

New Program Code Replace Program Code Date: _____

REQUESTOR CONTACT INFORMATION

Name _____ Campus _____
 Title _____ Email _____
 Office/Dept _____ Phone _____

NEW PROGRAM CODE TO CREATE

Institution _____ Campus _____
 Level _____ Effective Term _____

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) _____	_____	<input type="checkbox"/> See Banner form STV_COLL
Department	(4) _____	_____	<input type="checkbox"/> See Banner form STV_DEPT
Degree/Certificate	(6) _____	_____	<input type="checkbox"/> See Banner form STV_DEGC
Major	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Concentration	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STV_MAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code:

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)?
 See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

Special Program Designations A B N P T U

See Special Program Designations Code Definitions on IRAO Program Code Request webpage

Required Terms of Enrollment: Fall Spring Summer Extended

EXISTING PROGRAM CODE TO REPLACE, IF APPLICABLE

Program Code _____	Program Description _____
Institution _____	Campus _____
College _____	Department _____
Level _____	
Are current students "grandfathered" under the program code? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Should the old program code be available for use in Banner? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Effective , old program code will no longer be available to admit or recruit students.	
Term (ie. Fall 2020)	
<i>This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.</i>	
Effective , old program code will no longer be available to award degree to students.	
Term (ie. Fall 2020)	
<i>This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.</i>	

ATTACHMENTS

BOR Approved: Sole-credential Certificate, Associate, Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

<p>CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...</p> <p><input type="checkbox"/> BOR approved certificate. BOR Meeting/Approval Date: _____</p> <p><input type="checkbox"/> Chancellor approved within an authorized BOR program. BOR Program: _____</p> <p><input type="checkbox"/> Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.</p>

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

<p>Registrar (Print Name)</p> <p>_____</p>	<p>Financial Aid Officer (Print Name)</p> <p>_____</p>	<p>For Community Colleges, verification of consultation with OVPCC Academic Affairs: Tammi Oyadomari-Chun</p> <p>_____</p>
Signature	Date	Signature
Signature	Date	Signature
Signature	Date	Signature

ADDITIONAL COMMENTS



UNIVERSITY
of HAWAII®
MĀNOA

Interdisciplinary Studies Program

2425 Campus Road

Sinclair 108/109

Honolulu, HI 96822

Telephone: (808) 956-7297

<http://manoa.hawaii.edu/undergrad/is/>


January 24, 2023

MEMORANDUM

TO: Laura E. Lyons
Interim Vice Provost for Academic Excellence

VIA: Peter Arnade 
Dean, College of Arts, Languages & Letters

FROM: Amy Schiffner 
Director, Interdisciplinary Studies Program

Andrea Berez-Kroeker 
Chair, Linguistics Department

SUBJECT: Program Modification ***BA Interdisciplinary Studies: Linguistics***

SPECIFIC ACTION REQUESTED:

It is requested that the Vice Provost for Academic Excellence approve a Program Sheet and Banner Program Code for the existing Interdisciplinary Studies (IS) major equivalency in Linguistics.

RECOMMENDED EFFECTIVE DATE:

Fall 2023

ADDITIONAL COST:

N/A

RATIONALE/PURPOSE OF PROPOSED CHANGE(S):

The rationale/purpose of the requested program modification for the *IS BA: Linguistics* include:

1. Support student success with articulated *IS BA: Linguistics* requirements through a standardized university program sheet;
2. Improve student tracking and data collection to inform programmatic decisions by creating a *IS BA: Linguistics* banner program code;
3. Increase program visibility by having the *IS BA: Linguistics* program sheet publicly available on the OVP&E, Interdisciplinary Studies and Linguistics Department websites.
4. Enhance student advising experience by having the *IS BA: Linguistics* requirements articulated in STAR. (i.e. GPS, Academic Essentials and What if Journey);
5. Reduce manual inputting of course requirements in STAR for the *IS BA: Linguistics* to better support student eligibility for student aid and scholarships.

BACKGROUND:

Interdisciplinary Studies offers major equivalents in a number of fields, and provides students with the ability to pursue academic and professional fields not otherwise represented at UHM.

The *IS BA: Linguistics* pathway was established in 2007 by faculty with discipline expertise in Linguistics, Second Language Studies, Interdisciplinary Studies, Psychology, and Communications. The *IS BA: Linguistics* supports students with interests in linguistic research, language documentation, language teaching, language planning, treatment of language disorders, cognition, speech synthesis and recognition, and various other topics or fields.

