University of Hawaiʻi Code Request Form for Academic Programs	NEW OR F	REPLACE PROGRAM CODE
New Program Code Rep	lace Program Code	Date:
REQUESTOR CONTACT INFORMATION		
Name	Campus	
Title	Fmail	
Office/Dept	Phone	
NEW PROGRAM CODE TO CREATE		
Institution	Campus	
Level	Effective Term	
Code (Max. Characters)	Description	Check if requesting new code:
College (2)		See Banner form STVCOLL
Department (4)		See Banner form STVDEPT
$D_{a} = \frac{1}{2} \left(C_{a} = \frac{1}{2} \left(C_{a} \right) \right)$	ence	See Banner form STVDEGC
	ence	See Banner f orm STVMAJR
		See Banner form STVMAJR
Minor (4)		See Banner form STVMAJR
If a similar major/concentration code exists in Banner		
Justification to warrant a new major/concentration co	ode similar to an existing majo	pr/concentration code:
Is this major/concentration code being used the same	e way at the other UH campus	es? 🗌 Yes 🗌 No
Should this program be available for applicants to sel- on the online application? If yes, student may select the cod	•	study 🗌 Yes 🗌 No
RULES PERTAINING TO FINANCIAL AID AND	D 150% DIRECT SUBSIDI	ZED LOAN LIMIT LEGISLATION
Is 50% or greater of the classes in this program offere Campus?	ed at a location other than the	Home Yes No
Is this program/major/certificate financial aid eligible	?	Yes No
Does this certificate qualify as a Gainful Employment program)? See http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html	Program (Title IV-eligible cert	ificate 🗌 Yes 🗌 No
Program Length In academic years; decimals are acceptable. The length of the program sh any online and/or written publication.	hould match what is published by the cam	pus in
Special Program Designations See Special Program Designations Code Definitions on IRAO Program Code Request webpage	ABN	P T U
Required Terms of Enrollment: Fall	Spring	Summer Extended

EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE

Program Code	Program Description					
Institution	Campus					
College	Department					
Level						
Are current students "grandfathered" under the p	rogram code?			Yes		No
Should the old program code be available for use	in Banner?			Yes		No
	de will no longer be availa	able to admit or rec	ruit stu	dents.		
Term (ie. Fall 2020) This will turn off the online application, recruitment (forms SAA <u>DCRV, SAAADMS, SAAS</u> UMI, SAAQUIK, and		1I and SRAQUIK) and a	ıdmissio	ns (effe	cts Ban	ner
Effective , old program co Term (ie. Fall 2020)	de will no longer be availa	ble to award degre	e to sti	udents.		
This will turn off the general student (effects Banner ; modules.	form SGASTDN) and academic	c history (effects Bann	er form	SHADEG	GR) Bar	nner

ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates
BOR Meeting Minutes & Supporting Documents Curriculum
Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree
Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
Curriculum
CERTIFICATES ONLY: Please check one (1) statement. This certificate is a
BOR approved certificate. BOR Meeting/Approval Date:
Chancellor approved within an authorized BOR program. BOR Program:
Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar (Print Name)		Financial Aid Officer (Print Name)		For Community Col verification of cons OVPCC Academic A	ultation with
Signature	Date	Signature	Date	Signature	Date
ADDITIONAL COMM	/IENTS				

Proposal Information

Prog	655	collapse
Form	Submission, Proposer	
Subn	nitted for Approval Proposer	
\odot	Orlando Garcia-Santiago 11/11/2022 8:20 PM	
Divis	ion , Social Sciences	
Appr	oved Division Chair	
\bigcirc	Orlando Garcia-Santiago 11/11/2022 8:22 PM	
All D	ivision Chairs, All Division Chairs	
Notif	ication Sent Division Chairs	
	Linda Randall	
	William Puette	
	Sharla Hanaoka	
	Mary Heller	
	Kristina Lu	
	Orlando Garcia-Santiago	
	Esther Widiasih	
	Yasmine Romero	

CERT-SSCI-SSHM | Certificate in Social Science Health and Medicine (SSHM)

11/28/2022 8:27 AM

Assessment, Assessment

Acknowledged | Assessment/WSCUC

Rebecca Romine | 11/23/2022 10:32 AM

VCAA, VCAA

Notification Sent | VCAA

Jeffrey Moniz

Catalogue Coordinator, Catalogue Coordinator

Approved | Catalogue Coordinator

🕑 Terri Ota

New certificate - only online. Presented to DCs 9/19/22.

