

New Program Code **Modify Program Code** Date: _____

REQUESTOR CONTACT INFORMATION

Name Terri Ota Campus West O'ahu, UH
 Title Academic Program/Faculty Affairs Spec Email tota@hawaii.edu
 Office/Dept UHWO Academic Affairs Phone 689-2314

NEW PROGRAM CODE TO CREATE

Institution WOA - University of Hawaii West Oahu Campus WOA - Univ of Hawaii - West Oahu
 Level UG - Undergraduate Effective Term 202010_Fall 2019

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>PS</u>	<u>Professional Studies</u>	<input type="checkbox"/> See Banner form STVCOLL
Department	(4) <u>PROS</u>	<u>Professional Studies</u>	<input type="checkbox"/> See Banner form STVDEPT
Degree/Certificate	(6) <u>BAS</u>	<u>Bachelor of Applied Science</u>	<input type="checkbox"/> See Banner form STVDEGC
Major	(4) BAS <u>APSC</u>	<u>Applied Science</u>	<input type="checkbox"/> See Banner form STVMAJR
Concentration	(4) <u>HIHH</u>	<u>Hwn & Indigenous Hlth & Healing</u>	<input checked="" type="checkbox"/> See Banner form STVMAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STVMAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

No other similar existing code for Hawaiian & Indigenous Health & Healing.

Is this major/concentration code being used the same way at the other UH campuses? Yes No
 Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No
 Is this program/major/certificate financial aid eligible? Yes No
 Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

4

Special Program Designations

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

A B N P T U

Required Terms of Enrollment: Fall Spring Summer Extended

IRAO USE ONLY: DATE RECEIVED

ADDITIONAL COMMENTS

The BAS-APSC is an established UHWO degree program; this is a new Hawaiian & Indigenous Health & Healing concentration. The program offers a pathway for the AS or AA program students from the Community Colleges to continue their education and broaden their career opportunities.

Structured under the BAS-APSC program, no HHH concentration code appended to program code.

ATTACHMENTS

BOR Approved: Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

- BOR approved certificate. BOR Meeting/Approval Date: _____
 Chancellor approved within an authorized BOR program. BOR Program: _____
 Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

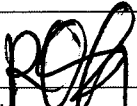
Financial Aid Officer
(Print Name)

For Community Colleges,
verification of consultation with
OVPCC Academic Affairs:

Robyn Oshiro

JAMES CROWELL

KP


Signature

03/28/2019
Date


Signature

3/28/19
Date

Signature


Date



UNIVERSITY
of HAWAII®
WEST O'AHU

March 29, 2019

Memo to: Institutional Research and Analysis Office

From: Jeffrey Moniz 
Vice Chancellor for Academic Affairs

Subject: UHWO Program and Subject Codes

Attached are the forms/documentation for New Program codes (Chancellor approved concentrations):

- BA-PUBA_LTC Long-Term Care (New Concentration in BA-PUBA)
- BAS-APSC_HIHH Hawaiian & Indigenous Health & Healing (New Concentration in BAS-APSC)
- BAS-APSC_HP Health Professions (New Concentration in BAS-APSC)
- BAS-APSC_HIM Health Information Management (New Concentration in BAS-APSC)

Attached are the forms/documentation for New Subject codes:

- HIM Health Information Management (New Subject Code. Please note, we have a new Coll/Div/Dept, Math, Natural & Health Sciences. Additional documentation of the reorg is also included.)
- HOST Hospitality & Tourism (Subject code exists in Banner, new for UHWO)

If you have any questions, or if you need additional documentation, please contact Terri Ota at 689-2314 or by email at tota@hawaii.edu.

Thank you.

← BA-PUBA - Public Administration

Code

Hawaiian and Indigenous Health and Healing

InWorkflow | Fall 2019

Proposal Information

Workflow Status

> Catalogue Coordinator > Catalogue Coordinator
Terri Ota - Review

Proposer

- ✓ **Ricardo Custodio (Submitter)**
Submitted 11-1-2018
- ✓ **Ricardo Custodio**
Submitted 12-3-2018

Aloha Gloria. Hopefully this goes through.
Salamat for all your help. Ric

Division (Public Administration) \\ Division Chair

- ✓ **Kristina Lu**
Approved 11-1-2018

(All Division Chairs) \\ Division Chairs

- ✉ Orlando Garcia-Santiago
- ✉ Amy Nishimura
- ✉ Mary Heller
- ✉ Derrek Choy
- ✉ Kristina Lu

(VCAA) \\ VCAA

- ✉ Jeffrey Moniz

(Catalogue Coordinator) \\ Catalogue Coordinator

- ✓ **Terri Ota**
Approved 11-8-2018



Is there a signed copy of the ATP1?

