

New Program Code **Modify Program Code**

Date: 1/23/2020

REQUESTOR CONTACT INFORMATION

Name Shelby Wong Campus Hilo, UH
 Title Curriculum, Catalog, Grad Div Spec. Email shelbyw@hawaii.edu
 Office/Dept OVCAA Phone 932-7927

NEW PROGRAM CODE TO CREATE

Institution HIL - University of Hawaii at Hilo Campus HIL - University of Hawaii at Hilo
 Level UG - Undergraduate Effective Term Fall 2020

	Code (Max. Characters)	Description	Check if requesting new code:
College	(2) <u>AR</u>	<u>Arts & Sciences</u>	<input type="checkbox"/> See Banner form STVCOLL
Department	(4) _____	_____	<input type="checkbox"/> See Banner form STVDEPT
Degree/Certificate	(6) <u>SC</u>	<u>Subject Certificate</u>	<input type="checkbox"/> See Banner form STVDEGC
Major	(4) <u>JPST</u>	<u>Japanese Studies</u>	<input type="checkbox"/> See Banner form STVMAJR
Concentration	(4) <u>JPT</u>	<u>Japanese Teaching</u>	<input checked="" type="checkbox"/> See Banner form STVMAJR
Minor	(4) _____	_____	<input type="checkbox"/> See Banner form STVMAJR

If a similar major/concentration code exists in Banner, please list the code: _____

Justification to warrant a new major/concentration code similar to an existing major/concentration code: _____

If new major, please list the BOR's approved Classification of Instructional Programs (CIP) Code: _____

Is this major/concentration code being used the same way at the other UH campuses? Yes No

Should this program be available for applicants to select as their planned course of study on the online application? *If yes, student may select the code as their only program of study.* Yes No

RULES PERTAINING TO FINANCIAL AID AND 150% DIRECT SUBSIDIZED LOAN LIMIT LEGISLATION

Is 50% or greater of the classes in this program offered at a location other than the Home Campus? Yes No

Is this program/major/certificate financial aid eligible? Yes No

Does this certificate qualify as a Gainful Employment Program (Title IV-eligible certificate program)? Yes No

See <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html>

Program Length

In academic years; decimals are acceptable. The length of the program should match what is published by the campus in any online and/or written publication.

1 YEAR

Special Program Designations

See *Special Program Designations Code Definitions on IRAO Program Code Request webpage*

A B N P T U

Required Terms of Enrollment: Fall Spring Summer Extended

IRAO USE ONLY: DATE RECEIVED

ADDITIONAL COMMENTS (for modifying existing program codes, specify the term to turn on/off the online application, the recruitment/admission term, and the general student/history/degree term.)

New Subject Certificate in Japanese Teaching under the BOR approved BA-Japanese Studies.

New Code: SC-JPST-JPT

ATTACHMENTS

BOR Approved: Sole-credential Certificates, Associate (excluding ATS), Bachelor and Graduate Degrees, and sole credential certificates

- BOR Meeting Minutes & Supporting Documents Curriculum

Chancellor Approved: Concentrations, Certificates and Associate in Technical Studies (ATS) Degree

- Memo from Chancellor to notify Vice President for Academic Planning and Policy regarding program action.
 Curriculum

CERTIFICATES ONLY: Please check one (1) statement. This certificate is a...

BOR approved certificate. BOR Meeting/Approval Date: _____

Chancellor approved within an authorized BOR program. BOR Program: _____

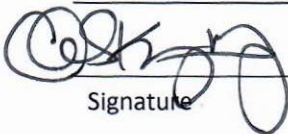
Chancellor approved CO in accordance with UHCCP 5.203, Section IV.B.10.

VERIFICATIONS

By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.

