

New Program Code Replace Program Code Date: _____

REQUESTOR CONTACT INFORMATION

Name _____ Campus _____
 Title _____ Email _____
 Office/Dept _____ Phone _____

NEW PROGRAM CODE TO CREATE

Institution _____ Campus _____
 Level _____ Effective Term _____

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) _____	_____	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) _____	_____	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) _____	_____	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

Special Program Designations A B N P T U

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

Required Terms of Enrollment: Fall Spring Summer Extended

EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE

Program Code _____	Program Description _____
Institution _____	Campus _____
College _____	Department _____
Level _____	
Are current students "grandfathered" under the program code? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Should the old program code be available for use in Banner? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Effective , old program code will no longer be available to admit or recruit students.	
<small>Term (ie. Fall 2020)</small>	
<i>This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.</i>	
Effective , old program code will no longer be available to award degree to students.	
<small>Term (ie. Fall 2020)</small>	
<i>This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.</i>	

ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

<p>CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...</p> <p><input type="checkbox"/> BOR approved certificate. BOR Meeting/Approval Date: _____</p> <p><input type="checkbox"/> Chancellor approved within an authorized BOR program. BOR Program: _____</p> <p><input type="checkbox"/> Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.</p>

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

<p>Registrar (Print Name)</p> <p>_____</p>	<p>Financial Aid Officer (Print Name)</p> <p>_____</p>	<p>For Community Colleges, verification of consultation with OVPCC Academic Affairs: Tammi Oyadomari-Chun</p> <p>_____</p>
Signature	Date	Signature
Signature	Date	Signature
Signature	Date	Signature

ADDITIONAL COMMENTS



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MĀNOA

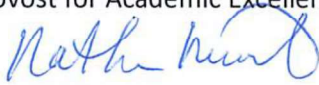
Philosophy Department
College of Arts, Languages & Letters

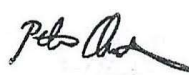
~~March 3, 2023~~


Revised: April 25, 2023

MEMORANDUM

TO: Laura E. Lyons
Interim Vice Provost for Academic Excellence

VIA: Nathan Murata 
Dean, College of Education

VIA: Peter Arnade 
Dean, College of Arts, Languages & Letters

FROM: Tamara Albertini 
Chair, Department of Philosophy

SUBJECT: APPROVAL OF A NEW MINOR IN PHILOSOPHY FOR CHILDREN IN THE PHILOSOPHY DEPARTMENT

SPECIFIC ACTION REQUESTED:

It is requested that you approve a new minor in Philosophy for Children in the Department of Philosophy.

REQUESTED EFFECTIVE TERM:

Spring 2024

ADDITIONAL COST: None

PURPOSE & RATIONALE:

1. What are the objectives of the proposed minor?

- a. Discuss the need for the program.
- b. What kinds of students might be interested in this program?

The growing demand for the philosophy for children (p4c) approach to teaching has led to an increasing demand for individuals with more in-depth knowledge and experience in the “philosopher’s pedagogy.” For example, in Hawai`i, teachers have found that schools, both independent and public, view experience with p4cHI as a professional asset. The minor in philosophy for children program would aid in developing this asset in those with an interest in p4cHI, pre-service teachers, and undergraduates interested in careers in education and/or community outreach.

Educators from across the globe view the University of Hawaii's Uehiro Academy for Philosophy and Ethics in Education as a "premier" location for further developing their knowledge of philosophy for children. The newly launched Progressive Philosophy and Pedagogy MEd in Curriculum Studies, has already attracted graduate students from across the U.S. A minor program would offer a similar opportunity for undergraduates from the mainland with an interest in p4c.

Finally, with its more than 30 years of working in Hawaii's K-12 schools, many students are enrolling at UHM with experience with p4c. A minor p4c program would appeal to students already experienced in p4c while introducing them to more courses in Philosophy and Education that deepen their understanding of p4c theory and practice.

2. How will the minor be administered?

- a. Will resources be required to administer this program? (Note that it is expected that existing courses will be utilized.)

The establishment of the Uehiro Academy, with its staff of seasoned p4c practitioners and researchers, has created a much more robust platform for the growth and development of p4c. The Uehiro Academy has five full-time 11-month specialist faculty (three in CALL/Philosophy, two in COE) teaching UHM courses, conducting research, and supporting p4c at K-12 Schools. The Uehiro Academy faculty have already been successfully administering a COE endorsed Undergraduate Certificate in Philosophy for Children Hawaii since 2017 (<https://coe.hawaii.edu/programs/philosophy-for-children-hawaii-certificate/>). While not a formal university-approved certificate, the p4cHI Certificate has served more than 20 UHM undergraduate and graduate students. Seeking to create a university-approved program, the Uehiro Academy consulted with Cecily Ornelles (Interim Associate Dean) in the College of Education on 11/29/22 and then with April Quinn (Director of Program Development and Review) in the Office of the Vice Provost for Academic Excellence on 12/6/22. The outcome of these consultations was the recommendation to create a Minor Program to replace the p4cHI Certificate for undergraduate students. As with the p4cHI Certificate, the Uehiro Academy would be responsible for any recruitment, advertising, advising, and mentoring associated with the minor program. The Uehiro Academy would also assist the Philosophy Department with any additional administrative or clerical work occasioned by the minor program.

3. What is your projected enrollment? How many students are currently served in the major program? Identify the source of students for the proposed program.

