

**REPLACE PROGRAM CODE FOR PROGRAM
TITLE CHANGE (MULTIPLE CODES¹)**

Form #CR-AP3
Modified June 2017

Date: April 6, 2023

REQUESTOR CONTACT INFORMATION

Name Susan Lum Campus Leeward Community College
 Title Professor CC, English Literature and Div Email susanlum@hawaii.edu
 Office/Dept Arts and Humanities Phone (808) 455-0351

INFORMATION FOR NEW PROGRAM CODE

Institution LEE - Leeward Community College Campus LEE - Leeward Community College
 Level UG - Undergraduate Effective Term Fall 2023

	Code	Description (30)	Check if requesting new code:
College (2)	<u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STV_COLL
Department (4)	<u>LBRT</u>	<u>Liberal Arts</u>	<input type="checkbox"/> See Banner form STV_DEPT
NEW Major Code (4)	<u>LBRT</u>	<u>Liberal Arts</u>	<input type="checkbox"/> See Banner form STV_MAJR

OLD PROGRAM CODE (12)	NEW PROGRAM'S DEGREE/CERTIFICATE		NEW PROGRAM'S CONCENTRATION	
	CODE (4)	DESCRIPTION (30)	CODE (4)	DESCRIPTION (30)
ASC-PHST	ASC	Academic Subject Certificate	FLST	Filipino Studies

IRAO USE ONLY: DATE RECEIVED

REPLACE PROGRAM CODES FOR PROGRAM TITLE CHANGE (MULTIPLE¹)

STATUS OF CURRENT STUDENTS AND TERMINATION OF OLD PROGRAM CODE

Are current students "grandfathered" under the program code? Yes No

Should the old program code be available for use in Banner? Yes No

Effective , old program code will no longer be available to admit or recruit students.

Term (ie. Fall 2014)

This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Effective , old program code will no longer be available to award degree to students.

Term (ie. Fall 2014)

This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.

ADDITIONAL COMMENTS

ATTACHMENTS

Memo with President's Approval, with cc to Vice President for Academic Planning and Policy, to change existing code.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

Grant Helgeson

Financial Aid Officer
(Print Name)

Gregg Yoshimura

For Community Colleges,
verification of consultation
with OVPCC Academic Affairs:

Grant Helgeson
Signature

Digitally signed by Grant Helgeson
Date: 2023.04.26 11:47:53 -10'00'

Date

Gregg Yoshimura
Signature

Digitally signed by Gregg Yoshimura
Date: 2023.05.02 08:31:02 -10'00'

Date

Signature

Date

¹ This form may be used for existing programs that have been approved for a name change. The new program codes must be at the same institution, campus, level, effective term, college, department and major. All old program codes must have the same effective terms for the admission stop-out and termination.




UNIVERSITY of HAWAII*
LEEWARD
COMMUNITY COLLEGE


April 19, 2023

MEMORANDUM

TO: Debora J. Halbert
Vice President for Academic Strategy

VIA: Della Teraoka
Interim Associate Vice President for Academic Affairs

Keala Chock 
Vice Chancellor for Academic Affairs

FROM: Carlos Peñaloza 
Chancellor

SUBJECT: Program Approval

I have approved the modification of the Academic Subject Certificate (ASC) in Filipino Studies (PHST) effective Fall 2023.

Attachments

- c Alan Rosenfeld, Associate Vice President for Academic Programs & Policy
- Leeward CC, Deans
- Leeward CC, Division Chairs
- Lexer Scully Chou, Student Services Coordinator
- Leeward CC, Academic Advising Coordinators
- Jiajia Garcia, Curriculum Committee Chair
- Adam Halemano, Institutional Assessment Specialist
- Janel Oshiro, Banner Specialist

96-045 Ala 'Ike
Pearl City, Hawai'i 96782
Phone: (808) 455-0215
Fax: (808) 455-0471

Degree: Academic Subject Certificate

Title: Filipino Studies

Description: The Academic Subject Certificate in Filipino Studies is designed to provide an introduction to the arts, cultures, histories, and languages of Filipino people. The Certificate may be completed within the total credit requirements for the Associate in Arts degree. This certificate provides a valuable foundation to students planning to earn a Bachelor's degree in Asian Studies, Ethnic Studies, Education, and other related fields and is recommended to students of any ethnic heritage who are interested in Filipino arts, cultures, histories, languages and the evolution of ethnic minorities in the United States.

