$\square$ Replace Program Code
Date:
11-2-2021

## REQUESTOR CONTACT INFORMATION

| Name | Melanie Dorado Wilson |
| :--- | :--- |
| Title | Interim VCAA |
| Office/Dept VCAA Office |  |


| Campus Hawail Community College |  |
| :--- | :--- |
| Email | mfwilson@hawail.edu |
| Phone $808-934-2514$ |  |

NEW PROGRAM CODE TO CREATE

| Institution HAW-Hawail' Community College |  |  | HAW-Hawal' Community College |
| :---: | :---: | :---: | :---: |
| Level UG | ergraduate | Effective Term | Fall 2022 |
|  | Code (Mas. Charecters) | Description | Check If requesting new code: |
| College | (2) LB | Liberal Arts | $\square$ See Banner form STVCOLL |
| Department | (4) LBRT | Liberal Arts | $\square$ See Banner form STVDEPT |
| Degree/Certificate | (6) CO | Certificate of Competence | $\square$ See Banner form STVDEGC |
| Major | (4) ECED | Early Childhood Education | $\square$ See Banner form STVMAIR |
| Concentration | (4) CDA | -Prep Educational Assistant | $\square$ See Banner form STVMANR |
| Minor | (4) | Child Development Assoc | $\square$ See Banner form STVMAJR |
| If a similar major/concentration code exists in Banner, please list the code: CO-ECED-CDA |  |  |  |

Justification to warrant a new major/concentration code similar to an existing major/concentration code:
This certificate includes three courses (ECED 105, 110, 131) that prepare students for certification as a Child
Development Associate (CDA)


## EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE



## ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates


BOR Meeting Minutes \& Supporting DocumentsCurriculum
Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree
$\square$ Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
Curriculum
CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...
BOR approved certificate. BOR Meeting/Approval Date: $\qquad$
Chancellor approved within an authorized BOR program. BOR Program: $\qquad$
Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

## VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.
Registrar
(Print Name)

Sherise Tiogangco

| Sherise Togangco $\quad$ Nov 5, 2021 |  |
| :--- | ---: |
| Signature | Date |

Financial Ald Officer
(Print Name)

## Dorinna Cortez

| Dorinna H Cortoz | Nov 8, 2021 |
| :--- | :---: |
| Signature | Date |

For Community Colleges, verification of consultation with OVPCC Academic Affairs: Della Teraoka


## ADDITIONAL COMMENTS

November 2, 2021

## MEMORANDUM

TO: David Lassner Vice President for Academic Strategy

VIA: Debora Halbert
Associate Vice President for Academic Programs \& Policies
VIA: Melanie Dorado Wilson Interim Vice Chancellor for Academic Affairs

FROM: $\|^{\sim}$ Rachel Solemsaas
Chancellor

## SUBJECT: REQUESTING NEW SUBJECT CODE - CO-ECED-CDA

We are requesting a new subject code for the Certificate of Completion - Early Childhood Education, Prep Educational Assistant at Hawai'i Community College, effective Fall 2022. This corresponds with the other Community Colleges within the University of Hawai'i.

If you have any questions or concerns, please let me know. Thank you for your assistance.

Attachment
cc: Tammi Oyadomari-Chun, Interim Associate Vice President for Academic Affairs Pearl Iboshi, Director of IRAO
Dorinna Cortez, Vice Chancellor for Student Affairs
Michelle Kanoe Lambert, Pathway Coordinator
Sherise Tiogangco, Registrar

# CO-ECED-CDA Prep <br> Educational Assistant 

Approved | Fall 2021

## Proposal Information

## Workflow Status

## Proposer

Janet Smith (Submitter)
Submitted 6-4-2020

- Brenda Watanabe (Shared)

Janet Smith
Submitted 6-8-2020
Hi T - I made the changes per our texts.
Please text me if I need to do anything else. Mahalo.