5-10 students pursuing minor program coursework per semester. There are three main sources of students to target for the program:

- 1) incoming UHM students who did p4c in their K-12 schooling: As a result of the decades of work done in partnership with Hawaii K-12 schools, there are many Hawaii students who are familiar with p4c and want to continue doing p4c in higher education. These students often pursue other majors but a Minor in p4c provides a further opportunity for success in a UHM degree program.
- 2) College of Education majors: pre-service teachers enrolled in licensure programs in the COE often don't begin their program coursework until their Junior year and are limited to courses

that are part of degree programs. The p4c Minor offers these students the opportunity to take courses toward the Minor as freshmen or sophomores, or concurrently with the courses required for their Majors.

- 3) CALL students in other majors: p4c courses have traditionally attracted students from across CALL departments, including Theatre and Dance, Political Science, American Studies, and others. They have also appealed to students pursuing Interdisciplinary Studies Degrees. Such students appreciate the blend of non-professional philosophical inquiry and the focus on pedagogy and applied experience. The p4c Minor appeals to students with an interest in education who do not want to become licensed teachers.

4. What foundation courses and prerequisites are needed for acceptance into the minor (e.g., minimum credits, grade point average, work experience)?

The minor consists of 15 credits. Two courses, PHIL 492 Philosophy with Children and PHIL 493 Teaching Philosophy, are required courses for the Minor Program. One additional elective course in Philosophy at the 200 level or above is also required. ~~Any UHM Philosophy course at the 200 level or above satisfies this requirement.~~ PHIL 218, 270 or any 300+ course satisfies this requirement. *kbb 4/25/23*

Philosophy with Children (PHIL 492) is an introductory course to p4cH and examines the theory and practice of doing philosophy in elementary, middle, and high school classrooms. Teaching Philosophy (PHIL 493) is a supervised practicum in elementary, middle, and high school classrooms for students who wish to learn how to facilitate philosophical inquiry with students.

The minor program in p4c would also require two elective courses from the College of Education. The emphasis on electives in the College of Education is in recognition of the fact that courses in the College of Education are directly relevant to the background foundation for a career in education that includes philosophy and the philosopher's pedagogy as its central pedagogical approach, as well as specific grade level and discipline of focus. There are elective, undergraduate COE courses offered every semester that satisfy this requirement:

- EDEF 310: Education in American Society (DS)
- EDEP 311: Psychological Foundations (DS)
- EDEP 429: Introductory Statistics
- ~~LTEC 112: Technologies for Academic Success~~ *kbb 4/25/23*
- LTEC 442: Technologies in Education
- LTEC 448: Social Media- Links to Lifelong Learning
- SPED 304: Foundations of Inclusive Schooling (DS)

There are other elective courses offered by the COE on a rotating basis that also satisfy the requirement for COE elective courses (See attachment A):

The program, through course selection, will allow areas of focus, depending on the candidate's plans. For example, PHIL 493, the practicum, depending on the candidate's plans, will focus on elementary,

middle, or high school placement for the practicum, including discipline specific classroom experience. This will also apply to the electives selected in the College of Education, allowing students to focus on education theory, history, or methods.

- 5. How many credits will be required for the minor? (*Minors require a minimum of 15 non-introductory credits*)**

15

- 6. What is the minimum number of credits toward the minor that students must earn at UH Mānoa?**

15

- 7. How will the program be organized (e.g., first-semester courses, required or core courses, electives)?**

Students must take PHIL 492 before PHIL 493, each of which is offered every semester. Any prerequisites for elective courses in PHIL or two elective courses in Education would also still apply. Beyond this, students may take courses for the minor program in any order.

- 8. Who will have responsibility for tracking, advising, and mentoring students (e.g., program director or staff, individual faculty)? Note that the procedures and requirements for the declaration of a minor are the same as those for a major. Identify the person(s) responsible for advising students and compiling data on enrollment and number of minors conferred.**

As noted above, Uehiro Academy faculty will be responsible for tracking, advising, and mentoring students. Primary responsibility will be with the Uehiro Academy Director, Thomas Jackson, and Associate Director, Benjamin Lukey. Assistant Specialist Thomas Yos (CALL/Philosophy) will assist with advising and mentoring, particularly with field-placement and practicum learning. Uehiro Academy COE Specialists, Amber Makaiiau and Chad Miller, will assist with tracking, advising and mentoring, particularly with COE course selection.

APPROVED DISAPPROVED:



Laura E. Lyons
Interim Vice Provost for Academic Excellence

23 May 23

Date

Appendix A

Possible Elective College of Education Courses that satisfy p4c Minor requirements

Course	Fall	Spring	Summer	Periodic
EDCS 417	x	x		
EDCS 432	x			
EDCS 433				x
EDCS 440		x		
EDEF 310	x	x	x	
EDEF 352		x		
EDEF 360	x	x	x	
EDEF 408	x		x	
EDEF 445	x		x	
EDEF/EDCS 453	x	x	x	
EDEP 311	x	x	x	
EDEP 429	x	x		
STE 316			x	
STE 328		x		
STE 380				x
STE 417	x			

STE 425		x		
STE 441				x
STE 360	x	x	x	
LTEC 442	x		x	
LTEC 448	x	x	x	
SPED 304	x	x	x	
SPED 402			x	
SPED 446				x
SPED 462	x			