

New Program Code Replace Program Code Date: _____

REQUESTOR CONTACT INFORMATION

Name _____ Campus _____
 Title _____ Email _____
 Office/Dept _____ Phone _____

NEW PROGRAM CODE TO CREATE

Institution _____ Campus _____
 Level _____ Effective Term _____

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) _____	_____	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) _____	_____	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) _____	_____	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

Special Program Designations A B N P T U

See Special Program Designations Code Definitions on IRAO Program Code Request webpage

Required Terms of Enrollment: Fall Spring Summer Extended

EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE

Program Code _____	Program Description _____
Institution _____	Campus _____
College _____	Department _____
Level _____	
Are current students "grandfathered" under the program code? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Should the old program code be available for use in Banner? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Effective , old program code will no longer be available to admit or recruit students.	
<small>Term (ie. Fall 2020)</small>	
<i>This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.</i>	
Effective , old program code will no longer be available to award degree to students.	
<small>Term (ie. Fall 2020)</small>	
<i>This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.</i>	

ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

<p>CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...</p> <p><input type="checkbox"/> BOR approved certificate. BOR Meeting/Approval Date: _____</p> <p><input type="checkbox"/> Chancellor approved within an authorized BOR program. BOR Program: _____</p> <p><input type="checkbox"/> Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.</p>

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

<p>Registrar (Print Name)</p> <p>_____</p>	<p>Financial Aid Officer (Print Name)</p> <p>_____</p>	<p>For Community Colleges, verification of consultation with OVPCC Academic Affairs: Tammi Oyadomari-Chun</p> <p>_____</p>
Signature	Date	Signature
Signature	Date	Signature
Signature	Date	Signature

ADDITIONAL COMMENTS




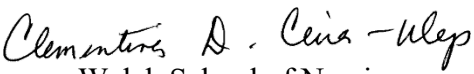
UNIVERSITY
of HAWAII®
MĀNOA


March 13, 2023


MEMORANDUM

TO: Laura Lyons
Interim Vice Provost for Academic Excellence

VIA: Julienne K. Maeda 
Interim Dean, Graduate Division

VIA: Clementina D. Ceria-Ulep 
Interim Dean, Nancy Atmospera-Walch School of Nursing

VIA: Alice Tse 
Chair, Department of Nursing

FROM: Merle Kataoka-Yahiro 
Graduate Chair, Nursing Graduate Programs

SUBJECT: APPROVAL OF MODIFICATION TO THE DOCTOR OF NURSING PRACTICE (DNP) PROGRAM – NEW TRACK FOR THE PSYCHIATRIC-MENTAL HEALTH NURSE PRACTITIONER

SPECIFIC ACTION REQUESTED:

It is requested that the Interim Vice Provost for Academic Excellence approve adding a track to the Doctor of Nursing Practice Program: Psychiatric-Mental Health Nurse Practitioner.

REQUESTED EFFECTIVE TERM: Fall 2023

ADDITIONAL COST:

The school's request for 2.50 nursing faculty FTEs for the Doctor of Nursing Practice Program Psychiatric-Mental Health Nurse Practitioner Track is an additional cost of \$288,258. The funding and positions are included in the University of Hawai'i Fiscal Biennium 2023 - 2025 Operating Budget Request, which was approved by the UH Board of Regents and submitted to the Governor and Legislature.

RATIONALE/PURPOSE OF PROPOSED CHANGE(S):

The purpose is to update the Doctor of Nursing Practice (DNP) program to include a new track for the Psychiatric-Mental Health Nurse Practitioner (PMHNP) to prepare qualified mental health providers to assist with the growing mental health crisis in the state.

BACKGROUND:

1. NAWSON DNP Program

The DNP Program at the University of Hawai‘i at Mānoa (UHM) Nancy Atmospera-Walch School of Nursing (NAWSON) is designed to meet the demand for a highly competent nursing workforce equipped with the skills to ensure the delivery of safe, quality nursing care in Hawai‘i. Currently, there are four curriculum tracks to the DNP: 1) Family Nurse Practitioner (FNP), 2) Adult Gerontology Primary Care Nurse Practitioner (AGPCNP), 3) Post-Master’s in Organizational Leadership, and 4) Health Care Management (EMBA-HC) which is in collaboration with the UHM Shidler College of Business Distance Learning Executive Master of Business Administration.

The FNP and AGPCNP tracks provide clinical preparation as a nurse practitioner (NP). In Hawai‘i, the NP is licensed by the Board of Nursing as an Advanced Practice Registered Nurse (APRN). The proposed PMHNP track would provide a third area of clinical preparation as a NP with eligibility for certification and licensure as an APRN. The Post Master’s in Organizational Leadership and the EMBA-HC tracks do not provide clinical preparation for the NP role.

2. Need for the Psychiatric-Mental Health Nurse Practitioner Track

According to the State of Mental Health in America Report (Reinert, M, Fritze, D. & Nguyen, T., 2021), 19.86% of adults are experiencing a mental illness, equivalent to nearly 50 million Americans. In Hawai‘i, the adult prevalence of mental illness is 17.45% (185,000 people). Among all states in the nation, Hawai‘i has the highest prevalence of adults with mental illness that receive no treatment at 67.1%. In Hawai‘i’s youth, 14.16% (13,000 youth) are reported suffering from at least one major depressive episode in the past year.