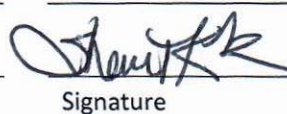
Registrar
(Print Name)

Chelsea Kay-Wong

 2/28/2020
Signature Date

Financial Aid Officer
(Print Name)

Sherrie Padilla

 3/3/20
Signature Date

For Community Colleges,
verification of consultation with
OVPCC Academic Affairs:
Tammi Oyadomari-Chun

Signature Date



2020 JAN 30 PM 2: 13

UH-HILO
CHANCELLOR'S OFFICE

January 30, 2020

MEMORANDUM

TO: Bonnie Irwin
Chancellor
University of Hawai'i at Hilo

FROM: Ken Hon *Ken Hon*
Interim Vice Chancellor for Academic Affairs
University of Hawai'i at Hilo

SUBJECT: Request for Approval of New Program Codes for use at UH Hilo

SPECIFIC ACTION REQUESTED:

We request that the following new program codes be approved for use. The below are either modifications to existing Bachelor degree programs or new Subject Certificates approved for Fall 2020 via the campus curriculum review process.

Program Modifications for Bachelor Degrees:

BS-AG4-ANHM Bachelor of Science
Agriculture
Animal Health and Management Concentration
College of Agriculture, Forestry and Natural Resource Mgmt.

*CAFNRM is combining the current two Animal Science concentrations into one revised concentration.

BS-AG4-TAG Bachelor of Science
Agriculture
Tropical Agroecology Concentration
College of Agriculture, Forestry and Natural Resource Mgmt.

*CAFNRM is combining the current Tropical Plant Science and Agroecology and Tropical Horticulture concentrations into concentration.

BBA-GBUS-AECO Bachelor of Business Administration
General Business
Applied Economics Concentration
College of Business and Economics

*The current Economics concentration is being renamed to Applied Economics to better reflect content.

BA-HIST-HAP Bachelor of Arts
 History
 Hawai'i and the Pacific Concentration
 College of Arts and Sciences

*History is combining its current Hawai'i and Pacific History concentrations to a combined concentration.

BA-KES-AKES Bachelor of Arts
 Kinesiology and Exercise Science
 Applied Kinesiology and Exercise Science Concentration
 College of Natural and Health Sciences

BA-KES-AHLT Bachelor of Arts
 Kinesiology and Exercise Science
 Allied Health Concentration
 College of Natural and Health Sciences

*KES is revamping program curriculum and is renaming two of its existing concentrations to better reflect content.

New Subject Certificates under a BOR approved degree program:

SC-ART-DMA Digital Media Art
 Home Program: BA- Art

SC-JPST-JPT Japanese Language Teaching
 Home Program: BA- Japanese Studies

SC-KES-IPH Indigenous Public Health
 Home Program: BA- Kinesiology and Exercise Science

RECOMMENDED EFFECTIVE DATE:

We request the effective date of Fall 2020.

ADDITIONAL COST:

There is no additional cost associated with this request.

PURPOSE:

The purpose of this request is to request approval for new program codes from the UH System Institutional Research, Analysis and Planning (IRAPO) office for the above-mentioned degree programs and subject certificates.

ACTION RECOMMENDED:

We recommend that you approve the new program codes for use for the above-mentioned degree and certificate programs.

APPROVED/DISAPPROVED:



Bonnie Irwin, Chancellor

1-31-20
Date

KH:sw

Cc: Donald Straney, Vice President for Academic Planning & Policy
Chelsea Kay-Wong, University Registrar and Interim Director of Admissions

Code Japanese Teaching Certificate Program

Approved | Fall 2020

Proposal Information

Workflow Status

Proposer

- ✓ **Yoshiko Okuyama (Submitter)**
Submitted 4-29-2019
-

(Curriculum Coordinator) \\ Curriculum Coordinator

- ✓ **Shelby Wong**
Approved 10-4-2019
- Curriculum Office and Registrar Reviewed
- Cheri Kelii-Marumoto
-

Department (Japanese Studies & Languages (JPST, LANG)) \\ Department Chair

- ✓ **Faith Mishina**
Approved 10-6-2019
-

College (College of Arts and Sciences (CAS)- Humanities) \\ College Curriculum Review Committee Chair

