

New Program Code       Replace Program Code      Date: \_\_\_\_\_

**REQUESTOR CONTACT INFORMATION**

Name \_\_\_\_\_ Campus \_\_\_\_\_  
 Title \_\_\_\_\_ Email \_\_\_\_\_  
 Office/Dept \_\_\_\_\_ Phone \_\_\_\_\_

**NEW PROGRAM CODE TO CREATE**

Institution \_\_\_\_\_ Campus \_\_\_\_\_  
 Level \_\_\_\_\_ Effective Term \_\_\_\_\_

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) _____	_____	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) _____	_____	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) _____	_____	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: \_\_\_\_\_

Justification to warrant a new major/concentration code similar to an existing major/concentration code:  
 \_\_\_\_\_

Is this major/concentration code being used the same way at the other UH campuses?  Yes  No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.*  Yes  No

**RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION**

Is 50% or greater of the classes in this program offered at a location other than the Home Campus?  Yes  No

Is this program/major/certificate financial aid eligible?  Yes  No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)?  Yes  No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

**Program Length**

*In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.*

Special Program Designations  A  B  N  P  T  U

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

Required Terms of Enrollment:  Fall  Spring  Summer  Extended

**EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE**

Program Code _____	Program Description _____
Institution _____	Campus _____
College _____	Department _____
Level _____	

Are current students "grandfathered" under the program code?  Yes  No

Should the old program code be available for use in Banner?  Yes  No

**Effective**  **, old program code will no longer be available to admit or recruit students.**  
Term (ie. Fall 2020)

*This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.*

**Effective**  **, old program code will no longer be available to award degree to students.**  
Term (ie. Fall 2020)

*This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.*

**ATTACHMENTS**

**BOR Approved:** Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents  Curriculum

**Chancellor Approved:** Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.  
 Curriculum

<p><b>CERTIFICATES ONLY: Please check one (1) statement.</b> This certificate is a...</p> <p><input type="checkbox"/> BOR approved certificate. BOR Meeting/Approval Date: _____</p> <p><input type="checkbox"/> Chancellor approved within an authorized BOR program. BOR Program: _____</p> <p><input type="checkbox"/> Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.</p>
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**VERIFICATIONS**

*By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.*

<p><b>Registrar</b> (Print Name)</p> <p>_____</p>	<p><b>Financial Aid Officer</b> (Print Name)</p> <p>_____</p>	<p><b>For Community Colleges, verification of consultation with OVPCC Academic Affairs:</b> Tammi Oyadomari-Chun</p> <p>_____</p>			
Signature	Date	Signature	Date	Signature	Date

**ADDITIONAL COMMENTS**



UNIVERSITY  
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MĀNOA

April 18, 2022

**MEMORANDUM**

TO: David Lassner  
President

VIA: Michael Bruno *Michael Bruno*  
Provost

VIA: Laura E. Lyons *Laura E. Lyons*  
Interim Vice Provost for Academic Excellence

VIA: Krystyna Aune *Krystyna Aune*  
Dean, Graduate Division

VIA: Clementina D. Ceria-Ulep *Clementina D. Ceria-Ulep*  
Interim Dean, Nancy Atmospera-Walch School of Nursing

FROM: Alice Tse *Alice Tse*  
Chair & Graduate Chair, Department of Nursing

**SUBJECT: REQUEST TO RENAME THE POST-MASTER'S CERTIFICATE IN  
NURSING TO THE GRADUATE CERTIFICATE IN NURSING EDUCATION**

**SPECIFIC ACTION REQUESTED:**

It is requested that the Post-Master's Certificate in Nursing be changed to the Graduate Certificate in Nursing Education.

**RECOMMENDED EFFECTIVE DATE:**

August 1, 2023.

**ADDITIONAL COST:**

None.

PURPOSE:

The renaming of the existing graduate nursing certificate from the Post-Master's Certificate in Nursing to the Graduate Certificate in Nursing Education will accurately reflect the certificate's current area of specialty concentration and that RNs with a baccalaureate degree or higher who may pursue the program.

