

New Program Code **Replace Program Code**

Date: 11/30/2022

REQUESTOR CONTACT INFORMATION

Name Kathlen Lee Campus Kauai CC
 Title Educational Specialist Email kathlen@hawaii.edu
 Office/Dept Academic Affairs Phone (808) 245-8204

NEW PROGRAM CODE TO CREATE

Institution KAU Campus KAU
 Level UG Effective Term Fall 2023

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STVCOLL
Department	(4) <u>HED</u>	<u>Health Education</u>	<input type="checkbox"/> See Banner form STVDEPT
Degree/Certificate	(6) <u>CO</u>	<u>Certificate of Competence</u>	<input type="checkbox"/> See Banner form STVDEGC
Major	(4) <u>ECED</u>	<u>Early Childhood Education</u>	<input type="checkbox"/> See Banner form STVMAJR
Concentration	(4) <u>IECE</u>	<u>Initial ECED</u>	<input type="checkbox"/> See Banner form STVMAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STVMAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code: _____

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

.5

Special Program Designations

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

A B N P T U

Required Terms of Enrollment: Fall Spring Summer Extended

EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE

Program Code	<u>CO-ECED</u>	Program Description	<u>Early Childhood Education</u>
Institution	<u>KAU</u>	Campus	<u>Kauai CC</u>
College	<u>IN</u>	Department	<u>HED</u>
Level	<u>UG</u>		

Are current students "grandfathered" under the program code? Yes No

Should the old program code be available for use in Banner? Yes No

Effective Fall 2023, old program code will no longer be available to admit or recruit students.
Term (ie. Fall 2020)

This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Effective Fall 2023, old program code will no longer be available to award degree to students.
Term (ie. Fall 2020)

This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.

ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

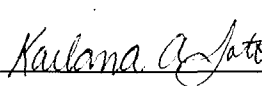
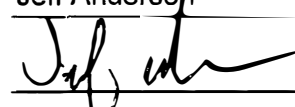

BOR approved certificate. BOR Meeting/Approval Date: _____

Chancellor approved within an authorized BOR program. BOR Program: _____

Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar (Print Name)	Financial Aid Officer (Print Name)	For Community Colleges, verification of consultation with OVPCC Academic Affairs:
<u>Kailana Soto</u>	<u>Jeff Anderson</u>	<u>Tiana Loo</u>
 <u>12/2/22</u>	 <u>12/7/22</u>	 <u>1/13/23</u>
Signature Date	Signature Date	Signature Date

ADDITIONAL COMMENTS



MEMORANDUM

DATE: September 27, 2022

TO: Community College Curriculum Committees

FROM: Della Teraoka
Interim Associate Vice President for Academic Affairs

SUBJECT: EARLY CHILDHOOD EDUCATION: PROGRAM NAME ALIGNMENT

The Early Childhood Education Program Coordinating Council and program faculty have agreed to align the program names for two Certificate of Competences that are offered at four of the community colleges. This work was completed as part of the UHCC System request for similar programs offered on multiple campuses to align their course titles and program names, when appropriate. The table below shows the current program name for the four community colleges that offer the Early Childhood Education program.

College	Current Program Names
Hawai'i CC	CO in Child Development Associate (9 credits) CO in Early Childhood Education (16 credits)
Honolulu CC	CO in Child Development Associate Preparation (9 credits) CO in Early Childhood Education (16 credits)
Kaua'i CC	CO in Early Childhood Education (9 credits)
UH Maui C	CO in Preschool Child Development Associate (9 credits) CO in Early Childhood Education (16 credits)

The new program name for the 9 credit Certificate of Competence will be **Initial Early Childhood Education**.

The new program name for the 16 credit Certificate of Competence will be **Early Childhood Education Practitioner I**.

This memo is intended to document the program name change agreement, and the program coordinator for each of the community colleges has signed below.

Action Requested: It is requested that the College Curriculum Committees expedite the program name change for these certificates in order to provide better program alignment and clarity of ECED program offerings for our students.

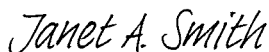
Thank you.