The U.S. Department of Health and Human Services Health Resources and Services Administration (2016) reports the field of mental health will be 250,000 professionals short of the demand projected for the year 2025. Two-thirds of primary care physicians report that they could not get outpatient mental health services for their patients—a rate that was at least twice as high as that for other services (Cunningham, Health Affairs, 2009). Nationally, 59.8% of youth with major depression do not receive any mental health treatment. Hawai‘i and the nation are experiencing a shortage of mental health providers at a time when the need for mental health services is more severe than ever. NAWSON’s community partners – The Queen’s Health Systems, Department of Education, the Hawai‘i Keiki: Healthy & Ready to Learn Program, and community-based psychiatric mental health care providers - are encouraging NAWSON to offer the PMHNP program to help grow the mental health nursing workforce in Hawai‘i.

In August 2022, NAWSON contracted with Hanover Research to assess Psychiatric-Mental Health DNP specializations and certificates including student and labor market demand, and an analysis of potential competitor programs. Results from the assessment note that:

- The labor market for professionals with a PMHNP certification is strong. From 2018 to 2021, job ads seeking PMHNPs more than doubled, growing from 116 ads in 2018 to 340 ads in 2021. The increase in job ads lends to growing demand for PMHNPs.
- The positive outlook for PMHNPs is in part attributed to the projected shortage of psychiatrists, as reported by the Health Resources and Services Administration. To help fulfill patient demand for psychiatric/mental health services, PMHNPs will be needed to offset this shortage in the psychiatry workforce. Further, American Psychiatric Nurses Association data shows that mental health professional shortages are most profound in rural areas, with Hawai'i among the states with the greatest shortages. Overall, labor market conditions point to growing need for PMHNP professionals.
- Market conditions in the Far West region and nation are supportive of a new doctoral program in psychiatric-mental health nursing. Considering a five-year (2016-2020) annualized rate of increase in psychiatric-mental health nursing conferrals of 67.1 percent in the region and 49.2 percent in the nation, student demand for this field has grown. While the number of programs offered has not grown in the Far West, the number of programs offered increased 16.9 percent per year in the past five years nationwide. Overall, increased student degree completions coupled with growth in the number of programs outside of the Far West region suggests competitive conditions are conducive to a new program.
- Seven of the 10 benchmarked competitors use hybrid modalities to deliver their programs, underlining the popularity of this delivery method for DNP PMHN programs. Typically, didactic courses are offered online, while pre-clinical, clinical, and intensive courses are delivered in-person. None of the benchmarked programs are delivered solely in-person. Modality trends may reflect program target audiences, as competitors often target working professionals who require flexible delivery options.

3. Relationship to UH Mānoa Strategic Plan

As the flagship institution of the University of Hawai'i, UH Mānoa houses the state's professional schools, of which NAWSON can play a critical role in strengthening the advanced practice nursing workforce in this state (Goal: Enhancing Student Success, specifically to: increase enrollment in graduate programs; develop innovative and interdisciplinary programs that are responsive to emerging industries, the needs of the state, and the careers of tomorrow).

DETAILED LIST OF CHANGE(S):

DNP – Psychiatric Mental Health Nursing Practitioner Track (see Attachment 1)

1. Program Details

Program Description. The PMHNP track would prepare nurses to provide holistic care to individuals, families or groups with common, acute or chronic mental health problems. Psychiatric-Mental Health Nurse Practitioners provide comprehensive primary care and psychiatric-mental health services to patients of all ages within the use of advanced clinical

judgment and practice to assess, diagnose, plan, implement, intervene, manage and evaluate holistic plans of care – including treatment with psychotropic medications; individual, group and family psychotherapy; crisis intervention; case management and consultation. The program consists of core advanced practice registered nurse courses with specialty courses in psychiatric-mental health.

The American Association of Colleges of Nursing (AACN) Essentials of Doctoral Education for Advanced Nursing Practice (AACN, 2006), NONPF Nurse Practitioner Core Competencies Content (NONPF, 2017) and the AACN Common Advanced Practice Registered Nurse Doctoral-Level Competencies (AACN, 2017) are integrated throughout the program. Planning is underway to transition the curriculum to address the 2021 AACN The Essentials: Core Competencies for Professional Nursing Education.

Program and Course Delivery Format. As with the FNP and AGPCNP tracks, the PMHNP track will be offered in a hybrid format with some lecture courses offered online and some offered face-to-face along with designated fieldwork and practicum experiences. Accommodations will be made for graduate nursing students on the neighbor islands for the fieldwork and practicum experiences.

Multiple Entry Points. The PMHNP track will offer multiple entry points. Similar to the FNP and AGPCNP tracks, students may enter: 1) via the Graduate Entry Program in Nursing (GEPN) for non-nurses with a non-Nursing bachelor's degree or 2) the Bachelor's degree in Nursing to DNP for registered nurses (RNs). A third entry point, which will be new with this track will be those with a **Post-Master's APRN**. This will address the demand for APRNs who have a master's degree with a specialty in another area (e.g., FNP) to obtain specialization in psychiatric mental health nursing.