BACKGROUND INFORMATION:

The Graduate Nursing Certificate (aka Post-Master's Certificate in Nursing, Banner Code: GNUR-GCERT) was established more than 25 years ago to provide professional nurses opportunities to advance their education. The program was offered as a Post-Master's Certificate with specialty nursing tracks that paralleled the specialties offered in the Master of Science (MS) in Nursing Program.

The Post-Master's Certificate has remained active until 2016 and requires an update due to changes in national accreditation requirements for selected nursing specialties. In 2010, there was a national movement toward the Doctorate of Nursing Practice (DNP) Degree that shifted selected nursing specialties (advanced nursing practice areas such as the nurse practitioner) from the MS to the DNP. In 2015, UHM began implementation of the nurse practitioner DNP specialties and closed the nurse practitioner offerings in the MS program. Thus, the advanced practice specialties that were in the MS in Nursing Program previously, but now are in the DNP, can no longer be offered in the current Post-Master's Certificate in Nursing program.

The nursing workforce shortage has become severe and there is a critical need for working professional nurses at the baccalaureate level and higher to advance with concentrated coursework in nursing education. There is no specialty track in nursing education in the public or private universities/colleges in Hawai'i and UHM can play an important role in strengthening nursing education in the state.

The Department of Nursing is concurrently submitting a program modification to the Graduate Division to update the certificate curriculum with a concentration in nursing education to address this state workforce need. The modified graduate certificate in nursing education is a hybrid format, 15-credit, part-time program. Nurses with a bachelor's degree or higher are eligible to enroll, thus, it is not restricted to those prepared at the master's level as the outdated name of the certificate states. After completion of the graduate nursing certificate at UHM, the student will be eligible to sit for the National League for Nursing (NLN) certification for nurse educator examination (CNE).

The graduate nursing certificate modification aligns with the Department of Nursing's recently proposed Nursing Education & Leadership Track to be added to the current MS in Nursing Program. The additional MS track was reviewed by the Graduate Council in March 2022 and will be moving forward to the Interim Vice Provost for Academic Excellence.

Dr. Lassner  
April 18, 2022  
Page 3

The formal name change, pending approval of the curriculum modification, will expand enrollment to meet the dire shortage of nurse educators in academic and practice settings and ensure alignment with changes in the direction of nursing specialty preparation in nursing education.

ACTION RECOMMENDED:

It is recommended that the Post-Master's Certificate in Nursing be changed to the Graduate Certificate in Nursing Education.

APPROVED / ~~DISAPPROVED~~: *Approved with understanding that iVProvost Lyons approved the curriculum changes to the certificate and MS degree on 7.13.2022.*

\_\_\_\_\_  
David Lassner, President

\_\_\_\_\_  
Date

cc: Pheng Xiong, University Registrar  
April Nozomi Quinn, Director of Program Development and Review



UNIVERSITY  
of HAWAII®  
MĀNOA

May 26, 2022  
Revised

**MEMORANDUM**

TO: Laura Lyons  
Interim Vice Provost for Academic Excellence

VIA: Krystyna Aune *Krystyna Aune*  
Dean, Graduate Division

VIA: Clementina D. Ceria-Ulep *Clementina D. Ceria-Ulep*  
Interim Dean, Nancy Atmospera-Walch School of Nursing (NAWSON)

FROM: Alice Tse *Alice Tse*  
Chair & Graduate Chair, Department of Nursing (DON)

**SUBJECT: Modification to the Graduate Nursing Certificate**

**SPECIFIC ACTION REQUESTED:**

It is requested that the Interim Vice Provost for Academic Excellence approve the proposed modification to the Graduate Nursing Certificate.

**REQUESTED EFFECTIVE TERM:**

Fall 2023.

**ADDITIONAL COST:**

There is no additional cost.