Della Teraoka

Interim Associate Vice President

Office of the Vice President of the Community Colleges



Janet Smith

Program Co-Coordinator, Hawai'i CC



Brenda Watanabe

Program Co-Coordinator, Hawai'i CC



Caroline Soga

Program Coordinator, Honolulu CC



Antonia Fujimoto

Program Coordinator, Kaua'i CC



Julie Powers

Program Coordinator, UH Maui College

cc: Melanie Wilson, Interim VCAA, Hawai'i CC
Jessica Yamamoto, Interim Dean of CTE, Hawai'i CC
Susan Nishida, Interim VCAA, Honolulu CC
Wayne Sunahara, Interim Dean of Communication & Services, Honolulu CC
Frankie Harriss, VCAA, Kaua'i CC
Kaheleonolani Dukelow, Dean of Arts & Sciences, UH Maui C
Laura Nagle, Dean of CTE, UH Maui C




November 30, 2022

MEMORANDUM

TO: Alan Rosenfeld
Associate Vice President for Academic Planning and Policy

VIA: Della Teraoka
Interim Associate Vice President for Academic Affairs

FROM: Joseph Daisy 
Chancellor

SUBJECT: Curriculum Approval

I have approved the following effective Fall 2023:

Modification

Early Childhood Education

Certificate of Competence (C.O.) – Early Childhood Education changing title to Initial Early Childhood Education

New

Early Childhood Education

Certificate of Competence (C.O.) – Early Childhood Education Practitioner I

cc: Erika Lacro, Vice President for Community Colleges



MEMORANDUM

November 7, 2022

TO: Erika Lacro
Vice President for Community Colleges

FROM: Joseph M. Daisy
Chancellor

A handwritten signature in black ink that reads "Joseph M. Daisy".

SUBJECT: Delegation of Signing Authority for November 21-December 2, 2022

I will be on vacation from Monday, November 21 through Friday, December 2, 2022, and will return to the office on Monday, December 5, 2022. In my absence, VCSA Margaret Sanchez will have signing authority and may act on my behalf.

c: CC Council of Chancellors
Cabinet
Business Office
Human Resources

Proposal Information

Workflow Status

> PAR > IRAO

Kathlen Lee - Review

Proposer

- ✓ **Antonia Fujimoto (Submitter)**
Submitted 9-16-2022
-

(FYI) \\ FYI

- ✉ Evelyn Kamai
 - ✉ Kathlen Lee
-

Division (Health Education) \\ Division Chair/Director

- ✓ **Tammie Napoleon**
Approved 9-16-2022
-

(Curriculum Committee) \\ Curriculum Level FYI

- ✉ Kathlen Lee
 - ✉ Evelyn Kamai
-

(Curriculum Committee) \\ Curriculum Chair/Co-chair

- ✓ **Eric San George**
Approved 11-29-2022
 - Maria Fabro
-

(Proposal Check) \\ Reviewers/Editors

- ✓ **Kathlen Lee**
Approved 11-29-2022
 - Eric San George
 - Maria Fabro
-

(Administration) \\ VCAA

- ✓ **Frankie L Harriss**
Approved 11-29-2022

(Administration) \\ Chancellor

- ✓ **Joseph M Daisy**
Approved 11-29-2022

(ACCJC) \\ ACCJC Notification

- ✉ Valerie A Barko
- ✉ Frankie L Harriss

(PAR) \\ IRAO

Kathlen Lee

Division (Health Education) \\ Division Chair/Director

Tammie Napoleon

(Post Approval Node) \\ Curriculum Committee Chair/Co-chairs

Eric San George
Maria Fabro

(Post Approval Node) \\ VCAA Secretary Notification

Evelyn Kamai

(Post Approval Node) \\ Additional FYI Programs

Kailana Soto
Sarah Shirai
Shaunte Sadora
Jeff B Anderson
Maritza Medina

Changes

- III.C.1. Program description

- Start Date
- participants
- **A.S. degree: General Education Core Options requirements
- NOT FOR PROPOSERS - ADMIN USE ONLY: Final version - Program requirements and sequence(s)

Show All ▼

I. Program Title

I.1. Title (IRAO)

Early Childhood Education

II. Proposal Details

Proposer

Antonia Fujimoto

Division approval

Health Education

Second division approval needed (leave blank if none)

II.1. Proposal type (IRAO) ⓘ

Modification of existing program (NO partial stop out or termination)

Proposed

II.2. Start term (IRAO) ⓘ

Fall 2023

Existing

II.2. Start term (IRAO) ⓘ

Fall 2020

****Is a spring or summer start term being requested (for modifications only)?**

No

II.3. This program is offered at other UH campuses

Yes

****UH campuses that offer this program**

Hawai'i CC

Honolulu CC

UH Maui College

II.4. Board of Regents approval status

This program has received Board of Regents approval.

