University of Hawai'i Code Request Form for Academic Programs

NEW OR MODIFY PROGRAM CODE

Form #CR-AP1 Modified June 2017

			_	Llas	Alulus OC				
Name Alapaki Luke		Campus	Honolulu CC						
Title Division Chair		Email		luke@ha	waii.edu	1			
Office/Dept Hawaiian Programs		Phone	808-8	344-2372					
IEW PROC	GRAM CODE TO CREAT	ΓE							
Institution	HON - Honolulu Commu	unity College	Campus		HON - F	lonolulu	ı Comm	unity C	ollege
Level	UG - Undergraduate		Effective ⁻	Term	Spring 2	019			
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Department		LIBERAL ARTS			_	See Banner form STVDEPT			
Degree/Cert		ASSOCIATES IN			_		nner for		
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University of Hawai'i
Code Request Form for Academic Programs

NEW OR MODIFY PROGRAM CODE

ADDITIONAL COMMENTS		
credential certificates BOR Meeting Minutes & Supporting Chancellor Approved: Concentrations,	ates, Associate (excluding ATS), Bachelor a B Documents	iculum dies (ATS) Degree
VERIFICATIONS By signing below, I verify that I have re	eviewed and confirm the above information	on that is pertinent to my position.
Registrar (Print Name) JOSEPHINE STENBERG Signature 10 26 18	Financial Aid Officer (Print Name) HEATHER FLORENDO Matthew 10/29/18 Signature Date	For Community Colleges, verification of consultation with OVPCC Academic Affairs: Suzette Robinson TAMMI OYADOMARI CHUN APR 1 1 2019 Signature Date



Memorandum

October 25, 2018

TO:

Donald O. Straney

Vice President for Academic Planning and Policy

FROM:

Erika Lacro

Chancellor

SUBJECT:

PROGRAM APPROVAL

I approved the following program action on December 6, 2017 to be effective Spring 2019. Attached is the completed Code Request Form for New Programs.

NEW

Hawaiian Studies AA Degree – 'Olelo Hawai'i Concentration Hawaiian Studies AA Degree – Ho'okele Concentration

Attachments

c: Pearl Iboshi, Director, UH IRAO
Karen Lee, Vice Chancellor of Academic Affairs, Hon CC
Jennifer Higa-King, Interim Dean, University College, Hon CC
Heather Florendo, Financial Aid Officer, Hon CC
Jo Stenberg, Registrar, Hon CC

HWST | Hawaiian Studies (AA)

Approved | Fall 2018

Proposal Information

Status Active

Workflow Status

Proposer

- ✓ Karadeen Kam-Kalani (Creator)
- Mark (Alapaki) Luke (Submitter) Submitted 10-4-2017

DIVISION (Hawaiian Programs) \\ Division Chair

Mark (Alapaki) Luke
Approved 10-4-2017

DIVISION (Hawaiian Programs) \\ DCC

- Coty Gonzales
- Janelle Wells
 Approved 10-9-2017

Agree to approve

(CURRICULUM PLANNING COMMITTEE) \\ CPC Chair

- Guy Fo
- Karadeen Kami-Kalani
 Approved 10-24-2017

DIVISION (Hawaiian Programs) \\ Division Dean

Jennifer Higa-King
Approved 11-3-2017

(VCAA) II VCAA

- Karen Lee
 - Approved 12-6-2017

(CHANCELLOR) \\ CHANCELLOR

Frika Lacro
Approved 12-6-2017

(BOARD OF REGENTS) \\ VCAA

✓ Karen Lee
Approved 12-6-2017

Program Alpha (Program Code)

HWST

Program Title

Hawaiian Studies (AA)

Proposed

Effective Term

Fall 2018

Existing

Effective Term

No Date Chosen

A. Program Proposal Details

(A) Proposer Name(s)

Alapaki Luke

(B) Proposer Initiation Date

10/02/2017

(C) Select Action Proposed

Modify Program

(D) Proposed New Program Code, if applicable.

none

(E) Proposed New Program, Degree, Certificate, or Concentration, if applicable.

Adding new concentration: Ho'okele (Voyaging Option), and naming previous concentration: Olelo Hawaii. Also, changes the HWST 212 credits from 2 to 3.