**RATIONALE/PURPOSE OF PROPOSED CHANGE(S):**

The purpose is to update the Graduate Nursing Certificate (Banner Code: GNUR-GCERT) for working professional nurses and graduate nursing students to advance their careers and further their education. In doing so, this will expand enrollment to professional nurses in practice with a bachelor's degree in nursing or higher and to students in the Master of Science (MS) and Doctorate of Nursing Practice (DNP) Programs. The proposed modification to focus on nursing education is to meet the dire shortage of nurse educators in academic and practice settings. This proposed modification is submitted concurrently with a separate program modification to also

formally change the name of this certificate from the Post-Master's Certificate in Nursing to the Graduate Certificate in Nursing Education. This modification also follows a program modification to add a Nursing Education & Leadership Track to the current MS in Nursing Program.

### Background

The Graduate Nursing Certificate (aka Post-Master's Certificate in Nursing) was established more than 25 years ago to provide advanced practice nurses who have completed or who were concurrently completing their Master's or doctoral degree to pursue a second graduate nursing specialty track. The Nursing Certificate was offered as a Post-Master's Certificate with specialty nursing tracks that paralleled the specialties offered in the MS in Nursing Program. Among the Post-Master's Certificate specialties offered were the: Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner, Geriatric Nurse Practitioner, Adult Health Clinical Nurse Specialist (CNS), Pediatric Nurse Practitioner, Psych-Mental Health CNS – Adult or Child/Adolescent, and Nursing Administration. The Post-Master's Certificate included a specialty track in Nursing Education, but no students were enrolled at the time.

In 2010, there was a national movement toward the DNP Degree as a professional (practice) doctorate integrating evidence-based practice, quality improvement, and systems leadership to prepare experts in specialized advanced nursing practice. This shifted advanced nursing practice specialty preparation from the MS degree to the DNP. The DNP degree was established in 2012 at UH Mānoa, and the nurse practitioner specialty tracks for family and adult-gerontology were approved for transition to the DNP in 2014 and implementation began in 2015. The Post-Master's Certificate specialties which were moved to the DNP program were Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner, Geriatric Nurse Practitioner, and Nursing Administration. Due to the demand for the Psych-Mental Health, this specialty will be re-established in the DNP Program next year. The graduate nursing program has retired the Adult Health Clinical Nurse Specialist (CNS).

In 2015, UHM began implementation of the nurse practitioner DNP specialties and closed the nurse practitioner offerings in the MS program. With the transition of the advanced practice clinical specialties to the DNP, the Post-Master's Certificate in Nursing has remained inactive since 2016 when the last Post-Master's Certificates were awarded and requires an update due to changes in national accreditation requirements for selected nursing specialties.

### Update Inactive Specialties in the Graduate Nursing Certificate

The advanced practice specialties that were in the MS in Nursing Program previously, but are now in the DNP, can no longer be offered in the current Post-Master's Certificate in Nursing program. The Department of Nursing (DON) no longer offers the following specialty tracks in the MS in Nursing Program:

1. Adult-Gerontology Nurse Practitioner
2. Family Nurse Practitioner
3. Geriatric Nurse Practitioner
4. Pediatric Nurse Practitioner
5. Psych-Mental Health Adult Clinical Nurse Specialist (CNS)
6. Psych-Mental Health Child/Adolescents CNS
7. Adult Health CNS
8. Nurse Administration

### Rationale to Update and Change Name to Graduate Certificate in Nursing Education

Hawai'i and the nation are experiencing a nursing faculty shortage. Thus, the update and name change to the Graduate Certificate in Nursing Education is requested. The rationale for re-establishing this program is provided below.

