

New Program Code Replace Program Code

Date: 11/22/2021

REQUESTOR CONTACT INFORMATION

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NEW PROGRAM CODE TO CREATE

Institution LEE-Leeward Community College Campus LEE-Leeward Community College
 Level UG-Undergraduate Effective Term Spring 2022

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>IN</u>	<u>Instructional</u>	<input type="checkbox"/> See Banner form STVCOLL
Department	(4) <u>SSCI</u>	<u>Social Science</u>	<input type="checkbox"/> See Banner form STVDEPT
Degree/Certificate	(6) <u>APC</u>	<u>Advanced Prof Certificate</u>	<input type="checkbox"/> See Banner form STVDEGC
Major	(4) <u>SPED/D</u>	<u>Special Education (Distance)</u>	<input checked="" type="checkbox"/> See Banner form STVMAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STVMAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STVMAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

Requesting a new concentration for distance/online program. to replace the current SPED code as the certificate is fully online.

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

1.5 years

Special Program Designations A B N P T U

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

Required Terms of Enrollment: Fall Spring Summer Extended

EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE

Program Code	<u>APC-SPED</u>	Program Description	<u>Special Education certificate</u>
Institution	<u>Leeward CC</u>	Campus	<u>Leeward CC</u>
College	_____	Department	_____
Level	_____		

Are current students "grandfathered" under the program code? Yes No

Should the old program code be available for use in Banner? Yes No

Effective Fall 2022, old program code will no longer be available to admit or recruit students.
Term (ie. Fall 2020)

This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Effective Fall 2024, old program code will no longer be available to award degree to students.
Term (ie. Fall 2020)

This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.

ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

- BOR approved certificate. BOR Meeting/Approval Date: February 17, 2022
- Chancellor approved within an authorized BOR program. BOR Program: _____
- Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

<p>Registrar (Print Name)</p> <p><u>Grant Helgeson</u></p> <hr/> <p><small>Grant Helgeson Digitally signed by Grant Helgeson Date: 2021.11.22 14:07:35 -1000'</small></p> <p>Signature _____ Date _____</p>	<p>Financial Aid Officer (Print Name)</p> <p><u>Gregg Yoshimura</u></p> <hr/> <p><small>Gregg Yoshimura Digitally signed by Gregg Yoshimura Date: 2021.11.22 13:29:20 -1000'</small></p> <p>Signature _____ Date _____</p>	<p>For Community Colleges, verification of consultation with OVPC Academic Affairs:</p> <p><u>-Tammi Oyadomari-Chun</u></p> <hr/> <p><i>Della Teraoka</i> 6/7/2022</p> <hr/> <p>Signature _____ Date _____ Della Teraoka, Int Dir of Acad Progs</p>
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ADDITIONAL COMMENTS

Special Education, Mild/Moderate PK-12: Advanced Professional Certificate

Description

The Advanced Professional Certificate in SPED Mild/Moderate PK-12 is a 19 cr. certificate for those with a bachelor-level degree in any field which leads to recommendation for licensure to teach SPED.

Program Learning Outcomes

Upon completion of the program, students will be able to do the following:

- Explain and practice special education policies, procedures and legal requirements regarding students with disabilities.
- Describe the range and multiple manifestations of disabilities and their effects on social and emotional development, communication skills and oral language development, motor skills, functional and independent living skills, employment-related skills, and self-advocacy skills.
- Design and implement individualized educational programs that have a repertoire of instructional strategies, accommodations, assessment techniques and procedures that are appropriate for students with disabilities.
- Explain strategies for collaborating with families and other professionals to further student learning.
- Identify how to access resources and assistive technologies to support student learning, and to provide transition support to help students maintain continuous progress toward their educational goals.

Program: [Education](#)

Type: Advanced Professional Certificate (APC)

Year 1 (Fall)

Item #	Title	Credits
ED 330	Sped Law and Iep Development	3
ED 331	Special Education Assessment	3
	Sub-Total Credits	6

Year 1 (Spring)

Item #	Title	Credits
ED 332	English Language Arts Instruction and Interventions	3
ED 334	Participating in a Professional Community	3
ED 335	Educational Technology for the Inclusive Classroom	3
	Sub-Total Credits	9

Year 2 (Fall)

Item #	Title	Credits
ED 336	Student Teaching Portfolio	3
ED 393S	Practicum II	1
	Sub-Total Credits	4

Total credits for degree:

19