II.5. Proposal rationale

This request is to align with the other UH Community Colleges to allow students a smooth and efficient transition who complete the Associate in Science in Early Childhood Education to the University of Hawai'i at Mānoa, BEd Early Childhood/Early Childhood SPED (BEd EC/EC SPED).

FINANCIAL AID NOTICE SECTION

II.A.1. Will the total credits increase or decrease for at least one EXISTING certificate or the degree?

No

II.A.2. Is a certificate/degree being added to the existing program?

Yes

SUBSTANTIVE CHANGE INQUIRY SECTION

II.B.1. Substantive Change Inquiry conditions ⓘ

One or more condition(s) on the form apply (i.e., change in total credits)

****The Substantive Change Inquiry form is completed and attached**

- Substantive Change Inquiry to ACCJC --curriculum- ECED 16 cr.pdf

III. Program Details

ADMISSION REQUIREMENTS SECTION

III.A.1. This program has admission requirements

Yes

****Program admission requirements**

To be admitted to the Early Childhood Education program students must:

- be qualified for ENG 100

By the beginning of the second semester, students must:

- pass the fingerprinting and background check required by the State of Hawai'i Department of Human Services for individuals working with young children (fee required)

CAMPUS-SPECIFIC GRADUATION REQUIREMENTS SECTION

III.B.1. Grade completion for alpha courses

A grade of "C" or higher is required for all courses with the alpha below (if required as part of this program)

****Alpha**

ECED

III.B.2. Additional campus-specific requirements for graduation

None

PROGRAM DETAILS SECTION

Proposed

III.C.1. Program description

The Early Childhood Education (ECED) program prepares students with the knowledge, skills, and dispositions needed to work collaboratively with young children and families in various professional capacities. The training that students receive blends theory and practice through coursework and hands-on experiences in the real world of a preschool program at the Child Development Center at Kaua'i Community College. Designed as a cohort model, a new group of students will be admitted annually. Students will progress through the program together, completing a 9-credit Initial Early Childhood Education Certificate, a 16-credit Early Childhood Education Practitioner I, and a 25-credit Certificate of Achievement enroute toward completing the 60-credit Associate in Science (AS) degree in Early Childhood Education. There are several pathways that students graduating with the AS in ECED can follow within the State of Hawai'i. Students may continue to UH West O'ahu (Bachelor's in Social Science in Early Childhood Education) or UH Mānoa (Bachelor of Education in Elementary and Early Childhood Education or in Early Childhood and Special Education). Students who plan to transfer are strongly encouraged to seek academic advising upon admission to Kaua'i Community College.

Existing

III.C.1. Program description

The Early Childhood Education (ECED) program prepares students with the knowledge, skills, and dispositions needed to work collaboratively with young children and families in various professional capacities. The training that students receive

blends theory and practice through coursework and hands-on experiences in the real world of a preschool program at the Child Development Center at Kaua'i Community College. Designed as a cohort model, a new group of students will be admitted annually. Students will progress through the program together, completing a 9-credit Certificate of Competence and a 25-credit Certificate of Achievement enroute toward completing the 60-credit Associate in Science (AS) degree in Early Childhood Education. There are several pathways that students graduating with the AS in ECED can follow within the State of Hawai'i. Students may continue to UH West O'ahu (Bachelor's in Social Science in Early Childhood Education) or UH Mānoa (Bachelor of Education in Elementary and Early Childhood Education or in Early Childhood and Special Education). Students who plan to transfer are strongly encouraged to seek academic advising upon admission to Kaua'i Community College.

III.C.2. Program type: Academic Subject Certificate (A.S.C.)

None

III.C.3. Program type: Degree

A.S.

Proposed

****A.S. degree: General Education Core Options requirements**

Communication Courses	Cultural Environment Courses	Mathematics Courses	Natural Environment Courses	Social Environment Courses
ENG 100	Any DA (3 credits) and DH (3 credits) course	MATH 100 or higher	Any DB or DP course (3 credits) and one DY course (1 credit)	Any DS course (HDFS 230 is recommended)

Existing

****A.S. degree: General Education Core Options requirements**

Communication Courses	Cultural Environment Courses	Mathematics Courses	Natural Environment Courses	Social Environment Courses
Not available in Gen Ed format	Not available in Gen Ed format	Not available in Gen Ed format	Not available in Gen Ed format	Not available in Gen Ed format



Hidden Course Requisites

- To meet financial aid eligibility, the Department of Education requires all relevant courses to be included in the program as part of the program requirements.
- Except for developmental education courses (courses below 100 level), hidden courses, such as those included in prerequisites or corequisites, must also be included in the program requirements or will not be covered by financial aid.
- Questions or concerns may be directed to the Financial Aid office.

