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MTVCOMP/Codeset	
Master Curriculum	
CIP Code	
Program Code	
Program Description	

# University of Hawai'i Code Request Form for Academic Programs for NEW OR MODIFY PROGRAM CODE

<b>√</b> New	Progr	ran	n Cod	le		Vlodi	fy P	rogra	am Co	ode			Date:	03/22/	16	
REQUESTOR	CONTA	СТ	INFOR	MATI	O N											
Name Title Office/Dept	UHWO A	nic P		airs	Affairs S	Speciali	st	En	mpus nail ione		West ghawa 2314					
NEW PROGR	NOA -							Can	npus		WO	A - l	JH We	est Oah	ıu	
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Department		(4)	PROS		Profe	essiona	al Stud	dies					See Ba	nner for	m STVD	EPT
Degree/Certifi	icate	(6)	BAS		Bach	elor of	Appli	ed Sci	ences				See Ba	nner for	m STVD	EGC
Major		(4)	APSC		Appl	ied Sci	ences	<b>;</b>					See Ba	nner for	m STVM	AJR
Concentration	ì	(4)	SCFS		Sust	ainable	Com	munity	/ Food	Sys			See Ba	nner for	m STVM	AJR
Minor		(4)											See Ba	nner for	m STVM	AJR
If a similar ma	jor/cond	ent	ration c	ode exi	sts in Ba	nner, p	olease	list the	code:							
Justification to	o warran	taı	new ma	jor/con	centrati	ion cod	e simi	lar to a	n exist	ing ma	jor/co	once	ntration	n code:		
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not being used	d by oth	er L	JH cam	puses.							•					<del></del>
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Does this certi program)? See http://www.ifap	ed.gov/Ga		•			nent Pr	ogram	(Title	IV-eligi	ble ce	rtifica	te		Yes		No
Program Lengi In academic years; any online and/or w	decimals ai			he length	of the prog	ram shoui	ld match	what is p	ublished i	by the ca	mpus in	!				
Special Program See Special Program Program Code Requ	m Designat	ions (		itions on .	IRAO		Α	<b>✓</b>	В		N		Р	Т		U
Required Tern			nent:	$\checkmark$	Fall		<b>✓</b>	Spring	3		] Su	ımme	er		Extende	d

# University of Hawai'i Code Request Form for Academic Programs

# **NEW OR MODIFY PROGRAM CODE**

# ADDITIONAL COMMENTS

Program initially started in Fall 2	2015.	
ATTACHMENTS		
BOR Approved: Associate, Bachelor a	and Graduate Degrees, and sole credent	tial certificates
BOR Meeting Minutes & Support	<del>-</del>	Curriculum
enema.	_	ociate in Technical Studies (ATS) Degree Curriculum
✓ Memo from Chancellor to notify		
For new certificates approved by th	e Chancellor, the related BOR authorize	ed academic program is:
VERIFICATIONS		
By signing below, I verify that I have	reviewed and confirm the above infor	mation that is pertinent to my position.
Registrar:		
James Cromwell		03/21/16
Print Name	Signature	Date
Financial Aid Officer:		,
James Cromwell	(-/-(-1)	03/21/16
Print Name	Signature	Date
For Community Colleges, verification	of consultation with OVPCC Academic	Affairs:
Print Name	Signature	Date



### Vice Chancellor for Academic Affairs Office

May 14, 2015

#### **MEMORANDUM**

TO:

Dr. Risa Dickson

Vice President for Academic Affairs

VIA:

Dr. Rockne Freitas Ankned Meitas

Chancellor

FROM:

Dr. Doris Ching

Interim Vice Chancellor for Academic Affairs

SUBJECT: Request for program codes for new UHWO concentrations in Facilities

Management; and Sustainable Community Food Systems

This communication is to inform you that, per EP 5.205, the following new concentrations in the Bachelor of Applied Sciences Degree program have been approved by the Chancellor at UH-West O'ahu, and to request program codes for these new concentrations:

1) New concentration:

**Facilities Management** 

Approved:

01/27/15

Effective:

Fall 2015

The Division of Business has focused a management position in this area and no additional general funded resources will be needed. This concentration was developed to meet workforce needs and there has been collaboration with industry partners in the development of the coursework and in finding additional funding support.