### Rationale for the Graduate Certificate in Nursing Education

Currently, there is no Graduate Certificate in Nursing Education in the public or private universities/colleges in the State. In January-February 2020, the DON conducted a market survey. The purpose of this survey was to explore Hawai'i's nursing faculty, nurse educators, and practice nurses regarding the need for, interest in, and planning for a program of study in nursing education. This was an anonymous survey done in Survey Monkey with nurses in academia and the practice settings. There were 45 faculty/nurse educators and 154 practice nurses for a total of 199 nurses that completed the survey. Eighty-nine percent (89%) of the faculty/nurse educator group and 84% of the practice nurses expressed the importance for nurses in the State of Hawai'i to have access to programs specializing in nursing education. Eighty-five percent (85%) of the faculty/nurse educator group and 77% of the practice nurses reported that there is a need for a Certificate in Nursing Education program. Approximately, half of the respondents had a personal interest in the Certificate Program in Nursing Education. The top incentivized rewards were related to earning a graduate certificate in nursing education, earning credits to meet the Hawai'i State Board of Nursing continuing competency requirements for RN licensure renewal, enhancing their resume or CV for employment, and having the opportunity to be eligible for the National League for Nursing (NLN) Certification as a Nurse Educator. The best time frame for both groups were in the evenings from Monday to Friday. The best and preferred mode of instructional delivery for both groups were online and mix classroom face to face and on-line learning. The top three topics for both groups were Best Practices in Learning and Teaching Strategies, Technology/Simulation in Education, and Curriculum Development. Most respondents from both groups indicated that they would be willing to take 3-6 credits each semester if they were enrolled.

In addition, the Graduate Certificate in Nursing Education will enable the RN to obtain national nursing certification as a nurse educator and will provide career advancement to baccalaureate-prepared RNs and/or advanced practice RNs with a graduate degree (MS, DNP). Lastly, the Graduate Certificate in Nursing Education will enable RNs to use this certification towards



earning continuing education credits to meet the Hawai‘i State Board of Nursing continuing competency requirements for RN licensure renewal (effective as of July 2017).

As the only land-grant university in Hawai‘i, we have a statewide role to serve the public good through cultivating innovative leaders in nursing education for future generations to come. As the flagship institution of the University of Hawai‘i, we house the state’s professional schools, of which the NAWSON can play a critical role in strengthening nursing education in this state. (University of Hawai‘i at Mānoa – Mānoa 2025 – Our Kuleana to Hawai‘i & the World Strategic Plan 2015-2025).

#### DETAILED LIST OF CHANGE(S):

#### **A. Graduate Nursing Certificate (aka Post-Master’s Certificate Change to Graduate Certificate in Nursing Education)**

1. Certificate Name. The DON proposes to change the name of the certificate from the “Post-Master’s Certificate in Nursing Education” to the “Graduate Certificate in Nursing Education”. The renaming of the certificate will accurately reflect that RNs with a baccalaureate degree or higher may pursue the program.
2. Applicant Eligibility. Students with a bachelor’s degree or higher in nursing are eligible to enroll in the Graduate Certificate in Nursing Education program. In example, for the nursing education specialty track, a nurse who holds a baccalaureate degree who completes the Graduate Certificate in Nursing Education will be eligible to sit for the NLN certification for nurse educator (CNE) examination.

#### **B. Graduate Certificate in Nursing Education**

1. Nursing Education Curriculum Overview & Revisions. The update to the Graduate Certificate in Nursing Education will be closely aligned with the MS in Nursing Education and Leadership Track in the MS in Nursing Program (separate modification memo submitted). The certificate will be offered by the DON, including graduate faculty, shared courses, and shared departmental resources. The total number of credits required for the Graduate Nursing Certificate in Nursing Education is 15 credits.

This will be a hybrid format and most of the courses will be offered online except for the fieldwork and practicum experiences. Accommodations will be made for the graduate nursing students on the neighbor islands for the fieldwork and practicum experiences. Examples of accommodations for neighbor island students may include but are not limited to: UH Mānoa faculty may travel to the student’s home island for on-site experiences at UH Maui College or UH Kauai Community College; student travel to Mānoa can be clustered to provide efficient time and cost savings; and faculty may use zoom, video-conferencing technology, or telehealth technology for student practicums. O‘ahu students enrolled in the Graduate Certificate in Nursing Education will have to be face-to-face for the fieldwork and practicum requirements.

The total number of credits has been decreased from 23 to 15 credits and this is a part-time certificate program to meet the needs of working nurses in practice/profession and degree seeking graduate nursing students in the MS and DNP programs.