Proposed

III.C.4. Proposer's submission: Program requirements and sequence(s) (leave blank if no change)

- ECED proposed Program Requirements and Sequences_Sep 2022 .docx

Existing

III.C.4. Proposer's submission: Program requirements and sequence(s) (leave blank if no change)

Requisite Check (Program Requirements/Sequences)

III.C.5. Did you upload new or replace existing program requirements and/or program sequence(s) in the previous question?

Yes - New requirements/sequence(s) uploaded

****Do any of the required courses have a corequisite that is not required for program completion?**

No

****Do any of the required courses have a prerequisite that is not required for program completion?**

No

Admin/Approver Use Section

NOT FOR PROPOSERS - APPROVER/ADMIN USE ONLY: Revisions during workflow: Program requirements and sequence(s)

Proposed

NOT FOR PROPOSERS - ADMIN USE ONLY: Final version - Program requirements and sequence(s)

Early Childhood Education (last revised Fall 2023)

Existing

NOT FOR PROPOSERS - ADMIN USE ONLY: Final version - Program requirements and sequence(s)

Early Childhood Education (original from Fall 2020)

Note: Need to convert to latest template with Gen Ed format.

NOT FOR PROPOSERS - ADMIN USE ONLY: Program record revisions (post-approval) ⓘ

Original PAR Word document Fall 2020

10/09/2020 memo (revised PSLOs) Note: The 2019 PSLOs were updated in the Fall 2020 PAR due to acceptance of memos for PSLO modifications at the time. During the September 17, 2021 meeting, the Curriculum Committee discussed and voted that all modifications to PSLOs will require a PAR proposal. The PSLOs approved on 09/13/2019 are available with the archived 2020 PAR (Word document) in CampusDocs. To retain current linking with CO records, PSLOs approved in 2019 must be retained in this record as the previous PAR (2017) included a different set of PSLOs. The 2019 PSLOs may be found at the bottom of the list. PLSO linking in CO records will require updating with the next CO modification.

IV.A. Proposed Modifications to ISLOs/PSLOs

IV.A.1. Modification to PSLOs or linked ISLOs ⓘ

This proposal DOES NOT include a modification to the PSLOs or the linked ISLOs

IV. Program Outcomes Assessment (ISLOs/PSLOs)

NOT FOR PROPOSERS - ASSESSMENT COORDINATOR USE ONLY: Date of approved PSLOs

10/13/20

IV.1. PSLOs and ISLOs ⓘ

PSLO #	PSLO	ISLO(s)	Updating ISLO(s)*
1	Use knowledge of child development and of individual children to create healthy, challenging learning environments and experiences.	3, 4	

PSLO #	PSLO	ISLO(s)	Updating ISLO(s)*
2	Build respectful partnerships with children, families, and their communities.	7, 8	
3	Observe, document, and assess children's development and learning in partnership with families.	1	
4	Use supportive interactions to build positive relationships and guide all children.	2, 7	
5	Use content knowledge and appropriate pedagogy to create/design, implement, and assess learning experiences.	5, 6	
6	Use reflective practice to demonstrate professionalism.	9	

NOT FOR PROPOSERS - ADMIN USE ONLY: Linking of PSLOs and ISLOs

Early Childhood Education (Approved 10/13/2020) 1/6: Use knowledge of child development and of individual children to create healthy, challenging learning environments and experiences.

Linked Institution Outcomes

3. Symbolic Reasoning (03/11/2022): Use appropriate mathematical and logical concepts and methods to understand, analyze, and explain issues.

4. Integrative Thinking (03/11/2022): Use problem-solving skills and creative thinking strategies to make connections among ideas and experiences and to synthesize and transfer learning to new and varied situations.