Program Length. The PMHNP track in the DNP Program, as with the FNP and AGPCNP tracks, will take three years (eight semesters) to complete on a full-time basis. The GEPN/Bachelor's to DNP student will enroll full time throughout the program. The Post-Master's APRN to DNP student will enroll part-time in the first year and increase enrollment to full-time in years two and three of the program.

Courses Across the DNP Tracks for Clinical Preparation (FNP, AGPCNP, PMHNP). See Attachment 1 for the new PMHNP track curriculum alongside the current FNP and AGPCNP tracks. The students in the PMHNP track (not the postmaster's PMHNP track) either have a nursing bachelor's degree or have completed their prelicensure year of the Graduate entry program in nursing (GEPN) program. The post master's PMHNP students must have an APRN master's degree in nursing.

There are four required core areas and associated courses that students must complete across all three clinical DNP tracks:

- A) DNP Essentials – Core didactic coursework - 6 courses; 18 credits. NURS 607 (3 cr.), NURS 642 (3 cr.), NURS 662 (3 cr.), NURS 730 (3 cr.), NURS 735 (3 cr.), NURS 740 (3 cr.).
- B) DNP Project Core courses – 1 course, repeated; minimum of 5 credits in NURS 776
- C) Nurse Practitioner didactic courses - 4 courses; 11 credits. *NURS 612 (2 cr.), NURS 613 (3 cr.), NURS 629 (3 cr.), NURS 640 (3 cr.). *Note: not required for Post-MS APRN.
- D) Nurse Practitioner lab courses -
 - FNP and AGPCNP NP Lab courses: 5 courses; 17 credits. * NURS 612L (1 cr.); NURS 676L (2 cr.); NURS 677L (2 cr.); NURS 678L (9 cr.); NURS 679L (3 cr.). *Note: not required for Post-MS APRN
 - PMHNP NP lab courses- 4 courses: 19 credits. *NURS 612L (1 cr.); NURS 684L (6 cr.); NURS 686L (6 cr.); NURS 688L (6 cr.). *Note: not required for Post-MS APRN.

The specialty tracks in the DNP are coordinated so that the required course offerings will maximize course enrollment and facilitate efficiencies regardless of clinical student specialty or entry pathway. For example, NURS 662, Leadership, Role Identity, and Organizational Change is offered in the fall semester and taken in the first semester across all DNP tracks.

New PMHNP Pathway:

There are 10 new courses proposed to meet the specialty requirements: 7 theory/didactic courses (21 credits) and 3 clinical courses (18 credits) for a total of 39 credits.

- A) Theory/Didactic Courses:
 1. NURS 631, Advanced Psychopharmacology Across the Life Span (3 credits)
 2. NURS 683, Psychobiology of Mental Health Disorders (3 credits)
 3. NURS 684, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan I (3 credits)
 4. NURS 685, Individual Psychotherapy for Psychiatric-Mental Health Nurse Practitioners (3 credits)
 5. NURS 686, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan II (3 credits)
 6. NURS 687, Family & Group Psychotherapy for Psychiatric-Mental Health Nurse Practitioners (3 credits)

7. NURS 688, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan III (3 credits)

B) Clinical (Lab) courses:

1. NURS 684L, Clinical: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan I (variable credits) taken twice for a total 6 credits
2. NURS 686L, Clinical: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan II (variable credits) taken twice for a total 6 credits
3. NURS 688L, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan III (variable credits) taken twice for a total 6 credits

The clinical (lab) courses have an accompanying theory course: NURS 684 and NURS 684L; NURS 686 and NURS 686L; and NURS 688 and NURS 688L. The student is expected to take each of the three clinical (lab) courses (NURS 684L, NURS 686L, NURS 688L) at least two times in consecutive semesters for a total of 6 credits. The PMHNP student will enroll in the clinical specialty courses in the 2nd to the 8th semesters of the full-time program.

Clinical Specialty Hours and DNP Project Hours. Both pathways for the new PMHNP DNP Track meet the required supervised clinical specialty hours and DNP supervised project hours in accordance with the NONPF Nurse Practitioner Core Competencies Content (NONPF, 2017) and the American Association of Colleges of Nursing (AACN) Essentials of Doctoral Education for Advanced Nursing Practice (AACN, 2006), respectively. The minimum number of supervised clinical specialty hours for the PMHNP is 750 hours. The DNP degree requirement is 1,000 hours and includes the supervised clinical specialty hours and supervised DNP project hours. The requirements for the proposed PMHNP in the DNP are met as follows:

- Clinical Specialty: 18 credits = 810 supervised clinical specialty hours
3 new courses NURS 684L (6 cr.), NURS 686L (6 cr.), NURS 688L (6 cr.)
- DNP Project: 5 credits = 225 supervised project hours
Existing course NURS 776 (5 cr.)
- Total supervised hours: 810 clinical specialty + 225 project hours = 1,035 hours

Total Number of Credits Required for the Tracks. **For GEPN/Bachelor's to DNP the new PMHNP DNP track is 74 credits. For the Post-Master's APRN to DNP student it's 62 credits.**

2. Admission Requirements

The applicant must apply to the UH Mānoa Graduate Division and follow the requirements for admission of the Graduate Division. All graduate degree programs with the DON use a rolling admission process. The DON reviews applications monthly starting in October and ending in March. Applicants must submit fully completed applications containing all requirements for both the UHM Graduate Division and the DON to be reviewed for

admission to the program. Applicants can apply only once per annual admission cycle. As part of the application process, the following documentation needs to be also provided by the applicants: Official transcript, resume, curriculum vitae or evidence of professional experience, personal statement to show commitment, goals and interest, and at least two letters of professional references from individuals who can comment on the quality of the applicant's education or work experiences, ability to pursue graduate studies, and character.

