University of Hawai'i **Code Request Form for Academic Programs**

NEW OR MODIFY PROGRAM CODE

Form #CR-AP1 **Modified June 2017**

⊠ New	v Prog	ram	Cod	e [N	1odif	y Pr	ogram (Code			Date:	1/27/20)21	
REQUESTO	R CON	TACT	INFC	RMA	TION										
Name Michael Bauer						Campus Leewa			ard CC						
Title	Professor						Email	mba	mbauer@hawaii.edu						
Office/Dept Math & Science Division					Phone	455-	55-0310								
NEW PROG	GRAM (CODE	TO C	REAT	E								•		
Institution LEE - Leeward Commun				nity Co	llege	~	Campus		LEE - Leewa			ard Community College			
Level	UG - L	UG - Undergraduate				∑ Effective Te				erm Fall 2021					
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		(2) <u>IN</u>				Instructional Information& Computer Sciences				See Banner form STVCOLL See Banner form STVDEPT					
Department (4) ICS			<u>_</u>	Certificate of Competence					See Banner form STVDEGC						
Degree/Certificate (6) CO Major (4) ICS			Information& Computer Sciences					See Banner form STVMAJR							
				Cloud Security Specialist				See Banner form STVMAJR							
Concentration (4) CSP Minor (4)			Cloud County Openant					See Banner form STVMAJR							
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If a similar major/concentration code exists in Banner, please list the code: Justification to warrant a new major/concentration code similar to an existing major/concentration code:															
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ADDITIONAL COMMENTS

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ATTACHMENTS					
BOR Approved: Sole- credential certificate BOR Meeting Mi Chancellor Approved	s nutes & Supportin d: Concentrations,	g Documents Certificates and Associate in	Cur	and Graduate Degrees, and sol riculum udies (ATS) Degree olicy regarding program action	
BOR approved Chancellor app	certificate. BOR M roved within an au	e (1) statement. This certifice (1) statement. This certifice (1) deeting/Approval Date: (1) thorized BOR program. BOR dance with UHCCP 5.203, Sec	Program:		
VERIFICATIONS By signing below, I v	erify that I have re	eviewed and confirm the abo	ove informati	ion that is pertinent to my posi	tion.
Registrar (Print Name) Grant Helgeson		Financial Aid Officer (Print Name) Gregg Yoshimura		For Community Colleges, verification of consultation OVPCC Academic Affairs: Della Teraoka	with
Signature	2/4/21 Date	Signature	2/5 /21 Date	7	/26/2021 Date



January 27, 2021

MEMORANDUM

TO:

Debora J. Halbert

Associate Vice President for Academic Programs and Policy

VIA:

Kay Ono KUM
Interim Vice Chancellor for Academic Affairs

FROM:

Carlos Peñaloza

Chancellor

SUBJECT:

Program Approval

I have approved the following effective Fall 2021. The approval can be found at: https://leeward.kuali.co/cm

New

Certificate of Competence (CO) - Cloud Security Specialist

c: James Goodman Ron Umehira **Division Chairs** Lexer Chou Jiajia Garcia Pete Gross Adam Halemano Candy Hochstein Pearl Imada-Oboshi Janel Oshiro

Program Code CO-Cloud Security Specialist

Future | Fall 2021 — Indefinite

1) GENERAL INFORMATION

1.1) Effective Term

Fall 2021

1.2) Program Title

CO-Cloud Security Specialist

1.3) Degree Type

Certificate of Competence (CO)

1.4) Description

Students will be introduced to the essentials of computer security in the cloud. They will perform basic ethical (white hat) hacking, and learn about the moral and legal issues that are involved while performing the learned techniques. Students will use tools to validate user's identity and prevent data from leaving an organization's perimeter. Students will learn tools to deploy a zero trust network.

1.5) Division

Math & Science

2) PROGRAM LEARNING OUTCOMES

2.1) Outcomes

Utilize methodologies and tools that assist with discovering and securing data in the cloud.

Apply techniques involved with Ethical Hacking.

Utilize methodologies and tools that will assist in deploying a zero trust network.

