ie. Fall 2020)

This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Effective [_____] **, old program code will no longer be available to award degree to students.**
         Term (ie. Fall 2020)

This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.

ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates

☐ BOR Meeting Minutes & Supporting Documents   ☐ Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

☐ Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.

■ Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

☐ BOR approved certificate. BOR Meeting/Approval Date: _____

■ Chancellor approved within an authorized BOR program. BOR Program: ECED

☐ Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar (Print Name)	**Financial Aid Officer** (Print Name)	**For Community Colleges, verification of consultation with OVPCC Academic Affairs:**
Jennifer Naguwa	Lara Sugimoto	Tiana Loo
[signature] Signature	7/21/23 Date _[signature]_ Signature 8/1/23 Date	_[signature]_ Signature 8/17/23 Date

ADDITIONAL COMMENTS

ECED
Early Childhood Education
Future | Fall 2023 — Indefinite

PROGRAM DATA

Division
TECH II

Program Alpha (Program Code)
ECED

Program Title
Early Childhood Education

Program Mission
The Early Childhood Education program mission is to:
• Provide training and education programs for the development of competent and nurturing caregivers and teachers for all Hawai'i's young children and their families.
• Provide quality education and care services for the children of students, faculty and staff in the Community Colleges. These services will represent the best of current practices and will serve as a practicum for programs related to early childhood education as well as providing demonstration of quality education and care for the larger community.

Program Description
The Early Childhood Education program prepares students for work in a variety of positions working with young children and with their families. The certificates and degree offered are designed to allow students to meet requirements for various levels of entry into the early childhood field and articulate with UH Mānoa and UH West 'Oahu's programs

Other Program Information ❷
Associate in Science Degree Program:
The Associate in Science (AS) degree program prepares students for immediate employment in private early childhood programs. There are two options for the AS degree program. The Early Childhood Education - Preschool Option prepares students for immediate employment as teachers in private early childhood programs for children ages 2-6 years old. The Early Childhood Education - Infant/Toddler Option prepares students for immediate employment as infant/toddler caregivers in private early childhood programs for children from birth to 3 years old. This is the only Infant/Toddler specialization degree offered in the State of Hawai'i. Both degree options meet the State of Hawai'i's Department of Human Services licensing requirements. The course of study leading to the AS degree is developmentally-based and emphasizes observation and opportunities to participate in programs with children through class assignments and field experiences, both on campus and in the community. The program provides candidates with varied opportunities to develop their skills for working with children and families and with a general understanding of the field of early education and care. Students who successfully complete this degree may transfer to the Early Childhood Concentration in the Social Sciences program at the University of Hawai'i-West O'ahu. The AS degree in Early Childhood Education meets all requirements for the first two years of the program for lower division course work.

To complete the degree, students must demonstrate proficiency at the English 100 and Math 100 levels. To successfully complete the program, students must earn a grade of 'C' or higher in all courses with an ECED alpha.

Certificate of Competence Initial Early Childhood Education:
The Certificate of Competence for Initial Early Childhood Education is obtained by completing three courses (9 credits) which meet the formal training requirements of the national CDA credential. Students must earn a grade of 'C' or higher in courses with an ECED alpha.

Certificate of Competence for an Early Childhood Education Practitioner I:

The Certificate of Competence for an Early Childhood Education Practitioner I requires a 16-credit sequence designed to give the candidate the most basic skills needed to work with children from infancy through eight years of age and is aligned with the National Association for the Education of Young Children's Professional Standards and Competencies for Early Childhood Educators for the Early Childhood Education Practitioner I. This certificate also meets the ECE/Child Development coursework requirements of DHS for teachers and lead caregivers who hold an Associate's or Bachelor's degree in a field other than early childhood. Students must earn a grade of 'C' or higher in all courses with an ECED alpha.

Certificate of Competence for an Infant-Toddler Caregiver:
The Certificate of Competence for an Infant-Toddler Caregiver requires a 21-credit sequence designed to meet the Department of Human Services requirements for both coursework and work experience to become an Infant-Toddler Caregiver.

Certificate of Achievement in Preschool:
The Certificate of Achievement-Preschool is obtained by completing 32 credits of core courses in Early Childhood Education. Students must earn a "C" or higher in all courses with an ECED alpha.

Workplace Requirements in Early Education and Care Settings:
Current TB clearance and medical clearance (within the last 12 months), and a criminal history record check are a workplace requirement in early education and care settings and must be completed for practicum placements. The cost of the criminal history record check; currently $13.25
, is the responsibility of the student.