BOR Approval

(F) Proposal Summary and Rationale

Adding the option of Voyaging courses (i.e., HWST 281, 281L, 282, 282L) in place of the second year Hawaiian Language courses to satisfy AA HWST degree requirements.

Proposal Summary and Rationale - Supporting Documents if applicable

(G) Impact on other Courses

none

(H) Impact on other Programs/Departments

none

(I) Other affected Programs/Departments have been consulted

Not applicable

(J) Impact on Articulation

none

(K) Impact on Resources

none

(L) Workflow Division

Hawaiian Programs

(M) Admin Corrections/Changes - Attach supporting documents as applicable

1. Program Data

(1.1) Program Alpha (Program Code)

HWST

(1.2) Program Title

Hawaiian Studies (AA)

(1.3) Division

Hawaiian Programs (HAW)

(1.4) Program Mission

Provide an opportunity for students to gain an understanding and knowledge of the host culture of Hawai'i, the Native Hawaiian language, culture and values.

(1.5) Program Description

The Hawaiian Studies Associate in Arts will provide pathways, support, and recognition for students who are pursuing an AA at Honolulu Community College which is a two-year liberal arts degree that provides students with, 1) skills and perspectives fundamental to undertaking higher education; and, 2) a broad exposure to different domains of academic knowledge. This program will also ensure that students will enter a baccalaureate Hawaiian Studies program with the skills and knowledge required to promote success in the Hawaiian Studies major. The AA in Hawaiian Studies has comparable foundation, and diversification requirements to the Honolulu CC AA in Liberal Arts. It includes an expanded set of graduation requirements that, 1) provides students with a foundational introduction to the study of Hawaiian knowledge, cultural understanding, and values through exposure to origins, language, environment, craft, history, politics and culture; and, 2) supports the development and training of students toward the use of Hawaiian based knowledge and methods in the workforce and other areas of inquiry such as science, humanities, the arts, social sciences, and other professional endeavors.

(1.6) Other Program Information to print in the catalog.

Other Program Information - Catalog Pages with changes marked

Proposed

(1.7) Program Learning Outcomes (PLO)

• Demonstrate competency in spoken and written Hawaiian language at an intermediate level and show a familiarity with the oral traditions and written literature of Hawai'i.

Linked Institution Outcomes

3. Effective Communication – Actively express and exchange ideas through listening, speaking, reading, writing, and other modes of interpersonal expression.