LINKED COURSE OUTCOMES

ECED170: Introduction to Working with Infants and Toddlers - Apply infant-toddler developmental theory to wo... [View Course >](#)

ECED131: Early Childhood Development: Theory Into Practice - Describe young children's developmental charact... [View Course >](#)

ECED131: Early Childhood Development: Theory Into Practice - Apply child development knowledge to guide prac... [View Course >](#)

ECED131: Early Childhood Development: Theory Into Practice - Articulate key developmental theories and princ... [View Course >](#)

ECED131: Early Childhood Development: Theory Into Practice - Articulate how multiple factors affect developm... [View Course >](#)

ECED105: Introduction to Early Childhood Education - Discuss the foundations, issues, and trends of ... [View Course >](#)

ECED105: Introduction to Early Childhood Education - Identify roles and career opportunities in earl... [View Course >](#)

ECED105: Introduction to Early Childhood Education - Recognize and practice observation and document... [View Course >](#)

ECED110: Developmentally Appropriate Practices - Identify and analyze the components of environm... [View Course >](#)

ECED110: Developmentally Appropriate Practices - Select and demonstrate age and individually app... [View Course >](#)

ECED115: Health, Safety, and Nutrition for the Young Child - Apply current health and safety principles to e... [View Course >](#)

Early Childhood Education (Approved 10/13/2020) 2/6: Build respectful partnerships with children, families and their communities.

Linked Institution Outcomes

7. Teamwork (03/11/2022): Participate proactively and interact cooperatively and collaboratively in a variety of settings.
8. Respect for Diversity (03/11/2022): Demonstrate cognitive, affective, and behavioral skills and characteristics that are respectful of others' opinions, feelings, values, and individual expression.

LINKED COURSE OUTCOMES

- ECED170: Introduction to Working with Infants and Toddlers - Demonstrate sensitivity to family diversity and... View Course >
- ECED105: Introduction to Early Childhood Education - Describe the partnership between early childhoo... View Course >
- ECED110: Developmentally Appropriate Practices - Identify and analyze the components of environm... View Course >
- ECED110: Developmentally Appropriate Practices - Describe the partnership between Early Childhoo... View Course >
- ECED110: Developmentally Appropriate Practices - Express appropriate ways to relate to and guide... View Course >
- ECED191: Early Childhood Practicum I - Practice positive relationships and interaction... View Course >
- Early Childhood Education (Approved 10/13/2020) 3/6: Observe, document, and assess all children's development and learning in partnership with families.

Linked Institution Outcomes

1. Written Communication (03/11/2022): Write in clear and organized Standard American English to present, explain, and evaluate ideas, to express feelings, and to support conclusions, claims, or theses.

LINKED COURSE OUTCOMES

- ECED131: Early Childhood Development: Theory Into Practice - Describe young children's developmental charact... View Course >
- ECED131: Early Childhood Development: Theory Into Practice - Articulate key developmental theories and princ... View Course >
- ECED131: Early Childhood Development: Theory Into Practice - Articulate how multiple factors affect developm... View Course >
- ECED105: Introduction to Early Childhood Education - Recognize and practice observation and document... View Course >
- ECED110: Developmentally Appropriate Practices - Select and demonstrate age and individually app... View Course >
- ECED191: Early Childhood Practicum I - Observe, document, and assess individual childr... View Course >
- Early Childhood Education (Approved 10/13/2020) 4/6: Use supportive interactions to build positive relationships and guide all children.

Linked Institution Outcomes

2. Oral Communication (03/11/2022): Speak in understandable and organized Standard American English to explain ideas, to express feelings, and to support conclusions, claims, or theses. Receive, construct meaning from, and respond to spoken and/or nonverbal messages.

7. Teamwork (03/11/2022): Participate proactively and interact cooperatively and collaboratively in a variety of settings.

LINKED COURSE OUTCOMES

- ECED170: Introduction to Working with Infants and Toddlers - Build respectful relationships with children an... View Course >
- ECED170: Introduction to Working with Infants and Toddlers - Demonstrate sensitivity to family diversity and... View Course >
- ECED131: Early Childhood Development: Theory Into Practice - Apply child development knowledge to guide View Course >
- prac...
- ECED110: Developmentally Appropriate Practices - Identify and analyze the components of environm... View Course >
- ECED110: Developmentally Appropriate Practices - Express appropriate ways to relate to and guide... View Course >
- ECED191: Early Childhood Practicum I - Practice positive relationships and interaction... View Course >
- Early Childhood Education (Approved 10/13/2020) 5/6: Use content knowledge and appropriate pedagogy to create/design, implement, and assess learning experiences.

Linked Institution Outcomes

5. Information Literacy (03/11/2022): Locate, retrieve, evaluate, and interpret the value of information gained from reading text materials, making observations, and using electronic media, and reflectively use that information.
6. Technological Competency (03/11/2022): Identify, allocate, and utilize technological resources effectively.