Linguistics includes a variety of subjects: the articulation and acoustics of speech sounds (phonetics); distinctive speech patterns (phonology); word formation (morphology); sentence-level grammar (syntax); and conversations and narrative (discourse analysis and pragmatics). Linguists have also been interested in questions of language change (historical linguistics), language in society (sociolinguistics), language acquisition and language processing in the mind (psycholinguistics), and mathematical and computer applications of linguistics (computational linguistics).

Since its 2007 inception, the *IS BA: Linguistics* has used internal advising sheets only with the absence of a program sheet or program code. At the present time the absence of a program sheet and program code disadvantages students in their ability to track degree requirements and their time to graduation on STAR. It additionally disadvantages students in needing to have requirements manually inputted in STAR to ensure student aid eligibility.

DETAILED LIST OF CHANGE(S):

1. Replace internal advising sheet for linguistics with approved program sheet.
2. Create a banner program code for the *IS BA: Linguistics*

DETAILED LIST OF CONSULTATION WITH IMPACTED PROGRAMS:

The Linguistics Department Chair and Faculty created the proposed program sheet in consultation with the Interdisciplinary Studies Director. Close consultation also occurred with the Associate Dean for Academic Affairs in the College of Arts, Languages & Letters.


ACTION RECOMMENDED:

It is recommended that the Vice Provost for Academic Excellence approve a Program Sheet and Banner Program Code for the existing Interdisciplinary Studies (IS) major equivalency in Linguistics.

ATTACHMENTS:

1. Existing Internal Advising Sheet
2. Proposed Program Sheet for BA in Interdisciplinary Studies: Linguistics

APPROVED/DISAPPROVED:



Laura E. Lyons
Interim Vice Provost for Academic Excellence

9 February 2023

Date

CC: Kimi Kondo-Brown, Associate Dean for Academic Affairs, CALL
April Nozomi Quinn, Director of Program Development and Review



LINGUISTICS

Interdisciplinary Studies offers a B.A. in linguistics, the study of language from a comparative and scientific perspective. Linguistics includes a variety of subjects: the articulation and acoustics of speech sounds (phonetics); distinctive speech patterns (phonology); word formation (morphology); sentence-level grammar (syntax); and conversations and narrative (discourse analysis and pragmatics). Linguists have also been interested in questions of language change (historical linguistics), language in society (sociolinguistics), language acquisition and language processing in the mind (psycholinguistics), and mathematical and computer applications of linguistics (computational linguistics). In examining language in its various manifestations and from a broad comparative perspective, linguists acquire a deeper understanding of both individual languages and human linguistic abilities, and they can draw numerous inferences about history, society, and extra-linguistic behavior. A major in Interdisciplinary Studies with a focus on linguistics provides a basic education to students interested in linguistic research, language documentation, language teaching, language planning, treatment of language disorders, cognition, speech synthesis and recognition, and various other topics or fields. Linguistics also helps students improve their linguistic repertoire and develop analytical skills.

Linguistics majors aim at a solid understanding of the structure of language (including phonetics, phonology, morphology, and syntax) as well as a knowledge of supplementary topics such as language history, language and society, language acquisition, etc. They require the following classes in linguistic analysis:

LING 320	General Linguistics (3)
LING 410	Articulatory Phonetics (3)
LING 420	Morphology (3) Pre: LING 320 (or concurrent) or consent
LING 421	Introduction to Phonological Analysis (3) Pre: LING 410
LING 422	Introduction to Grammatical Analysis (3) Pre: LING 320 or consent

For a broader perspective of the field, IS students with a focus on linguistics should select two more courses from the following listing:

LING 331	Computer Applications (3) Pre: Ling 320, concurrent or consent
LING 344	Languages of the World (3) Pre: LING 320 or consent
LING 346	The Philippine Language Family (3) Pre: B or better in LING 102 or 320, experience with a Philippine language, or consent
LING 347	Pidgin and Creole Languages (3) Pre: LING 102 or consent. (Alt years) (x-listed as IS 347)
LING 412	Psycholinguistics (3) Pre: one of LING 102, 302, PSY 100 or SPA 300 or consent
LING 414	Introduction to Linguistic Anthropology (3) Pre: ANTH 152 or consent (x-listed as ANTH 414 and IS 414)
LING 415	Language & Gender (3) (x-listed as ANTH 413)
LING 416	Language as a Public Concern (3) Pre: LING 102, 320 or consent
LING 423	Cognitive Linguistics (3) Pre: LING 102, 320, PSY 100, ICS 111 or consent
LING 430	Animal Communication (3) Pre: LING 102, or consent
LING 431	Computational Modeling (3) Pre: LING 102, LING 320, PSY 100, or ICS 111; or consent
LING 441	Meaning (3) Pre: LING 102, 320 ICS 111 PSY 100 or consent
LING 445	The Polynesian Language Family (3) Pre: Ling 320 with a grade of B or better, or consent
LING 451	Induction of Linguistic Structure (3) Pre: Ling 102 or 320 or consent
LING 470	Children's Speech (3) Pre: LING 320

