

New Program Code **Modify Program Code**

Date: _____

REQUESTOR CONTACT INFORMATION

Name Terri Ota Campus West O'ahu, UH
 Title Academic Program/Faculty Affairs Specialist Email tota@hawaii.edu
 Office/Dept UHWO Academic Affairs Phone 689-2314

NEW PROGRAM CODE TO CREATE

Institution WOA - University of Hawaii West Oahu Campus DE - Distance Education (WOA only)
 Level UG - Undergraduate Effective Term 202010

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>PU</u>	<u>Public Administration</u>	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) <u>PUBA</u>	<u>Public Administration</u>	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) <u>BA</u>	<u>Bachelor of Arts</u>	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) <u>PUBA</u>	<u>Public Administration</u>	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) <u>LTC</u>	<u>Long-Term Care</u>	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

BA-PUBA-LTC

If a similar major/concentration code exists in Banner, please list the code:

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

Just adding a Distance modality to the concentration.

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

4

Special Program Designations A B N P T U

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

Required Terms of Enrollment: Fall Spring Summer Extended

IRAO USE ONLY: DATE RECEIVED

ADDITIONAL COMMENTS

The BA-PUBA is currently an established UHWO degree program; this LTC (Long-Term Care) concentration is newly approved for Distance delivery.

The need for a 4-year degree program in long-term care is necessary to meet the demand for long-term care service providers, including leaders, administrators, and managers. The distance modality applies to the upper division requirements; students on the neighbor islands or out-of-state will need to complete their 1st two years at another institution.

Effective for FA20, would like to have only the DE option available on the online application form.

ATTACHMENTS

BOR Approved: Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

- BOR approved certificate. BOR Meeting/Approval Date: _____
 Chancellor approved within an authorized BOR program. BOR Program: BA-PUBA
 Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

Registrar
(Print Name)

Vicky del Prado

Vicky del Prado 4/9/2020

Signature

Date

Financial Aid Officer
(Print Name)

James Oshiro

James Oshiro 4/7/2020

Signature

Date

**For Community Colleges,
verification of consultation with
OVPCC Academic Affairs:**

Signature

Date

< BA-PUBA - Public Administration

BA-PUBA-LTC Long-Term Care

InWorkflow | Fall 2020

Proposal Information

Status

Active

Workflow Status

- > Catalogue Coordinator > Catalogue Coordinator
- Terri Ota - Review

Proposer

- ✓ **Lisa Spencer (Submitter)**
Submitted 10-2-2019

Division (Public Administration) \\ Division Chair

- ✓ **Kristina Lu**
Approved 10-2-2019

(Assessment) \\ Director of Assessment

- ✓ **Sharon Valente**
Acknowledged 10-3-2019

A work of art Lisa :) !

(Catalogue Coordinator) \\ Catalogue Coordinator

- ✓ **Terri Ota**
Approved 11-13-2019

(Curriculum Committee) \\ Curriculum Committee Members

- ✉ **Camonia Graham-Tutt**

(Curriculum Committee) \\ Curriculum Committee Chair

- ✓ **Reed Young**
Approved 11-14-2019

Approved

(Distance Education) \\ DE Chair

- ✓ **Jonathan Schwartz**
Approved 11-14-2019

Yay

(VCAA) \\ VCAA

- ✓ **Jeffrey Moniz**
Approved 1-12-2020

(Chancellor) \\ Chancellor

- Terri Ota
- ✓ **Maenette Benham**
Approved 1-13-2020

(Assessment) \\ Director of Assessment

- ✓ **Sharon Valente**
Approved 1-22-2020

Lisa, mahalo!! I know you agonized over the learning outcomes. But the end product is a work of art ;)!

(Catalogue Coordinator) \\ Catalogue Coordinator

Terri Ota

(STAR) \\ STAR Builders

Summer DeBruyne

Changes

- 7.1) Concentration Requirements
- 1.1) Effective Term
- 3.5) Will this program be offered on campus in-person?
- 3.6) Will the program be offered in a distance delivery mode?
- 4.1) Proposed Courses for the Program

Show All ▼

Proposed
1.1) Effective Term
 Fall 2020

Existing

1.1) Effective Term

Fall 2019

1.2) Proposer Name(s)

Lisa Spencer

1.3) Proposal Date

10/26/18

1.4) Proposal Summary

The Long-Term Care concentration will be part of the Bachelors of Arts in Public Administration.