This program was carefully and strategically planned to align with the UH System Strategic Directions as well as the UH West O'ahu Strategic Plan. Also, there is tremendous opportunity (and intent) to align our BAS concentration in Facilities Management with UH system AS programs in Natural Science in pre-engineering, construction technology, carpentry, electrical installation and maintenance technology. AS and AAS programs support the BAS approach.

2) New concentration:

Sustainable Community Food Systems

Approved:

03/24/15

Effective:

Fall 2015

UHWO Request for Program Codes May 14, 2015 Page 2

The core and complementary coursework for the Sustainable Community Food Systems uses many already existing courses with a few additional ones. Additional elective coursework will be developed later as the program grows. Future faculty positions will be part of our anticipated growth and campus build-out plans.

The Bachelor of Applied Sciences is a BOR approved degree program, and these new concentrations will not require a major commitment of general funded resources.

#### **Enclosure**

Cc: Joanne Itano, Associate Vice President for Academic Affairs Pearl Iboshi, Director, IRAO

# **Bachelor of Applied Science, Sustainable Community Food Systems (SCFS)**

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion. Students also may track their academic progress via STAR Degree Check through MyUH at <a href="mailto:myuh.hawaii.edu">myuh.hawaii.edu</a>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656. Please contact Dr. Monique Mironesco at <a href="mailto:mironesc@hawaii.edu">mironesc@hawaii.edu</a> or Dr. Albie Miles at <a href="mailto:albie@hawaii.edu">albie@hawaii.edu</a> for further information.

Graduation Requirements (see the 2015-2016 catalog for any additional graduation requirements):

□ 45 Upper Division Credits Minimum
□ 9 Credits Upper Division Writing Intensive
□ 120 Total Credits Minimum
□ Focus Requirements (OC, HAP, ETH)
□ 30 UHWO Credits