Janet Smith
Submitted 6-29-2020
I put "Educational Assistant" as the title and moved the Code "CO-ECE-CDA Prep" to the Code textbox. I hope this can go through now. :-)

Janet Smith
Submitted 7-21-2020
Aloha, The proposal has been revised per
Melanie's email. It is being re-submitted.
Janet Smith
Submitted 9-23-2020
One course listed in the "Description" was an incorrect one. I have changed it from ECED 140 to the correct one of ECED 131.

Janet Smith
Submitted 10-28-2020
10-28-20 I have made all the corrections and included the suggestions. My hope is for this to be ready to go for the November Senate. Mahalo :-)

Janet Smith
Submitted 3-12-2021
All good! :-)
Janet Smith
Submitted 3-24-2021
Aloha Sherrie, Revised per your request.
Mahalo.

## Department/Division (Social Science Department) II Dept/Div Chair

- Claudia Wilcox-Boucher

Trina Nahm-Mijo
Approved 10-3-2020

## (Technical Review Committee) II Curriculum Support

- Kuulel Kanahele

Joni Onishi
Approved 10-8-2020
(Curriculum Review) 11 Curriculum Committee/Chair
Kuulei Kanahele
Approved 11-4-2020

- Grace Funai


## (Academic Senate) II Academic Senate <br> Davld Tsugawa <br> Approved 12-15-2020

> (Banner Support) II Banner Support Sherrie Ann Strasticko-Walker
> Approved 3-24-2021

College (Llberal Arts and Sclences) II Dean<br>Melanie Wilson<br>Approved 3-26-2021

(Vice Chancellor of Academic Affalss) II VCAA

- Melanie Wilson

Joni Onlshi
Approved 3-27-2021
(Chancellor) II Chancellor
Rechel Solemsaas
Approved 3-27-2021

## (Approval Notfication List) |I Approval Notification List

Sherrie Ann Straslicka-Walker
E M Kanoe Lambert
둔 Reshela DuPuis
Larissa Lesile
Dorinna Cortez

## Start Torm (3)

Fall 2021

Program Titte
Educational Assistant

Degree/Certificate 3
Certificate of Competence

## Code 3

CO-ECED-CDA Prep

## PROPOSAL DETAILS

## 1) Is this a (Leaming Outcomes Aligmment, Fast Track, or Curriculum) proposal? 3

Curriculum
2) Proposal Summary

Create new program
3) Proposal Rationale

The purpose of this program is to align with the Early Childhood programs at 3 other community colleges by providing a 9 -credit Certificate of Competence. It will be offered as a Child Development Associate (CDA) preparatory program for persons in support roles in the early childhood field. It can also scaffold into the existing CO, CA and AS in Early Childhood.
4) Does the proposal change the total number of credits required?

No
5) Are similar modifications made elsewhere?

No
6) Proposal Supporting Documents

- Kaual CO.pdf
- Honolulu CO.pdf
- Maui CO.pdf


## A) CATALOG INFORMATION

## 1) Description

This program is designed to provide attitudes, skills, and knowiedge for people who work with young children and their familles In a variety of early childhood programs. The Certificate of Competence (C.Q.) or Certificate of Achievement (C.A.) prepares students for support roles in early childhood programs. An Associate in Science (A.S.) degree prepares students to be teachers or lead practhioners in early childhood programs.

Students taking Laboratory or Practicum courses are required to complete fingerprinting and pass the criminal history record checks.

This degree is fully articulated with the Bachelor of Arts in Social Science (with a concentration in Early Childhood Education) offered through the University of Hawali' West O'ahu via Distance Education. Students interested in pursuing the BA degree with UH West O'ahu are encouraged to meet with an Early Childhood Education advisor their first semester.