Extensive research of different Long-Term Care degree programs from 4-year institutions yielded less than five universities, across the U.S., with related Bachelor degrees. Offering the Long-Term Care concentration at the University of Hawaii West Oahu is ideal because of its mission of embracing culture and traditions where all ethnic backgrounds are valued, respected, and supported. In long-term care, especially in Hawaii, consumers make healthcare decisions based on family and cultural traditions, practices, values, and beliefs. Our students bring those ideals into the classroom and better relate to the long-term care consumer because he/she "is just like me and my family". Many of these students have the empathy needed to work with Kupuna but need the education, and degrees, to apply for managerial and leadership positions. Due to the low number of Bachelor degree programs across the nation, and the growing need for a larger long-term care workforce, there is potential for students from other states, wanting to work in long-term care, to register for UH-West Oahu's courses and programs. Anecdotally, students in the PUBA Health Administration concentration have expressed interest in exploring the field of long-term care, taking the PUBA319 course currently offered. Some of these students have verbalized wanting to open their own community-based facility (i.e. care homes or foster homes), while others working in long-term care facilities want to learn more about the system and gain the skills and knowledge necessary to move up in the organization. The long-term care concentration would give students the option of choosing the long-term care concentration, as opposed to the Health Administration concentration, which would focus more attention on the long-term care environment and the population served most often, the elderly.

1.5) Justification or Rationale

The need for a 4-year degree program in long-term care is necessary to meet the demand for long-term care service providers, including leaders, administrators, and managers. As the 65-year and older population continues to grow and the number of health care workers, including long-term care workers, age into retirement, the need for skilled and competent workers to fill the employee void thereby meeting the needs of the aging population will be priority. The U.S. Census Bureau (March 13, 2018), predicts that by 2030, all baby boomers will be older than age 65, so that 1 in every 5 residents will be retirement age, and the population will be more racially and ethnically diverse (para. 3). Designing the long-term care concentration to prepare students with skills and knowledge to work with consumers and workers, from different cultures and sub-cultures, including the aged (i.e. cultural competence, ethics, and communication), will prepare them for success in the long-term care environment.

O'Keefe and Wiener, in a report prepared for the Hawaii Long-Term Care Commission (2011) wrote, the increase in the population aged 65 and older will lead to an increase in the number of people needing long-term care because older people have a higher prevalence of disability than younger people (p. 2). The authors go on to write, Hawaii has a much lower supply of nursing home beds relative to its elderly population than other states (p. 3). This lack of long-term care facilities requires movement of residents from institutional-type facilities, such as nursing homes and assisted living, to community-based organizations that encourage aging-in-place, the use of home health aides, personal assistants and personal care aides, and adult care and adult health centers. The long-term care concentration will provide students with the management skills necessary to lead teams, whose primary responsibility is to care for the needs of these consumers. Students will gain knowledge about the long-term care system and develop proficiency and understanding in long-term care management, quality care and risk management, financing and reimbursements, and policies and regulations, skills necessary to oversee the mission and vision of the organization or manage day-to-day operations.

Competence is a goal of the long-term care concentration, ensuring students graduate with proficiency and capabilities to lead long-term care facilities in providing quality care, patient safety, and quality of life. In an article by Stone and Harahan (2010), Improving the Long-Term Care Workforce Serving Older Adults, the authors describe the worsening shortage of competent, committed, paid long-term care workers who can meet the needs of older adults. The authors go on to describe how people taking state's licensing exams for administrators has declined by 40% (at the time the article was written) since 1998 and pass rates have fallen (p. 6). The long-term care concentration will include courses that prepare students to take the state licensing

exam for administrators and include internships that assist students in meeting the 2080-hour requirement, Administrator-In-Training, for taking the exam. The long-term care concentration will incorporate guidance from the National Association of Long-Term Care Boards (NAB) to assess its curriculum and internship tasks to ensure students are receiving the knowledge and skills tailored for long-term care service delivery.

The long-term care environment is growing rapidly as the population continues to age. The healthcare workforce is also experiencing change as the workers age into retirement. The Bachelor of Arts in Public Administration with a concentration in Long-Term care is designed to address the needs of the growing elderly population accessing long-term care services and provide the skills and competencies needed to lead and manage long-term care facilities and community-based services into the future.