Curriculum Committee, Curriculum Committee

Notification Sent | Curriculum Committee Members

Holly Itoga

CERT-SSCI-SSHM | Certificate in Social Science Health and Medicine (SSHM)

Curriculum Committee Chair, Curriculum Committee

Sent Back | Curriculum Committee Chair

📀 Masahide Kato

Please add and/or revise descriptions for the sake of clarification in the following three areas: 2.4 (Reasons for program changes): There should be an explanation about the fact that this is a Chancellor-approved certificate and not a stand-alone certificate. Students have to be in the degree program to take this certification 3.7 (Program/Certificate Requirement): Please clarify that for both statistics and theory requirements, 6 credits out of 9 credits must come from upper-division courses. 3.13 (Entrance Requirements) and 3.14 (Satisfactory Progress Requirements): Since GPA stands for (Grade Point Average), please use the "grade of B or higher" for both the entrance and progress requirements.

12/15/2022 1:56 PM

Form Submission, Proposer Submitted for Approval | Proposer Orlando Garcia-Santiago | 12/18/2022 1:46 PM **Division**, Social Sciences Approved | Division Chair Orlando Garcia-Santiago | 12/18/2022 1:48 PM

CERT-SSCI-SSHM | Certificate in Social Science Health and Medicine (SSHM)

Notification Sent Division Chairs	
🗵 Linda Randall	
🗵 William Puette	
🗵 Sharla Hanaoka	
Mary Heller	
🗵 Kristina Lu	
Orlando Garcia-Santiago	
🗵 Esther Widiasih	
Yasmine Romero	
Assessment, Assessment	
Acknowledged Assessment/WSCUC	
Rebecca Romine 12/19/2022 5:46 AM	
VCAA, VCAA	
Notification Sent VCAA	
Jeffrey Moniz	
Catalogue Coordinator, Catalogue Coordinator	
Approved Catalogue Coordinator	

10/10/0000 0-54 DM

rriculum Committee, Curriculum Committee	Chancellor, Chancellor
tification Sent Curriculum Committee Members	Approved Chancellor
) Holly Itoga	Maenette Benham 3/01/2023 9:56 AM
riculum Committee Chair, Curriculum Committee	Board of Regents, Board of Regents
proved Curriculum Committee Chair	Approved UHWO Rep
Masahide Kato	Terri Ota
Good to go! 12/20/2022 3:20 PM	Chancellor approved certificate, no BOR approval needed. 6/19/2023 7:14 PM
tance Education, Distance Education	WSCUC, Assessment
proved DE Chair	Approved WSCUC
Jonathan Schwartz 2/23/2023 1:58 PM	Terri Ota
culty Senate, Faculty Senate	02/14/23: WSCUC screening form submitted; no further review needed. 6/26/2023 2:42 PM
proved Faculty Senate Chair	Ostalarus Coordinatos Catalarus Coordinatos
) Gleniss Akamine 2/23/2023 9:15 PM	Catalogue Coordinator, Catalogue Coordinator
AA, VCAA	Waiting for Approval Catalogue Coordinator
proved VCAA	Terri Ota

Social Science Health and Medicine Certificate

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through MyUH at <u>myuh.hawaii.edu</u>. Academic Advising appointments may be scheduled by calling <u>808-689-2689</u> or toll-free from neighbor islands at <u>866-299-8656</u>.