The admission requirements for the GEPN and Bachelor's to DNP student entering the PMHNP track is the same as the FNP and AGPCNP tracks. There are no changes.

The admission requirements for the **Post-Master's APRN to DNP student** entering the PMHNP track is similar to the Post-Master's to DNP track for the Post-Master's in Organizational Leadership, **but will have additional requirements to ensure the applicant has the prior coursework and preparation as a NP.** The admission requirements where there is a change are noted in italics:

- Master's degree *as an APRN in nursing* from an accredited college or university.
- *Evidence of successful completion of the following courses: Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Assessment.*
- *Current, unrestricted APRN license in the United States and evidence of passing the AANPCB, AACN, PNCB, or NCC Exam and a current APRN license in the state or jurisdiction of practice.*

3. Resources

Faculty positions (2.50 FTEs) and funding resources are required to offer the new specialty track and increase enrollment in the DNP to meet community demand. The school has requested two instructional faculty positions to teach in the program and a .50 FTE specialty program coordinator faculty. Faculty serving as the specialty coordinator must be a certified PMHNP in accordance with nursing accreditation requirements. The funding and positions are included in the University of Hawai'i Fiscal Biennium 2023 - 2025 Operating Budget Request, which was approved by the UH Board of Regents and submitted to the Governor and Legislature.

NAWSON has strong partnerships with the major health system and community partners that serve the psychiatric-mental health needs of our community and will provide ideal clinical placements for PMHNP DNP students. The Queen's Health Systems is acquiring Kahi Mohala, a critical resource for behavioral health/psychiatric-mental health services in the community and the only hospital-based residential program in the state.

NAWSON anticipates admitting 10 PMHNP DNP students annually and at full implementation projects to have a total of 30 PMHNP students enrolled in the 3-year program at any one time.

4. Program Evaluation

NAWSON utilizes a comprehensive, proactive evaluation plan that systematically collects, analyzes and determines the effectiveness of the education programs/tracks offered by the school. The American Association of Colleges of Nursing (AACN) Essentials of Doctoral Education for Advanced Nursing Practice (AACN, 2006), NONPF Nurse Practitioner Core Competencies Content (NONPF, 2017) and the AACN Common Advanced Practice Registered Nurse Doctoral-Level Competencies (AACN, 2017) are integrated throughout the program evaluation. Planning is underway to transition the curriculum to address the 2021 AACN The Essentials: Core Competencies for Professional Nursing Education. The new Essentials document outlines the curriculum content and expected competencies of graduates from Baccalaureate, Masters and Doctor of Nursing Practice programs. The Essentials provide a framework for a competency-based approach to nursing education and assessment. Program assessment and evaluation include data from several levels.

A) Curriculum level (course level):

- 1) Collection and evaluation of student work to determine SLO achievement
 - a) Competency achievement assessed through: Assessment of exams and papers representing student's coursework, preceptor and faculty evaluations of student performance in their clinical and lab, and direct observation using scoring rubrics during clinical/lab.
- 2) Collection and analysis of student's self-reports of SLO achievement.
- 3) Course level assessment results will be utilized to determine programmatic decisions (e.g., course content revision, logical sequencing of courses, etc.)

B) Program level:

- 1) Graduation rates (program completion rates), certification and employment rates
 - a) Includes first time pass rates on the Certification for PMHNP (American Nurses Credentialing Center)
 - b) Alumni survey which includes employment rates
- 2) Employer surveys (formal and informal data from key stakeholders-community partners)
- 3) Collection and analysis of end of program survey completed by students
 - a) Survey assesses student perceptions of the program's achievement of the stated program learning outcomes (based on AACN essentials), adequacy of learning resources, financial aid and advising
- 4) Program Accreditation by Commission on Collegiate Nursing Education (CCNE)- AACN
- 5) Faculty input
 - a) Curriculum committee meetings composed of key program faculty, students and community stakeholders discuss: Longitudinal analysis of data (end of program surveys as well as end of course surveys); and data driven discussions drive continuous program improvement recommendations.

5. New Courses

There will be an introduction of 10 new courses: seven theory/didactic courses and three clinical/lab courses. (UHM-1 forms included).

A) Theory/Didactic Courses

NURS 631, Advanced Psychopharmacology Across the Life Span (3 credits).

Catalog Description: This course examines the legal, ethical and therapeutic role of the psychiatric-mental health nurse practitioner (PMHNP) in prescribing psychotropic medications for diverse groups of individuals across the lifespan. Diverse biopsychosocial perspectives will be considered.

NURS 683, Psychobiology of Mental Health Disorders (3 credits).

Catalog Description: Psychobiology of Mental Health Disorders focuses on the psychological and biological factors that influence mental health and illness among diverse groups of individuals across the lifespan. Relevant biopsychosocial theories and research findings are applied.

NURS 684, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan I (3 credits).