2. Parent Program

2.1) Division

Public Administration

2.2) Division / Parent Program

BA-PUBA - Public Administration

2.3a) Attach ATP1

- PUBA LTC ATP 1 10 2018.docx

2.3b) Attach ATP2

- Authorization To Plan 2 FINAL.docx

2.4) Program Description

The Division of Public Administration provides students with the option of earning a bachelor degree in Public Administration (BAPA) with a concentration in Community Health, Disaster Preparedness and Emergency Management, Health Care Administration, Justice Administration, or General Public Administration. A certificate in Disaster Preparedness and Emergency Management and a certificate in Health Care Administration are also available.

Students pursuing the BAPA must take core courses in their area of study, including a capstone course and courses in their respective areas of concentration. It is highly recommended that students consult with a Faculty Advisor before beginning course work.

The Bachelor of Arts in Public Administration (BAPA) prepares students for supervisory and management roles in the public sector. Students will receive a solid foundation in public sector practices and processes complemented by course work in the social sciences. All BAPA students will receive a fundamental understanding of, and appreciation for, public sector management practices and administrative procedures. With the BAPA, students will have the preparation to pursue graduate degrees in varied programs, such as Public Administration, Criminal Justice, Health Care Administration, Urban and Regional Planning, Management Science, Public Health Sciences, and others.

Students who choose to study General Public Administration will be prepared for government service at the local, state, and national levels. For those already working in the field, this program will provide the opportunity to more fully develop management, legal, and behavioral skills for more effective job performance and greater career mobility.

Students studying Community Health will be equipped with a diverse set of skills in the areas of community engagement, community health education and promotion, and community action research necessary for improving the health of communities. Current health professionals may broaden their knowledge of techniques for engaging communities in health across sectors.

Students who chose to study Disaster Preparedness and Emergency Management will be able to demonstrate proficiency in understanding the central concepts of disaster and emergency management and policy.

The Health Care Administration concentration prepares students for supervisory, management, and leadership roles in the dynamic and growing health care field.

Those who choose to pursue the Justice Administration concentration will have the educational foundation to pursue career paths in justice-related fields. Those already employed in the field may upgrade their knowledge and professional skills.

2.5) Program Requirements

General Education Requirements

0

Total Credits

- Met the following conditions:
 - ▼ General Education

Program (Degree) Requirements

36

Total Credits

- Complete all of the following
 - Introductory courses**
 - Earned at least 3 credits from the following:
 - PUBA 100 - Intro Public Administration (3)
 - PUBA 101 - Intro to Health Care Admin (3)
 - PUBA 102 - Intro to Disaster & Emergency (3)
 - PUBA 103 - Intro to JusticeAdministration (3)
 - PUBA 104 - Intro Community Hlth (3)
 - Upper Division Core Courses**
 - Earned at least 24 credits from the following:
 - PUBA 306 - Prin of Public Administration (3)
 - PUBA 310 - Resrch Mthds in Public Sector (3)
 - PUBA 313 - Comm Skills for Administrators (3)
 - PUBA 340 - Administrative Decision Making (3)
 - PUBA 341 - Stats for Dec Making in PUBA (3)
 - PUBA 351 - Human Resources Administration (3)
 - PUBA 414 - Public Communication Campaigns (3)
 - PUBA 475 - Administrative Law (3)
 - Capstone Requirement**
 - Earned at least 3 credits from the following:
 - PUBA 486D - WI Senior Project-DPEM (3)
 - PUBA 490D - WI Admin Practicum-DPEM (3)
 - PUBA 486G - WI Senior Project-PUBG (3)
 - PUBA 490G - WI Admin Practicum-PUBG (3)
 - PUBA 486H - WI Senior Project-HCAD (3)
 - PUBA 490H - WI Admin Practicum-HCAD (3)
 - PUBA 486J - WI Senior Project-JAD (3)
 - PUBA 490J - WI Admin Practicum-JAD (3)
 - PUBA 486C - Senior Project-Community Health (3)
 - PUBA 490C - Administrative Practicum-Community Health (3 - 6)
 - English**
 - Earned at least 3 credits from the following:
 - ENG 200 - Composition II (3)
 - ENG 209 - Business Writing (3)
 - Mathematics**
 - Complete all of the following
 - Earned at least 3 credits from the following:

- MATH 100 - Survey of Math (3)
- MATH 115 - Statistics (3)
- or higher MATH

Graduation Requirements

0

Total Credits

- Met the following conditions:
 - ▼ Graduation Requirements

Grand Total Credits: 0

3. Concentration Information

3.1) Code (Admin Only)

BA-PUBA-LTC

3.2) Title

Long-Term Care

3.3) Catalog Description of the Concentration

The long-term care environment is growing rapidly as the population continues to age. The healthcare workforce is also experiencing change as workers age into retirement. The Bachelor of Arts in Public Administration with a concentration in Long-Term care is designed to address the needs of the growing elderly population accessing long-term care services and provide the skills and competencies needed to lead and manage long-term care facilities and community-based services into the future.

Proposed

3.4) Catalog Pages

p. 108

Existing

3.4) Catalog Pages

Proposed

3.5) Will this program be offered on campus in-person?

No

Existing

3.5) Will this program be offered on campus in-person?

Yes

Proposed

3.6) Will the program be offered in a distance delivery mode?

Yes

Existing

3.6) Will the program be offered in a distance delivery mode?

No

Proposed

3.6a) Methods Of Distance Delivery

Online

Existing

3.6a) Methods Of Distance Delivery

Proposed

3.6b) Attach an academic map that outlines how the courses offered through a distance delivery mode will be sequenced to ensure that a student can complete the program within a reasonable time frame (i.e. 2 years)

- PUBA LTC Map 19-20 Final from AA Distance Education.docx

Existing

3.6b) Attach an academic map that outlines how the courses offered through a distance delivery mode will be sequenced to ensure that a student can complete the program within a reasonable time frame (i.e. 2 years)

Proposed

3.6c) Have all core courses for the degree and concentration been approved or submitted for approval by the Distance Education Committee?

Yes

Proposed

3.6d) Identify all modes of distance delivery that will be used for courses in the Distance Education program: ☺
100% asynchronous online

Existing

3.6c) Have all core courses for the degree and concentration been approved or submitted for approval by the Distance Education Committee?

-

Existing

3.6d) Identify all modes of distance delivery that will be used for courses in the Distance Education program: ☺

Proposed

Proposed

3.6f) What resources and/or services will be available to support students in this Distance Education Program with regards to IT?
IT Help Desk

Existing

3.6f) What resources and/or services will be available to support students in this Distance Education Program with regards to IT?

3.6e) Enter course subject and number for all elective / cluster courses that are offered for the concentration into the table and indicate "yes" or "no" under online and in-person as applicable.

Course Subject + Number (e.g. ENG 100)	Online	In-Person
PUBA 303	Yes	Yes
PUBA 319	Yes	No
PUBA 345	Yes	No
PUBA 346	Yes	No
PUBA 486L	Yes	No
PUBA 490L	Yes	No
PUBA 338	Yes	No
PUBA 354	Yes	Yes
PUBA 411	Yes	Yes
PUBA 450	Yes	No
PUBA 477	Yes	Yes
PUBA 480	Yes	Yes
MGMT 320	Yes	No
SOC 353	Yes	No
SOC 335	Yes	No

Existing

3.6e) Enter course subject and number for all elective / cluster courses that are offered for the concentration into the table and indicate "yes" or "no" under online and in-person as applicable.

Course Subject + Number (e.g. ENG 100)	Online	In-Person
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Proposed

3.6g) What resources and/or services will be available to support students in this Distance Education Program with regards to the No'eau Center?

Tutors, Online Workshops

Existing

Proposed

3.6h) What resources and/or services will be available to support students in this Distance Education Program with regards to the Library?

Laulima Library Tools, Online Librarian Assistance

Existing

3.6g) What resources and/or services will be available to support students in this Distance Education Program with regards to the No'eau Center?

3.6h) What resources and/or services will be available to support students in this Distance Education Program with regards to the Library?