3) BOR INFORMATION

3.1) Program Justification

Relationship to University and campus mission and development plans: The program objectives are in line with the Leeward Community College mission. At Leeward Community College, we work together to nurture and inspire all students. We help them attain their goals through high-quality liberal arts and career and technical education. Evidence of continuing need for the program: This is a new certificate within an existing program. Projections of career opportunities for graduates: According to employment projections for 2006-2016 by the United States Department of Labor Bureau of Labor Statistics (http://www.bls.gov/emp/ep_table_102.htm), jobs demand for computer specialists will continue to increase for the immediate future. 2008 National Employment Matrix title Employment Number (x1000) Percent change Total job openings (x1000) 2008 2018 Computer specialists 3,424.30 4,187.00 22.27 1,383.60 Computer and information scientists, research 28.9 35.9 24.18 13.2 Computer programmers 426.7 414.4 -2.87 80.3 Computer software engineers 909.6 1,204.80 32.46 371.7 Computer software engineers, applications 514.8 689.9 34.01 218.4 Computer software engineers, systems software 394.8

515 30.44 153.4 Computer support specialists 565.7 643.7 13.8 234.6 Computer systems analysts 532.2 640.3 20.31 222.8 Database administrators 120.4 144.7 20.26 44.4 Network and computer systems administrators 339.5 418.4 23.23 135.5 Network systems & data communications analysts 292 447.8 53.36 208.3 All other computer specialists 209.3 236.8 13.14 72.6 Total, all occupations 150,931.70 166,205.60 10.12 50,928.50

3.2) Program Mission and Objectives

Meeting student needs: This certificate will provide students with opportunities to make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning, which are fundamental skills in the computer industry. Meeting community needs: This certificate provides an opportunity for workforce retraining. Meeting State needs: This certificate provides an entry point to a career in the computer industry in the State of Hawaii. According to the HAWAII Workforce Infonet (https://www.hiwi.org/) of the Hawaii Department of Labor, job demand for computer specialists will continue to increase for the immediate future. Most of these jobs are increasing at a rate greater than the average for all occupations. Hawaii Employment Projections for 2008-2018 by HAWAII Workforce Infonet Occupation Title Employment Percent Change Estimated Annual Openings Number 2008 2018 Computer and information scientists, research 70 70 0.00% 0 Computer programmers 920 780 -1.50% 20 Computer software engineers, applications 880 1,060 2.00% 30 Computer software engineers, systems software 510 600 1.80% 10 Computer support specialists 1,360 1,400 0.30% 40 Computer systems analysts 1,040 1,110 0.70% 30 Database administrators 250 280 1.20% 10 Network and computer systems administrators 960 1,080 1.30% 30 Network systems & data communications analysts 1,540 2,120 3.80% 90 Computer specialists, All Other 1,330 1,340 0.10% 30 Total, all occupations 685,950 734,790 0.70% 21,400

3.3) Program Curriculum Plan

This certificate contains these three ICS courses: ICS 215 Introduction to Scripting (3), ICS 281 Ethical Hacking (3), and ICS 284 Cloud Security (3). Two of these courses are taught at Leeward CC as part of the AS in ICS. The third is proposed to be part of the AS in ICS. This certificate will use the same admission, advising, and counseling resources as the ICS program. To earn the certificate, a minimum of a C grade in each of the courses is required.

3.4) Program Rules

Semester 1

3

Total Credits

- · Completed the following:
 - ICS281 Ethical Hacking (3)

Semester 2

6

Total Credits

- · Completed the following:
 - ICS215 Introduction to Scripting (3)
 - ICS284 Cloud Security (3)

Grand Total Credits: 9

3.5) Program Target Group

This is a previously approved program. It is in the catalog as well as the Banner system.

3.6) Program Resources

The program will use existing resources. One new course needs to be offered. An existing section of ICS 101 will be reallocated to offer one section of ICS 284 each semester. The other two courses are already being offered.

3.7) Program Efficiency

The availability of this certificate will provide an additional incentive for ICS students to take these courses and complete their degree. The high level of student interest in the certificate is likely to increase enrollment in many of the courses included in other certificates. Thus, this certificate should improve the fill rate and the efficiency of these courses.

3.8) Program Effectiveness

Effectiveness will be demonstrated through the number of students who complete the certificate, improved student retention rates, improved class enrollment for ICS 215, ICS 281, and ICS 284, student feedback, and employer feedback.

4) ATTACHMENTS