Catalog Description: Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan I is the first of three courses focused on preparing students in the Doctor of Nursing Practice (DNP) Program to become psychiatric-mental health nurse practitioners (PMHNPs).

NURS 685, Individual Psychotherapy for Psychiatric-Mental Health Nurse Practitioners (3 credits).

Catalog Description: Major modalities of individual psychotherapy, such as psychodynamic, cognitive-behavioral, brief solution-focused, and multicultural approaches will be examined. Critical dialogue about race, gender, culture, sexuality and socioeconomic status will be applied to case studies and reenactments.

NURS 686, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan II (3 credits).

Catalog Description: Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan 2 is the second of three courses focused on preparing students in the Doctor of Nursing Practice (DNP) Program to become psychiatric-mental health nurse practitioners (PMHNPs).

NURS 687, Family & Group Psychotherapy for Psychiatric-Mental Health Nurse Practitioners (3 credits).

Catalog Description: Major approaches in family and group psychotherapy are examined in this course. The role of the PMHNP and issues in providing care across the lifespan, among diverse populations, in traditional and non-traditional settings are addressed.

NURS 688, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan III (3 credits). Catalog Description: Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan III is the final of three courses focused on addressing complex mental health and illness issues encountered by the doctorally prepared psychiatric-mental health nurse practitioner (PMHNP).

B) Clinical (Lab) courses:

NURS 684L, Clinical: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan I (variable). Catalog Description: Clinical: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan I complements NURS 684; prepares DNP students to become psychiatric-mental health nurse practitioners; and incorporates the accrual of 135 clinical hours and employs a seminar format.

NURS 686L, Clinical: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan II (variable). Catalog Description: Clinical: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan II complements NURS 686; prepares DNP students to become psychiatric-mental health nurse practitioners; and incorporates the accrual of 135 clinical hours and employs a seminar format.

NURS 688L, Theory: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan III (variable). Catalog Description: Clinical: Psychiatric-Mental Health Advanced Practice Nursing Across the Lifespan III complements NURS 688; prepares DNP students to become psychiatric-mental health nurse practitioners; and incorporates the accrual of 135 clinical hours and employs a seminar format.

6. Course Modifications

There are no course modifications associated with this request.

7. Eligibility for Certification

Students who complete the PMHNP Track in the DNP are eligible to sit for national certification as a Psychiatric-Mental Health Nurse Practitioner. The psychiatric mental health nurse practitioner board certification (PMHNP-BC™) credential is awarded to students who pass the American Nurses Credentialing Center PMHNP certification exam.

DETAILED LIST OF CONSULTATION WITH IMPACTED PROGRAMS (if any): N/A

PROGRAM-LEVEL APPROVAL:

Meetings of the DON DNP Curriculum & Program Delivery Committee were held on October, 18, 2022, November 14, 2022, January 9, 2023 and February 13, 2023 to discuss the new PMHNP Track in the DNP. The curriculum and UHM-1 forms were approved on February 13, 2023 and March 10, 2023. An external board certified Psychiatric Mental Health Nurse Practitioner was consulted throughout the curriculum development phase to ensure that student learning outcomes meet accreditation and credentialing requirements.

ACTION RECOMMENDED:

It is recommended that the Interim Vice Provost for Academic Excellence approve adding a track to the Doctor of Nursing Practice Program: Psychiatric-Mental Health Nurse Practitioner.

ATTACHMENTS

- (1) Current Doctor of Nursing Program Tracks and Proposed Addition of the PMHNP Track (2 Pathways)
- (2) Current Catalog Description DNP Section
- (3) Proposed Catalog Description to the DNP Section with the Addition of the PMHNP Track

Approved/Disapproved:



Laura Lyons
Interim Vice Provost for Academic Excellence

May 22, 2023

Date

ATTACHMENT 1

Date: 03/13/2023

Current DNP Program Tracks and Proposed Modifications to the DNP - New Clinical Specialty: PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER (PMHNP)

May obtain via 2 pathways: A) BS to DNP for PMHNP DNP; or B) Post Master's (APRN) to DNP for PMHNP DNP