- ✓ **Rodney Jubilado**
Approved 10-6-2019
-

College (College of Arts and Sciences (CAS)- Humanities) \\ Senate Chair

- ✓ **Yoshiko Fukushima**
Approved 11-6-2019
- 3-0-1
-

College (College of Arts and Sciences (CAS)- Humanities) \\ Associate Dean

College (College of Arts and Sciences (CAS)- Humanities) \\ Dean

- ✓ **Michael J Bitter**
Approved 11-7-2019
-

(CCRC) \ CCRC Chair

- ✓ **Alexander Nagurney**
Approved 12-16-2019
- approved 12/5/19, 6-0-1
-

(VCAA) \ VCAA

- ✓ **Kenneth Hon**
Approved 1-6-2020
-

(Curr Coord Final) \ Curriculum Coordinator

- ✓ **Shelby Wong**
Approved 1-10-2020
- Printed and Included in Binder
- VCAA Student Assistant
 - Cheri Kelii-Marumoto
-

Program Title

Japanese Teaching Certificate Program

Admin Use Only

Code

P) Proposal Details

P.1) This is a proposal for:

New certificate or minor track within an existing BOR approved Baccalaureate or Graduate program

Home Program

Japanese Studies Program/Department of Languages

P.2) Proposal Summary

The Japanese Teacher Certificate Program is being proposed to provide students with a theoretical background in language pedagogy, practical tools for teaching Japanese as a second/foreign language, and adequate Japanese cultural knowledge for that career. This certificate does not culminate in eligibility for a teaching license.

P.3) Proposal Rationale/Justification

The Japanese Teaching Certificate Program provides students with a theoretical background in language pedagogy, including how pedagogy relates to second language acquisition theory, as well as practical teaching experience for future Japanese language specialists. Topics covered in this program include technology-assisted language learning, challenges of attaining orthographic and communicative competences in the Japanese language, and ACTFL Core Practices. Currently, no such program exists for Japanese studies majors at the University.

P.4) Related Course(s)

JPNS/JPST422 Japanese Teaching Practicum (new course proposal concurrently submitted)

P.5) Course(s) from Other Departments

Yes

Courses

- ENG 350 Second Lang Acquisition Theory (3) (approved by the English department)
- ED 310 Foundations of Education (3) (approved by the Education department)
- ED 350 Developmental Concepts of Learning (3) (approved by the Education department)

P.6) Proposal Impact(s) - Resources

No

P.7) Department Vote

	DATE	APPROVE	NOT APPROVE	ABSTAIN
DEPT VOTE	2019/01/18	9	2	0

P.8) Proposal Supporting Documents

- ENG dept votes (Jan 4, 2019).pdf
- EDU dept votes (Jan 14, 2019).pdf

P.9) Proposer Notes

Please see the first part of the attached copy of the email announcement, "Languages Dept votes..." Two other departments' voting results are also attached.

1) Program Information

1.1) Degree Type

Undergraduate Subject Certificate

1.2) Program Description

The mission of the Japanese Teacher Certificate Program is to provide students with a theoretical background in language pedagogy, practical tools for teaching Japanese as a second/foreign language, and adequate Japanese cultural knowledge for that career. This certificate does not culminate in eligibility for a teaching license.

Student Learning Outcomes

Students who successfully complete the certificate program will have:

1. gained an overview of second language acquisition theory and teaching methodology and learned how theory relates to practice in teaching Japanese;
2. learned how to create formal lesson plans for all levels (elementary, intermediate, advanced);
3. gained some experience teaching Japanese to students with various backgrounds;
4. learned grammar terminology and cultural as well as individual differences; and
5. gained the ability to modify lesson content and activities based on each learner's individual and cultural differences and level of Japanese proficiency.