(Curriculum Committee) \ Curriculum Committee Members

- Camonia Graham-Tutt
- Holly Itoga
- Jan Javinar
- Sa'iliemanu Lilomaiva-Doktor
- Ke'alohe Perry
- Jonathan Schwartz
- Eli Tsukayama
- William Belcher
- Veny Liu
- Michael Miranda
- Gary Shimokawa
- Terinicka Thomas-Brogan

(Curriculum Committee) \ Curriculum Committee Chair

- Gloria Niles
 - Approved 1-15-2019
- Approved by CC 1/5/19

(Faculty Senate) \ Faculty Senate Chair

- Terri Ota
 - Thomas Hirsbrunner
 - Approved 1-29-2019
- This concentration was approved by the Faculty Senate on 12-7-18.

(VCAA) \ VCAA

- Jeffrey Moniz
- Approved 3-19-2019

(Chancellor) \ Chancellor

- Terri Ota
- Maenette Benham

Approved 3-19-2019

(Board of Regents) \ UHWO Rep

- ✓ Terri Ota
- Approved 3-25-2019

New concentration only

(Assessment) \ Director of Assessment

- ✓ Sharon Valente
- Approved 3-25-2019

(Catalogue Coordinator) \ Catalogue Coordinator

Terri Ota

(STAR) \ STAR Builders

Vicky Del Prado

Summer DeBruyne

1.1) Effective Term

Fall 2019

1.2) Proposer Name(s)

RICARDO CUSTODIO

1.3) Proposal Date

11/01/18

1.4) Proposal Summary

The overall objectives of the Hawaiian & Indigenous Health & Healing Concentration are as follows:

- To promote the integration of underserved and underrepresented students into an academic and cultural milieu that supports educational achievement and economic success
- To create a pathway for the dissemination of traditional healing knowledge and skill that will serve as a model for other indigenous groups
- To work towards eliminating health disparities in Native Hawaiian, Pacific Islander and other underserved communities by creating a collaboration between Traditional and Western Medicine

1.5) Justification or Rationale

A key role of the University of Hawai'i is to inspire and train island youth to become the healthcare workforce of the 21st century. Given the present and projected shortages of doctors, nurses, social workers, and health scientists; we must grow our own, specifically, grow our own that are cultural specialists trained capable of engaging with segments of the indigenous community. There are no programs that train students in the traditional healing arts as well as serve as an advocacy or policy arm to guide change. The University of Hawai'i-West O'ahu is well positioned to build a Hawaiian & Indigenous Health & Healing (HIHH) degree program that is community, service and team based. Adding highly skilled Traditional Health Specialists to healthcare

teams in Hawai'i will lead to increased access, better quality and lower costs. For UH West O'ahu, these are the transformative changes needed to overcome decades of health disparities and neglect.

The Hawai'i State Department of Health's 2011 Chronic Disease Management and Control Branch reported life expectancy for the Native Hawaiian population is consistently lower than that of other ethnic groups and was almost 12 years shorter (74.3 years) than the population which had the highest life expectancy (86.1 years) in 2000. Research shows that income is inextricably linked to health, with economic resources as well as social stressors impacting the extent to which people make health promoting choices for themselves and their families and communities. Socioeconomic measures often account for a large part of racial/ethnic differences, which supports increased attention to consideration of both race/ethnicity and socioeconomic factors.

An unrecognized potential in the community is our underrepresented Native Hawaiian and Indigenous youth. They comprise a viable Hawaiian & Indigenous Health & Healing pipeline. By aligning collective ideas, solutions and resources, "Growing our own, from our community, for our community," can be achieved. Training will be community, service and team based, with a primary aim of reconnecting individuals with themselves so that they can connect with the community. Graduates of the HIHH will be able to go directly into the workforce at entry level healthcare and social assistance jobs. This enables UH West O'ahu to meet career needs of the state. As outlined in the State of Hawai'i Employment Projections for Industries and Occupations, projections show that health care and social assistance careers will experience sizable growth of 12.9% from 2014 and 2024, with two out of the top three occupational groups advancing the fastest during this time will relate to the health field.

HIHH students will meet the requirements to enter directly into several graduate programs, including the MPH in HIH in the School of Public Health at UHM, as well as other social work and/or healthcare graduate and professional degree programs.