Effective Date: Fall 2023

Program Modifications:

1. Change the title of the Academic Subject Certificate (ASC) from Philippine Studies to Filipino Studies.
2. Update the courses required for the ASC to match that of the course alphas and numbers that were modified in 2021. These modifications included the change from ASAN 107 Introduction to Filipino Studies to FIL 107 Introduction to Filipino Studies, ASAN 204 Filipinos in the U.S to FIL 254 Filipinos in the U.S., and ASAN 205 to FIL 255 Contemporary Philippine Issues. An additional course, FIL 253 Filipino Culture, History and the Arts, was also created and added to the Filipino Studies curriculum.
3. Delete recommended electives-- SSCI 101 Self Development (Project Malaya), FIL 201 Intermediate Filipino I, and FIL 202 Intermediate Filipino II. (These courses have been deleted from the college's curriculum). Add IS 115, Self-Development, FIL 101 Elementary Filipino I and FIL 102 Elementary Filipino II as recommended electives.
4. Modify the Program Learning Outcomes to reflect the program's shift from an Asian Studies focus to that of Filipino Studies.
5. Change the minimum credits required for the ASC from 17 to 15.

The courses required for the Philippine Studies ASC were formerly ASAN courses. ASAN courses were modified in 2021 to reflect a shift from a Philippine/Asian Studies country-based emphasis to that of a broader Filipino Studies focus that includes the study of the Philippines as well as Filipino-American topics. This change was made to address the educational interests and needs of the next generation of Filipino-Americans and to prepare for an influx of Hawaii high school students who are now able to learn about Filipino history, culture and identity due to the passing of S.R. No. 115, the State Legislative Bill requesting that the DOE offer a high school social studies course focused on Filipino identity, history and culture.

ASC-PHST Filipino Studies

Current | Fall 2023 – Indefinite

1) GENERAL INFORMATION

1.1) Effective Term

Fall 2023

1.2) Program Title

Filipino Studies

1.3) Degree Type

Academic Subject Certificate (ASC)

1.4) Description

The Academic Subject Certificate in Filipino Studies is designed to provide an introduction to the arts, cultures, histories, and languages of Filipino people. The Certificate may be completed within the total credit requirements for the Associate in Arts degree. This certificate provides a valuable foundation to students planning to earn a Bachelor's degree in Asian Studies, Ethnic Studies, Education, and other related fields and is recommended to students of any ethnic heritage who are interested in Filipino arts, cultures, histories, languages and the evolution of ethnic minorities in the United States.

1.5) Division

Arts and Humanities

2) PROGRAM LEARNING OUTCOMES

2.1) Outcomes

Develop knowledge of Filipino identity.

Compare and contrast the Filipino experience in Hawai'i and the continental United States.

Explain and analyze the relationships between the Philippines, the United States, and other countries, and the impact of historical, cultural, economic, political, and performing arts exchange, on Filipino contributions around the world.

3) BOR INFORMATION

3.1) Program Justification

The Filipino Studies Academic Subject Certificate program is in line with the philosophy of Leeward Community College to "nurture and inspire all students" and to "foster students to become responsible global citizens locally, nationally, and internationally." The program also supports the core values of the institution:

Diversity and respect

We value individual differences and the contributions they bring to the learning process. We believe that our students are enriched through a diverse intellectual and social environment, where learning occurs through exposure to world cultures, and through interaction with peoples of diverse experiences, beliefs, and perspectives.

Integrity

We value personal and institutional integrity by fostering a culture of continuous improvement to open pathways to student success. We hold ourselves accountable for providing a high-quality academic experience.

Open access

We value all students. We seek to meet their needs, as well as those of the community, by offering a diversity of courses, degree and certificate programs, and training opportunities, through traditional and distance education modes of delivery.

The Filipino Studies Program further supports Leeward CC's Institutional Learning Outcomes as stated in the College's Catalog, 2022-2023

Critical Thinking and Problem Solving

...examine, integrate, and evaluate the quality and appropriateness of ideas and information sources to solve problems and make decisions in real world situations.

Values, Citizenship, and Community

...having diverse beliefs and cultures, are able to interact responsibly and ethically through their respect for others using collaboration and leadership. Our graduates are able to engage in and take responsibility for their learning to broaden perspectives, deepen understanding, and develop aesthetic appreciation and workforce skills.

The Program is also in line with the UHCC's Strategic Directions 2015-2021:

- **Modern Teaching and Learning Environments** - ensuring that students and faculty have the learning and teaching environments appropriate for the 21st century and the sustainability practices to maintain those environments.
- **High Performance Mission-Driven System** - practices and policies that capitalize on the University of Hawai'i being a single system of higher education in the state that can provide students with smooth transitions from K-12 through the community colleges to the baccalaureate institutions in the most productive, cost-effective, and results-oriented manner possible.
- **Enrollment** - the identification and goals for targeted currently underserved populations.

The U.S. Census 2010 data show that Filipinos are the second largest ethnic group in Hawaii, signifying the relevance and continuing need for the program. The Academic Subject Certificate in Filipino Studies provides a strong foundation to the culture, language, and history of the Philippines and the Filipino people.

