

ADMISSION STOP-OUT OR TERMINATION OF PROGRAM CODE

CLEAR FORM

Form #CR-AP5
Modified March 2019

Date: 02/17/2022

REQUESTOR CONTACT INFORMATION

Name Irwin Yamamoto Campus Leeward CC
Title DMED Program Coordinator Email iyamamot@hawaii.edu
Office/Dept GT-112/PAT Phone 808-455-0513

PROGRAM CODE FOR ADMISSION STOP-OUT ONLY OR TERMINATION (PLEASE CHECK ONE)

Program Code CO-DMED Program Description Digital Media Production
Institution LEE - Leeward Community College Campus LEE - Leeward Community College
College Instructional Department Digital Media
Level UG - Undergraduate

Are current students "grandfathered" under the program code? Yes No
Should the old program code be available for use in Banner? Yes No

Effective Fall 2022, this program code will no longer be available to admit or recruit students.
Term (ie. Fall 2014)

This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Effective Fall 2024, this program code will no longer be available to enroll or award degree to students.
Term (ie. Fall 2014)

This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.

FOR ADMISSION STOP-OUT ONLY REQUEST

Effective , this program code will be reactivated and available to admit or recruit students.
Term (ie. Fall 2014)

This will turn on the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Check here to leave ONLINE APPLICATION OFF

ADDITIONAL COMMENTS

IRAO USE ONLY: DATE RECEIVED

ATTACHMENTS

Termination of an Associate, Bachelor and Graduate Degrees, and sole credential certificates.

Memo with President's Approval, with cc to Vice President for Academic Planning and Policy, regarding program action.

Admission stop-outs, termination of a Certificate (eg. Certificate of Achievements, Certificates of Competence, Subject Certificates, Academic Subject Certificates) & Associate in Technical Studies (ATS) Degree.

Memo from Chancellor to Vice President for Academic Planning and Policy regarding program action.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

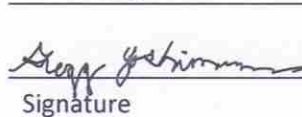
Registrar
(Print Name)

Grant Helgeson

 3/3/22
Signature Date

Financial Aid Officer
(Print Name)

Gregg Yoshimura

 02/18/22
Signature Date

For Community Colleges,
verification of consultation with
OVPCC Academic Affairs:

~~Tammi Oyadomari-Chun~~

 4/4/2022
Signature Date

Della Teraoka, Int Dir of Acad Progs

¹ "Admission stop-out" is defined as a halt to new admissions to a program. (Regent Policy 5.201)




UNIVERSITY of HAWAII®
LEEWARD
COMMUNITY COLLEGE


January 25, 2022

MEMORANDUM

TO: Debora J. Halbert
Associate Vice President for Academic Programs and Policy

VIA: Tammi Oyadomari-Chun
Interim Associate Vice President for Academic Affairs

Keala Chock 
Vice Chancellor for Academic Affairs

FROM: Carlos Peñaloza 
Chancellor

SUBJECT: Program Approvals

I have approved the following effective Fall 2022. The approvals can be found at:
<https://leeward.kuali.co/cm>

New

Certificate of Competence 3D Animation

Deleted

Certificate of Competence (CO-DMED) – Digital Media Production
Certificate of Competence (CO-DMED-WEBA) – Web Architecture

Attachments

c: Erika Lacro, Vice President for Community Colleges
Pearl Imada-Iboshi, Director of Institutional Research and Analysis Office
Leeward CC, Deans
Leeward CC, Division Chairs
Lexter Scully Chou, Student Services Coordinator
Leeward CC, Academic Advising Coordinators
Jiajia Garcia, Curriculum Committee Chair
Adam Halemano, Institutional Assessment Specialist (Catalog)
Janel Oshiro, Banner Specialist

CO-DMED Digital Media Production

Approved | Fall 2022

Proposal Information

Status

Changes

~~Active~~Retired

Warning: All versions that start after the retired version will be deleted.

Workflow Status

Complete

Proposer Notification, Proposer
Notification Sent | Proposer

expand ▲

✉ Irwin I Yamamoto

Changes

- 1.4) Description
- 3.3) Program Curriculum Plan
- 3.8) Program Effectiveness
- 3.7) Program Efficiency
- 3.1) Program Justification

Show All ▼

1) GENERAL INFORMATION

Proposed

1.1) Effective Term

Fall 2022

Existing

1.1) Effective Term

Fall 2016

1.2) Program Title

Digital Media Production

1.3) Degree Type

Certificate of Competence (CO)

Proposed

1.4) Description

It is requested that this CO be deleted. There have been very few of these certificates conferred. DMED 121, NetPrep Web Design was part of the Specialization in Internet Publishing which was deleted effective Fall 2021.