	(NON-CLINICAL) CURRENT ORG LEADERSHIP DNP PATHWAY			(NON-CLINICAL) CURRENT EMBA-HC DNP PATHWAY			(CLINICAL) CURRENT FNP DNP PATHWAY			(CLINICAL) CURRENT AGPCNP DNP PATHWAY			EFFECTIVE FALL 24 PROPOSED NEW CLINICAL PATHWAY: PMHNP DNP PATHWAY			EFFECTIVE FALL 24 PROPOSED NEW CLINICAL PATHWAY: PMHNP DNP PATHWAY POST-MS (APRN) TO DNP		
# of Credits	31			17			77			77			74			62		
Length	5 semesters			3 semesters			8 semesters			8 semesters			8 semesters			8 semesters		
Requirements		CR	SEM		CR	SEM		CR	SEM		CR	SEM		CR	SEM		CR	SEM
DNP Essentials Didactic Core	NURS 607 BIOSTATS & EPI	3	4				NURS 607 BIOSTATS & EPI	3	7	NURS 607 BIOSTATS & EPI	3	7	NURS 607 BIOSTATS & EPI	3	7	NURS 607 BIOSTATS & EPI	3	1
	NURS 642 HLTH TECH & INFO	3	4				NURS 642 HLTH TECH & INFO	3	7	NURS 642 HLTH TECH & INFO	3	7	NURS 642 HLTH TECH & INFO	3	1	NURS 642 HLTH TECH & INFO	3	4
	NURS 662 LEADERSHIP	3	1				NURS 662 LEADERSHIP	3	1	NURS 662 LEADERSHIP	3	1	NURS 662 LEADERSHIP	3	1	NURS 662 LEADERSHIP	3	1
	NURS 730 EBP	3	1	NURS 730 EBP	3	1	NURS 730 EBP	3	4	NURS 730 EBP	3	4	NURS 730 EBP	3	4	NURS 730 EBP	3	1
	NURS 735 EFFECTIVE PROGRAM EVAL	3	2	NURS 735 EFFECTIVE PROGRAM EVAL	3	2	NURS 735 EFFECTIVE PROGRAM EVAL	3	5	NURS 735 EFFECTIVE PROGRAM EVAL	3	5	NURS 735 EFFECTIVE PROGRAM EVAL	3	5	NURS 735 EFFECTIVE PROGRAM EVAL	3	2
	NURS 740 HEALTH POLICY & ECON	3	5				NURS 740 HEALTH POLICY & ECON	3	8	NURS 740 HEALTH POLICY & ECON	3	8	NURS 740 HEALTH POLICY & ECON	3	8	NURS 740 HEALTH POLICY & ECON	3	8
sub-total cr		18			6		18			18			18			18		
DNP Project	NURS 776 DNP PROJ	7	1-5	NURS 776 DNP PROJ	8	1-3	NURS 776 DNP PROJ	7	4-8	NURS 776 DNP PROJ	7	4-8	NURS 776 DNP PROJ <i>DNP project hours is less than FNP/AGPCNP since there are more clinical specialty hours in PHMNP; total clinical and DNP project hours meets the 1,000 hr min for the DNP (810 clinical + 225 proj = 1,035)</i>	5	4-8	NURS 776 DNP PROJ <i>DNP project hours is less than FNP/AGPCNP since there are more clinical specialty hours in PHMNP; total clinical and DNP project hours meets the 1,000 hr min for the DNP (810 clinical + 225 proj = 1,035)</i>	5	4-8
NP Didactic Courses							NURS 612 ADV ASSESS	2	2	NURS 612 ADV ASSESS	2	2	NURS 612 ADV ASSESS	2	2	NURS 631 ADV PSYCHOPHARM	3	2
							NURS 613 PATHO	3	1	NURS 613 PATHO	3	1	NURS 613 PATHO	3	1	NURS 683 PSYCHOBIO MH DISORDERS	3	2
							NURS 615 CLIN SKILLS & PROCED	2	6	NURS 615 CLIN SKILLS & PROCED	2	6	NURS 629 PHARM	3	1	NURS 684 THEORY: PMH APN LIFE SPAN I	3	3
							NURS 616 MENTAL HLTH	3	2	NURS 616 MENTAL HLTH	3	2	NURS 640 CHRONIC MGMT	3	3	NURS 685 IND PSYCHOTHERAPY	3	4
							NURS 621 ACUTE CARE MGMT	3	2	NURS 621 ACUTE CARE MGMT	3	2	NURS 631 ADV PSYCHOPHARM	3	2	NURS 686 THEORY: PMH APN LIFE SPAN II	3	5
							NURS 629 PHARM	3	1	NURS 629 PHARM	3	1	NURS 683 PSYCHOBIO MH DISORDERS	3	2	NURS 687 FAM/GROUP PSYCHOTHERAPY	3	6
							NURS 633 CHILD HLTH	3	4	NURS 635 WOMEN'S HLTH	3	5	NURS 684 THEORY: PMH APN LIFE SPAN I	3	3	NURS 688 THEORY: PMH APN LIFE SPAN III	3	7
							NURS 635 WOMEN'S HLTH	3	5	NURS 640 CHRONIC MGMT	3	3	NURS 685 IND PSYCHOTHERAPY	3	4			
							NURS 640 CHRONIC MGMT	3	3	NURS 676 PC I HLTH ASSESS	1	3	NURS 686 THEORY: PMH APN LIFE SPAN II	3	5			
							NURS 676 PC I HLTH ASSESS	1	3	NURS 677 II PC MGMT ADULT	1	4	NURS 687 FAM/GROUP PSYCHOTHERAPY	3	6			
							NURS 677 II PC MGMT ADULT	1	4	NURS 678 III PC SPEC POP	1	5	NURS 688 THEORY: PMH APN LIFE SPAN III	3	7			
							NURS 678 III PC SPEC POP	1	5	NURS 679 IV LIFE SPAN	2	8						
							NURS 679 IV LIFE SPAN	2	8	NURS 681 DIAGNOSIS & MGMT	2	6						
							NURS 681 DIAGNOSIS & MGMT	2	6	NURS 695 AGING	3	3						
sub-total cr							35			35				32			21	
NP Lab Courses							NURS 612L ADV ASSESS LAB	1	2	NURS 612L ADV ASSESS LAB	1	2	NURS 612L ADV ASSESS LAB	1	2	NURS 684L CLINICAL: PMH APN LIFE SPAN I	6	3-4
							NURS 676L PC I BEG HLTH ASSESS	2	3	NURS 676L PC I BEG HLTH ASSESS	2	3	NURS 684L CLINICAL: PMH APN LIFE SPAN I	6	3-4	NURS 686L CLINICAL: PMH APN LIFE SPAN II	6	5-6
							NURS 677L PC II ACUTE & CHRONIC	2	4	NURS 677L PC II ACUTE & CHRONIC	2	4	NURS 686L CLINICAL: PMH APN LIFE SPAN II	6	5-6	NURS 688L CLINICAL: PMH APN LIFE SPAN III	6	7-8
							NURS 678L PC III SPECIAL POP	9	5-7	NURS 678L PC III SPECIAL POP	9	5-7	NURS 688L CLINICAL: PMH APN LIFE SPAN III	6	7-8			
sub-total cr						17			17				19			18		
Electives	ELECTIVES (2 TOTAL)	6	2-3	ELECTIVES (1 TOTAL)	3	2												
	TOTAL	31		TOTAL	17		TOTAL	77		TOTAL	77		TOTAL	74		TOTAL	62	

