University of Hawai'i Code Request Form for Academic Programs

NEW OR MODIFY PROGRAM CODE

Form #CR-AP1 Modified June 2017

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Title		Academic Program/Faculty Affairs Spec					ec	_ Ema		tota@		aii.e	du				
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NEW PROC																	
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Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate Yes 🗵 I								No									
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ADDITIONAL COMMENTS

This certificate is to add a secondary area of specialization that enhances a student's major. Open to any major at UHWO (BA-HUM, BA-SSCI, BA-PUBA, BA-BUSA, BED, BAS).									
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ATTACHMENTS			•						
BOR Approved: Sole-crede credential certificates	ential Certifica	ates, Associate (exclud	ing ATS), Bachelor	and Graduate Degrees	, and sole				
BOR Meeting Minutes & Supporting Documents Curriculum									
Chancellor Approved: Con	centrations,	Certificates and Associ	ate in Technical Stu	ıdies (ATS) Degree					
Memo from Chancello	r to notify Vio	ce President for Acader	mic Planning and P	olicy regarding progra	m action.				
Curriculum	•••								
CERTIFICATES ONLY: Plea	ase check one	(1) statement. This c	ertificate is a						
l		eeting/Approval Date:							
Chancellor approved within an authorized BOR program. BOR Program: BA-SSCI									
Chancellor approved	CO in accord	ance with UHCCP 5.20	3, Section IV.B.10.						
VERIFICATIONS									
By signing below, I verify to	hat I have re	viewed and confirm th	e above informati	on that is nortinant to	, my nocition				
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(Print Name)	•	(Print Name)		verification of cons					
Robyn Oshiro		Sames Crom	well	OVPCC Academic A	iffairs:				
QQ 02	28/2019	2011	3/28/19						
Signature	Date	Signature	Date	Signature	Date				

CERT-SSCI-GS Gender Studies

InWorkflow | Fall 2019

- Approve
- Send Back
- Reject
- Withdraw
- Edit
- 2 Duplicate
- Print
- Audit Log

Table of **Contents**

Proposal Information

- 2. Program Code
- 3. Proposal Details
- 4. General Information
- 5. Learning Outcomes
- 6. Program

Requirements

- 7. Concentrations
- 8. BOR Information
- 9. Attachments

Admin Only

Proposal Information

Workflow Status

> Catalogue Coordinator > Catalogue Coordinator Terri Ota - Review

Proposer

- ✓ Monique Mironesco (Submitter)
 Submitted 11-16-2018
- Monique Mironesco Submitted 2-16-2019

Ok, I added GS - LO 5. It doesn't actually fit very well with the DLO, but it does fit with an ILO on community engagement, but Kuali doesn't let you input an ILO, only a DLO. At least not from what I was able to figure out. In any case, thank you for giving us the opportunity to fix it.

Monique Mironesco
Submitted 3-27-2019

Hi Sharon, I deleted the critical thinking component in GS1 since you're right, it does appear in GS3. I added "according to ASA standards" as you suggested as well (to GS1). In GS5, per the assessment handbook section you referred me to, I added "in a variety of community contexts" since part of the certificate will include service learning and working with community partners. I hope this is what you were looking for. Please let me know if this is OK. Thanks. Monique

Division (Social Sciences) \\ Division Chair

Orlando Garcia-Santiago
 Approved 2-16-2019

(All Division Chairs) \\ Division Chairs

- Orlando Garcia-Santiago
- Amy Nishimura
- Mary Heller
- Derrek Choy
- Kristina Lu

(VCAA) II VCAA Jeffrey Moniz (Catalogue Coordinator) \\ Catalogue Coordinator Terri Ota Approved 3-4-2019 New Certificate Program; no new resources needed. (Curriculum Committee) \\ Curriculum Committee Members Camonia Graham-Tutt Jan Javinar Sa'iliemanu Lilomaiva-Doktor Ke'alohi Perry Jonathan Schwartz Eli Tsukayama William Belcher Veny Liu Michael Miranda Gary Shimokawa Terinicka Thomas-Brogan (Curriculum Committee) \\ Curriculum Committee Chair Gloria Niles Approved 3-4-2019 Approved by Curriculum Committee. (Faculty Senate) \\ Faculty Senate Chair - Terri Ota **Thomas Hirsbrunner** Approved 3-7-2019 Certificate was approved by Faculty Senate on 2-1-19.