LINKED COURSE OUTCOMES

- ECED131: Early Childhood Development: Theory Into Practice - Articulate how multiple factors affect View Course >
- developm...
- ECED110: Developmentally Appropriate Practices - Identify and analyze the components of environm... View Course >
- ECED110: Developmentally Appropriate Practices - Select and demonstrate age and individually app... View Course >
- ECED115: Health, Safety, and Nutrition for the Young Child - Develop appropriate learning opportunities in h... View Course >

ECED191: Early Childhood Practicum I - Demonstrate an emerging ability to plan, implem... [View Course >](#)

Early Childhood Education (Approved 10/13/2020) 6/6: Use reflective practice to demonstrate professionalism.

Linked Institution Outcomes

9. Ethics (03/11/2022): Demonstrate an understanding of ethical issues in public and personal contexts that can be used to make sound judgments and decisions.

LINKED COURSE OUTCOMES

ECED105: Introduction to Early Childhood Education - Discuss the foundations, issues, and trends of ... [View Course >](#)

ECED105: Introduction to Early Childhood Education - Identify roles and career opportunities in earl... [View Course >](#)

ECED105: Introduction to Early Childhood Education - Recognize and practice observation and document... [View Course >](#)

ECED105: Introduction to Early Childhood Education - Describe the partnership between early childhoo... [View Course >](#)

ECED110: Developmentally Appropriate Practices - Select and demonstrate age and individually app... [View Course >](#)

ECED191: Early Childhood Practicum I - Demonstrate professionalism through reflection. [View Course >](#)

ECED191: Early Childhood Practicum I - Demonstrate an emerging ability to plan, implem... [View Course >](#)

OLD - Early Childhood Education (Approved 9/13/2019) 1/7: Use knowledge of child development and of individual children to create healthy, challenging learning environments and experiences.

Linked Institution Outcomes

-- No options selected --

LINKED COURSE OUTCOMES

ECED291: Early Childhood Practicum II - Create curriculum and learning environments for... [View Course >](#)

ECED291: Early Childhood Practicum II - Use appropriate, respectful, guidance practices... [View Course >](#)

ECED291: Early Childhood Practicum II - Participate actively in planning and decision-m... [View Course >](#)

ECED140: Guiding Young Children in Group Settings - Use guidance strategies to promote the developm... [View Course >](#)

ECED264: Inquiry and Physical Curriculum - Support children's learning in inquiry and phys... [View Course >](#)

ECED264: Inquiry and Physical Curriculum - Use content knowledge and appropriate pedagogy ... [View Course >](#)

ECED263: Language and Creative Expression Curriculum - Use content knowledge and appropriate pedagogy [View Course >](#)

...

OLD - Early Childhood Education (Approved 9/13/2019) 2/7: Build respectful partnerships with children, families, and their community.

Linked Institution Outcomes

-- No options selected --

LINKED COURSE OUTCOMES

ECED291: Early Childhood Practicum II - Communicate and build relationships respectfull... [View Course >](#)

ECED291: Early Childhood Practicum II - Use appropriate, respectful, guidance practices... [View Course >](#)

ECED245: Child, Family, and Community - Demonstrate a variety of approaches and communi... [View Course >](#)

ECED245: Child, Family, and Community - Describe significant characteristics of diverse... [View Course >](#)

ECED245: Child, Family, and Community - Identify appropriate community resources that s... [View Course >](#)

ECED140: Guiding Young Children in Group Settings - Communicate respectfully and effectively with c... [View Course >](#)

ECED263: Language and Creative Expression Curriculum - Support children's learning in creative and lan... [View Course >](#)

OLD - Early Childhood Education (Approved 9/13/2019) 3/7: Observe, document, and assess children's development and learning in partnership with families.

Linked Institution Outcomes

-- No options selected --

LINKED COURSE OUTCOMES

ECED291: Early Childhood Practicum II - Assess children's progress using formal and inf... [View Course >](#)

ECED245: Child, Family, and Community - Describe significant characteristics of diverse... [View Course >](#)

ECED140: Guiding Young Children in Group Settings - Use guidance strategies to promote the developm... [View Course >](#)

ECED140: Guiding Young Children in Group Settings - Identify a broad range of positive guidance str... [View Course >](#)

ECED140: Guiding Young Children in Group Settings - Communicate respectfully and effectively with c... [View Course >](#)

ECED264: Inquiry and Physical Curriculum - Collect authentic information about individual ... [View Course >](#)

ECED264: Inquiry and Physical Curriculum - Use content knowledge and appropriate pedagogy ... [View Course >](#)

ECED263: Language and Creative Expression Curriculum - Collect authentic information about individual ... [View Course >](#)

ECED263: Language and Creative Expression Curriculum - Use content knowledge and appropriate pedagogy [View Course >](#)

...

