

Date: _____

REQUESTOR CONTACT INFORMATION

Name _____ Campus _____
 Title _____ Email _____
 Office/Dept _____ Phone _____

~~NEW PROGRAM CODE TO CREATE~~ UPDATE PROGRAM CODE

Institution _____ Campus _____
 Level _____ Effective Term _____

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) _____	_____	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) _____	_____	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) _____	_____	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code: _____

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

(In academic years; decimals are acceptable.) The length of the program should match what is published by the campus in any online and/or written publication.

Special Program Designations A B N P T U

See Special Program Designations Code Definitions on IRAO Program Code Request webpage

Required Terms of Enrollment Fall Spring Summer Extended

IRAO USE ONLY: DATE RECEIVED

EXISTING PROGRAM CODE TO REPLACE

Program Code _____ Program Description _____
Institution _____ Campus _____
College _____ Department _____
Level _____

Are current students "grandfathered" under the program code? Yes No
Should the old program code be available for use in Banner? Yes No

Effective , old program code will no longer be available to admit or recruit students.
Term (ie. Fall 2014)

This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Effective , old program code will no longer be available to award degree to students.
Term (ie. Fall 2014)

This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.

ADDITIONAL COMMENTS

ATTACHMENTS

BOR Approved: Associate, Bachelor and Graduate Degrees, and sole credential certificates

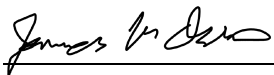
- BOR Meeting Minutes & Supporting Documents OR Memo with President's Approval, with cc to Vice President for Academic Planning and Policy.
- Curriculum

Chancellor Approved: Certificates (eg. Certificate of Achievements, Certificates of Competence, Subject Certificates, Academic Subject Certificates) & Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to Vice President for Academic Planning and Policy regarding program action.
- Curriculum

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

<p>Registrar (Print Name)</p> <hr/> <p>Victoria del Prado</p>	<p>Financial Aid Officer (Print Name)</p> <hr/> <p>James Oshiro</p>	<p>For Community Colleges, verification of consultation with OVPCC Academic Affairs:</p> <hr/> <p>Tammi Oyadomari-Chun</p>
<p>5/14/2020</p> <hr/> <p>Signature _____ Date</p>	<p> 5/14/2020</p> <hr/> <p>Signature _____ Date</p>	<p>_____</p> <hr/> <p>Signature _____ Date</p>

NCES Blog

(<http://nces.ed.gov/blogs/nces/>)

National Center for Education Statistics


← Differences in Postsecondary Enrollment and Employment by Socioeconomic Status (</blogs/nces/post/differences-in-postsecondary-enrollment-and-employment-by-socioeconomic-status>)

New Report Shows Increased Diversity in U.S. Schools, Disparities in Outcomes → (</blogs/nces/post/new-report-shows-increased-diversity-in-u-s-schools-disparities-in-outcomes>)


Introducing the 2020 Classification of Instructional Programs (CIP) and Its Website (</blogs/nces/post/introducing-the-2020-classification-of-instructional-programs-cip-and-its-website>)

📅 July 10, 2019 👤 NCES Blog Editor (</blogs/nces/author/ncesblogeditor>) 📄 FAQs (</blogs/nces/category/FAQs>), General (</blogs/nces/category/General>)

🐦 ([http://www.twitter.com/share?](http://www.twitter.com/share?url=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website)

[url=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website](http://www.twitter.com/share?url=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website)) 

([https://www.facebook.com/sharer/sharer.php?](https://www.facebook.com/sharer/sharer.php?u=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website)

[u=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website](https://www.facebook.com/sharer/sharer.php?u=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website)) 

([https://plus.google.com/share?](https://plus.google.com/share?url=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website)

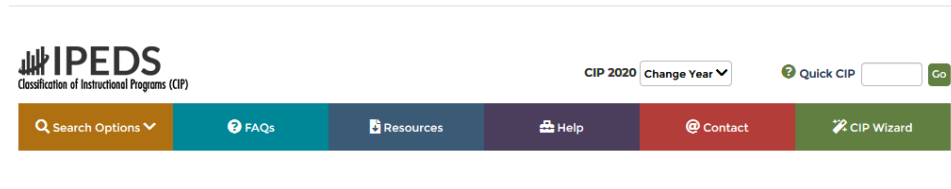
[url=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website](https://plus.google.com/share?url=http%3a%2f%2fnces.ed.gov%2fblogs%2fnces%2fpost%2fintroducing-the-2020-classification-of-instructional-programs-cip-and-its-website))