□ 2.0 OVERALL GPA ☐ 2.0 UHWO GPA☐ 2.0 CONCENTRATION GPA☐

	GENERAL EDUCATION REQUIREMENTS: 31 credits		GENERAL EDUCATION REQUIREMENTS: 31 credits						
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade					
	Foundations Written Communication (FW)	1 0000	Completed	Ciade					
3	ENG 100 Composition or ENG 100T Composition with Tutorial								
	Foundations Symbolic Reasoning (FS)	<u> </u>							
3	MATH 103, MATH 135, MATH 140 or higher								
	Foundations Multicultural Perspectives (FG): 6 credits from two <u>different</u> groups (A, B, C):								
3	*Group A: Primarily before 1500 CE (e.g.; HIST 151 or ANTH 151)								
3	*Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152)								
	*Group C: Pre-history to present								
3	Foundations Multicultural Perspectives (FG): Group different from above								
3	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different								
	Areas (highly recommend HWST 107 as DH and HAP focus)								
3	Diversification Arts, Humanities & Literature (DA, DH, DL): Different from area above (highly recommend SCFSSurvey of Literature on Agriculture, Food and the Environment (DL,WI))								
3	Diversification Social Sciences (DS): 6 credits from two different areas	-							
3	Diversification Social Sciences (DS): Different area from above.								
	Diversification Natural Sciences (DB, DP, DY)								
_	3 credits from the biological sciences (DB)								
3	(highly recommend BIOL 124 or SCFS 310)								
	(1.3.1.) 1.000111111111111111111111111111111								
3	3 credits from the physical sciences (DP)								
1	1 credit from a laboratory (DY)								
	WRITING SKILLS REQUIREMENT: 3 credits								
0 "		WI or Focus	Semester Completed	Grade					
Credits	Course Alpha/Number/Title		I						
	Select one course from the following:								
2	ENG 200 Composition II ENG 209 Business Writing								
3									
_									
_	ENG 210 Writing Term Papers								
-	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing								
	ENG 210 Writing Term Papers		- 100 mg/m						
Credits	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits	WI or Focus	Semester Completed	Grade					
Credits	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title	WI or Focus	Semester Completed Complete	Grade					
	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisfy FS requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)		Completed	Grade					
Credits	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242	Focus	Completed Complete in GE	Grade					
Credits (3)	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisfy FS requirement (pre-req for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits	Focus	Completed Complete in GE Semester						
Credits (3)	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisfy FS requirement (pre-req for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  Course Alpha/Number/Title	Focus WI or Focus	Completed Complete in GE						
Credits (3) Credits	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisfy F5 requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics	Focus	Completed Complete in GE Semester						
Credits (3) Credits 3	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisfy FS requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  *Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics  *Also counts toward WI requirement	Focus WI or Focus	Completed Complete in GE Semester	Grade					
Credits (3) Credits	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisfy FS requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  *Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics  *Also counts toward WI requirement  SSCI 301 Methods & Techniques in Social Science Research	Focus WI or Focus	Completed Complete in GE Semester						
Credits (3) Credits 3 3	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisfy FS requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics  *Also counts toward WI requirement  SSCI 301 Methods & Techniques in Social Science Research  ICS 101 Digital Tools for the Information World OR	Focus WI or Focus	Completed Complete in GE Semester						
Credits (3) Credits 3	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisty FS requirement (pre-req for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  *Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics  *Also counts toward WI requirement  SSCI 301 Methods & Techniques in Social Science Research  ICS 101 Digital Tools for the Information World OR  PUBA 335 Technology in Public Administration	Focus WI or Focus	Completed Complete in GE Semester						
Credits (3) Credits 3 3	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisty FS requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics  *Also counts toward WI requirement  SSCI 301 Methods & Techniques in Social Science Research  ICS 101 Digital Tools for the Information World OR  PUBA 335 Technology in Public Administration  Select one course from the following: (Check pre-requisites)	Focus WI or Focus	Completed Complete in GE Semester						
Credits (3) Credits 3 3	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisty FS requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  *Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics  *Also counts toward WI requirement  SSCI 301 Methods & Techniques in Social Science Research  ICS 101 Digital Tools for the Information World OR  PUBA 335 Technology in Public Administration  Select one course from the following: (Check pre-requisites)  SSCI 210 Statistical Analysis I	Focus WI or Focus	Completed Complete in GE Semester						
Credits (3) Credits 3 3	ENG 210 Writing Term Papers ENG 215 Research/Argumentative Writing  LOWER DIVISION MATH REQUIREMENT: 3 credits  Course Alpha/Number/Title  *MATH 103, MATH 135, MATH 140, MATH 241, or MATH 242  *Will satisty FS requirement (pre-reg for SSCI 210 is Math 103 with a C- or higher)  BAS CORE REQUIREMENTS: 12 credits  Course Alpha/Number/Title  *SCFS 485 Cross-Cultural Environmental Ethics or PHIL 482 Environmental Ethics  *Also counts toward WI requirement  SSCI 301 Methods & Techniques in Social Science Research  ICS 101 Digital Tools for the Information World OR  PUBA 335 Technology in Public Administration  Select one course from the following: (Check pre-requisites)	Focus WI or Focus	Completed Complete in GE Semester						