Graduate programs for healthcare social worker, mental health counselors, and clinical, counseling, and school psychologists are among the top ten graduate degree occupations with the highest growth. Indeed, within community and social service occupations, the larger workforce segment, which consists of counselors, social workers, and other community and social service specialists, will provide 95 percent of the newly created jobs within the State of Hawai'i (State of Hawaii Employment Projections for Industries and Occupations).

Justification is also linked with high priority initiatives of West Oahu as well as the UH System.

Specific West O'ahu Stakeholders include communities within 'Ewa, Wai'anae and Wailua:

- 1) Wai'anae & Nānākuli - Highest concentration of Native Hawaiians in the world who disproportionately suffer from obesity, cardiovascular disease, diabetes and cancer.
- 2) Kapolei - Growth of a huge "Second City" with increased housing, young families, crowding, and no parallel increase in infrastructure.
- 3) Waipahu, 'Ewa Beach, Wailua & Wahiawā - Old plantation towns with a growing elderly population

Present Healthcare Gaps & Future Knowledge & Skills Needed:

1. Knowledge and skill in the traditional healing arts of Ho'oponopono, La'au Lapa'au and Lomi Lomi.
2. Better understanding of Hawaiian culture and values and their role in healing trauma
3. Integration of HIHH into a care team to include: Nursing, Social Work, Care Coordination, Counseling, Referrals, Health, Patient Navigation, Coding, Comm. Health Worker, Pharmacology
4. Designation and process for reimbursement for HIHH

2. Parent Program

2.1) Division

Public Administration

2.2) Division / Parent Program

BA-PUBA - Public Administration | Review

2.3a) Attach ATP1

- HHH BAS ATP1 81318.docx

2.3b) Attach ATP2

- ATP2 HHH CONCENTRATION.docx

2.4) Program Description

The Division of Public Administration provides students with the option of earning a bachelor degree in Public Administration (BAPA) with a concentration in Community Health, Disaster Preparedness and Emergency Management, Health Care Administration, Justice Administration, or General Public Administration. A certificate in Disaster Preparedness and Emergency Management and a certificate in Health Care Administration are also available.

Students pursuing the BAPA must take core courses in their area of study, including a capstone course and courses in their respective areas of concentration. It is highly recommended that students consult with a Faculty Advisor before beginning course work.

The Bachelor of Arts in Public Administration (BAPA) prepares students for supervisory and management roles in the public sector. Students will receive a solid foundation in public sector practices and processes complemented by course work in the social sciences. All BAPA students will receive a fundamental understanding of, and appreciation for, public sector management practices and administrative procedures. With the BAPA, students will have the preparation to pursue graduate degrees in varied programs, such as Public Administration, Criminal Justice, Health Care Administration, Urban and Regional Planning, Management Science, Public Health Sciences, and others.

Students who choose to study General Public Administration will be prepared for government service at the local, state, and national levels. For those already working in the field, this program will provide the opportunity to more fully develop management, legal, and behavioral skills for more effective job performance and greater career mobility.

Students studying Community Health will be equipped with a diverse set of skills in the areas of community engagement, community health education and promotion, and community action research necessary for improving the health of communities. Current health professionals may broaden their knowledge of techniques for engaging communities in health across sectors.

Students who chose to study Disaster Preparedness and Emergency Management will be able to demonstrate proficiency in understanding the central concepts of disaster and emergency management and policy.

The Health Care Administration concentration prepares students for supervisory, management, and leadership roles in the dynamic and growing health care field.

Those who choose to pursue the Justice Administration concentration will have the educational foundation to pursue career paths in justice-related fields. Those already employed in the field may upgrade their knowledge and professional skills.

2.5) Program Requirements

General Education Requirements

- Met the following conditions:
 - ▼ General Education

Program (Degree) Requirements

- Complete all of the following
 - Introductory courses**
 - Earned at least credits from the following:
 - Upper Division Core Courses**
 - Earned at least credits from the following:
 - Capstone Requirement**
 - Earned at least credits from the following:
 - English**
 - Earned at least credits from the following:
 - Mathematics**
 - Complete all of the following
 - Earned at least credits from the following:
 -

Graduation Requirements

0

Total Credits

- Met the following conditions:
 - ▼ Graduation Requirements

Grand Total Credits: 0

3. Concentration Information

3.1) Code (Admin Only)

3.2) Title

Hawaiian and Indigenous Health and Healing

3.3) Catalog Description of the Concentration

The Hawaiian & Indigenous Health & Healing BAS Concentration strives to create a pathway for the dissemination of traditional healing knowledge and skill that will serve as a model for other indigenous groups. Training in the Native Hawaiian traditional healing practices will focus on ho'oponopono (conflict resolution), lomi lomi (massage) and laau lapaau (herbal medicines). An overarching goal is to work towards eliminating health disparities in Native Hawaiian, Pacific Islander and other underserved communities by creating a collaboration between Traditional and Western Medicine. As a student-centered concentration, HHHH seeks to promote the integration of underserved and underrepresented students into an academic and cultural milieu that supports educational achievement and economic success.