The National Center for Education Statistics (NCES) is pleased to announce the release of the 2020 Classification of Instructional Programs (CIP), which reflects the various programs of study being offered at postsecondary institutions around the country. This is the sixth edition of the CIP and contains more than 300 new programs of study, which can be searched on the new 2020 CIP website (<https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=56>).

The CIP is updated about every 10 years to reflect changes in instructional program structures and the introduction of new fields of study. Beginning next year, postsecondary institutions will use the 2020 CIP when they report the degrees and certificates awarded for the 2020 Integrated Postsecondary Education Data System (IPEDS) Completions Survey.

The CIP is a taxonomy of instructional programs that provides a classification system for the thousands of different programs offered by postsecondary institutions. Its purpose is to facilitate the organization, collection, and reporting of fields of study and program completions. CIP Codes and IPEDS Completions Survey data are used by many different groups of people for many different reasons. For instance, economists use the data to study the emerging labor pools to identify people with specific training and skills. The business community uses IPEDS Completions Survey data to help recruit minority and female candidates in specialized fields, by identifying the numbers of these students who are graduating from specific institutions. Prospective college students can use the data to look for institutions offering specific programs of postsecondary study at all levels, from certificates to doctoral degrees.

To allow sufficient time for institutions to update their reporting systems, NCES is releasing the 2020 CIP and the new website approximately one year before it will be implemented.



The 2020 CIP website has many features, including multiple search options, an FAQ section, resources, a help page, and contact information. Users can search the 2020 CIP by code or keyword and the resource page contains lists of new, moved, and deleted CIP codes as well as Word and Excel versions of the 2020 CIP and 2010 CIP. The website also contains an online data tool called the CIP Wizard (<https://nces.ed.gov/ipeds/cipcode/wizard/default.aspx?y=56>), which enables users to focus on changes at a specific institution between the 2010 and 2020 CIPs.

Welcome to the CIP Wizard!

View or download a report on how a specified set of CIP codes map to the new version of the CIP. You may select to view a report based on the CIP codes your institution submitted for the last three IPEDS Completion Surveys, or you may create a custom report by uploading, pasting, or selecting codes one-by-one. Please begin by identifying your institution.

Start here...

Begin by identifying your institution by UnitID or name.

Non-institution personnel may select any school to begin.

Enter UnitID:

Go

OR...

Enter four or more characters to begin the search. A list of matching institutions will be shown as you type. Click "Select" to choose an institution and continue.

Institution:

The CIP Wizard (<https://nces.ed.gov/ipeds/cipcode/wizard/default.aspx?y=56>) requires users to specify an institution by either name or IPEDS ID, a unique identification number assigned by NCES. The Wizard then searches the last 3 years of the IPEDS Completions Survey and compiles the CIP codes used by that institution. The Wizard also crosswalks an institution's 2010 CIP codes to its 2020 CIP Codes and generates a report that categorizes the codes into the following categories:

- **No substantive changes**—codes that did not change from the previous version of the CIP
- **New codes**—codes that were added to this version of the CIP
- **Moved codes**—codes that were relocated and have two references: one in the former location and one in the current location
- **Deleted codes**—codes that were removed from the previous version of the CIP

By looking through the CIP Wizard report, an institution can see exactly what changes have been made to the CIP codes it used in the last 3 years of Completions Survey data.



Crosswalk

View the crosswalk for all codes, a single 2-digit series, or a single CIP code by making the appropriate selections and clicking "Show Results".