Jeffrey Moniz				
Approved 3-7-2019				
Chancellor) \\ Chancellor				
■ Terri Ota			•	
Maenette Benham				
Approved 3-7-2019				
oard of Regents) \\ UHWO Rep				
Terri Ota				
Approved 3-10-2019				
ssessment) \\ Director of Assessment				
Sharon Valente				
Approved 3-27-2019 O 1 for the certificate does have a				
iterion for success. But it's two-in-one				
ith both written and oral. We need to				
parate those. The criterion for success in				
e remaining SLOs appears to be missing. iven faculty were unaware of the				
ssessment Handbook and the timing of				
is proposal, I will approve. But criterion				
r success was cited in the 2014 WSCUC				
view. We will need to address these in 019-20.				
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Catalogue Coordinator) \\ Catalogue Coordinator				
Terri Ota				
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Vicky Del Prado				
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. Program Code				

2.2) Title

2.1) Code (Admin Only)

CERT-SSCI-GS

Gender Studies

3. Proposal Details

3.1) Proposer Name(s)

3.2) Internal Proposal Date

Monique Mironesco Xochitl Mota-Back

11/16/18

3.3) Proposal Summary

Proposing a Gender Studies Certificate in the SSCI division.

3.4) Justification or Rationale for Program Action

A Gender Studies (GS) certificate emphasizes progressive and transformative possibilities in our world, while also recognizing how gender interacts with systems of inequality. The GS certificate is designed for all undergraduates to acquire a focused background in contemporary transdisciplinary scholarship in feminist and gender studies. Whatever a student's concentration is, they can benefit from studying social and cultural achievements of women and applying contributions from feminist theory to the world around them.

The certificate's practical value is the enhancement of students' abilities to think critically and constructively about the society and communities they are a part of with a focus on gender. The proposed GS Certificate's curriculum includes appropriate interdisciplinary courses at UHWO. It will consist of 15 upper division credits at UHWO including those in English, History, Philosophy, Political Science, Psychology, Public Administration and Sociology. Further, it offers a credential that is applicable to a wide range of careers including medicine, nursing, law, business, education, counseling, and social work. The certificate will also provide the theoretical groundwork for advanced feminist and gender studies at the graduate level.

Social awareness of issues relating to gender and women's issues is steadily increasing at multiple levels: internationally, nationally, and locally. Responding to this broad interest, Gender Studies has grown in the past five decades through the cooperation of scholars across disciplines. The proposed GS Certificate is designed to build upon UHWO's commitment to multiculturalism and experiences that are distinctly Hawaiian, Asian, and Pacific in order to enhance our undergraduates learning experiences with methods attentive to critical inquiry. Gender fluidity and critiques of heteronormativity will be embedded in many of the proposed courses in the certificate. Finally, the GS Certificate via its interdisciplinary structure offers nimble pedagogical and research cooperation among faculty throughout the university.

3.5) Approved ATP1 & Complete ATP2 Attachment

- · GS Certificate ATP1 Final.pdf
- Gender Studies ATP2 Final.pdf

3.6) Proposal Supporting Documents

- CERT Gender Studies 18-19 Final.pdf
- · Gender Studies ATP2 with email documentation.pdf

3.7) Other Affected Departments / Programs / Campuses

The Humanities division offers some of the proposed courses in the GS certificate and PUBA offers one class in it as well. The faculty teaching those classes have been consulted and have approved. The documentation from their division chairs is provided below.

PHIL 220, PHIL 418, ENG 300B, ENG 300G, PUBA 425, HIST 361, ENG 441, ENG 482, ENG 440B, ENG 440G Proposed courses for future offerings: HIST 30X - Women in World History and HIST 36X Women in Oceania. These two courses will be proposed for inclusion in the Fall 2019 curriculum before the November 30, 2018 deadline.

3.7a) Documentation of Consultation

- UHMail Documentation of Consultation for GS certificate HUM.pdf
- UH Mail Documentation of Consultation for GS certificate PUBA.pdf
- UH Mail GS certificate info advising sheet HIST.pdf
- UHMail Documentation of Consultation for GS certificatePUBAandJADMIN.pdf

3.8) Proposal Impact(s) - Articulation

This Gender Studies Certificate Proposal will not be articulated with any other degree programs throughout the system. There is potential for collaboration in the future, especially with UH Hilo, whose Gender and Women's Studies department chairs have expressed interest in a collaborative partnership, but this is not part of the current proposal.

3.9) Proposal Impact(s) - Requirements

This certificate is designed to utilize courses offered regularly at UHWO in the Social Sciences and Humanities, as well as one PUBA course. In conversations with all relevant Divisions and faculty, no additional sections are anticipated. Students who enroll in this proposed Certificate are expected to have a positive impact on enrollments at UHWO within the Social Sciences and Humanities courses.

3.10) Will the proposed program addition require additional resources?

This certificate does not require any additional faculty or other additional resources. The necessary courses are regularly offered by current faculty.

3.12) Proposer Notes

4. General Information

4.1) Program Level Type

Certificate

4.3) Will this program be offered on campus in-person?