Courses noted in bold text are new or modified courses. UHM-1 Forms submitted.

ATTACHMENT 2

Current Catalog Description of Doctor of Nursing Program – DNP Degree Specialties

DNP Degree Specialties

Adult-Gerontology Primary Care Nurse Practitioner Specialty

The Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) specialty prepares students to provide comprehensive primary, acute, and chronic care services to young, older, and elderly adult patients in a variety of community and long-term care settings.

Special emphasis is placed on the delivery of care to vulnerable populations in a changing health system. The program consists of core advanced practice registered nurse courses with specialty courses in adult-gerontology health. The specialty requires 77 credits, including 720 supervised clinical hours. This specialty involves a full time, cohort model designed to be completed in 3 years (8 semesters).

Family Nurse Practitioner Specialty

The Family Nurse Practitioner (FNP) specialty prepares nurses to meet the primary care needs of individuals and families across the life span. Family nurse practitioners provide comprehensive, primary care services to patients of all ages within the context of family and community. Special emphasis is placed on the delivery of care to vulnerable populations in a changing health system. The program consists of core advanced practice registered nurse courses with specialty courses in family health. The specialty requires 77 credits, including 720 supervised clinical hours.

Post-Master's to DNP

This pathway prepares students to serve as leaders in clinical and executive positions within the larger healthcare system, translating emerging science to improve patient and population-based care, and inform health policy. This specialty involves a full time, cohort model designed to be completed in 3 years (8 semesters).

Post-Master's in Organizational Leadership

The Post-Master's in Organizational Leadership program is a part-time, online cohort program. The amount of time and number of credits required to complete the program will vary with the student's previous education and professional experience. The post-master's program is designed to meet the statewide demand for a highly competent nursing workforce equipped with the skills to ensure the delivery of safe, quality nursing care in Hawai'i.

Special emphasis is placed on leadership and implementation of evidence-based practice in nursing and healthcare. The program consists of courses that develop the skills needed to lead teams and develop systems of care that influence health outcomes. The required NURS 776

DNP Project hours will vary dependent on the student's documented post-baccalaureate practicum hours; 1 credit hour = 3 hours per week or 45 hours per semester. Students may receive course credit by submitting a portfolio demonstrating achievement of the learning outcomes. The supervised clinical hours with the DNP project hours complete the 1,000 supervised hours required to obtain the DNP degree.

UH Mānoa Shidler College of Business, Distance Learning EMBA – Health Care Management Track to DNP

This pathway begins with a program of study that allows students to obtain an MBA degree through the UH Mānoa Shidler College of Business. The EMBA-HC is a two-year program. For information about the application process, please refer to UH Mānoa Shidler Business College's website at shidler.Hawaii.edu/distance-emba/healthcare.

Shidler EMBA-HC graduates can enroll in UH Mānoa Nursing to obtain their DNP degree. The curriculum includes the completion of a minimum of 8 credits/360 supervised project hours. However, additional hours may be required depending on the entering student's documentation of previously completed post-baccalaureate practicum/fieldwork. Documentation of post-bachelor's credit hours for students who complete healthcare practicum/fieldwork in the Shidler MBA curriculum includes submission of an electronic portfolio for review to the DNP program to ensure DNP Essentials and completion of the 1,000 post-bachelor's supervised hours required for the DNP degree.

Admission and Application Requirements

Applicants must meet the requirements of both the Graduate Division and the Department of Nursing for admission to the program. Admission and application requirements vary by the pathway.

For detailed admission and application information, please visit the NAWSON website at nursing.Hawai'i.edu/nursing-graduate/doctor-of-nursing-practice/how-to-apply/.

ATTACHMENT 3

Proposed Catalog Description

Note: Modifications noted in underlined text

DNP Degree Specialties

Adult-Gerontology Primary Care Nurse Practitioner Specialty

The Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) specialty prepares students to provide comprehensive primary, acute, and chronic care services to young, older, and elderly adult patients in a variety of community and long-term care settings.

Special emphasis is placed on the delivery of care to vulnerable populations in a changing health system. The program consists of core advanced practice registered nurse courses with specialty courses in adult-gerontology health. The specialty requires 77 credits, including 720 supervised clinical hours. This specialty involves a full time, cohort model designed to be completed in 3 years (8 semesters).