The Graduate Nursing Certificate has been modified and revisions have been made in the following ways (see Attachment 1):

1. NURS 749, Curriculum Evaluation & Accreditation in Nursing Education (3 cr.) was retired and will now be reinstated with a UHM-1 Form (submitted).
2. NURS 732 Best Practice & Innovation in Teaching and Learning in Nursing Education (3cr.). UHM-1 Form submitted.
3. NURS 747, Curriculum Development & Assessment Strategies in Nursing Education (3 cr.). UHM-2 Form submitted.
4. NURS 748, Nursing Education & Leadership Capstone Practicum (var. 3-6 cr.). UHM-2 Form submitted.
5. NURS 662, Leadership, Role Identity, & Organizational System Change (3 cr.) will be a seminar course and required elective to fulfill the 15-credit minimum for a certificate and is aligned with the MS Nursing Education & Leadership requirements. UHM-2 Form submitted.

Courses used toward the Post Master's Certificate that will not be used toward the modified Graduate Certificate in Nursing Education, are retired and/or content was moved to another related course.

6. EDEP 415 (equivalent of student assessment) will not be used. The content has been moved into NURS 747 (3 cr.) to include assessment and measurements.
  7. NURS 680, Cultural Competence in Nursing Education (3 cr.) will be retired and the content will be included in NURS 732.
  8. NURS 745, Creative Learning Strategies (3 cr.) has been retired and the content was moved into NURS 732, Best Practices & Innovation in Teaching and Learning in Nursing Education.
2. Pathway. The Graduate Certificate in Nursing Education courses will be offered in fall and spring semesters.
  3. Program Administration. The Graduate Certificate in Nursing Education will be housed with the DON, administered by a Program Director and supported by the Department and Graduate Chairs. The prospective and current graduate students in this track will receive academic and student services support from the School's Office of Students Services (OSS). OSS will also oversee admissions and other student support services. As students' progress through the program of study, they will be additionally advised by the Program Director for academic advising.
  4. Applicant Pool. As there is currently no program in Hawai'i which offers a Graduate Certificate in Nursing Education, we anticipate that the program will be of interest to a

range of various learners. Students with a baccalaureate degree in nursing or higher are eligible to enroll. Also, students enrolled in the MS Nursing Program (Advanced Population Health Nursing (APHN) Specialty Track) or the DNP Program may concurrently enroll in the Graduate Certificate in Nursing Education.

We anticipate enrolling 17 students into the program every other year from the applicant pool of working nurse professionals in practice and/or graduate nursing students (e.g. MS APHN Track, DNP). This target enrollment is based on the school's analysis for program and course cost efficiencies for the Graduate Certificate in Nursing Education. However, when the MS in Nursing Education and Leadership students begin to enroll in these same specialty courses, course enrollment will be maximized with both MS and Certificate students, thus achieving sufficient target enrollment annually.

5. Admission Requirements. For admission to the Graduate Certificate in Nursing Education, the applicant must apply to the UHM Graduate Division and follow the requirements for admission as stated by the Graduate Division. All graduate degree programs with the DON use a rolling admission process. Applicants must submit a fully completed applications containing all requirements for both the UHM Graduate Division and the DON to be reviewed for admission to the program.
6. Resources. There will be no additional teaching, mentoring, or administrative/operation resources required. The Graduate Certificate in Nursing Education will utilize the existing resources available to the DON. The teaching load increase is manageable and no additional resources are required.
7. Program Evaluation. NAWSON utilizes a comprehensive, proactive evaluation plan that systematically collects, analyzes and determines the effectiveness of the education programs/tracks offered by the school. Student feedback is systematically collected, reviewed, trended and utilized to improve didactic and practicum curriculum design and evaluation through the department's graduate committees that includes the representation of graduate nursing student members.

The track addresses the 2021 American Association of Colleges of Nursing (AACN) Essentials: Core Competencies for Professional Nursing Education approved April 6, 2021. The new Essentials document outlines the curriculum content and expected competencies of graduates from Baccalaureate, Masters and Doctor of Nursing Practice programs. The Essentials provide a framework for a competency-based approach to nursing education and assessment. Program assessment and evaluation include data from several levels.