3.5) Will this program be offered on campus in-person?

Yes

3.6) Will the program be offered in a distance delivery mode?

No

4. Concentration Requirements

4.1) Proposed Courses for the Program

Fall, 2018

Nohona Hawai'i (9:30-11:30 am) on Mondays (PD: ask Maenette) Mon 9:30-11:30

HLTH 200 A: 'Ike Maui Ola: Mo'olelo + Mahina (Tom Penna + Glen Kila) Tues 9:30-12:20 (6wks)

HLTH 204 (HLTH 298B) Intro N. Hawaiian + Indigenous Health + Healing Tues 9:30-12:20

HLTH 301 (HLTH 398B) Intro to Ho'oponopono (Novice A) Wed 9:30-12:20

Spring, 2019

HLTH 200 B: 'Ike Maui Ola: Holistic Wellness (Pono) Mon 1:30 pm (6wks)

HLTH 205 (HLTH 298C) Hawaiian Ways of Healing (Aunty, Enrick + Ku'u) Wed 9:30-12:20

HLTH 302 (HLTH 398C) Ho'opono Practicum (Novice B) Wed 9:30-12:20

HLTH 486 (HLTH 498C) Kaumaha: Facing Cultural Trauma (Capstone) Mon 9:30-12:20

Fall, 2019

HLTH 401 (HLTH 498B) Ho'opono Practicum (Novice C) Mon 9:30-12:20

HLTH 200 C: 'Ike Maui Ola: Healing through Communication (aunty) Mon 9:30-12:20 (6wks)

HLTH 301 (HLTH 398B) Intro to Ho'oponopono (Novice A) Wed 9:30-12:20

HLTH 204 (HLTH 298B) Intro Hawaiian + Indigenous Health + Healing Tues 9:30-12:20

4.2) Credits Required

110

4.3) Attach Academic Map

- BAS Indigenous Health and Healing Academic Map_2019-20_4-year.pdf

4.4) Attach Program Sheet

- BAS Hawaiian & Indigenous Health & Healing 2019-20.docx

4.6) Other Affected Departments/Programs/Campuses

Biology

Anthropology

Social Sciences

Food Security and Community Sustainability

4.6a) Documentation of Consultation

- INTERDISCIPLINARY EMAIL 1.png
- INTERDISCIPLINARY EMAIL 2.png

5. Board of Regents Approval

5.1) Does this program require B.O.R. approval?

No

6. Concentration Outcomes

6.1) Concentration Learning Outcomes

DLO-BAS-APSC-1-Write clearly and effectively using generally accepted scientific style, such as for research papers and lab reports

Outcome Code

CLO-BAS-HIHH-1: Identify, analyze, document and write about local and global issues affecting Native Hawaiian and Indigenous health and healing within physical, mental, social, and spiritual domains.

DLO-BAS-APSC-2-Report orally on scientific subjects, using clear and objective style and well-reasoned sequences of information

Outcome Code

CLO-BAS-HIHH-2: Demonstrate knowledge of and communicate orally aspects of Native Hawaiian and Indigenous health and healing values, methods, and practice

DLO-BAS-APSC-3-Analyze scientific results, using quantitative and qualitative techniques

Outcome Code

CLO-BAS-HIHH-3: Conduct research involving Naive Hawaiian and Indigenous Health and Healing issues utilizing cultural research methodologies.

DLO-BAS-APSC-4-Demonstrate understanding of the ethical issues relevant to managers and practitioners in applied sciences and administrative fields

Outcome Code

CLO-BAS-HIHH-4: Provide solutions to Native Hawaiian and Indigenous healthcare disparities, and ethical and cultural dilemmas through policies, principles, & practices within the fields of social work, public health, and healthcare

Outcome Code

CLO-BAS-HIHH-5-Identify and apply Native Hawaiian and Indigenous frameworks, models, values and protocols within health and healing practices.

6.2) New or Modified Concentration Learning Outcomes

7. Admin Only

7.1) Concentration Requirements

General Education
Requirements





0
Total Credits



No Rules

Grand Total Credits: 0

Proposal Owner
Ricardo Custodio

Date End
No Date Chosen

-  Approve
-  Send Back
-  Reject
-  Withdraw

-
-  Edit
 -  Duplicate



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-  Print
 -  Audit Log

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