Family Nurse Practitioner Specialty

The Family Nurse Practitioner (FNP) specialty prepares nurses to meet the primary care needs of individuals and families across the life span. Family nurse practitioners provide comprehensive, primary care services to patients of all ages within the context of family and community. Special emphasis is placed on the delivery of care to vulnerable populations in a changing health system. The program consists of core advanced practice registered nurse courses with specialty courses in family health. The specialty requires 77 credits, including 720 supervised clinical hours.

Psychiatric-Mental Health Nurse Practitioner Specialty

The PMHNP track in the DNP Program prepares nurses to provide holistic care to individuals, families or groups with common, acute or chronic mental health problems. Psychiatric-Mental Health Nurse Practitioners provide comprehensive primary care and psychiatric-mental health services to patients of all ages within the use of advanced clinical judgment and practice to assess, diagnose, plan, implement, intervene, manage and evaluate holistic plans of care – including treatment with psychotropic medications; individual, group and family psychotherapy; crisis intervention; case management and consultation. the program consists of core advanced practice registered nurse courses with specialty courses in psychiatric-mental health. The specialty requires 74 credits including, 810 supervised clinical hours.

Post-Master's to DNP

This pathway prepares students to serve as leaders in clinical and executive positions within the larger healthcare system, translating emerging science to improve patient and population-based care, and inform health policy. This specialty involves a full time, cohort model designed to be

completed in 3 years (8 semesters).

Post-Master's APRN to DNP Psychiatric-Mental Health Nurse Practitioner Specialty

This pathway is for the Advanced Practice Registered Nurse that has an earned master's degree in another specialty that desires to attain the DNP with specialization as a PMHNP. The PMHNP track in the DNP Program prepares nurses to provide holistic care to individuals, families or groups with common, acute or chronic mental health problems. Psychiatric-Mental Health Nurse Practitioners provide comprehensive primary care and psychiatric-mental health services to patients of all ages within the use of advanced clinical judgment and practice to assess, diagnose, plan, implement, intervene, manage and evaluate holistic plans of care – including treatment with psychotropic medications; individual, group and family psychotherapy; crisis intervention; case management and consultation. The program consists of core advanced practice registered nurse courses with specialty courses in psychiatric-mental health. The specialty requires 62 credits including, 810 supervised clinical hours.

Post-Master's in Organizational Leadership

The Post-Master's in Organizational Leadership program is a part-time, online cohort program. The amount of time and number of credits required to complete the program will vary with the student's previous education and professional experience. The post-master's program is designed to meet the statewide demand for a highly competent nursing workforce equipped with the skills to ensure the delivery of safe, quality nursing care in Hawai'i.

Special emphasis is placed on leadership and implementation of evidence-based practice in nursing and healthcare. The program consists of courses that develop the skills needed to lead teams and develop systems of care that influence health outcomes. The required NURS 776 DNP Project hours will vary dependent on the student's documented post-baccalaureate practicum hours; 1 credit hour = 3 hours per week or 45 hours per semester. Students may receive course credit by submitting a portfolio demonstrating achievement of the learning outcomes. The supervised clinical hours with the DNP project hours complete the 1,000 supervised hours required to obtain the DNP degree.

UH Mānoa Shidler College of Business, Distance Learning EMBA – Health Care Management Track to DNP

This pathway begins with a program of study that allows students to obtain an MBA degree through the UH Mānoa Shidler College of Business. The EMBA-HC is a two-year program. For information about the application process, please refer to UH Mānoa Shidler Business College's website at shidler.Hawaii.edu/distance-emba/healthcare.

Shidler EMBA-HC graduates can enroll in UH Mānoa Nursing to obtain their DNP degree. The curriculum includes the completion of a minimum of 8 credits/360 supervised project hours. However, additional hours may be required depending on the entering student's documentation of previously completed post-baccalaureate practicum/fieldwork. Documentation of post-bachelor's credit hours for students who complete healthcare practicum/fieldwork in the Shidler MBA curriculum includes submission of an electronic portfolio for review to the DNP program

to ensure DNP Essentials and completion of the 1,000 post-bachelor's supervised hours required for the DNP degree.

Admission and Application Requirements

Applicants must meet the requirements of both the Graduate Division and the Department of Nursing for admission to the program. Admission and application requirements vary by the pathway.

For detailed admission and application information, please visit the NAWSON website at nursing.Hawaii.edu/nursing-graduate/doctor-of-nursing-practice/how-to-apply/.

Attachments

Approved Course Actions (UHM Forms) Related to this Request:

[NURS 688L SP24 UHM-1.pdf](#)

[NURS 688 SP24 UHM-1.pdf](#)

[NURS 687 SP24 UHM-1.pdf](#)

[NURS 686L SP24 UHM-1.pdf](#)

[NURS 686 SP24 UHM-1.pdf](#)

[NURS 685 SP24 UHM-1.pdf](#)

[NURS 684L SP24 UHM-1.pdf](#)

[NURS 684 SP24 UHM-1.pdf](#)

[NURS 683 SP 24 UHM-1.pdf](#)

[NURS 631 SP24 UHM-1.pdf](#)