University of Hawai'i Code Request Form for Academic Programs

NEW OR MODIFY PROGRAM CODE

Form #CR-AP1 Modified June 2017

⊠ New	v Prog	ran	n Co	de		Mod	dify P	rogram (Code	е		Date:	5/6/20)19	
REQUESTO	R CON	ΤΔα	TINE	ORMA	ATIO	N									
Name Betty Burdick								Campus Leeward CC							
Title	Assistant Professor						Email	Section and the section of the secti							
Office/Dept Arts & Humanities					Phone 808-455-0549										
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NEW PRO	GRAM (COL	Е ТО	CREAT	ΓΕ										
Institution	LEE - Leeward Community College					Campus		LE	E - Le	eeward	Comr	nunity (College		
Level UG - Undergraduate			Effective Term Fall 201					2 20 2 2 2	9						
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				aracters)				cription			Ch	ieck if r	equesti	ng new o	ode:
College		(2)			Ins	tructio	nal					See Ba	nner fo	rm STVC	OLL
Department		(4)	(4) LBRT		Liberal Arts							See Ba	nner fo	rm STVD	EPT
Degree/Cert	(6) ASC			Academic Subject Certificate						See Ba	nner fo	rm STVD	EGC		
Major		(4)	(4) PART			Performing Arts						See Ba	nner fo	rm STVIV	IAJR
Concentration	(4)										See Ba	nner fo	rm STVM	IAJR	
Minor	(4)										See Ba	nner fo	rm STVM	IAJR	
If a similar major/concentration code exists in Banner, please list the code:															
Justification to warrant a new major/concentration code similar to an existing major/concentration code:															
Is this major,	/concent	ratio	n code	being u	sed th	e same	e way at	the other UI	l cam	npusesi	?	П	Yes	X	No
Should this p								•			ıdy		Yes	X	No
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	ım/majoı	r/cer	tificate	financia	al aid e	eligible	?					П	Yes	X	No
Is this program/major/certificate financial aid eligible? Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate Yes No Program)? See http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html															
Program Len In academic year any online and/or	gth s; decimals d	are acc	ceptable.			ogram sh	ould match	what is published	d by the	campus i	in	2 years			
Special Progr See Special Progr Program Code Re	ram Desig ram Designa	gnati utions (ons	nitions on l	TRAO		А	В	X	N		Р	П		U
Required Ter	ms of En	rolln	nent:	X I	Fall		\times	Spring	[S	umm	er		Extende	d
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University of Hawai'i **Code Request Form for Academic Programs**

NEW OR MODIFY PROGRAM CODE

ADDITIONAL COMM	MENTS							
ATTACHMENTS								
BOR Approved: Sole-cred	lential Certific	ates, Associate (excl	uding ATS), Bachelor	and Graduate Degrees, and sole				
credential certificates BOR Meeting Minutes & Supporting Documents Curriculum								
Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree								
Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.								
Curriculum								
CERTIFICATES ONLY: Ple								
I		eeting/Approval Dat thorized BOR progra						
			203, Section IV.B.10.					
VERIFICATIONS								
By signing below, I verify	that I have re	viewed and confirm	the above informati	on that is pertinent to my position.				
Registrar		Financial Aid Offi	cer	For Community Colleges,				
(Print Name)		(Print Name)		verification of consultation with OVPCC Academic Affairs:				
Grant Helgeson		Gregg You	nimua	Suzette Robinson Tammi Chur				
Man	5/7/19	Greggy Modin	5/7/19	MAY 1 0 2019				
	-							



April 9, 2019

MEMORANDUM

TO:

Donald Straney

Vice President for Academic Planning & Policy

FROM:

Suzette Robinson

Interim Chancellor

SUBJECT:

Program Approval

I have approved the following effective Fall 2019. The approval can be found at: https://leeward.kuali.co/cm

J. Relini

New

Academic Subject Certificate - Performing Arts Certificate

c: Division Chairs
James Goodman
Ron Umehira
Pete Gross
Adam Halemano
Janel Oshiro
Heather Takamatsu
Candy Hochstein
Pearl Imada-Oboshi

Program Code | Performing Arts Certificate

Approved | Fall 2019

View Active

Program

Print

■ Audit Log

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INFORMATION

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Proposal Information

Workflow Status

Proposer

- Betty Burdick (Submitter)
 Submitted 9-6-2018
- ✓ Peter Kun Frary (Shared)
- ✓ John Signor (Shared)
- ✓ Jessica Choi (Shared)
- ✓ D Mark Minasian (Shared)
- ✓ Stephanie Palombo (Shared)
- ✓ James West (Shared)
- Betty Burdick Submitted 11-15-2018

Department (Arts and Humanities) \\ Division Chair

James West
Approved 10-3-2018
Division Vote 18 Yes. Zero No. We need to showcase our theatre and acting program by having this certificate.