In close cooperation with the Undergraduate Advisor of the Linguistics Department and a faculty member of the Interdisciplinary Studies Program, linguistics students further select classes of 15 credits in at least two other

departments suited to their areas of interest and post-graduation plans for a total of 36 upper division credits, including courses such as the following:

ANTH 420	Communication and Culture (3) Pre: ANTH 152
CSD 300	Introduction to Speech-Language Pathology (3) Pre: consent
CSD 301	Introduction to Audiology (3) Pre: consent
CSD 320	Anatomy/Physiology & Neuroanatomy of Speech & Language (4) Pre: SPA 300 (or concurrent) or consent
CSD 321	Acoustics and Psychoacoustics/ Speech and Hearing (3) Pre: consent
EALL 492(<i>alpha</i>)	Study of East Asian Languages (V) Pre: consent
ENG 402	History of the English Language (3) Pre: 2 ENG DL courses or consent
ENG 403	Modern English Grammar (3) Pre: 2 ENG DL courses or consent
ICS 313	Programming Language Theory (3) Pre: ICS 212 and 241, or consent
ICS 461	Artificial Intelligence (3) Pre: ICS 311 or consent
ICS 464	Human Computer Interaction I (3) Pre: ICS 311 or consent
MUS 459	Vocal Pedagogy (3) Pre: MUS 286 and 288
MUS 472	Sound Systems of World Musics (3) Pre: junior standing or consent
PHIL 436	Philosophy of Language (3) Pre: any course 200 or above in PHIL or LING, or consent
PHIL 445	Symbolic Logic (3) Pre: PHIL 110, or any course 200 or above in MATH or ICS
PSY 325	Cognitive Psychology (3) Pre: any course 200 or above in MATH or ICS
SLS 302	Second Language Learning (3) Pre: upper-division standing
SLS 303	Second Language Teaching (3) Pre: SLS 302
SLS 380	Bilingual Education (3) Pre SLS 302, graduate standing or consent
SLS 430	Pidgin and Creole English in Hawaii (3) Pre: SLS 302 and LING 102, graduate standing or consent
SLS 441	Language Concepts for Second Language Learning and Teaching (3) Pre: one of SLS 302, LING 102, LING 320, graduate standing, or consent
SLS 460	English Phonology (3) Pre: SLS 302
SLS 490	Second Language Testing (3) Pre: SLS 302, 441, LING 102, or graduate standing
SP 301	Introduction to Speech Communication Theories (3) Pre: 151, 170, 181, 185, or 251 or consent
SP 385	Culture & Communication (3) Pre: SP 151, 170, 181, 185, 251 or 301 or consent
SP 470	Nonverbal Communication (3) Pre: 151, 170, 181 or 251; or consent
TI 401	Principles of Translation (3) Pre: at least 300-level proficiency in a 2 nd language
TI 403	Principles of Interpretation (3) Pre: at least 300-level proficiency in a 2 nd language

This list of related classes in other departments is only suggestive, and students may alternatively wish to consider courses in a foreign language and literature, theater, various social sciences, education, and other relevant fields. If interested in a major in linguistics, please contact either Professor Patricia Donegan, Department of Linguistics at 956-3224 or Interdisciplinary Studies at 956-7297.