A. Curriculum level (course level):

- 1) Collection and evaluation of student work to determine SLO achievement
  - a. Competency achievement assessed through:
    - i. Assessment of exams and papers representing student's coursework

- ii. Assess' final capstone paper
- iii. Portfolio of student work
- iv. Preceptor and Faculty evaluations of student performance in their clinical fieldwork
  - 1. Direct observation using scoring rubrics during simulation sessions or clinical fieldwork.
- 2) Collection and analysis of student's self-reports of SLO achievement.
- 3) Course level assessment results will be utilized to determine programmatic decisions (e.g., course content revision, logical sequencing of courses. Etc.)

B. Program level:

- 1) Graduation rates (program completion rates), certification and employment rates
    - a. Includes first time pass rates on the Certification for Nurse Educators (CNE) exam.
    - b. Alumni survey which includes employment rates
  - 2) Employer surveys (formal and informal data from key stakeholders-community partners)
  - 3) Collection and analysis of end of program survey completed by students
    - a. Survey assesses student perceptions of the program's achievement of the stated program learning outcomes (based on AACN essentials), adequacy of learning resources, financial aid and advising.
  - 4) Program Accreditation by Commission on Collegiate Nursing Education (CCNE)-AACN
  - 5) Faculty input:
    - a. Curriculum committee meetings composed of key program faculty, students and community stakeholders discuss:
      - i. Longitudinal analysis of data (end of program surveys as well as end of course surveys).
      - ii. Data driven discussions drive continuous program improvement recommendations.
8. Eligibility for National Certification. Students who complete the Graduate Certificate in Nursing Education are eligible to sit for the NLN certification as a nurse educator (CNE). The CNE is a professional certification offered by the NLN, a national organization of nurse faculty and nurse educators that provides voluntary accreditation to nursing education programs through its Commission for Nursing Education Accreditation. CNE eligibility designation are in three areas: (1) Certified Nurse Educator, (2) Certified Academic Clinical Nurse Educator, and (3) Certified Nurse Educator Novice.

PROGRAM LEVEL APPROVAL:

- 1. Department of Nursing Master's Curriculum & Program Delivery Committee. Meetings with the Department of Nursing Master's Curriculum & Program Delivery Committee

were held on January 24, 2022, February 7, 2022, and February 28, 2022. The curriculum, UHM-1 and UHM-2 forms, and new courses and course modifications were approved on February 28, 2022 and forwarded to the DON Chair & Graduate Chair.

The Committee confirmed that the Graduate Certificate in Nursing Education option may be of interest to MS students enrolled in the APHN Specialty Track to be certified as a nurse educator. MS APHN students who enroll in the program concurrently can double count 3 credits (NURS 662 – Leadership, Role Identity, & Organizational System Change) toward the Graduate Certificate in Nursing Education. As per the Graduate Division Policy on double counting credits, this is at the discretion of each graduate program.

2. Department of Nursing DNP Curriculum & Program Delivery Committee. A meeting with the DON DNP Curriculum & Program Delivery Committee was held on January 10, 2022 and February 14, 2022. There are no changes or impacts to the DNP Program. The Committee noted support of the specialty track and confirmed that the Graduate Certificate in Nursing Education option may be of interest to DNP students who wish to teach as reflected by practicing nurses in the 2020 market survey conducted by the school. DNP students who enroll in the program concurrently, will be able to double count between 3 to 9+ credits, depending on their DNP track, toward the Graduate Certificate in Nursing Education. As per the Graduate Division Policy on double counting credits, this is at the discretion of each graduate program.


ACTION RECOMMENDED:

It is recommended that the Interim Vice Provost for Academic Excellence approve the proposed modification to the Graduate Nursing Certificate.