4. Concentration Requirements

Proposed

4.1) Proposed Courses for the Program ⓘ

Required Lower Division Concentration Requirement:

PUBA 101 Intro to Health Care Administration

Concentration Requirements (12 credits)

PUBA 303 Financial Concepts in Health Care Management

PUBA 319 Survey of Long-Term Care (Pre: PUBA 101)

PUBA 345 Foundations in Gerontology

PUBA 346 Long-Term Care Management

Electives: (Choose two, 6 credits)

1. PUBA 338 Cultural Competence
2. PUBA 354 Program Planning & Evaluation in Health
3. PUBA 411 Emergency Management and Disaster Preparedness
4. PUBA 450 Nursing Home Administration (Pre: PUBA 319 and Junior or Higher Standing)
5. PUBA 476 Health Care Marketing (highly recommended)
6. PUBA 477 Health Care Ethics (highly recommended)
7. PUBA 480 Organizational Behavior
8. MGT 320 Fundamentals of Entrepreneurship & Small Business Management (Pre: PUBA 303)
9. SOC 353 Sociology of Aging
10. SOC 355 Death, Dying, and Bereavement

Capstone Requirement (3 credits):

1. PUBA 486L or 490L Senior Project or Senior Practicum (WI)

Existing

4.1) Proposed Courses for the Program

Required Lower Division Concentration Requirement:

PUBA 101 Intro to Health Care Administration

Concentration Requirements (12 credits)

PUBA 303 Financial Concepts in Health Care Management

PUBA 319 Survey of Long-Term Care (Pre: PUBA 101)

PUBA 345 Foundations in Gerontology

PUBA 346 Long-Term Care Management

Electives: (Choose two, 6 credits)

1. PUBA 302 Health Policy, Politics, and Law

2. PUBA 307 Community Health Analysis

3. PUBA 338 Cultural Competence (Pre: PUBA 101 or concurrent)

4. PUBA 354 Program Planning & Evaluation in Health (Pre: PUBA 310 or concurrent)

5. PUBA 411 Emergency Management and Disaster Preparedness

6. PUBA 450 Nursing Home Administration (Pre: PUBA 319 and Junior or Higher Standing)

7. PUBA 451/FMGT 451 Cross List Facilities Management in Health Care (Pre: Junior or Higher Standing)

8. PUBA 464 Terrorism and Emergency Management

9. PUBA 476 Health Care Marketing (highly recommended)

PUBA 477 Health Care Ethics (highly recommended)

11. PUBA 480 Organizational Behavior

12. HIM 203 Health Informatics and Information Systems (Pre: ENG 200)

13. MGT 320 Fundamentals of Entrepreneurship & Small Business Management (Pre: PUBA 303)

14. SOC 353 Sociology of Aging

15. SOC 355 Death, Dying, and Bereavement

Capstone Requirement (3 credits):

1. PUBA 486L or 490L Senior Project or Senior Practicum (WI)

4.2) Credits Required

18

Proposed

4.3) Attach Academic Map

- PUBA LTC Map 19-20 Final from AA Distance Education.docx

Existing

4.3) Attach Academic Map

- PUBA LTC Map 19-20 112618.docx

Proposed

4.4) Attach Program Sheet

- Long Term Care Program Sheet 2019-2020 Final from AA Distance Education.docx

Existing

4.4) Attach Program Sheet

- Program Sheet 2019-2020 012319.docx

Proposed

4.5) Will this change apply to previous catalog years?

Yes

Existing

4.5) Will this change apply to previous catalog years?

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Proposed

4.5a) Previous Catalog Years

1 year

Existing

4.5a) Previous Catalog Years

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4.6) Other Affected Departments/Programs/Campuses

None.

Proposed

4.6a) Documentation of Consultation

- Consultations with a Library Noeau IT 091219.docx

Existing

4.6a) Documentation of Consultation

5. Board of Regents Approval

5.1) Does this program require B.O.R. approval?

No

6. Concentration Outcomes

6.1) Concentration Learning Outcomes**Outcome Code**

LTCCLO1: Critical Thinking: Evaluate various situations affecting (encountered in) the long-term care environment and assess how these situations affect the consumer and their health, consistent with long-term care industry standards.

Outcome Code

LTCCLO2: Oral Communication: Practice effective oral communication skills in long-term care as evaluated by an understanding by consumers of long-term care, caregivers, and providers.

Outcome Code

LTCCLO3: Writing: Create well-organized, conceptual, writing using relevant information from long-term care through writing research papers and proposals, creating PowerPoint presentations, and developing documents (i.e. fact sheets, marketing plans) to communicate information to consumers, caregivers, and providers, consistent with long-term care industry standards.