CIP Code Crosswalk Search between CIP 2010 and CIP 2020

All codes
 2-digit series (CIP 2010):
 Single code: (##. or ##.## or ##.####)

CIP types: 2 digit CIP code 4 digit CIP code 6 digit CIP code
 Actions: No substantive changes New Deleted Moved from Moved to

[Show Results](#)

Actions Legend New Deleted Moved To Moved From No Substantive Changes

Crosswalk for 43.0106

CIP Title or Definition Changed

CIP 2010		Action	CIP 2020	
Code	Title		Code	Title
43.0106	Forensic Science and Technology.	<input checked="" type="checkbox"/> <input type="checkbox"/>	43.0406 (/cipdetail.aspx?y=56&cip=43.0406)	Forensic Science and Technology.

Explore the Institute of Education Sciences

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- [About \(\[//ies.ed.gov/aboutus/\]\(http://ies.ed.gov/aboutus/\)\)](http://ies.ed.gov/aboutus/)
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- [Funding \(\[//ies.ed.gov/funding/\]\(http://ies.ed.gov/funding/\)\)](http://ies.ed.gov/funding/)
- [News \(\[//ies.ed.gov/events.asp\]\(http://ies.ed.gov/events.asp\)\)](http://ies.ed.gov/events.asp)

- [IES Centers \(\[//ies.ed.gov/ncee/\]\(http://ies.ed.gov/ncee/\)\)](http://ies.ed.gov/ncee/)
- [NCEE \(\[//ies.ed.gov/ncer/\]\(http://ies.ed.gov/ncer/\)\)](http://ies.ed.gov/ncer/)
- [NCER \(\[//ies.ed.gov/\]\(http://ies.ed.gov/\)\)](http://ies.ed.gov/)
- [NCES \(/\)](http://ies.ed.gov/)
- [Home \(/\)](http://ies.ed.gov/about/)
- [About \(/about/\)](http://ies.ed.gov/surveys/)
- [Programs \(/surveys/\)](http://ies.ed.gov/pubsearch/)
- [Publications \(/pubsearch/\)](http://ies.ed.gov/pubsearch/)
- [Data \(/datatools/\)](http://ies.ed.gov/datatools/)
- [Data Training \(/training/datauser/\)](http://ies.ed.gov/training/datauser/)
- [School Search \(/globallocator/\)](http://ies.ed.gov/globallocator/)
- [News \(/whatsnew/\)](http://ies.ed.gov/whatsnew/)
- [Kids' Zone \(/nceskids/\)](http://ies.ed.gov/ncser/)
- [NCSER \(\[//ies.ed.gov/ncser/\]\(http://ies.ed.gov/ncser/\)\)](http://ies.ed.gov/ncser/)

IES Policies and Standards

- [Public Access Policy \(\[//ies.ed.gov/funding/researchaccess.asp\]\(http://ies.ed.gov/funding/researchaccess.asp\)\)](http://ies.ed.gov/funding/researchaccess.asp)
- [Privacy and Security Policies \(\[//ies.ed.gov/help/privacy.asp\]\(http://ies.ed.gov/help/privacy.asp\)\)](http://ies.ed.gov/help/privacy.asp)
- [NCES Statistical Standards \(\[//statprog/2012/\]\(http://ies.ed.gov/statprog/2012/\)\)](http://ies.ed.gov/statprog/2012/)
- [Peer Review Process \(\[//ies.ed.gov/director/sro/peer_review/index.asp\]\(http://ies.ed.gov/director/sro/peer_review/index.asp\)\)](http://ies.ed.gov/director/sro/peer_review/index.asp)
- [ED Data Inventory \(\[//datainventory.ed.gov\]\(http://datainventory.ed.gov\)\)](http://datainventory.ed.gov)
- [Contact Us \(\[//help/webmail/\]\(http://ies.ed.gov/help/webmail/\)\)](http://ies.ed.gov/help/webmail/)

Additional Resources

- [ERIC \(\[//eric.ed.gov/\]\(http://eric.ed.gov/\)\)](http://eric.ed.gov/)
- [Sitemap \(\[/help/sitemap.asp\]\(http://ies.ed.gov/help/sitemap.asp\)\)](http://ies.ed.gov/help/sitemap.asp)
- [Organizational Chart \(\[/help/ieschart.asp\]\(http://ies.ed.gov/help/ieschart.asp\)\)](http://ies.ed.gov/help/ieschart.asp)

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