

Date: _____

REQUESTOR CONTACT INFORMATION

Name _____ Campus _____
Title _____ Email _____
Office/Dept _____ Phone _____

PROGRAM CODE FOR ADMISSION STOP-OUT ONLY OR TERMINATION (PLEASE CHECK ONE)

Program Code _____ Program Description _____
Institution _____ Campus _____
College _____ Department _____
Level _____

Are current students "grandfathered" under the program code? Yes No
Should the old program code be available for use in Banner? Yes No

Effective , this program code will no longer be available to admit or recruit students.
Term (ie. Fall 2014)

This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Effective , this program code will no longer be available to enroll or award degree to students.
Term (ie. Fall 2014)

This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.

FOR ADMISSION STOP-OUT ONLY REQUEST

Effective , this program code will be reactivated and available to admit or recruit students.
Term (ie. Fall 2014)

This will turn on the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.

Check here to leave ONLINE APPLICATION OFF

ADDITIONAL COMMENTS

IRAO USE ONLY: DATE RECEIVED

ATTACHMENTS

Termination of an Associate, Bachelor and Graduate Degrees, and sole credential certificates.

Memo with President's Approval, with cc to Vice President for Academic Planning and Policy, regarding program action.

Admission stop-outs, termination of a Certificate (eg. Certificate of Achievements, Certificates of Competence, Subject Certificates, Academic Subject Certificates) & Associate in Technical Studies (ATS) Degree.

Memo from Chancellor to Vice President for Academic Planning and Policy regarding program action.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

Financial Aid Officer
(Print Name)

For Community Colleges,
verification of consultation with
OVPCC Academic Affairs:

Tammi Oyadomari-Chun

Vicky del Prado 3/21/2024
Signature Date

James M. Davis 3/20/2024
Signature Date

Signature Date

¹ "Admission stop-out" is defined as a halt to new admissions to a program. (Regent Policy 5.201)

< BAS-APSC - Applied Science

BAS-APSC-SCFS Sustainable Community Food Systems

Approved | Fall 2024

< BAS-APSC - Applied Science

BAS-APSC-SCFS | Sustainable Community Food Systems

Approved | Fall 2024

Curriculum Committee Chair, Curriculum Committee

Approved | Curriculum Committee Chair

- Lisa Spencer | 1/31/2024 8:13 AM
- Carina Chernisky

VCAA, VCAA

Approved | VCAA

- Harald Barkhoff | 1/31/2024 8:25 AM
- Terri Ota

Chancellor, Chancellor

Approved | Chancellor

- Maenette Benham | 1/31/2024 8:41 AM

Catalogue Coordinator, Catalogue Coordinator

Approved | Catalogue Coordinator

- Terri Ota

Concentration, stop out admissions eff FA24.
Program will transfer to BA-SSCI-SCFS.
3/20/2024 1:28 PM

[View Active Concentration](#)

[Print](#)

[Audit Log](#)

Table of Contents

Proposal Information

1. Catalog Year
2. Proposal Information
- 3A. Parent Program Information
- 3B. Concentration Information
4. Method of Delivery
5. Learning Outcomes
6. Board of Regents Approval
7. Admin Only

Proposal Information

Status

Changes

~~Active~~ **Retired**

Warning: All versions that start after the retired version will be deleted.

Workflow Status

Complete

STAR , STAR

Notification Sent | STAR Builders

Summer DeBruyne

expand ▲

Changes

- 1) Effective Term
- participants
- 3A.3) Program Description
- 3B.4) Catalog Pages
- Date End

Show All ▼

1. Catalog Year

Current Catalog

Note On Effective Terms

New programs or modifications to programs are only accepted for an effective term of Fall, at the beginning of an academic year.