The Social Science Health and Medicine Certificate fosters a transdisciplinary perspective on health and medicine where students learn from a broad range of disciplines how to gather, analyze and interpret data using both qualitative and quantitative methodologies techniques and together with social science health related theories, apply them to complex health questions at the individual and community level. The study of research design, data analysis, statistics and theory in the context of health helps strengthen the critical thinking skills vital for complex decision-making in health. The acquisition of these skills place students in a competitive position in a labor market that requires not only the mastery of specific skill sets, but also the flexibility to respond to changing jobs and job requirements. The certificate enhances students primary degree by preparing them for graduate-level social science research on health and medicine related topics as well as students interested in applying for medical school with their MCAT exam or pursue careers in public health, nursing, health policy, health related non-profit organizations, substance abuse/mental health and allied health care services in Hawai'i or the wider Pacific.

This 18-credit certificate is delivered through distance learning. To obtain the certificate, students must be admitted to the program with a 3.0 GPA average and maintain this GPA in all approved certificate health and medicine-related courses.

Students design their own transdisciplinary curriculum from a broad range of disciplines including: Anthropology, Economics, Political Science, Psychology, Sociology, Applied Science Concentrations (Hawaiian Indigenous Health and Healing, Health Information Management, Health Professions, Respiratory Care, and Sustainable Community Food Systems), Health Sciences, and Public Administration (Community Health, Healthcare Administration, Long Term Care).

Health Related Research Overview Requirement: 9 credits

Take nine (9) credits (six (6) outside the student's concentration/program) that focus on health-related research intended to provide students with basic training on research design and the range of quantitative and qualitative data collection and data management techniques and skills (i.e., the use of SSPS and NVivo).

NOTE: Where there is an overlap in requirements, students may "double count" courses in their major with this program (these do not carry additional credits). Courses can also be taken elsewhere in the UH System. UHWO offers the following Health Related Research classes:

ANTH 379 Community-Engaged Research and Anthropology (3) HIM 309 Healthcare Statistics and Data Analytics (3) BIOL 365 Research Methods (3)	PUBA 310 Research Methods in the Public Sector (3) PUBA 341 Stats for Dec Making in PUBA (3) SOC 300 Principles of Sociological Inquiry (3) SOC 479 Applied Sociology: CBPR in Health (3)
HLTH 350 Biostatistics (3)	SSCI 210 Statistical Analysis I (3)
HLTH 470 Research Methods for Indigenous Well-Being (3)	SSCI 301 Methods and Techniques in Social Science (3)
NSCI 200 Transdisciplinary Intro to Research Methods (3)	SSCI 317 Fieldwork and Qualitative Method (3)
PSY 212 Survey of Research Methods (3) PUBA 308 Community Engaged Research Methods (3)	SSCI 410 Statistical Analysis II (3)

Credits	Course Alpha / Number / Title
3	
3	(outside the student's concentration/program)
3	(outside the student's concentration/program)

Health Related Theory Requirement: 9 credits

Take nine (9) health related theory credits (two* outside the student's concentration) designed to provide basic knowledge on social science health related theory aim at understanding the sociocultural factors that contribute to population health inequalities and the social and cultural influences that shape medical authority, knowledge, and patient experiences with illness and treatment.

NOTE: Where there is an overlap in requirements, students may "double count" courses in their major with this program. (These do not carry additional credits.) Courses can also be taken elsewhere in the UH System. UHWO offers the following Health Related Theory classes:

ANTH 364 Archaeology of Sex and Gender in Oceania (3) ANTH 427 Health Food and Society (3)	PUBA 345 Foundations of Gerontology (3) PUBA 338 Cultural Competence in Health Care (3)
ANTH 425 Medical Anthropology (3)	PUBA 446 Contemp Issues in Health Care (3)
ANTH 415 Human Ecological Adaptation (3)	PUBA 477 Health Care Ethics (3)
ECON 334 Economics of Health (3)	SCFS 300 Survey of SCFS in Hawaii (3)
HLTH 204 Intro to Hawaiian and Indig Health and Healing	SCFS 484 Agriculture, Food and Human Values (3)
(3)	SCFS 485 Cross-Cultural Environmental Ethics (3)
HLTH 205 Hawaiian Ways of Healing (3)	SOC 309 Sociology of the Body (3)
HLTH 360 Health Disparities and Pacific Peoples (3)	SOC 311 Social Stratification (3)
HLTH 395 Health and Wellness (3)	SOC 315 Digital Society and Big Data (3)
HLTH 450 Theories of Wellness and Disease Across	SOC 324 Race & Ethnic Relations (3)
Cultures: Hawaiʻi and Beyond (3)	SOC 334 Deviant Behavior (3)
POLS 335 Politics of Food (3)	SOC 353 Sociology of Aging (3)
POLS 336 Politics of Water (3)	SOC 354 Medical Sociology (3)
PSY 245 Health Psychology (3)	SOC 355 Death, Dying and Bereavement (3)
PSY 302 Psychology of Sex and Gender (3)	SOC 362 Gender, Culture, and Society (3)
PSY 352 Varieties of Sexual Expression (3)	SOC 369 Men and Masculinities (3)
PSY 473 Psychology of Healing (3)	SOC 431 Juvenile Delinquency (3)
PSY 474 Culture and Mental Illness (3)	SOC 451 Analysis of Marriage and Family (3)
PUBA 319 Survey of Long-Term Care (3)	SOC 412 Analysis in Population and Society (3)
PUBA 334 The Intersection of Community & Global Health	SOC 469 Sociology of Sexuality (3)
(3)	

Credits	Course Alpha / Number / Title
3	
3	(outside the student's concentration/program)
3	(outside the student's concentration/program)

NOTES: the faculty contacts for this certificate are:

- Dr. Orlando García-Santiago, Associate Professor (garciao@hawaiil.edu)
- Dr. Christina Mello, Associate Professor (<u>melloc@hawaii.edu</u>)



Section 1: Process Information

These guidelines set forth a process by which academic departments through their respective colleges can request recognition as a fully online program. Fully online programs will have a major and/or program code that ends in "D". Therefore, students in these programs would only be able to register for online courses, be exempt from health records requirements for TB and immunizations, and be exempt from select student fees to the extent that executive policy allows.

A fully online program is defined for this process as a credit program consisting of all online courses which have no inperson requirements (i.e. testing, on-campus labs or residences). The only exceptions to this definition include: an orientation at the beginning of the program, practicums and field experience (upfront disclosure to prospective students required).

In order for a program to be recognized as fully online, the following criteria must be met:

- 1. UH departments and faculty must complete their internal campus specific procedures to request a program delivered fully online.
- 2. The fully online program must have an approved substantive change or administrative approval from their appropriate accrediting body (WASC or ACCJC) as required.
- Institutions offering distance education programs outside of Hawai'i must be able to document their coverage under any state authorization reciprocity agreement(s), such as <u>SARA</u>. If not participating in SARA, campuses must be able to provide documentation on alternative reciprocity agreements with other states.
- 4. Institutions that offer distance education must have processes in place through which the institution establishes that each student is the same student who participates in and completes the course or program and receives the academic credit. In addition, they must make clear in writing processes that protect student privacy.
- UH departments and faculty should be aware of International Compliance regulations and export taxes if accepting students living in foreign countries, and may want to seek assistance from the General Counsel prior to offering the program.
- 6. (Professional licensure programs only) Institutions must establish a written process to determine a student's location at the time a prospective student seeks information about an academic program leading to professional licensure, or a student enrolls in, and/or an existing student notifies the institution of a change of address, for purposes of issuing the required disclosures under the rules as to whether the institution's academic program, regardless of modality, fulfills the professional licensure requirements of states in which the prospective student or enrolled student is located. Any reference to professional licensure by any UH campus should include professional or occupational licensure programs as well as certification programs. Each UH campus should make sure it is providing this direct disclosure and include a sample of its direct disclosures to current and prospective students in its policies and procedures documentation.
- 7. Academic and Student services must be available to the student at a distance. Additionally, distance program information should be provided on the program's website.
- 8. All courses in the program must be offered by an instructional method of Distance-Completely Online (DCO); the application must show that the courses on the academic program map have been available online or that the campus must demonstrate the commitment to offering the courses on the academic program map once approved. For programs with practicums or field experiences the instructional method code will not be DCO. As such, students will need to have their health clearances submitted prior to registration.
- 9. Fully online programs with synchronous classes should disclose this requirement to prospective students as different time zones may limit participation in live class sessions. This information should also appear on the program's website.