	UH W	est O'ahu Student Advising Sheet for A	Academ	ic Year 201	5-2016				
	SCFS Concentration	Requirements: 18 credits							
Credits	Course Alpha/Number/Title		WI or Focus	Semester Completed	Grade				
3	BIOL 124 Environment and Ecology (also satisfies DB for Gen Ed and is a pre-req for all upper division SFCS courses)								
3	SCFS 300 Survey of Sustainable Community Food Systems of Hawai'i								
3	SCFS 310 Introduction to Agroecology (also satisfies Gen Ed DB)								
3	SCFS 320 Theory and Practice of Sustainable Agriculture								
3	SCFS/POLS 335 Politics of Food (also satisfies	SCFS/POLS 335 Politics of Food (also satisfies Gen Ed DS)							
3	SCFS 490 Sustainable Agriculture Practicum OC								
	SCFS Elec	tives: 12 credits							
Select for SCFS 340	Select four courses from the list below: SCFS 340 Food Sovereignty, Nutrition & Human Well-Being Reconnecting Food, Nature and Community (ETH/OC)								
**MET 20	9 Introduction to Climate Studies								
SCFS	Bees and Beekeeping								
SCFS	Survey of Literature on Agriculture, Food, and the Environme	ent (DL, WI)							
	Native Planters of Old Hawaii: An Introduction to Traditional	Agriculture Systems of Hawaii and the Pacific							
	Indigenous Natural Resource Management Specialty Crops of Pacific Islands								
	Specially Crops of Facilic Islands Soil Fertility Management for Sustainable Agriculture								
SCFS	Natural Pest Management for Sustainable Agriculture								
	Food and Agricultural Policy in Hawaiʻi Research Internships in Agroecology: Biodiversity and Ecosy	stem Services in Agriculture							
		otom commod mm (g.) cantal o							
	wer division course.  SCFS Survey of Literature on Agriculture, Foo	d and the Environment (DI 14/I)	10/1						
3	30F3 Survey of Elterature of Agriculture, Foo	u, and the Environment (DL, VVI)	WI						
3									
3									
3									
	Complementary Area: 12 credits Select 12 credits of Hawaiian Pacific Studies, Social Science or Education from the following: * Recommended to meet one General Education Diversification Social Science Requirement  ** Lower Division Course								
3	ANTH/SOC 423 Social and Cultural Change ANTH 447 Polynesian Cultures **EDUC 120 'Aina/Place-Based Education  HAW 301 Third-level Hawaiian I HPST/HUM 302 Third-level Hawaiian II HPST/HUM 304 Hawaiian/Pacific Traditions HPST/GEOG 328 Culture and Environment  HPST/POLS 342 Indigenous Peoples & Modernity HPST/GEOG 365 Geography of the Pacific HPST/POLS 381 Hawai'i Politics HPST/POLS 440 Native Hawaiian Law HPST/HIST 471 Polynesia Before European Contact HPST/HIST 384 Hawai'i from European Contact HPST/HIST 384 Hawai'i from European Contact HPST/HIST ANTH 483 Archaeology of Hawai'i HPST/HIST 488 Twentieth Century Hawai'i *POLS 326 Environmental Politics *POLS 371 Global Futures (ETH)								
3									
3									
3									
	CAPST	ONE: 3 credits							
3	APSC 490X Senior Practicum –Sustainable and		WI	-					
-		ECTIVES:							
	*Please note Upper and Lower Division elec	tives may vary depending on your course s	election						
	See a Student Se	rvices Academic Advisor	WLor	Semester					
Credits	Course Alpha/Number/Title		Focus	Completed	Grade				
3									
3									

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CC use only: Action No:	UHWO Form PC1
	Last Modified: 2013-09-29
Date Rec'd:	

# University of Hawai`i – West O`ahu FORM FOR ADDITION OR DELETION OF ACADEMIC CONCENTRATION OR CERTIFICATE PROGRAM

Before completing this form, refer to the "New Academic Concentration or Certificate (UHWO Form PC1) Proposal Instructions – AND – New Degree Program (UHWO Form PC2) Proposal Instructions

Action Requested ( $\sqrt{\text{one}}$ ):

□ Delete Program

X Add Program

- 1. If deleting a program, indicate:
  - a. Name of existing program
  - b. Location of primary references to modified course in current catalog (e.g., SSCI 305 mentioned on pp.37 and 77):

If deleting a program, proceed to #4.

- 2. If adding a program, indicate:
  - a. Name of proposed program:

Concentration in Sustainable Community Food Systems for the Bachelor of Applied Sciences

b. Program narrative

The proposed concentration in Sustainable Community Food Systems (SCFS) at UHWO will prepare students for jobs in the sustainable agriculture sector in Hawai'i. The SCFS program will provide an experiential education that develops student comprehension of key ecological and social issues in agriculture. Problem-based and hands-on learning will be key educational strategies used to develop environmental professionals capable of solving real-world problems and transitioning Hawai'i agriculture toward greater ecological and social sustainability. The concentration is designed to prepare students for work in non-profits, K-12 education, natural resource management, agriculture and food policy, business, social enterprise, social work, production agriculture or pursue graduate education.

c. Program requirements (e.g. number of credits required, specific courses required, etc.)