Proposed

1) Effective Term

Fall 2024

Existing

1) Effective Term

Fall 2022

2. Proposal Information

2.1) Proposer Name(s)

Orlando Garcia-Santiago

2.2) Proposed Changes

Concentration, Retire

2.2a) If Other, please describe

2.3) Proposal Summary

Concentration, Retire

2.4) Justification or Rationale

Concentration, Retire

2.5) Other Affected Departments/Programs/Campuses

Concentration, Retire

2.5a) Documentation of Consultation

3A. Parent Program Information

3A.1) Division

Business Administration

3A.2) Division / Parent Program

BAS-APSC - Applied Science

Proposed

3A.3) Program Description

The Bachelor of Applied Science degree provides academic pathways for students in selected Associate of Science programs at the community colleges and complete four-year pathways for select concentrations (FMGT, ISA, SCFS). The BAS requirements (1) assure advanced skills in critical thinking, problem solving, and research, (2) assure proficiency in communication and professionalism, and (3) support the institutional learning outcomes. Within each concentration under the BAS degree, courses are selected to assure students have the knowledge and analytical skills necessary for advancement within the specific field, and to assure students have flexibility in choosing future career paths. Students should see a Student Services Academic Advisor as soon as possible in their college careers, for options on appropriate and transferable lower division credits.

Existing

3A.3) Program Description

The Bachelor of Applied Science degree provides academic pathways for students in selected Associate of Science programs at the community colleges and complete four-year pathways for select concentrations (FMGT, ISA, SCFS). The BAS requirements (1) assure advanced skills in critical thinking, problem solving, and research, (2) assure proficiency in communication and professionalism, and (3) support the institutional learning outcomes. Within each concentration under the BAS degree, courses are selected to assure students have the knowledge and analytical skills necessary for advancement within the specific field, and to assure students have flexibility in choosing future career paths. Students should see a Student Services Academic Advisor as soon as possible in their college careers, for options on appropriate and transferable lower division credits.

Proposed

3A.4) Program Requirements

See below

Existing

3A.4) Program Requirements

See below

3B. Concentration Information

3B.1) Code (Admin Only)

BAS-APSC-SCFS

3B.2) Title

Sustainable Community Food Systems

3B.3) Catalog Description of the Concentration

SUSTAINABLE COMMUNITY FOOD SYSTEMS (SCFS)

The concentration in Sustainable Community Food Systems (SCFS) in the Bachelor of Applied Sciences at UHWO will prepare students for jobs in the sustainable food and agriculture sector in Hawai'i and beyond. The SCFS concentration will provide a multi-disciplinary, experiential and applied education that develops student comprehension of key ecological and social issues in food and agricultural systems. Problem-based and hands-on learning will be key educational strategies used to develop environmental professionals capable of solving realworld problems and transitioning Hawai'i agriculture toward greater ecological and social sustainability. The concentration is designed to prepare students for work in multiple fields, including the following: natural resource management, agriculture and food policy, K-12 education, business, social enterprise, non-profit organizations, social work, production agriculture, or pursue graduate education in relevant disciplines.

Proposed

3B.4) Catalog Pages

Concentration, Retire

Existing

3B.4) Catalog Pages

Page 25

3B.5) Concentration Requirements ⓘ

SCFS Concentration Requirements (24 ~~45~~ credits):

- SCFS 300 Survey of Sustainable Community Food Systems of Hawai'i
- SCFS 310 Introduction to Agroecology
- SCFS 320 Theory and Practice of Sustainable Agriculture
- SCFS 335 Politics of Food (also cross-list POLS)
- SCFS 370 Ahupua'a – Hawaiian Natural Resource Management from Mountain to Sea
- SCFS 385 Loko i'a and Near Shore Fisheries Management of Hawai'i; or SCFS 415 Mahi Ai Kalo: Hawaiian Taro Production
- SCFS 455 Traditional Ecological Knowledge and Food Systems Management
- SCFS 490 Sustainable Agriculture Practicum

SCFS electives: 6 ~~12~~ credits chosen from the following:

- MET 209 Introduction to Climate Studies
- SCFS/POLS 336 Politics of Water
- SCFS 315 Wild Game Management
- SCFS 340 Food Sovereignty, Nutrition & Human Well-Being: Reconnecting Food, Nature and Community
- SCFS 345 Native Planters: Traditional Agriculture Systems of Hawai'i and the Pacific
- SCFS 350 Natural History of Bees, Beekeeping and Honey Hunting