Attachments:

1. Current (Inactive) Program Sheet with Proposed Changes for the Graduate Nursing Certificate
2. Current Catalog Description with Proposed Changes for the Graduate Certificate in Nursing Education

Approved/Disapproved:

  
\_\_\_\_\_  
Laura Lyons  
Interim Vice Provost for Academic Excellence

July 13, 2022  
\_\_\_\_\_  
Date

**ATTACHMENT 1**

**Proposed Modifications to Graduate Nursing Certificate  
Post-Master's Certificate in Nursing to Proposed Change to Graduate Certificate in Nursing Education**

	Current (Inactive) Post-Master's Certificate Nursing Education	Part-time Pathway	<b>Proposed Update to Graduate Certificate in Nursing Education</b>	Part-time Pathway	<b>REVISION NOTES</b>
# of Credits		23		15	The # of credits decreased from 23 to 15 credits
Length		2 YRS		2 YRS	This will be a part-time certificate program to meet the needs of working nurses in practice/profession and degree seeking graduate nursing students in the MS & DNP programs.
	Course	CR/ SEM	Course	CR/SEM	
Courses Across Both Certificates	NURS 690 Curriculum Evaluation in Nursing Education	3/3	NURS 749 Curriculum Evaluation and Accreditation in Nursing Education	3/3	NURS 690 is now NURS 749 and will now be reinstated with a UHM-1 form.
Required Courses for Each Certificate	NURS 745 Creative Learning Strategies	3/1	NURS 732 Best Practice & Innovation in Teaching and Learning in Nursing Education	3/1	NURS 745 has been retired and the content has been restored into NURS 732, Best Practices & Innovation in Teaching and Learning in Nursing Education.
	NURS 747 Curriculum Development	3/1	NURS 747 Curriculum Development & Assessment Strategies in Nursing Education	3/2	NURS 747 was modified to include assessment and measurements, UHM-2 form submitted.
	NURS 748 Supervised Practicum in Teaching	5/2	NURS 662 Leadership Role Identity & Organizational/System Change	3/2	NURS 748 was revised to include a capstone practicum in nursing education and leadership. UHM-2 form submitted.
	EDEP 415 (equivalent of Student Assessment)	3/2			EDEP 415 (equivalent of student assessment) will not be used. The content has been moved into NURS 747 to include assessment and measurements. There is no impact to the EDEP Department on this change. Although the EDEP course was approved for the nursing education curriculum in 2010, it was not implemented because the program was suspended prior to enrollment of students.
	NURS 680 Cultural Competency in Nursing Education	3/4			NURS 680 will be retired and the content will be included in NURS 732. NURS 732 will be a new course with a UHM-1 form.
Capstone Project/ Practicum	NURS 696 Nursing Education Capstone	3/5	NURS 748 Nursing Education & Leadership Capstone Practicum	3/4	NURS 696 was retired and content has been restored into NURS 748 which will include a capstone practicum and project in nursing education and leadership development. UHM -2 form submitted.

Approved by the DON MCPD Committee on 2-28-22, 4-29-22

## ATTACHMENT 2

### CURRENT CATALOG DESCRIPTION WITH PROPOSED CHANGES

#### Graduate Nursing Certificate / Post-Master's Certificate

##### **Current Catalog (2021-22):**

There is no current mention of the Graduate Nursing Certificate or Post-Master's Certificate in Nursing.

##### **Prior Catalog with Mention of Post-Master's Certificate (2014-15):**

###### “Post-Master's Certificate

After completing an MS degree program, students may select to enroll in the post-master's certificate option. This certificate permits students with an MS in nursing to pursue clinical course work in a second nursing specialty.”

##### **Proposed Catalog Description:**

###### Graduate Certificate in Nursing Education

The Graduate Certificate in Nursing Education aims to develop foundation skills and knowledge in nursing education and leadership development. The 15-credit program is a part-time, hybrid format with most of the courses offered online except for the fieldwork and practicum experiences. Students who complete the Graduate Certificate in Nursing Education are eligible to sit for the National League for Nursing certification as a nurse educator.

Graduate Certificate in Nursing Education applicants must meet the requirements of both the Graduate Division and the Department of Nursing for admission to the program. For detailed admission and application information, please visit the NAWSON website.