1.3) Program Catalog Description

Japanese Teaching Certificate Program: Overview

Contact: Yoshiko Okuyama Email: yokuyama@hawaii.edu

Mission

The mission of the Japanese Teacher Certificate Program is to provide students with a theoretical background in language pedagogy, practical tools for teaching Japanese as a second/foreign language, and adequate Japanese cultural knowledge for that career. This certificate does not culminate in eligibility for a teaching license.

Student Learning Outcomes

Students who successfully complete the certificate program will have:

1. gained an overview of second language acquisition theory and teaching methodology and learned how theory relates to practice in teaching Japanese;
2. learned how to create formal lesson plans for all levels (elementary, intermediate, advanced);
3. gained some experience teaching Japanese to students with various backgrounds;
4. learned grammar terminology and cultural as well as individual differences; and
5. gained the ability to modify lesson content and activities based on each learner's individual and cultural differences and level of Japanese proficiency

Requirements: 21 credits

Program Core Courses (9) – Required

- JPNS 301 Third-Year Japanese I (3)
- JPNS 302 Third-Year Japanese II (3)
- JPNS 422 Japanese Teaching Practicum (3)

Electives A: Pedagogical/Education Theory (6) – Select two from the four

- JPNS 345 Methods for Teaching Japanese (3)
- ENG 350 Second Lang Acquisition Theory (3)
- ED 310 Foundations of Education (3)
- ED 350 Developmental Concepts of Learning (3)

Electives B: Japanese Culture (6) – Select two JPST courses at the 300- or 400-level

Any two 300- or 400-level JPST courses or courses approved by the program coordinator.

*Hidden pre-req:
JPNS 101-102
JPNS 201-202

Notes:

1. Prospective candidates should note that JPNS 301-302 are required only for non-native speakers of Japanese. Students are eligible for a waiver of JPNS 301-302 if 1) Japanese is their first language or 2) the placement test administered by the program coordinator documents that their Japanese proficiency is greater than that attained by taking JPNS 301-302.

1. Students must earn a grade of "C" or higher in all courses required for the certificate.

About Electives A:

JPNS 345 Methods for Teaching Japanese (3) Japanese language teaching and learning from the perspectives of theory and practice. The application of modern applied linguistics and methodologies to specific problems confronting the Japanese language teacher and other foreign language teachers. Pre: JPNS 202. (Same as JPST 345) (Attributes: GAHP)

ENG 350 Second Lang Acquisition Theory (3) Current research and theories of learning a second or additional language from social, psychological and linguistic perspectives. Topics include the attainment of communicative competence, the critical period hypothesis, focus on form, individual learning styles, and learner autonomy. The emphasis is on how the knowledge of second language acquisition theory helps improve the quality of classroom language teaching. Pre: C or better in ENG 100, ENG 100T or ESL 100, ESL 100T and LING 102 or instructor's consent. (Same as LING 350)

ED 310 Foundations of Education (3) Introduction to the practice of thinking and the development of intelligence within the complexities of a diverse and transforming society. Historic aspects of education are explored along with philosophical and political movements so students understand education's potential. Critical thinking skills are developed to help students think seriously about education as a potential career. Must be taken for grade. Pre: GPA of 2.5 and junior standing, or instructor's consent.

ED 350 Developmental Concepts Of Learning (3) Theories of development focusing on the integration of physical, social, emotional and cognitive development during the school-aged years, children (grades K-6) and adolescents (grades 7-12). Systematic observation and analysis of behavior of school-aged children at home, in the community and at school. Must be taken for grade. Pre: GPA of 2.5 and junior standing or instructor's consent.

1.4) College

College of Arts and Sciences (CAS)- Humanities

1.5) Department

Japanese Studies & Languages (JPST, LANG)

2) Program Requirements

2.1) Minimum Number of Credits

21 credits

2.2) Minimum GPA

2.0 (C)

2.3) Minimum Acceptable Grade

2.0 (C)

2.4) Program Notes

3) Attachments