3.2) Program Mission and Objectives

The Academic Subject Certificate in Filipino Studies is developed to achieve the following program outcomes:

A. Student Objectives

Provide students with the opportunity to learn and understand the history, language, arts and culture of the fastest growing and second largest ethnic group in Hawaii (Filipinos);

Provide students of Filipino ancestry the opportunity to learn about their heritage, and develop a sense of identity and confidence.

Assist students transferring to four-year institutions majoring in Philippine language, Asian Studies, Ethnic Studies, and other humanities or social science disciplines such as history, political science, sociology, geography, education and the arts.

B. Community Objectives

Provide a vehicle within the UH Community College system for the community to learn about and better understand the history and culture of Filipinos.

Provide education for a mutually respectful and productive employment environment in Hawai'i in areas that involve Filipino culture and participation, e.g., health care, tourism and service industry, education, government, entrepreneurship.

C. Program Learning Objectives (PLOs)

After completion of the ASC in Filipino Studies, students will be able to:

- * Analyze and critique historical events and relate them to contemporary events and developments.
- * Translate knowledge of history and culture into concrete and aesthetic representations.
- * Conceptualize a study, retrieve and organize data and information, interpret and analyze findings, and write a research paper on a subject of interest.
- * Demonstrate basic skills in Philippine languages, orally and in written form.

3.3) Program Curriculum Plan

A minimum of 15 credits is required to fulfill the requirements of the Filipino Studies Academic Subject Certificate Program. Students may choose from the recommended electives in addition to the 12 required core credits to earn the Certificate. A minimum grade of "C" in all courses is required to earn the Certificate.

The curriculum of the Filipino Studies ASC program is organized as follows:

Core Requirement 12 credits

FIL 107 Introduction to Filipino Studies 3 credits

FIL 253 Filipino History, Culture & Arts 3 credits

FIL 254 Filipinos in the U.S. 3 credits

FIL 255 Contemporary Philippine Issues 3 credits

All four core courses are required to earn the Certificate.

Recommended Electives (beyond the 12 credits required for the Certificate)

IS 115 (formerly SSCI 101) Self-Development 3 credits

FIL 101 Elementary Filipino I 4 credits

FIL 102 Elementary Filipino II 4 credits

Total Credits: 15-16

3.4) Program Rules

Semester 1

15 - 16

Total Credits

- Complete all of the following
 - Earned a minimum grade of C in each of the following:
 - FIL107 - Introduction to Filipino Studies (3)
 - FIL253 - Filipino Culture, History, and the Arts (3)
 - FIL254 - Filipinos in the United States: The History and Culture of Filipinos in the U.S. (3)
 - FIL255 - Contemporary Philippine Issues (3)
 - Complete 1 of the following
 - Earned a minimum grade of C in each of the following:
 - IS115 - Self-Development (3)
 - Earned a minimum grade of C in each of the following:
 - FIL101 - Elementary Filipino I (4)
 - Earned a minimum grade of C in each of the following:
 - FIL102 - Elementary Filipino II (4)

Grand Total Credits: 15 - 16

3.5) Program Target Group

While Filipinos are over-represented in the community college system (63% of the total 6,828 Filipinos in the UH system), they are not transferring to earn 4 year degrees according to UHIRO 2019 data. (12 % of all Filipino students attending a 4 year campus earned a bachelor's degree.) The availability of this certificate will provide Filipino students with a culturally relevant curriculum. The certificate also provides an incentive for students going into the Bachelor of Arts in Philippine language and literature, Asian Studies, Ethnic Studies, Social Work, Education and other related fields. Those in career and professional areas highly represented by Filipinos, either as service providers or recipients, such as nursing and other health-related fields, teacher education, social work and services, business, and government service may also find this program helpful.

The high level of student interest in the certificate, encouragement from the community and the UH Pamantasan Council, to address socioeconomic and educational disparities in Filipinos in Hawaii, support the need for a Filipino Studies program. The Hawaii State Legislature's passage of S.B. 1418, the UH Pamantasan Bill in 2018, is also evidence of the need to increase educational opportunities for Filipino students. Furthermore, House bill SR 50, which requests the DOE to implement Filipino history, culture, and identity social studies courses in Hawaii's high schools, anticipates an increase in interest in courses focusing on Filipino history and culture at the community and 4 year college level.

3.6) Program Resources

All necessary resources for program implementation are in place because the College currently offers all courses that are included in this certificate program.

3.7) Program Efficiency

No cost data are currently available.

3.8) Program Effectiveness

Effectiveness of the program may be demonstrated by the number of students taking courses in the program, number of students completing the program, and a student satisfaction survey. Benchmarks will be set by the program faculty and the advisory board.

4) ATTACHMENTS