No

4.4) Will the program be offered in a distance delivery mode?

Yes

4.5) Catalog Description

A Gender Studies (GS) certificate emphasizes progressive and transformative possibilities in our world, while also recognizing how gender interacts with systems of inequality. The GS certificate is designed for all undergraduates to acquire a focused background in contemporary transdisciplinary scholarship in feminist and gender studies. Whatever a student's concentration is, they can benefit from studying social and cultural achievements of women and applying contributions from feminist theory to the world around them. The certificate's practical value is the enhancement of students' abilities to think critically and constructively about the society and communities they are a part of with a focus on gender. The proposed GS Certificate's curriculum includes appropriate interdisciplinary courses at UHWO. It will consist of 15 upper division credits at UHWO including those in English, History, Philosophy, Political Science, Psychology, Public Administration and Sociology. Further, it offers a credential that is applicable to a wide range of careers including medicine, nursing, law, business, education, counseling, and social work. The certificate will also provide the theoretical groundwork for advanced feminist and gender studies at the graduate level.

4.6) Division

Social Sciences

5. Learning Outcomes

5.1) Program (Degree) Outcomes

DLO-BA-SSCI-1-Clear and effective writing using the conventions of a particular Social Science discipline

Program Outcome Code

SSCI-CERT-GS-1 Demonstrate ability to engage in analysis and problem-solving through effective written and oral communication about gender-related issues according to ASA standards.

LINKED COURSE OUTCOMES

--- None ---

DLO-BA-SSCI-2-Knowledge of philosophical or cultural issues associated with different Social Sciences

Program Outcome Code

SSCI-CERT-GS-2-Demonstrate ability to integrate key concepts in Gender Studies, including the social construction of gender, intersectionality, gender identity, and social stratification in written and oral work.

LINKED COURSE OUTCOMES

--- None ---

DLO-BA-SSCI-5-Critical thinking about the knowledge, theories, literature or methods of a Social Sciences discipline

Program Outcome Code

SSCI-CERT-GS-3-Demonstrate critical and integrative thinking skills in understanding the role of gender in society.

LINKED COURSE OUTCOMES

--- None ---

DLO-BA-SSCI-4-Knowledge of the methods associated with a Social Science discipline

Program Outcome Code

SSCI-CERT-GS-4-Demonstrate ability to engage in interdisciplinary thinking and analysis.

LINKED COURSE OUTCOMES

--- None ---

DLO-BA-SSCI-2-Knowledge of philosophical or cultural issues associated with different Social Sciences

Program Outcome Code

SSCI-CERT-GS-5-Demonstrate ability to connect the classroom with real-world issues relevant to feminist, queer, and nonbinary communities through active engagement in citizenship and civic engagement in a variety of community contexts.

LINKED COURSE OUTCOMES

--- None ---

6. Program Requirements

6.1) Proposed Course(s) for the Program

WS 151 Introduction to Women's Studies

PHIL 220: Introduction to Feminism

SOC 309: Sociology of the Body

SOC 362: Gender, Culture, and Society

SOC 369: Men and Masculinities

SOC 451: Analysis of Marriage and the Family

SOC 469: Sociology of Sexuality

POLS 384: Women and Politics

POLS 339: Feminist Theory

PSY 352: Varieties of Sexual Expression

PUBA 425: Domestic Violence

HIST 361: US Women's History

PHIL 418: Feminist Philosophy

ENG 300B Topics in Literary Theory: Feminist Criticism ENG 300G Topics in Literary Theory: Queer Theory ENG 441 Gender and Sexuality in Literature and Film ENG 482 (alpha) Topics in Literature, Sexuality and Gender (A: The Body; B: 20th Century Women Writers) ENG 440B: Major Author: Morrison and Yamanaka ENG 440G: Major Author: Sara Ahmed HIST 367: Women in World History HIST 366: Women in Oceania 6.2) Credits Required 18 6.3) Attach Academic Map • Gender Studies 19-20.docx 6.4) Attach Program Sheet • CERT Gender Studies 18-19 Final.pdf 6.6) Program Prerequisites No program prerequisites. 6.7) Entrance Requirements 6.8) Satisfactory Progress Requirements 6.9) Completion Requirements 6.10 (Admin Only) Program Requisites **General Education** 0 Requirements Total Credits

No Rules

Grand Total Credits: 0

7. Concentrations

7.1) Concentration	ns
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Code

Title

8. BOR Information

8.1) Program Justification		
8.2) Program Mission and Objectives		
8.3) Program Curriculum Plan		
8.4) Program Target Group		
8.5) Program Resources		
8.6) Program Efficiency		
8.7) Program Effectiveness		
9. Attachments		
9.1) Attach a file		

Admin Only

Proposal Owner

Monique Mironesco

Date End

No Date Chosen