- Faculty teaching modular courses in fully online programs must participate in <u>professional development</u>. It is also recommended that their courses complete the <u>UH Online Course Design Review</u> (required for 5-week courses). This training is also highly recommended for all faculty teaching courses in online programs.
- 11. Distance Learning programs must be continually assessed for improvement and need.
- 12. This request must be approved and signed by your campus Chief Academic Affairs Officer.

Please address any questions regarding this form to <u>uhdl@hawaii.edu</u>. Please include a copy of the program map or advising sheet. Upon approval by the campus Chief Academic Affairs Officer, the request form and supplementary materials should be routed to <u>uhdl@hawaii.edu</u>. Campuses must also submit a <u>Program Code Request</u> to IRAO for appropriate Banner code changes as the final step of the recognition process.

Checklist of items to be submitted:

- 1. Fully Online Program Recognition Request Form
- 2. Program Map or Advising Sheet (should include courses available online)

Clear Form

Secti	on 2: General Information - Please complete all information in this section					
1.	Point of Contact:					
	Name: Orlando García-Santiago Title: Associate Professor/ SSCI Chair					
	Email: garciao@hawaii.edu Phone: (808) 349 - 4404					
2.	Campus: UH West Oahu					
3.	College/Department Name: Social Science Division					
4.	Program Name: Social Science Health and Medicine Cerificate					
5.	Award(s) (mark all that apply):					
	Associate in Applied ScienceBachelor of Applied ScienceCertificateAssociate in ArtsMasterCertificate of AchievementAssociate in ScienceMaster in ArtsCertificate of CompetenceAssociate in Technical StudiesMaster in ScienceCertificate of ParticipationBachelorDoctorateCertificate of Professional DevelopmentBachelor in ArtsAcademic Subject CertificateGraduate CertificateBachelor in ScienceAdvanced Professional CertificatePost-Baccalaureate Certificate					
6.	Number of required credits to earn award (include all credits not just those in the major):					
Section	on 3: Program Information					
1.	Which semester will the program begin as a fully online/distance program? Fall 2023					
2.						
	 N/A (not a Certificate) Certificate available to select on admission application Certificate under Parent Program Program Name: 					
3.	Is this program financial aid eligible? 🗌 Yes 🗹 No					
	a) If yes, has the Director of Financial Aid updated the Eligibility and Certificate of Approval Report (ECAR) or have the letter of administrative approval on file?					
4.	Will students in the program be part of a structured cohort? Yes Vo					
	a) If yes, will non-cohort students be able to register for the courses on a space available basis?					
5.	Which part of term will the program be offering classes? DL programs will only use approved POTs					
	Full-term 16-week I 15-week (UHWO only)					
	Part-of-term 8-week* 5-week*					
	* If using parts of term courses, dates must follow the <u>approved calendar</u>					
6.	Does this program include synchronous online courses? Yes					
	a) If Yes - list course(s) number & title:					

7. Describe any in-person on-campus requirements that are part of the program (e.g. on campus orientation or on campus residency requirement). If none, write N/A

N/A			

- Does this program have any in-person off campus course(s) requirements that are part of the program (e.g. internship, practicum)
 Yes No
 - a) If Yes list course(s) number & title:
- Provide the list of program courses, prerequisites, and other requirements. This may be a program map or advising sheet. (a URL is preferred)

See attached program map or advising sheet.

Section 4: Student Location, Accreditation, and State Authorization

1. Where can students be located? (check all that apply)

Only Hawai'i

Any U.S. State

Participating SARA territories (Puerto Rico and U.S. Virgin Island)

Foreign Countries

Specific Countries or U.S. Territories (list here): _

- 2. Has the program received subchange approval from the appropriate accrediting body? Ves
- 3. Does your program lead to professional licensure? Yes V No

Chief Academic Officer Approval	Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. <i>E-signatures are acceptable.</i> Jeffrey Moniz			
	Name and title: Vice Chancellor for Aca			
	Signature and date:	06/23/2023		