## 2) Entry Requirements

None

## 3) Program Requirements

A grade of "C"* or better is required to eam a cartificate and/or degree.
All three classes can be taken in the first semester:
*ECED 105 - Introduction to Early Childhood Education (3)
*ECED 110 - Developmentally Appropriate Practices (3)
*ECED 131 - Early Childhood Development: Theory into Practice (3)

Total 9 credits
4) Total Program Credits

9 credits

## B) CONTENT INFORMATION

6) Leaming Outcomes

Learning Outcomes Alignment (Admin Use Only)

## C) OTHER INFORMATION

## 7) College

Liberal Arts and Sciences

```
8) Workfiow ?
Social Science Department
9) Comments (Admin Use Only)
ECED Outcomes -7 PLOs. See AS-ECED for details: https://hawail.kuali.co/cm/\#/programs/view/5c74945342fb26240097201b
```


## D) ATTACHMENTS

10) Upload applicable files related to this program.

## Admin-only

Status
Active

## MEMORANDUM

TO: Erika Lacro
Vice President for Community Colleges
FROM: Rachel Solemsaas freht Aolemearad Chancellor

## SUBJECT: Delegation of Authority for Fall 2021

Effective August 23, 2021 for the Fall 2021 semester, in my absence any of the following administrators are designated to act on my behalf and have signing authority:

Melanie Wilson, Interim Vice Chancellor for Academic Affairs
Dorinna Cortez, Vice Chancellor for Student Affairs
Kenneth Kaleiwahea, Vice Chancellor for Administrative Affairs

In all cases, please route documents through the Chancellor's Office for the proper signatures, records maintenance and processing. Contact my secretary, Callie Martin, with any questions.

c: Administrative Team<br>Administrative Secretaries<br>Business Office<br>Human Resources Office

## HAWAI'I COMMUNITY COLLEGE, 2021-2022 Early Childhood Education (ECED)

Program Requirements (AS Overall [62 credits, cumulative GPA 2.0 required from all courses]) (CA Overall [34-36 credits, cumulative GPA 2.0 required from all courses]) (CO Overall [ 16 credits, cumulative GPA 2.0 required from all courses])
(Ed. Asst., CO Overall [ 9 credits, cumulative GPA 2.0 required from all courses])+

| Course | Course Name | Semester, <br>  <br> Grade | $\mathrm{CO}$ | CO | CA | AS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  |  |  |
| * ECED 105 | Intro to Early Childhood Education |  | 3 | 3 | 3 | 3 |
| * ECED 110 | Developmentally Appropriate Practices |  | 3 | 3 | 3 | 3 |
| * ECED 131 | Early Childhood Development: Theory into Practice |  | 3 | 3 | 3 | 3 |
| ENG 21/ESL 21/ ENG 102 or higher | Developmental Reading |  | --- | --- | 3 | --- |
| ENG 102 | College Reading Skills |  | --- | --- | --- | 3 |
| ELECTIVE | $\begin{aligned} & \text { Diversifications - Social Sciences (DS) } \\ & \text { (see next page) } \end{aligned}$ |  | --- | --- | --- | 3 |
|  | Semester Total |  | 9 | 9 | 12 | 15 |
| Second Semester |  |  |  |  |  |  |
| ECED 140 | Guiding Young Children in Group Settings |  | --- | 3 | 3 | 3 |
| ECED 115 | Health, Safety, \& Nutrition for the Young Child |  | --- | --- | 3 | 3 |
| ECED 263 <br> OR <br> ECED 264 | Language and Creative Exp. Curriculum Inquiry and Physical Curriculum |  | --- | --- | --- | 3 <br> (3) |
| ENG 22 or (ESL 22G \& ESL 22W) or ENG 100 | Introduction to Expository Writing |  | --- | --- | 3 | --- |
| ENG 100 | Composition I |  | --- | --- | --- | 3 |
| ELECTIVE | Diversifications - Arts, Humanities, Literature (DA/DH/DL) (see next page) |  | --- | --- | --- | 3 |
|  | Semester Total |  | 0 | 3 | 9 | 15 |
| Third Semester |  |  |  |  |  |  |
| * ECED 190++ | Early Childhood Laboratory |  | --- | 4 | 4 | 4 |
| ECED 245 | Child, Family, and Community |  | --- | --- | 3 | 3 |
| ECED 263 <br> OR <br> ECED 264 | Language and Creative Exp. Curriculum <br> Inquiry and Physical Curriculum (whichever was not taken previously) |  | --- | --- | -- | (3) 3 |
|  | Oral Communication Techniques <br> Personal and Public Speech |  | --- | --- | $3$ <br> (3) | --- |
| SP 151 | Personal and Public Speech |  | --- | --- | --- | 3 |
| MATH 82X or higher | Expanded Algebraic Foundations |  | --- | --- | 3-5 | --- |
| $\begin{array}{r} \text { MATH } 100 \\ \text { or higher } \\ \hline \end{array}$ | Survey of Mathematics (MATH 115 recommended) |  | --- | --- | --- | 3 |
|  | Semester Total |  | 0 | 4 | 13-15 | 16 |