Bachelor of Applied Science Core (18 Credits): Standard for all existing BAS Programs ENG 200 Composition II or ENG 209, 210, or 215

ICS 101 Digital Tools for the Information World, or PUBA 335 Technology in Public Administration

Statistics Course: SSCI 210 or equivalent

SSCI 301 Methods and Techniques in Social Science Research or equivalent

SCFS 485 Cross-Cultural Environmental Ethics (SCFS core requirement), or PHIL 412

Environmental Ethics, or MGT 301 Business Ethics

Concentration Requirements in SCFS (42 Credits)

# SCFS CORE REQUIREMENTS: 24 credits for SCFS core requirements and 12 credits for SCFS electives, and 12 credits in Complementary Area (48 credits total)

### SCFS core requirements (24 credits)

BIOL 124 Environment and Ecology (also satisfies Gen Ed DB) (Pre req. for all upper division SCFS courses)

SCFS 300 Survey of Sustainable Community Food Systems of Hawai'i

SCFS 310 Agroecology: The Science of Sustainable Agriculture (also satisfies Gen Ed DB)

SCFS 320 Theory and Practice of Sustainable Agriculture

SCFS/POLS 335 Politics of Food (also satisfies Gen Ed DS)

SCFS 485 Cross-Cultural Environmental Ethics (also satisfies ETH)

SCFS 490 Sustainable Agriculture Practicum (OC)

ASPC 490-S Sustainable Food Systems Practicum (WI) – Pre-requisite – 1 upper division WI

## **SCFS Electives (12 credits)**

SCFS 340 Food Sovereignty, Nutrition & Human Well-Being: Reconnecting Food, Nature and Community (Pre-req. SCFS 300 elective)

SCFS Beekeeping (elective)

SCFS A Survey of Environmental Literature (DL, WI) (elective)

SCFS\_\_\_Native Planters of Old Hawaii: An Introduction to Traditional Agriculture Systems of Hawaii and the Pacific (elective)

SCFS Indigenous Natural Resource Management (elective)

SCFS Specialty Crops of Pacific Islands (elective)

SCFS\_\_Soil Fertility Management for Sustainable Agriculture (Pre-req. SCFS 310 and SCFS 320 elective)

SCFS\_Natural Pest Management for Sustainable Agriculture ((Pre-req. SCFS 310 and SCFS 320 elective)

SCFS\_\_\_Research Internships in Agroecology: Biodiversity and Environmental Services in Agriculture (Pre-req. SCFS 310 and SCFS 320 elective)

Complementary Area: Hawaiian Pacific Studies/Social Science/Education - select four courses (12

#### credits) from the list below:

ANTH 447 Polynesian Cultures EDUC 120 'Aina and Place-Based Education HPST 304 Hawaiian-Pacific Traditions HPST/GEOG 328 Culture and Environment HPST/POLS/ANTH 342 Indigenous Peoples & Modernity HPST/GEOG 365 Geography of the Pacific HPST/HIST 381 Hawai'i Politics HPST/POLS 440 Native Hawaiian Law

HPST/HIST 471 Polynesia Before European Contact

HPST/HIST Hawai'i from European Contact to the Overthrow HPST/HIST/ANTH 483 Archaeology of Hawai'i HPST/HIST 488 Twentieth Century Hawai'i (or HWST 291 Contemporary Hawaiian Issues) POLS 326 Environmental Politics (recommended to

fulfill DS)

POLS 371 Global Futures (recommended to fulfill DS)

SOC/ANTH 423 Social and Cultural Change

HAW 101/102 Elementary Hawaiian HAW 201/202 Intermediate Hawaiian HAW 301/302 Third-Level Hawaiian

# Proposed courses for the program

Note: Besides SCFS 340: Food Sovereignty, Nutrition and Human Well-Being (below), these classes will be developed one per semester as the program grows. CC1 forms will be submitted for each of these courses as they come up in the SCFS concentration course rotation.

Course Alpha & Number	Course Title			
SCFS 340	Food Sovereignty, Nutrition & Human Well-Being: Reconnecting			
	Food, Nature and Community (Pre-req. SCFS 300 elective)			
SCFS	Beekeeping (elective)			
SCFS	A Survey of Environmental Literature (DL, WI) (elective)			
SCFS	Native Planters of Old Hawaii: An Introduction to Traditional			
	Agriculture Systems of Hawaii and the Pacific (elective)			
SCFS_	Indigenous Natural Resource Management (elective)			
SCFS	Specialty Crops of Pacific Islands (elective)			
SCFS	Soil Fertility Management for Sustainable Agriculture (Pre-req.			
	SCFS 310 and SCFS 320) (elective)			
SCFS	Natural Pest Management for Sustainable Agriculture (Pre-req. SCFS			
	310 and SCFS 320) (elective)			
SCFS	Food, Agriculture and Nutrition Policy in Hawai'i (elective)			
SCFS	Research Internships in Agroecology: Biodiversity and			
	Environmental Services in Agriculture (Pre-req. SCFS 310 and SCFS			
	320) (elective)			

Note: For addition of courses, forms CC1 should already have been completed and submitted.