LINKED COURSE OUTCOMES

HWST110: Wa'a Ho'okele: Hawaiian Sailing Canoes - Explain the various aboriginal and academic nar	View Course 🕽
HAW202: Intermediate Hawaiian II - Communicate orally in Hawaiian at an intermedia	View Course >
HAW202: Intermediate Hawaiian II - Produce and interpret written Hawaiian at an in	View Course >
HAW202: Intermediate Hawaiian II - Demonstrate an understanding of the grammatical	View Course >
HAW202: Intermediate Hawaiian II - Apply and interpret vocabulary and other langua	View Course >
HAW202: Intermediate Hawaiian II - Hoʻike (Demonstrate) practices and perspectives	View Course >
HWST282: Ho'okele II: Hawaiian Navigation - Critically examine and explain oral traditions	View Course 🕽
HWST270: Hawaiian Mythology - Identify and utilize written and oral sources o	View Course >
HWST270: Hawaiian Mythology - Describe akua (deities), kupua (deities), 'auma	View Course >
HWST270: Hawaiian Mythology - Analyze the relationship between Hawaiian mo'ol	View Course >
HWST270: Hawaiian Mythology - Employ the terminology of literary and/or cultu	View Course 🕽
HWST297: Hula 'Ōlapa - Advanced Traditional Hawaiian Dance - Identify hula and oli (chant) terminology.	View Course 🕽
HWST297: Hula 'Ōlapa - Advanced Traditional Hawaiian Dance - Perform all learned pieces.	View Course >
HWST297: Hula 'Ölapa - Advanced Traditional Hawalian Dance - Explain hula and oli (chant) practices and trad	View Course >
HWST297: Hula 'Ōlapa - Advanced Traditional Hawaiian Dance - Explain hula and oli (chant) practices and trad	View Course >
HAW101: Elementary Hawaiian I - Communicate orally in Hawaiian at a novice mid	View Course >
HAW101: Elementary Hawaiian I - Produce and interpret written Hawaiian at a nov	View Course >
HAW101: Elementary Hawaiian I - Utilize vocabulary and other language skills th	View Course >
HWST285: La'au Lapa'au: Hawaiian Medicinal Herbs - Recount basic mo'olelo pertaining to la'au lapa	View Course 🕽
HAW102: Elementary Hawaiian II - Communicate orally in Hawaiian at a novice high	View Course 🕽
HAW102: Elementary Hawaiian II - Produce and interpret written Hawaiian at a nov	View Course >
HAW102: Elementary Hawaiian II - Utilize vocabulary and other language skills th	View Course 🕻
HWST212: Hula 'Olapa: Traditional Hawaiian Dance - Demonstrate basic hula foot movements and body	View Course 🕽
HWST212: Hula 'Olapa: Traditional Hawaiian Dance - Recognize and apply traditional hula words and	View Course 🕽
HWST212: Hula 'Olapa: Traditional Hawaiian Dance - Pronounce, memorize and phrase Hawaiian chant t	View Course 🕽
HWST212: Hula 'Olapa: Traditional Hawaiian Dance - Chant and memorize Hawaiian texts with correct	View Course 🕽
HWST212: Hula 'Olapa: Traditional Hawaiian Dance - Explain studied aspects of traditional Hawaiian	View Course 🕽
HWST212: Hula 'Olapa: Traditional Hawaiian Dance - Perform all learned pieces, at least at the nov	View Course 🕽
HWST107: Hawai'i: Center of the Pacific - Pronounce and spell Hawaiian words correctly, a	View Course 🕻
HWST110L: Wa'a Ho'okele: Hawaiian Sailing Canoes Lab - Explain the various aboriginal and academic nar	View Course 🕽
 Identify elements of the geology and geography of Hawai'i and the role of Hawaiian culture in understanding (land/earth). 	the 'ā' ina

Linked Institution Outcomes

6. Community Awareness and Social Responsibility – Demonstrate and apply an understanding of moral and ethical issues that pertain to the environment, social justice, and cultural diversity.

LINKED COURSE OUTCOMES

HWST110: Wa'a Ho'okele: Hawaiian Sailing Canoes - Locate and name the islands and island groups o	View Course >
HWST110: Wa'a Ho'okele: Hawaiian Sailing Canoes - Describe the tools contemporary navigators use	View Course 🕽
HWST284: He Moku He Wa'a: An Island is a Canoe - Recognize and explain the significance of aloha	View Course >
HWST284: He Moku He Wa'a: An Island is a Canoe - Critically examine and analyze traditional reso	View Course 🕽
HWST284: He Moku He Wa'a: An Island is a Canoe - Identify some Native and Polynesian-introduced	View Course 🕽
HWST284: He Moku He Wa'a: An Island is a Canoe - Demonstrate knowledge of the voyages of Hokulea	View Course >
WMCT994: Un Mala: Wa Maia: An Island is a Canon - Domanstrate Islaudade of basic concents of non-	Man Course

(1.8) Admin Corrections/Changes (For Administrative Use Only)

2. Program Courses

Program Requisites:

(2.1) Prerequisite

AA:

Prerequisite: ENG 100 with ENG 100T or ESL 13 & 14, OR Placement in ENG 100 with ENG 100S or ESL 23, or higher

- (2.2) Prerequisite or Co-requisite
- (2.3) Recommended Prep
- (2.4) Other Requirements
- (2.5) Courses (Alpha/Number/Title/Credits), Sequence, Other Requirements, and Footnotes

Proposed

(2.6) Catalog Pages with changes marked. Attach copies of affected catalog pages with all changes marked.

AA HWST Program Modification Catalog Markup_Final.pdf

Existing

(2.6) Catalog Pages with changes marked. Attach copies of affected catalog pages with all changes marked.