Outcome Code

LTCCLO4: Apply quantitative, technological, and analytical tools and skills to the long-term care environment, including long-term care facilities and community-based organizations, considering different cultures and sub-cultures (i.e. elderly, homeless, Asian-Pacific Islander, and low-income) consistent with long-term care industry standards.

Outcome Code

LTCCLO5: Apply the principles of long-term care administration/management to international/global/local issues (i.e. diversity and organizational behavior) affecting various long-term care environments, consistent with long-term care industry standards.

Outcome Code

LTCCLO6: Describe and apply the central concepts of long-term care systems, including management, quality care and risk management, financing and reimbursements, and policies and regulations, to the long-term care environment, consistent with industry standards.

Outcome Code

LTCCLO7: Assess and justify solutions to problems, policies, and ethical/legal dilemmas within the long-term care environment, creating solutions that are viable according to industry standards.

6.2) New or Modified Concentration Learning Outcomes

7. Admin Only

Proposed

7.1) Concentration Requirements

Lower Division Concentration Requirement

0

Total Credits

- Completed the following:
 - PUBA 101 - Intro to Health Care Admin (3)

Concentration Requirements

12

Total Credits

- Earned at least 12 credits from the following:
 - PUBA 303 - Financial Concepts Hlth Mgmt (3)
 - PUBA 319 - Long Term Care (3)
 - PUBA 345 - Foundations of Gerontology (3)
 - PUBA 346 - Long-Term Care Management (3)

Concentration Electives

6

Total Credits

- Earned at least 6 credits from the following:
 - PUBA 338 - Cultural Competence in Health (3)
 - PUBA 354 - Prog Plan & Eval in Health (3)
 - PUBA 411 - Emgcy Mgmt & Disaster Prep (3)
 - PUBA 450 - Nursing Home Administration (3)
 - PUBA 476 - Health Care Marketing (3)
 - PUBA 477 - Ethics in Health Care Admin (3)
 - PUBA 480 - Organizational Behavior (3)
 - MGT 320 - Fund of Entrepr & Sm Bus Mgt (3)
 - SOC 353 - Survey of Sociology of Aging (3)
 - SOC 355 - Death, Dying & Bereavement (3)

Capstone Requirement

0

Total Credits

- Completed at least 1 courses of the following types:
 - PUBA 486 L Long-Term Care Senior Project (WI) or PUBA 490L Long-Term Care Senior Practicum (WI)

Grand Total Credits: 18

Existing

7.1) Concentration Requirements

Lower Division Concentration Requirement

0

Total Credits

- Completed the following:
 - PUBA 101 - Intro to Health Care Admin (3)

Concentration Requirements

12

Total Credits

- Earned at least 12 credits from the following:
 - PUBA 303 - Financial Concepts Hlth Mgmt (3)
 - PUBA 319 - Long Term Care (3)
 - PUBA 345 - Foundations of Gerontology (3)
 - PUBA 346 - Long-Term Care Management (3)

Concentration Electives

6

Total Credits

- Earned at least 6 credits from the following:
 - PUBA 302 - Health Policy, Politics, & Law (3)
 - PUBA 307 - Community Health Analysis (3)
 - PUBA 338 - Cultural Competence in Health (3)
 - PUBA 354 - Prog Plan & Eval in Health (3)
 - PUBA 411 - Emgcy Mgmt & Disaster Prep (3)
 - PUBA 450 - Nursing Home Administration (3)
 - PUBA 451 - Facilities Management in Health Care (3)
 - PUBA 464 - Terrorism & Emergency Mgmt (3)
 - PUBA 476 - Health Care Marketing (3)
 - PUBA 477 - Ethics in Health Care Admin (3)
 - PUBA 480 - Organizational Behavior (3)
 - HIM 203 - Health Informatics and Information Systems (3)
 - MGT 320 - Fund of Entrepr & Sm Bus Mgt (3)
 - SOC 353 - Survey of Sociology of Aging (3)
 - SOC 355 - Death, Dying & Bereavement (3)

Capstone Requirement

0

Total Credits

- Completed at least 1 courses of the following types:
 - PUBA 486 L Long-Term Care Senior Project (WI) or PUBA 490L Long-Term Care Senior Practicum (WI)

Grand Total Credits: 18

Proposal Owner

Lisa Spencer

Date End

No Date Chosen