3. Will the proposed program addition require any additional resources? 

No X Yes If "yes," please explain:

The program will require additional instructors/lecturers and resources to teach specific courses. However, financial support has already been provided from educational partners such as Kamehameha Schools (\$435,000). Additional funding to support the addition of the program is anticipated.

Justification or rationale for program action (deletion or addition)

About 85-90% of Hawaii's food is imported which makes it particularly vulnerable to natural disasters and global event that might disrupt shipping and the food supply. The economic impact of food import replacement is significant. Replacing just 10% of the food we currently import would amount to approximately \$313 million. Assuming a 30% farm share, \$94 million would be realized at the farm-gate which would generate an economy-wide impact of an additional \$188 million in sales, \$47 million in earnings, \$6 million in state tax revenues, and more than 2,300 jobs. An investment in programs and projects which support greater food self-sufficiency will result in economic, social and environmental benefits to the State of Hawaii.

The SCFS concentration will provide an intellectually rigorous, experiential and multi-disciplinary education that serves to develop student comprehension of complex and interrelated ecological and social issues in agriculture such that they are capable of formulating meaningful and sophisticated responses to these challenges. The integration of theory with practice and problem-based learning will be key pedagogical strategies used to develop the next generation of environmental and food systems professionals capable of solving real-world problems and transitioning Hawai'i agriculture toward greater ecological and social sustainability.

The SCFS program curriculum will emphasize the principles and practices of ecologically based farming and applied research along with structural analyses of the obstacles and opportunities for greater social equity and natural resource sustainability in agriculture. The SCFS program is designed to serve the NHPI population through innovative programming that honors the host culture through the integrative study of traditional land use practices and modern empirical science. The program intends to develop NHPI youth leadership for stewarding the agricultural resources of Hawai'i over the long-term.

In addition, housing the Sustainable Community Food Systems (SCFS) concentration in the Bachelor of Applied Science (BAS) major will accomplish the following:

- The concentration in Sustainable Community Food Systems (SCFS) will prove more attractive to students and faculty colleagues by streamlining and focusing the curriculum while creating greater overall logic and unity for the program;
- The BAS with a concentration in SCFS will enable students to take an greater number of interdisciplinary courses (24 core and 12 elective credits for a total of 36 credits) in the concentration area of Sustainable Community Food Systems;
- The BAS will reduce the number of course credits required from other disciplines (e.g. Business and the Social Sciences);
- Will enable greater outreach and recruitment sooner than previously anticipated in order to build enrollment for the program before Kamehameha Schools (KS) funding runs out in June of 2016;
- Will send strong positive message to the initial funders (KS) and students re: the commitment of UHWO to this field of study.

The SCFS concentration will develop highly skilled, employable, and civic-minded youth prepared to advance the rapidly expanding sustainable agriculture industry through developing new farm businesses, cutting-edge social enterprises, or preparing students for graduate-level training in disciplines such as Education, Hawaiian Studies, Natural Resource and Environmental Management, Political Science or Urban and Regional Planning at UH Mānoa.

□ No

X Yes

If "yes," obtain signatures for those who approve:

Name	Concentration	Signature
Ross Cordy	Faculty	Ross Condy 1
Alan Rosenfeld	Chair, Humanities	Mofern
Sheryle Proper	VCAA Office	Sheryle a- Proper

5. Change requested by:		
Requester Name (Please Print):	Requester Signature	Date 1
Albie Miles		3E115
6. Change Reviewed by:		7-7-
Division/Program Chair (Please	Chair Signature	Date
Print)	ah III	
Mark Hanson		3/5/2014

7. UHWO Action approved by:

UHWO Curriculum Chair Name (Please Print):	CC Signature	Date
Rick Jones KULLARD M. JONES LIHWO Vice Changellar Academia	1 Homboon	3/13/15
A ffairs (Please Print):	VCAA Signature	Date
Doris Ching	sheryle thopen for Doris	3/23/15
UHWO Chancellor (Please Print): Rockne Freitas	Chancellor Signature	Date 3/24/15.