(Curriculum) \\ Curriculum Chair

Pete Gross
Approved 11-30-2018

(Faculty Senate) \\ Faculty Senate Chair

Michael Cawdery
Approved 1-11-2019

College (Arts & Science) \\ Dean

James Goodman
Approved 4-8-2019

College (Arts & Science) \\ Dean Secretary

Arlene Prado

(Administration) \\ VCAA

Della Teraoka
Approved 4-8-2019

(Administration) \\ VCAA Secretary

Shirlene Callejo

(Banner) \\ Banner

- Janel Oshiro
- Adam Halemano

1) GENERAL INFORMATION

1.1) Program Title

Performing Arts Certificate

1.2) Degree Type

Academic Subject Certificate (ASC)

1.3) Description

The Academic Subject Certificate (ASC) in Performing Arts is intended to provide students with a strong foundation in general performance, including music, dance, or theatre. The courses in this certificate program provide students with the basic foundational understanding necessary in each area of the performing arts. This certificate is for students, who plan to earn a Bachelor's Degree in music, dance, or theatre; who wish to develop and further their interest or talent in these areas while earning an Associate in Arts Degree and/or who intend to pursue a professional career in the performing arts (22 to 23 credits).

1.4) Division

Arts and Humanities

P) PROPOSAL DETAILS

P.1) Proposal Summary

This is a new proposal.

P.2) Proposal Rationale/Justification

This is a new proposal.

P.3)Title Change

No

P.4) Proposal Supporting Documents P.5) Other Departments Involved No. P.6) Have other departments been consulted? N/A P.7) Proposal Impact(s) - Articulation No. P.8) Proposal Impact(s) - Requirements N/A P.9) Proposal Impact(s) - Resources No. P.10) Department Vote Date Yes No **Abstain Department Vote** P.11) Department Vote P.12) Proposer Notes Proposer regards HWST 128 and HWST 129 as dance courses. This will be considered the same as DNCE.

2) PROGRAM LEARNING OUTCOMES

2.1) Outcomes

Perform solo or in an ensemble in music, theatre, or dance before a live audience. Describe the key terms and concepts in dance, music, or theatre disciplines. Critically evaluate performances and productions in the performing arts.

3) BOR INFORMATION

3.1) Program Justification

Part of the Leeward CC mission statement is to help students attain their goals through high-quality liberal arts education. Students currently interested in pursuing performing arts at Leeward CC do not have any certificate or degree options available to them except for the specific of music. "UH Community Colleges are an integral component of the workforce development in the state and a leader in identifying workforce needs and developing and delivering training programs to enable students to gain

employment;" (pg. 2) This certificate will provide better opportunities for students planning on transferring to a four-year degree program in the subject of music, as well as better career opportunities for musicians.

3.2) Program Mission and Objectives

According to "State of Hawaii, Hawaii's Creative industries on Hawaii.gov: "Hawaii's performing arts scene encompasses creative expression in music, dance, and theatre. As one of six major creative industries, musicians, dancers, actors, and others help spur economic development by performing for audiences worldwide and achieving international recognition for their songs, performances, and plays. Combined with applied design, film, interactive media, visual arts, and literary arts & publishing, Hawaii's creative industries represent \$3.3 billion of the State's GDP as of 2015. Moreover, the creative sector's collective impact includes 49,597 local jobs, which is a positive growth rate of nearly 8.9% since 2005."

To that end, the program will:

- Train performers for public performance.
- Provide the general student and community with culltural enrichment and general education core and elective courses.
- Develop skills in the performing arts to prepare for further academic study or the workplace.
- To serve as a conduit for students bound for baccalaureate programs in dance, music, and/or theatre by providing transfer-compatible courses.

3.3) Program Curriculum Plan

The Academic Subject Certificate (ASC) in Performing Arts is intended to provide students with a strong foundation in general performance, including music, dance, or theatre. The courses in this certificate program provide students with the basic foundational understanding necessary in each area of the performing arts. This certificate is for students, who plan to earn a Bachelor's Degree in music, dance, or theatre; who wish to develop and further their interest or talent in these areas while earning an Associate in Arts Degree and/or who intend to pursue a professional career in the performing arts.