Prior Learning Credit (PLC):
The Early Childhood Education (ECE) Program recognizes that learning takes place in a variety of environments, not just in a college classroom. Work experience, professional development, volunteer training, and community involvement in the ECE field, for example, may be considered college-equivalent learning. The ECE program has created several options for Prior Learning Credit for students to demonstrate relevant knowledge and skills and request for credit in lieu of completing coursework.

Students with a current Child Development Associate (CDA), awarded by the Council for Professional Recognition, may apply for credits for ECED 105, ECED 110, ECED 151F and ECED 151S by submitting an official CDA certificate to the ECED academic counselor.

Credit by Examination is available for ECED 105, ECED 110, and ECED 131. Eligible students who learned the course content through previous training or experience, but did not receive college credit for the course may apply for credit by examination by contacting the ECE Program Coordinator.

A Portfolio-Based Assessment (PBA) is a type of Prior Learning Credit where students prepare a portfolio to provide evidence of learning aligned with course learning outcomes. Students will also present their portfolio. The documentation and presentation is reviewed by a committee of ECE experts who determine if the student's documentation and evidence meets the course learning outcomes for the requested course. If the determination is positive, the student receives credits applicable to the requested course. PBA's are available for ECED 115 and ECED 245.

PACE (Professional and Career Education for Early Childhood):
The Early Childhood Education program includes a noncredit program, PACE (Professional and Career Education for Early Childhood). PACE Workshops are geared to meet training and enrichment needs of early childhood practitioners in the State of Hawai'i. Four core introductory courses (ECED 105, ECED 110, ECED 131 & ECED 140) and two electives (ECED 152 and ECED 170) are offered in a non-credit workshop format of sixteen 3-hour class sessions each. The workshops can be taken in any order. Participants who complete all sixteen workshops in a course with a score of 70% or better are eligible for Community College credit.

Students who have completed certain WestEd or Infant/Toddler Series 3 workshops through PATCH (People Attentive to Children) may apply for credits for PACE ECED 170 workshops by submitting official certificates to the PACE coordinator.

For information on program, schedules, registration and costs, call PACE at 845-9496 or visit our PACE website at https://www.honolulu.hawaii.edu/post/program/pace/

PLOs (Program Learning Outcomes) and ILOs (Institutional Learning Outcomes) (Required) ❷
• Use knowledge of child development and of individual children to create healthy, challenging learning environments and experiences.
Linked Institution Outcomes

1. Critical Thinking – Effectively analyze arguments, assumptions, and problems and draw conclusions.
2. Information Literacy – Form strategies to locate, evaluate, and apply information, and know the ethical and legal issues surrounding information and information technology.
3. Effective Communication – Actively express and exchange ideas through listening, speaking, reading, writing, and other modes of interpersonal expression.
5. Career Preparation – Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.
6. Community Awareness and Social Responsibility – Demonstrate and apply an understanding of moral and ethical issues that pertain to the environment, social justice, and cultural diversity.
LINKED COURSE OUTCOMES
— None —
• Build respectful partnerships with children, families and their communities.
Linked Institution Outcomes

1. Critical Thinking – Effectively analyze arguments, assumptions, and problems and draw conclusions.
3. Effective Communication – Actively express and exchange ideas through listening, speaking, reading, writing, and other modes of interpersonal expression.
5. Career Preparation – Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.
6. Community Awareness and Social Responsibility – Demonstrate and apply an understanding of moral and ethical issues that pertain to the environment, social justice, and cultural diversity.
2. Information Literacy – Form strategies to locate, evaluate, and apply information, and know the ethical and legal issues surrounding information and information technology.
LINKED COURSE OUTCOMES
— None —
• Observe, document and assess all children's development and learning in partnership with families.
Linked Institution Outcomes

1. Critical Thinking – Effectively analyze arguments, assumptions, and problems and draw conclusions.
3. Effective Communication – Actively express and exchange ideas through listening, speaking, reading, writing, and other modes of interpersonal expression.
2. Information Literacy – Form strategies to locate, evaluate, and apply information, and know the ethical and legal issues surrounding information and information technology.
5. Career Preparation – Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.
6. Community Awareness and Social Responsibility – Demonstrate and apply an understanding of moral and ethical issues that pertain to the environment, social justice, and cultural diversity.
LINKED COURSE OUTCOMES
— None —
• Build positive relationships and guide all children through supportive interactions.
Linked Institution Outcomes

1. Critical Thinking – Effectively analyze arguments, assumptions, and problems and draw conclusions.
3. Effective Communication – Actively express and exchange ideas through listening, speaking, reading, writing, and other modes of interpersonal expression.