University of Hawai‘i at Mānoa
Office of Undergraduate Education Program Sheet 2022-2023
Bachelor of Arts (BA) in Interdisciplinary Studies: Linguistics
Admissions: Selective Process: Application
Min. Total Credits: 120 (79 in core & major + 41 in electives)

UHM General Education Core Requirements
Foundations
<input type="checkbox"/> FW ENG 100, 100A, 190, ESL 100, or AMST 111
<input type="checkbox"/> FQ*
<input type="checkbox"/> FG (A / B / C)
<input type="checkbox"/> FG (A / B / C)
<i>*Note: This requirement changed in Fall 2018. If you entered the UH System prior to that, please see your college/school advisor.</i>
Diversification
<input type="checkbox"/> DA / DH / DL
<input type="checkbox"/> DA / DH / DL
<input type="checkbox"/> DB
<input type="checkbox"/> DP
<input type="checkbox"/> DY
<input type="checkbox"/> DS
<input type="checkbox"/> DS
<i>* See degree, college and major requirements for courses that can also fulfill these.</i>
UHM Graduation Requirements
Focus
<input type="checkbox"/> H
<input type="checkbox"/> E (300+)
<input type="checkbox"/> O (300+)
<input type="checkbox"/> W
<input type="checkbox"/> W
<input type="checkbox"/> W
<input type="checkbox"/> W (300+)
<input type="checkbox"/> W (300+)
Hawaiian / Second Language
<input type="checkbox"/> 101
<input type="checkbox"/> 102
<input type="checkbox"/> 201
<input type="checkbox"/> 202
Credit Minimums
• 120 total applicable
• 30 in residence at UHM
• 45 upper division (300+ level) credits
Grade Point Average
• 2.0 cumulative or higher (<i>Note: Other GPAs may be required.</i>)
• Good academic standing

Degree Requirements
• 36 credits
• Minimum exit GPA: 2.5 in the major equivalent
• Minimum C grade (not C-) in courses
• Mandatory Advising
College Requirements
Credit Maximums
• 8 KRS activity
• 9 Directed Reading / Research
• 12 Practicum / Internship

This program sheet was prepared to provide information and does not constitute a contract. See back for major requirements. Meet regularly with your major advisor.

Admission: Open	
Min. major credits: 36	
Min. exit GPA: 2.5 in the major equivalent; Min. C grade (not C-) in major courses	
Requirements:	
Core Courses (15 credits from)	
<input type="checkbox"/> LING 320	
<input type="checkbox"/> LING 410	
<input type="checkbox"/> LING 420	
<input type="checkbox"/> LING 421	
<input type="checkbox"/> LING 422	
LING Electives: (6 credits from)	
<input type="checkbox"/> LING 331	<input type="checkbox"/> LING 423
<input type="checkbox"/> LING 344	<input type="checkbox"/> LING 430
<input type="checkbox"/> LING 346	<input type="checkbox"/> LING 431
<input type="checkbox"/> LING 347	<input type="checkbox"/> LING 441
<input type="checkbox"/> LING 412	<input type="checkbox"/> LING 445
<input type="checkbox"/> LING 415	<input type="checkbox"/> LING 451
<input type="checkbox"/> LING 416	<input type="checkbox"/> LING 470
<input type="checkbox"/> LING 417	
Major Electives: (15 credits from <u>two</u> or more subject areas. Suggested courses; additional courses may be acceptable upon Advisor approval) *See catalog for prerequisites.	
Communication	
<input type="checkbox"/> COM 320	<input type="checkbox"/> COM 350
<input type="checkbox"/> COM 340	<input type="checkbox"/> COM 444
Communication Sciences & Disorders	
<input type="checkbox"/> CSD 431	<input type="checkbox"/> CSD 436
<input type="checkbox"/> CSD 434	<input type="checkbox"/> CSD 437
Information and Computer Sciences	
<input type="checkbox"/> ICS 438	<input type="checkbox"/> ICS 461
Philosophy	
<input type="checkbox"/> PHIL 308	<input type="checkbox"/> PHIL 445
<input type="checkbox"/> PHIL 436	
Political Science	
<input type="checkbox"/> POLS 304	<input type="checkbox"/> POLS 309
Psychology	
<input type="checkbox"/> PSY 325	<input type="checkbox"/> PSY 351
<input type="checkbox"/> PSY 341	
Second Language Studies	
<input type="checkbox"/> SLS 302	<input type="checkbox"/> SLS 430
<input type="checkbox"/> SLS 304	<input type="checkbox"/> SLS 460
Second Languages	
<input type="checkbox"/> Any 300 or 400 level language course	
Additional Recommended Subject Areas: *Advisor approval required	
<input type="checkbox"/> ANTH 300-400 level	<input type="checkbox"/> ENG 300-400 level
Notes	
Interdisciplinary Studies (IS) Program: Sinclair 108/109; (808) 956-7297; https://manoa.hawaii.edu/undergrad/is/ Linguistics Department: http://ling.hawaii.edu/application-procedure/ ; (808) 956-8602 For Degree Advising please contact isp@hawaii.edu or linguist@hawaii.edu	