Graduation Pathway Checklist HONOLULU CC AA HAWAIIAN STUDIES – HO'OKELE CONCENTRATION 2018 – 2019

Program Prerequisites: ENG 100 + ENG 100T or ESL 13 & 14, OR Placement in ENG 100 + ENG 100S or ESL 23 or higher

FALL 2018		
Hawaiian Studies Core:	HAW 101	4
Symbolic Reasoning		3
Written Communication	ENG 100	3
Hawaiian Studies Core:	HWST 281	3
Hawaiian Studies Core:	HWST 281L	1
Elective for Hwn Studies		1
		15 credits

SPRING 2019		
Hawaiian Studies Core:	HAW 102	4
Hawaiian Studies Core:	HWST 282	3
Hawaiian Studies Core:	HWST 282L	1
Hawaiian Studies Core:	HWST 107	3
Botany/Hwn Studies 105		3
		14 credits

FALL 2019		
Hawaiian Studies Core:	HWST 270	3
Elective for Hwn Studies		3
Global & Multicultural		3
Arts, Humanities, or Literature		3
Biological or Physical Science		3
		15 credits

SPRING 2020	
Global & Multicultural	3
Social Sciences	3
Social Sciences	3
Biological or Physical Science	3
Biol or Physical Sci Lab	1
Arts, Humanities, or Literature	3
Speech Graduation Requirement	0
	16 credits

GRADUATION

*Students placing into MATH 100 or higher are required to complete one of the following approved courses in the Symbolic Reasoning category: MATH 100, 103, 115, 135, 140, 203, 205 PHIL 110

Global & Multicultural: (6 credits from 2 different groups) Group FGA: ANTH 151; HIST 151 Group FGB: AMST 150; HIST 152; GEOG 102 Group FGC: MUS 107; REL 150

Arts (DA), Humanities (DH), & Literatures (DL) Requirement: (6 Credits, from two different groups) Group 1: The Arts (DA) Mainly Theory: ART 101 MUS 106 Mainly Practice: ART 107D, 111, 112, 113, 123, 213 JOUR 207 MUS 121D, 121Z, 122D, 122Z, 253 SP 151, 251, 290 (Any combination of one-credit courses that totals three-credit hours will be considered the equivalent of a one-semester course.) Group 2: Humanities (DH) AMST 201, 202 ANTH 135 (cross-listed as SSCI 125) ASAN 100, 201, 202, 241 (cross-listed as HIST 241), 242 (cross-listed as HIST 242) HIST 231, 232, 241 (cross-listed as ASAN 241), 242 (cross-listed as ASAN 242), 246, 250, 281, 288, 296M, 297B HWST 107, 282, 285 PHIL 100, 101, 102, 109, 120, 255 REL 151, 201, 210 SSCI 125 (cross-listed as ANTH 135) Group 3: Literature and Language (DL) EALL 271 (cross-listed as ENG 271), 272 (cross-listed as ENG 272) ENG 250, 251, 252, 253, 254, 255, 256, 257C, 257F, 257M, 257N, 257O, 257P, 257S, 257X, 257Y, 268 (cross listed as JOUR 268), 271 (cross-listed as EALL 271), 272 (cross-listed as EALL 272) HWST 270 JOUR 268 (cross listed as ENG 268)

Natural Sciences Requirement: 6-7 Credits, one Biological Science (DB), one Physical Science (DP), and one Laboratory (DY) Group 1: Biological Sciences (DB) AG 100 BIOL 100, 103/103L, 123, 124/124L, 171/171L, 172/172L BOT 101/101L, 130/130L FSHN 185 MICR 130, 140L. OCN 102 PHYL 141/141L, 142/142L PSY 230 SCI 101, 295V ZOOL 101 (lab incl.), 200/200L Group 2: Physical Sciences (DP) ASTR 110/110L ATMO 101/101L BIOC 141, 142 CHEM 100/100L(DY), 105 (DY lab incl.), 105C, 105E (lab incl.), 151/151L, 161/161L, 162/162L, 272/272L GEOG 101/101L GG 101/101L, 103 HWST 281/281L OCN 180, 201/201L (DY) PHYS 100/100L, 105 (lab incl.), 122 (lab incl., cross-listed as SCI 122), 151/151L, 152/152L, 170/170L, 272/272L, 274 SCI 122 (DY lab incl., cross-listed as PHYS 122), 295V (DY)