Existing

1.4) Description

Proposed

1.5) Division

Professional Arts and Technology

Existing

1.5) Division

-

P) PROPOSAL DETAILS

P.1) Proposal Summary

It is requested that this CO be deleted. There have been very few of these certificates conferred. DMED 121, NetPrep Web Design was part of the Specialization in Internet Publishing which was deleted effective Fall 2021.

P.2) Proposal Rationale/Justification

It is requested that this CO be deleted. There have been very few of these certificates conferred. DMED 121, NetPrep Web Design was part of the Specialization in Internet Publishing which was deleted effective Fall 2021.

P.3) Title Change

No

P.4) Proposal Supporting Documents

P.5) Other Departments Involved

Yes.

Math and Science

ICS 100

Arts and Humanities

ART 101

ART 112

P.6) Have other departments been consulted?

Yes

P.7) Proposal Impact(s) - Articulation

No.

P.8) Proposal Impact(s) - Requirements

No.

P.9) Proposal Impact(s) - Resources

No.

P.10) Department Vote

	Date	Yes	No	Abstain
Department Vote	2021/10/07	12		1

P.11) Proposer Notes**2) PROGRAM LEARNING OUTCOMES**

Proposed

2.1) Outcomes

Create digital media projects that incorporate art theory, web design and development, computer graphics and non-linear digital video editing.

Identify complex problems and review related information to develop and evaluate options and implement solutions.

Demonstrate proficiency in the use of digital media software and hardware.

Exhibit a portfolio of digital media projects at the conclusion of the certificate.

Existing

2.1) Outcomes**3) BOR INFORMATION**

Proposed

3.1) Program Justification

The program objectives are in line with the objectives and initiatives as stated in The University of Hawaii's Community Colleges Strategic Directions 2015–2021:

"UH Community Colleges are an integral component of the workforce development in the state and a leader in identifying workforce needs and developing and delivering training programs to enable students to gain employment;" (pg. 2)

"Hawai'i Innovation Initiative - workforce development linked to developing emerging sectors in Hawai'i's economy while simultaneously providing a stable workforce for the traditional employment sectors. " (pg. 3)

The program helps to provide the trained workforce needed in the State, the Asia-Pacific region, and internationally by offering occupational, technical, and professional courses that prepare students for immediate and future employment and career advancement.

According to the Bureau of Labor Statistics, U.S. Department of Labor. Occupational Outlook Handbook, 2014-15 Edition there is a projected growth rate of 3% to 7% in Multimedia (Digital Media) job openings between 2012 and 2022.

<http://www.onetonline.org/link/summary/27-1014.00>

Existing

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Proposed

3.2) Program Mission and Objectives

The Certificate of Competence in Digital Media Production provides students with the skills and abilities to pursue opportunities in positions as entry-level Digital Media Production and related occupations that continue to emerge in the state of Hawaii.

Upon completion of the certificate, the student will be able to:

Create digital media projects that incorporate art theory, web design and development, computer graphics and non-linear digital video editing.

Identify complex problems and review related information to develop and evaluate options and implement solutions.

Demonstrate proficiency in the use of digital media software and hardware.

Exhibit a portfolio of digital media projects at the conclusion of the certificate.

Existing

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Identify complex problems and review related information to develop and evaluate options and implement solutions.

Demonstrate proficiency in the use of digital media software and hardware.

Exhibit a portfolio of digital media projects at the conclusion of the certificate.

Proposed

3.3) Program Curriculum Plan

The program is comprised of seven courses.

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1. ART 101 Intro to Visual Arts (3 credits)
2. ART 112 Digital Art (3 credits)
3. ART 221 Design for Print and Web (3 credits)
4. DMED 121 NetPrep Website Design (3 credits)
5. DMED 131 Intro to Digital Video (3 credits)
6. DMED 200 Electronic Portfolio (3 credits)
7. ICS 100 Computing Literacy & Application (3 credits)

Total: 21 credits

These classes already exist and are taught at Leeward CC on a regular basis. They also form a part of the DMED program requirements. This certificate will use the same admission, advising, and counseling resources as other programs.

Existing

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3.4) Program Rules

Semester 1

0

Total Credits

No Rules

Grand Total Credits: 0

Proposed

3.5) Program Target Group

This is an existing program.

Existing

3.5) Program Target Group

This is an existing program.

Proposed

3.6) Program Resources

This is an existing program.

Existing

3.6) Program Resources

This is an existing program.

Proposed

3.7) Program Efficiency

This is an existing program.

Existing

3.7) Program Efficiency

This is an existing program.

Proposed

3.8) Program Effectiveness

This is an existing program.

Existing

3.8) Program Effectiveness

This is an existing program.

4) ATTACHMENTS

1. Use critical thinking and problem-solving skills for project planning using necessary collaborative skills.
2. Identify and explain standards of professionalism as they pertain to personal and work-related endeavors.
3. Demonstrate proficiency in object-oriented design and programming skills.