OLD - Early Childhood Education (Approved 9/13/2019) 4/7: Build positive relationships and guide all children through supportive interactions.

Linked Institution Outcomes

-- No options selected --

LINKED COURSE OUTCOMES

- ECED291: Early Childhood Practicum II - Communicate and build relationships respectfull... [View Course >](#)
- ECED291: Early Childhood Practicum II - Use appropriate, respectful, guidance practices... [View Course >](#)
- ECED291: Early Childhood Practicum II - Participate actively in planning and decision-m... [View Course >](#)
- ECED245: Child, Family, and Community - Demonstrate a variety of approaches and communi... [View Course >](#)
- ECED245: Child, Family, and Community - Describe significant characteristics of diverse... [View Course >](#)
- ECED245: Child, Family, and Community - Identify appropriate community resources that s... [View Course >](#)
- ECED140: Guiding Young Children in Group Settings - Use guidance strategies to promote the developm... [View Course >](#)
- ECED140: Guiding Young Children in Group Settings - Identify a broad range of positive guidance str... [View Course >](#)
- ECED140: Guiding Young Children in Group Settings - Communicate respectfully and effectively with c... [View Course >](#)
- ECED263: Language and Creative Expression Curriculum - Support children's learning in creative and lan... [View Course >](#)

OLD - Early Childhood Education (Approved 9/13/2019) 5/7: Plan, implement, and assess learning experiences using appropriate content, concepts, and methods.

Linked Institution Outcomes

-- No options selected --

LINKED COURSE OUTCOMES

- ECED291: Early Childhood Practicum II - Create curriculum and learning environments for... [View Course >](#)
- ECED291: Early Childhood Practicum II - Communicate and build relationships respectfull... [View Course >](#)
- ECED291: Early Childhood Practicum II - Assess children's progress using formal and inf... [View Course >](#)
- ECED291: Early Childhood Practicum II - Participate actively in planning and decision-m... [View Course >](#)
- ECED264: Inquiry and Physical Curriculum - Support children's learning in inquiry and phys... [View Course >](#)
- ECED264: Inquiry and Physical Curriculum - Collect authentic information about individual ... [View Course >](#)
- ECED264: Inquiry and Physical Curriculum - Use content knowledge and appropriate pedagogy ... [View Course >](#)
- ECED264: Inquiry and Physical Curriculum - Design integrated curriculum around science or ... [View Course >](#)
- ECED263: Language and Creative Expression Curriculum - Support children's learning in creative and lan... [View Course >](#)
- ECED263: Language and Creative Expression Curriculum - Collect authentic information about individual ... [View Course >](#)
- ECED263: Language and Creative Expression Curriculum - Use content knowledge and appropriate pedagogy [View Course >](#)

...

OLD - Early Childhood Education (Approved 9/13/2019) 6/7: Base decisions and actions on ethical and other professional standards.

Linked Institution Outcomes

-- No options selected --

LINKED COURSE OUTCOMES

- ECED291: Early Childhood Practicum II - Create curriculum and learning environments for... [View Course >](#)
- ECED291: Early Childhood Practicum II - Use appropriate, respectful, guidance practices... [View Course >](#)
- ECED291: Early Childhood Practicum II - Participate actively in planning and decision-m... [View Course >](#)
- ECED291: Early Childhood Practicum II - Reflect on practice professionally and base dec... [View Course >](#)
- ECED245: Child, Family, and Community - Identify appropriate community resources that s... [View Course >](#)
- ECED140: Guiding Young Children in Group Settings - Identify a broad range of positive guidance str... [View Course >](#)
- ECED140: Guiding Young Children in Group Settings - Communicate respectfully and effectively with c... [View Course >](#)

OLD - Early Childhood Education (Approved 9/13/2019) 7/7: Use reflective practice to demonstrate professionalism.