Social Sciences (DS) Requirement: (6 Credits from two different disciplines) ANTH 150, 200, ASAN 250 (cross-listed as POLS 250) BOT 105 (cross-listed as HWST 105) ECON 120, 130, 131 FAMR 230 GEOG 122 HWST 105 (cross-listed as BOT 105) JOUR 150 LING 102 POLS 109, 120, 130, 250 (cross-listed as ASAN 250) PSY 100, 180, 212, 220, 225, 240, 250, 260, 270 SOC 100, 212, 214, 218, 231, 251 SP 181 WS 151, 230

Elective for Hwn Studies: (4-5 cr) HAW 201, 202, 261, HWST 110/110L, 212, 284, 285, BOT 130/130L, GEOG 122, GG 103, POLS 180

Focus Requirements: Two (2) Writing Intensive (WI), one (1) Hawaiian. Asian, & Pacific Issues (HAP), one (1) Contemporary Ethical Issues (HETH)

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HON and KAU - New Program - Ho'okele (Polynesian Voyaging)

Grant Kim <grantkim@hawaii.edu>

Mon, Dec 10, 2018 at 10:01 AM

To: Mark Luke <markluke@hawaii.edu>, dennisch@hawaii.edu

Cc: Lauren Yokogawa <yokogawa@hawaii.edu>, Pearl Iboshi <iboshi@hawaii.edu>, Karen Lee <karenlee@hawaii.edu>, Tammi Oyadomari-Chun <tammi@hawaii.edu>, Josephine Stenberg <jstenber@hawaii.edu>, Roxanne Yee <rsyee@hawaii.edu>, Kailana Soto <kailana@hawaii.edu>, Kathlen Lee <kathlen@hawaii.edu>

To:

Alapaki Luke - HON Hawaiian Studies - Kūlana Hawai'i Chair Dennis Chun - KAU Hawaiian Studies Coordinator

CC:

Karen Lee - HON VCAA Kailana Soto and Kathlen Lee - KAU Registrar Josephine Stenberg - HON Registrar Tammi Oyadomari-Chun - OVPCC AA Pearl Iboshi - System IRAO

To move forward with the Hawaiian named program, here are the action items.

Overview

HON - This entails adding a new program, your forms are already submitted, we will make the necessary edits. KAU - This entails migrating your current ASC-POLV Polynesian Voyaging to a new ASC-HOO

Specific Steps

1) HON and KAU - Review the following suggested code/description.

Concentration Code: HOO - note, only characters and numbers supported, therefore no okina ('). This is only a system code and doesn't appear in any official document (transcript, catalog, ...).

Concentration Description - Hookele (Polynesian Voyaging). This is based on HON's originally submitted program name, then combined in parentheses KAU's existing program name. Okina (') is supported but not recommended due to system technicalities dealing with non-alpha numeric. 30 character limit.

2) Once the code/description in step 1 is acceptable by KAU and HON, produce the following documents:

HON - No other documents required, you already submitted the Program Change Request (PCR) form, chancellors memo, and curriculum.

KAU - 2a) Submit a Program Change Request (PCR) form, select Replace Program Code, and use the above code/description from step 1. Dennis, if you haven't initiated a PCR before, you will need to find out who in KAU can assist you in completing this document.

You would need to determine whether you want to grandfather students under the old code or not. Based on this, you would provide the effective term you want to start the new ASC-HOO and the term to terminate the existing ASC-POLV. If you terminate the existing ASC-POLV while there are students still enrolled in the program, you will need to notify and gain approval from each of the students of the name change prior to making the change, else will have to wait for them to obtain their certificate or officially drop from the program.

- 2b) Submit a notification memo from your Chancellor to Donald Straney, VP for Acad Planning & Policy, regarding the program name modification from ASC-POLV to ASC-HOO.
- 3) KAU Depending on whether you recode existing students or not, be consistent (new versus existing program code) in all materials and communication for students (catalog, brochures, transcripts...).

Please let me know if you have any questions.