Complete all of the Core courses (12 credits) and complete at least one of the four tracks: Theatre (10 credits), Dance (10 credits) or Music - Guitar (11 credits), or Music - Ukulele (11 credits).

- •ASC in Performing Arts Theatre or Dance: 22 total credits
- •ASC in Performing Arts Music Guitar or Music 'Ukulele: 23 total credits

Academic Subject Certificate in Performing Arts

Core (12 Credits)
ENG 100 (FW) – Composition I
PHIL 111 (FQ) – Inductive Logic
MUS 107 (FGC) – Music in World Cultures
THEA 101 (DA) – Introduction to Drama and Theatre

Theatre (10 Credits)

THEA 221 - Beginning Acting 1

THEA 222 - Beginning Acting 2

THEA 260 - Dramatic Production or THEA 262 - Local Style Theatre

THEA 200B – Beginning Theatre Practicum

Dance (10 Credits)

DNCE 131 - Modern Dance I

DNCE 132 - Modern Dance II

DNCE 180 - Dance Production

THEA 200B - Beginning Theatre Practicum

Music - Guitar (11 Credits)
MUS 108 - Music Fundamentals
MUS 103 - Guitar Ensemble 1
MUS 121D - Guitar 1
MUS 121E - Pop/Folk Guitar 1
MUS 203 - Guitar Ensemble 2

Music - 'Ukulele (11 Credits)
MUS 108 – Music Fundamentals
MUS 121Z – 'Ukulele 1
MUS 122Z – 'Ukulele 2
MUS 112 – Hawaiian Ensemble 1
MUS 113 – Hawaiian Ensemble 2

* According to "State of Hawaii, Hawaii's Creative industries on Hawaii.gov: "Hawaii's performing arts scene encompasses creative expression in music, dance, and theatre.

As one of six major creative industries, musicians, dancers, actors, and others help spur economic development by performing for audiences worldwide and achieving international recognition for their songs, performances, and plays. Combined with applied design, film, interactive media, visual arts, and literary arts & publishing, Hawaii's creative industries represent \$3.3 billion of the State's GDP as of 2015.

Moreover, the creative sector's collective impact includes 49,597 local jobs, which is a positive growth rate of nearly 8.9% since 2005."

Program Minimum Requirements

· Complete all of the following

Core (12 Credits)

- · Completed the following:
 - ENG100 Composition I
 - PHIL111 Intro to Inductive Logic
 - MUS107 Music in World Cultures
 - THEA101 Introduction to Drama and Theatre

Tracks (10 or 11 Credits)

Complete 1 of the following

Theatre (10 Credits)

- Earned at least 10 credits from the following:
 - THEA221 Acting I
 - THEA222 Beginning Acting II
 - THEA260 Dramatic Production
 - THEA200B Beginning Theatre Practicum: Acting

Dance (10 Credits)

- Earned at least 10 credits from the following:
 - DNCE131 Modern Dance I
 - DNCE132 Modern Dance II
 - DNCE180 Dance Production
 - THEA200B Beginning Theatre Practicum: Acting

Music Guitar (11 credits)

- Earned at least 11 credits from the following:
 - MUS108 Music Fundamentals
 - MUS103 Guitar Ensemble 1
 - MUS121D Guitar 1
 - MUS121E Pop/Folk Guitar 1
 - MUS203G Guitar Ensemble 2

Music 'Ukulele (11 Credits)

- Earned at least 11 credits from the following:
 - MUS108 Music Fundamentals
 - MUS121Z 'Ukulele 1
 - MUS122Z 'Ukulele 2
 - MUS112 Hawaiian Ensemble 1
 - MUS113 Hawaiian Ensemble 2

3.5) Program Target Group

This certificate is for students who plan to earn a Bachelor's Degree in music, dance, or theatre; who wish to develop and further their interest or talent in these areas while earning an Associate in Arts Degree; and/or who intend to pursue a professional career in the performing arts.

3.6) Program Resources

No additional resources will be necessary for this certificate.

3.7) Program Efficiency

The classes for this certificate are in place. No extra cost will be incurred.

3.8) Program Effectiveness

Course assessment tools are already in place for measuring student learning outcomes and are used at the end of each semester. One of the primary goals of this certificate is to increase enrollment in performing arts courses and provide a stepping stone to further study in four year music degree programs. Projected graduation rates are expected to be about a dozen students annually with increases as the program grows.

4) ATTACHMENTS