- SCFS 360 Survey of Literature on Agriculture, Food and the Environment
- ~~SCFS 370 Ahupua'a – Hawaiian Natural Resource Management from Mountain to Sea~~
- ~~SCFS 385 Loko i'a and Near Shore Fisheries Management of Hawai'i~~
- ~~SCFS 415 Mahi Ai Kalo: Hawaiian Taro Production~~
- ~~SCFS 455 Indigenous and Western Environmental Worldviews~~
- Any 300-400 level SCFS course not used to meet another requirement

Interdisciplinary Requirements: 9 ~~12~~ credits of Hawaiian Pacific Studies/Social Science/Education chosen from this list:

- EDUC 120 'Aina/Place-Based Education
 - HAW 101/102 Beginning Hawaiian I/II
 - HAW 201/202 Intermediate Hawaiian I/II
 - HAW 301/302 Third-Level Hawaiian I/II
 - HPST 304 Hawaiian/Pacific Traditions
 - HPST/GEOG 328 Culture and Environment
 - HPST/POLS 342 Indigenous Peoples & Modernity
 - HPST/GEOG 365 Geography of the Pacific
 - HPST/POLS 381 Hawai'i Politics
 - HPST/POLS 440 Native Hawaiian Law
 - HPST/HIST 471 Polynesia Before European Contact
 - HPST/HIST 384 Hawai'i From European Contact to the Overthrow
 - HPST/HIST 483 Archaeology of Hawai'i
 - HPST/HIST 488 Twentieth Century Hawai'i
 - *POLS 326 Environmental Politics
 - *POLS 371 Global Futures
 - ANTH/SOC 423 Social and Cultural Change
- *Recommended to meet General Education Diversification Social Sciences requirement

3B.6) Credits Required

42

3B.7) Attach Academic Map

- BAS SCFS 18-19 Revised_Academic Map.docx
- BAS SCFS Map Academic Map 22-23.docx

3B.8) Will this change apply to previous catalog years?

No

3B.9) Attach Program Sheet

- 2019-20
BAS_Sustainable_Community_Food_Systems_2018-19.pdf
- BAS Sustainable Community Food Systems 2022-23.docx
- BAS Sustainable Community Food Systems 2022-23.docx

3B.10) Articulation Agreement

3B.10a) Articulation Agreement Attachment

4. Method of Delivery

4.1) Will this program be offered on campus in-person?

Yes

4.2) Will the program be offered in a distance delivery mode?

No

5. Learning Outcomes

5.1) New or Modified Concentration Learning Outcomes

5.2) Concentration Learning Outcomes (Admin Only)

CLO-BAS-APSC-SCFS-1-Demonstrate knowledge of key ecological and social issues in modern agriculture and their proximate and systemic causes

Degree Learning Outcomes

None

Institutional Learning Outcomes

None

CLO-BAS-APSC-SCFS-2-Demonstrate knowledge of the functional role of biodiversity in provisioning globally important ecosystem services to and from agroecosystems

Degree Learning Outcomes

None

Institutional Learning Outcomes

None

CLO-BAS-APSC-SCFS-3-Demonstrate knowledge of key socio-economic and political factors influencing ecological and social sustainability in agriculture

Degree Learning Outcomes

None

Institutional Learning Outcomes

None

CLO-BAS-APSC-SCFS-4-Demonstrate the ability to read, write, speak and think critically about contemporary social and environmental issues in food and agriculture at the local, state, national and international level

Degree Learning Outcomes

None

Institutional Learning Outcomes

None

CLO-BAS-APSC-SCFS-5-Demonstrate practical skills associated with diversified organic agricultural production for the Hawai'i context

Degree Learning Outcomes

None

Institutional Learning Outcomes

None

Degree Learning Outcomes

None

Institutional Learning Outcomes

None

6. Board of Regents Approval

6.1) Does this program require B.O.R. approval?

No