Linked Institution Outcomes

-- No options selected --

LINKED COURSE OUTCOMES

- ECED291: Early Childhood Practicum II - Reflect on practice professionally and base dec... [View Course >](#)

V. Attachments

Proposed

V.1. Attachments (leave blank if none)

- Approved Memo_ECED Program Name Change_2022.pdf

Existing

V.1. Attachments (leave blank if none)

Record of Approvals

Proposer

Antonia Fujimoto

Proposed

Date - Proposer

09/16/2022

Proposed

Assessment Committee Coordinator

No User Selected

Existing

Date - Proposer

08/30/2019

Existing

Assessment Committee Coordinator

Molly Ka'imi Summers

Proposed

Date - Assessment Committee Coordinator

N/A

Division Chair

Tammie Napoleon

Existing

Date - Assessment Committee Coordinator

09/13/2019

Proposed

Curriculum Committee Chair/Co-chair

Eric San George

Proposed

Date - Division Chair

09/16/2022

Existing

Curriculum Committee Chair/Co-chair

James D Andrews

Existing

Date - Division Chair

08/30/2019

VCAA

Frankie L Harriss

Proposed

Date - Curriculum Committee Chair/Co-chair

11/29/2022

Chancellor

Joseph M Daisy

Existing

Date - Curriculum Committee Chair/Co-chair

11/14/2019

Proposed

Date - VCAA

11/29/2022

Existing

Date - VCAA

12/18/2019

Proposed

Date - Chancellor

11/29/2022

Existing

Date - Chancellor

12/19/2019

III.C.4. Program requirements and sequences

***Effective Fall 2023**

*Note: The effective term above reflects only when the requirements/sequences have changed. Refer to the latest PAR record in Kualii for other program details.

1. Program course requirements

Courses/Categories	CO Initial Early Childhood Education	CO Early Childhood Education Practitioner I	CA Early Childhood Education	AS Early Childhood Education
ECED 105	3	3	3	3
ECED 110	3	3	3	3
ECED 115			3	3
ECED 131	3	3	3	3
ECED 140		3	3	3
ECED 170				3
ECED 191		4	4	4
ECED 245			3	3
ECED 263				3
ECED 264			3	3
ECED 291				4
SP 151				3
Hawaiian, Asian, and Pacific Issues (HAP) or Pacific Cultures (PC): Any HAP or PC course				3
<u>A.S. Degree General Education Requirements</u>				
Communication: ENG 100				3
Cultural Environment: Any DA (3 credits) and DH (3 credits) course				6
Mathematics: MATH 100 or higher				3
Natural Environment: Any DB or DP course (3 credits) and one DY course (1 credit)				4
Social Environment: Any DS course (HDFS 230 is recommended)				3
Total credits	9	16	25	60

2. Program sequence (full-time pathway)

Initial Early Childhood Education Certificate of Competence				
Fall Semester 1		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 105	3	X		
ECED 110	3	X		
ECED 131	3	X		
Total credits	9	=====	=====	=====

Early Childhood Education Practitioner I Certificate of Competence				
Fall Semester 1		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 105	3	X		
ECED 110	3	X		
ECED 131	3	X		
Spring Semester 2		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 140	3		X	
ECED 191	4		X	
Total credits	16	=====	=====	=====

Early Childhood Education Certificate of Achievement				
Fall Semester 1		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 105	3	X		
ECED 110	3	X		
ECED 115	3	X		
ECED 131	3	X		
Spring Semester 2		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 140	3		X	
ECED 191	4		X	
ECED 245	3		X	
ECED 264	3		X	
Total credits	25	=====	=====	=====

Early Childhood Education Associate in Science Degree				
Fall Semester 1		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 105	3	X		
ECED 110	3	X		
ECED 131	3	X		
Communication: ENG 100	3	X		
Hawaiian, Asian, and Pacific Issues (HAP) or Pacific Cultures (PC)*	3			
Spring Semester 2		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 140	3		X	
ECED 191	4		X	
ECED 245	3		X	
Cultural Environment*	3			
Mathematics*	3			
Fall Semester 3		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 115	3	X		
ECED 263	3	X		
Cultural Environment*	3			
Natural Environment*	4			
Social Environment*	3			
Spring Semester 4		For courses only, indicate semester offering(s) with an X.		
Course Alpha/No.	Credits	F	S	SU
ECED 170	3		X	
ECED 264	3		X	
ECED 291	4		X	
SP 151	3		X	
Total credits	60	=====	=====	=====

*Refer to program course requirements table for details.

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