6. Community Awareness and Social Responsibility – Demonstrate and apply an understanding of moral and ethical issues that pertain to the environment, social justice, and cultural diversity.
5. Career Preparation – Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.
LINKED COURSE OUTCOMES
— None —
• Use content knowledge and appropriate pedagogy to create/design, implement and assess learning experiences.
Linked Institution Outcomes

1. Critical Thinking – Effectively analyze arguments, assumptions, and problems and draw conclusions.
2. Information Literacy – Form strategies to locate, evaluate, and apply information, and know the ethical and legal issues surrounding information and information technology.
5. Career Preparation – Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.
6. Community Awareness and Social Responsibility – Demonstrate and apply an understanding of moral and ethical issues that pertain to the environment, social justice, and cultural diversity.
LINKED COURSE OUTCOMES
— None —
• Use reflective practice to demonstrate professionalism.
Linked Institution Outcomes

5. Career Preparation – Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.
6. Community Awareness and Social Responsibility – Demonstrate and apply an understanding of moral and ethical issues that pertain to the environment, social justice, and cultural diversity.
1. Critical Thinking – Effectively analyze arguments, assumptions, and problems and draw conclusions.
LINKED COURSE OUTCOMES
— None —

Program Courses

Prerequisite
No Rules

Prerequisite or Co-requisite
No Rules

Recommended Prep

Other Recommended Prep

Program courses (Alpha/Number/Title/Credits), Course Sequence, General Education courses, Elective courses, and Footnotes
- Program Requirements: Associate in Early Childhood Education - Infant/Toddler Option (AS-IT) and Associate in Early Childhood Education - Preschool Option (AS-PS) Program Prerequisites: Placement in ENG 100 Other Requirements: To obtain an AS-IT or AS-PS, students must earn a "C" or higher in all courses with an ECED alpha, and demonstrate proficiency at the ENG 100 and Math 100 levels or higher AS-IT AS-PS First Semester ECED 105 - Introduction to Early Childhood Education 3 3 ECED 110 - Developmentally Appropriate Practices 3 3 ECED 131 - Early Childhood Development: Theory into Practice 3 3 ENG 100 - Composition I 3 3 Quantitative/Logical Reasoning * 3 3 15 15 Second

Semester ECED 115 - Health, Safety and Nutrition for the Young Child 3 3 ECED 140 - Guiding Young Children in Group Settings 3 3 ECED 170 - Introduction to Working with Infants and Toddlers 3 ENG 210 ** - Writing Term Papers 3 3 Major Elective *** 3 Other Elective ****3 3 15 15 Third Semester ECED 151F - Field-Based Practicum in Early Childhood 3 3 ECED 151S - Field-Based Practicum in Early Childhood Seminar 1 1 ECED 245 - Child, Family, and Community 3 3 ECED 263 *****- Language and Creative Expression Curriculum 3 Humanities and Fine Arts * 3 3 SP 151/251 - Personal and Public Speech/Principles of Effective Public Speaking 3 3 16 16 Fourth Semester ECED 264 - Inquiry and Physical Curriculum 3 3 ECED 296A - Infant-Toddler Seminar: Field Experience, Environments and Relationships in Early Childhood Education II 3 ECED 296C - Preschool Laboratory: Field Experience in Early Childhood Education II 2 ECED 296I - Infant-Toddler Lab: Field Experience in Early Childhood Education II 2 ECED 296P - Preschool Seminar: Field Experience in Early Childhood Education II 2 Major Elective****** 3 Humanities and Fine Arts * 3 3 Natural Sciences * 3 3 Social Sciences * 3 3 17 16 Minimum Credits Required: 63 62 ******To obtain an AS-IT students must complete 3 credits from the following ECED electives: ECED 127, ECED 152, ECED 155, ECED 156, ECED 157,, ECED 234, ECED 257, ECED 263 or ECED 264, ECED 265, ECED 269, or ECED 275

Admin Corrections/Changes (For Administrative Use Only)

Admin Corrections/Changes – Attach supporting documents as applicable

Program Admin Data (For Administrative Use Only)

Program Alpha (Program Code) Approval Details

Additional Admin Information

Effective Term
Fall 2023

End Term
No Date Chosen

Program courses (Alpha/Number/Title/Credits), Course Sequence, General Education courses, Elective courses, and Footnotes

Audit Log | ECED - Early Childhood Education

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Search	🔍	Action Type ▾		Start Date → End Date

Action	Field	User	↓ Date	Expand All ∨
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● Approve		Susan Nishida	12/23/2022 06:10pm	View ∨
● Approve		Sunahara, Wayne	10/24/2022 01:48pm	View ∨
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● Approve		Balbag-Gerard, Erica	09/19/2022 03:27pm	View ∨
● Update	Proposed New Program, Degree, Certificate, or Concentration, if applicable.	Caroline Soga	09/19/2022 03:14pm	View ∨
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Rows Per Page   10 ▾   1-10 of 589   ‹   ›