| Fourth Semester |  | CO | CO | CA | AS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| * ECED 291 | Early Childhood Practicum II | --- | --- | --- | 4 |
| ELECTIVE | Diversifications - Arts, Humanities, Literature (DA/DH/DL) (see below) | --- | --- | --- | 3 |
| ELECTIVE | Diversifications - Natural Sciences (DB/DP/DY) (see below) | --- | --- | --- | 3 |
| ELECTIVE | Diversifications - Social Sciences (DS) (see below) | --- | --- | --- | 3 |
| ELECTIVE | General Elective | --- | --- | --- | 3 |
|  | Semester Total | 0 | 0 | 0 | 16 |
| 1. Diversifications - Arts, Humanities, Literature (DA/DH/DL) [2 COURSES REQUIRED - 6 cr .] <br> ART 101, 107D, 111, 113, 114, 115, 217, 230, ASAN 120, 121, DNCE 153, 185, 190V, 195, ENG 204, 255, 256, 257A, 257E, HAW 101, 102, 201, 202, HIST 153, 154, HWST 100, 101, 102, 103, 105, 107, 130, 131, 230, 231, 201, 270 (formerly HWST 104), PHIL 100, SP 251, 260 |  | --- | --- | --- | --- |
| 2. Diversifications - Natural Sciences (DB/DP/DY) <br> [1 COURSE REQUIRED - 3 cr .] <br> ASTR 110, BIOC 141, BIOL 100, 100L, 101, 101L, 124, 124L, 156, 156L, 171, 171L, 172, 172L, BOT 101, 101L, 105L, 130, CHEM 100, 100L, 161, 161L, ERTH 101, 101L, GEOG 101, 170, MICR 130, 140L, PHYL 141, 141L, 142L, PHYS 105, ZOOL 101, 101L |  | --- | --- | --- | --- |
| 3. Diversifications - Social Sciences (DS) <br> [2 COURSES REQUIRED - 6 cr .] <br> ANTH 150, 200, BOT 105, ECON 130, 131, GEOG 122, HDFS 230, HSER 110, PSY 100, 170, 275, SOC 100, 218, SSCI 111, 150, WS 151 |  | --- | --- | --- | --- |
| 4. General Elective [3 credits required] Any course numbered 100 or above |  | --- | --- | --- | --- |
| Total Credits: |  | 9 | 16 | 34-36 | 62 |

Courses completed that do not apply to major

| Course | Sem., Yr. \& Grade | Course | Sem., Yr. \& Grade |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## Special Instructions

* No grade below "C" will be counted toward graduation.
+ Educational Assistant Certificate of Competence (9 credits)
++ ECED 191- Early Childhood Practicum I may be substituted for ECED 190 only when 190 is not available and with the instructor's consent.

Students considering transferring to UH-West O‘ahu's BA in Social Sciences with a concentration in Early Childhood Education are strongly advised to speak to an Early Childhood Education faculty member before taking Diversification courses in Arts, Humanities, Literature, Biological and Physical Sciences, and Social Sciences. Not all courses will transfer to UHWO.