3) BOR INFORMATION

Proposed

3.1) Program Justification

The program objectives are in line with the objectives and initiatives as stated in The University of Hawaii's Community Colleges Strategic Directions 2015–2021: "UH Community Colleges are an integral component of the workforce development in the state and a leader in identifying workforce needs and developing and delivering training programs to enable students to gain employment." (pg. 2) "Hawai'i Innovation Initiative - workforce development linked to developing emerging sectors in Hawai'i's economy while simultaneously providing a stable workforce for the traditional employment sectors. " (pg. 3) The program helps to provide the trained workforce needed in the state, the Asia-Pacific region, and internationally by offering occupational, technical, and professional courses, which prepare students for immediate and future employment and career advancement. The courses offered provide opportunities for personal enrichment, occupational upgrading and career mobility. According to the Bureau of Labor Statistics, U.S. Department of Labor. Occupational Outlook Handbook, there is a projected growth rate of 15% to 21% for Web Developers between 2012 and 2022.

<http://www.onetonline.org/link/summary/15-1134.00>

Existing

3.1) Program Justification

The program objectives are in line with the objectives and initiatives as stated in The University of Hawaii's Community Colleges Strategic Directions 2015–2021: "UH Community Colleges are an integral component of the workforce development in the state and a leader in identifying workforce needs and developing and delivering training programs to enable students to gain employment." (pg. 2) "Hawai'i Innovation Initiative - workforce development linked to developing emerging sectors in Hawai'i's economy while simultaneously providing a stable workforce for the traditional employment sectors. " (pg. 3) The program helps to provide the trained workforce needed in the state, the Asia-Pacific region, and internationally by offering occupational, technical, and professional courses, which prepare students for immediate and future employment and career advancement. The courses offered provide opportunities for personal enrichment, occupational upgrading and career mobility. According to the Bureau of Labor Statistics, U.S. Department of Labor. Occupational Outlook Handbook, there is a projected growth rate of 15% to 21% for Web Developers between 2012 and 2022.

<http://www.onetonline.org/link/summary/15-1134.00>

Proposed

3.2) Program Mission and Objectives

The Certificate of Competence in Web Architecture will provide students with opportunities to pursue positions as entry-level Website and Database Developers, and related entry-level positions that continue to emerge in the information technology field. Upon completion of the certificate, the student will be able to: Assess the needs of a web-related problem and develop an appropriate solution that meets the user's needs. Use critical thinking and problem-solving skills for project planning using necessary collaborative skills. Communicate clearly and concisely visually, verbally and in writing-using techniques appropriate for the intended audience. Identify and explain standards of professionalism as they pertain to personal and work-related endeavors. Demonstrate proficiency in object-oriented design and programming skills. Exhibit a portfolio of digital image, database and website projects at the conclusion of certificate of completion work.

Existing

3.2) Program Mission and Objectives

The Certificate of Competence in Web Architecture will provide students with opportunities to pursue positions as entry-level Website and Database Developers, and related entry-level positions that continue to emerge in the information technology field. Upon completion of the certificate, the student will be able to: Assess the needs of a web-related problem and develop an appropriate solution that meets the user's needs. Use critical thinking and problem-solving skills for project planning using necessary collaborative skills. Communicate clearly and concisely visually, verbally and in writing-using techniques appropriate for the intended audience. Identify and explain standards of professionalism as they pertain to personal and work-related endeavors. Demonstrate proficiency in object-oriented design and programming skills. Exhibit a portfolio of digital image, database and website projects at the conclusion of certificate of completion work.

Proposed

3.3) Program Curriculum Plan

The program is comprised of three courses within 2 disciplines. All ART, DMED, and ICS courses must be passed with a grade of "C" or better for all degrees and certificates. ART 112 - Introduction to Digital Art (ART) ICS 111 - Introduction to Computer Science I (ICS) ICS 215 - Introduction to Scripting (ICS) These classes already exist and are taught at Leeward CC on a regular basis. They also form a part of the DMED program requirements. This certificate will use the same admission, advising, and counseling resources as other programs. ART 112, ICS 111, and ICS 215 fulfill the same requirement of creating a visually acceptable database-driven website.

Existing

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3.4) Program Rules

Semester 1

6

Total Credits

- Complete all of the following
 - Completed the following:
 - ART112 - Intro to Digital Arts (3)
 - Completed the following:
 - ICS111 - Introduction to Computer Science I (3)

Semester 2

3

Total Credits

- Completed the following:
 - ICS215 - Introduction to Scripting (3)

Grand Total Credits: 9

3.5) Program Target Group

This is an existing program.

3.6) Program Resources

This is an existing program.

3.7) Program Efficiency

This is an existing program.

3.8) Program Effectiveness

This is an existing program.

4) ATTACHMENTS
