

Date: 4/17/2024

**REQUESTOR CONTACT INFORMATION**

Name Shelby Iwamoto Campus Hilo, UH  
Title Acad Curr & Grad Pgm Offcr Email shelbyw@hawaii.edu  
Office/Dept OVCAA Phone 808-932-7927

**PROGRAM CODE FOR  ADMISSION STOP-OUT ONLY OR  TERMINATION (PLEASE CHECK ONE)**

Program Code See comments Program Description BA-HIST Concentrations  
Institution HIL - University of Hawaii at Hilo Campus HIL - University of Hawaii at Hilo  
College AR- Arts & Sciences Department SOCS- Social Sciences  
Level UG - Undergraduate

Are current students "grandfathered" under the program code?  Yes  No  
Should the old program code be available for use in Banner?  Yes  No

Effective Fall 2024, this program code will no longer be available to admit or recruit students.  
Term (ie. Fall 2014)

*This will turn off the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.*

Effective                     , this program code will no longer be available to enroll or award degree to students.  
Term (ie. Fall 2014)

*This will turn off the general student (effects Banner form SGASTDN) and academic history (effects Banner form SHADEGR) Banner modules.*

**FOR ADMISSION STOP-OUT ONLY REQUEST**

Effective TBD, this program code will be reactivated and available to admit or recruit students.  
Term (ie. Fall 2014)

*This will turn on the online application, recruitment (effects Banner forms SRASUMI and SRAQUIK) and admissions (effects Banner forms SAADCRV, SAAADMS, SAASUMI, SAAQUIK, and SAAQUAN) Banner modules.*

Check here to leave ONLINE APPLICATION OFF

**ADDITIONAL COMMENTS**

**IRAO USE ONLY: DATE RECEIVED**

## ATTACHMENTS

Termination of an Associate, Bachelor and Graduate Degrees, and sole credential certificates.

Memo with President's Approval, with cc to Vice President for Academic Planning and Policy, regarding program action.

Admission stop-outs, termination of a Certificate (eg. Certificate of Achievements, Certificates of Competence, Subject Certificates, Academic Subject Certificates) & Associate in Technical Studies (ATS) Degree.

Memo from Chancellor to Vice President for Academic Planning and Policy regarding program action.

## VERIFICATIONS

*By signing below, I verify that I have reviewed and confirm the above information that is pertinent to my position.*

Registrar  
(Print Name)

Chelsea Kay-Wong



Signature

Apr 24, 2024

Date

Financial Aid Officer  
(Print Name)

Sherrie Padilla



Signature

Apr 24, 2024

Date

For Community Colleges,  
verification of consultation with  
OVPCC Academic Affairs:

Tammi Oyadomari-Chun

Signature

Date

<sup>1</sup> "Admission stop-out" is defined as a halt to new admissions to a program. (Regent Policy 5.201)



April 10, 2024

**MEMORANDUM**

**TO:** Bonnie D. Irwin  
Chancellor  
University of Hawai'i at Hilo

**FROM:** Keiki Kawai'ae'a *Keiki Kawai'ae'a*  
Interim Vice Chancellor for Academic Affairs  
University of Hawai'i at Hilo

**SUBJECT:** Request for Approval Stop out of Program Concentrations under the BA-History at UH Hilo- Fall 2024

**SPECIFIC ACTION REQUESTED:**

We request that the following program codes and concentrations be approved for Stop Out. The BA-History has been approved for a curriculum modification for Fall 2024 via the campus curriculum review process that streamlines the number of concentration options for students from 6 to 2 to allow for more flexibility within the focus areas of the program. The BA-History as a major remains active under the College of Arts and Sciences.

Students currently enrolled in these concentrations will be allowed to complete their degrees.

**Stop Out of Program Concentrations:**

BA-HIST, EAS Concentration	BA- History, East Asian Concentration
BA-HIST, EUR Concentration	BA- History, European Concentration
BA-HIST, USA Concentration	BA- History, United States Concentration
BA-HIST-HAP	BA- History, Hawaii and the Pacific Concentration
BA-HIST-WHIS	BA- History, World History Concentration

**RECOMMENDED EFFECTIVE DATE:**

We request the effective date of Fall 2024.

**ADDITIONAL COST:**

There is no additional cost associated with this request.

**PURPOSE:**

The purpose of this request is to request approval for stop out of program codes from the UH System Institutional Research, Analysis and Planning (IRAPO) office for the above-mentioned degree program.

**ACTION RECOMMENDED:**

We recommend that you approve the stop out of program codes.

**APPROVED/DISAPPROVED:**    Approved

*Bonnie D. Irwin*

Bonnie D. Irwin (Apr 11, 2024 11:04 HST)

\_\_\_\_\_  
Bonnie D. Irwin, Chancellor

Apr 11, 202

\_\_\_\_\_  
Date

KK:si

Cc:    UH System Office of the Vice President for Academic Strategy (OVPAS)  
        Chris Holland, Vice Chancellor for Student Affairs  
        Sherrie Padilla, Interim Associate Vice Chancellor for Student Affairs  
        Michael Bitter, Dean, College of Arts and Sciences  
        Bryan Kim, Division Chair, Social Sciences  
        Kerri Inglis, Department Chair, History  
        Chelsea Kay-Wong, University Registrar  
        Kati McGinnis, Director, Admissions










# Fall 2024 BA-HIST Concentration Stop Out: Chancellor Memo

Final Audit Report

2024-04-11

Created:	2024-04-10
By:	Shelby Wong (shelbyw@hawaii.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAJmK35FP3byr14vQ6G-K0w2bFOnMt1zfd

## "Fall 2024 BA-HIST Concentration Stop Out: Chancellor Memo" History

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# **BA-HIST** **History, BA**

Approved | Fall 2024

## Proposal Information

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### Status

Active

### Workflow Status

Complete

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Kerri A Inglis | 10/02/2023 4:07 PM

### Proposer Submission Notification, Proposer

Notification Sent | Proposer

✉ Kerri A Inglis

### Curriculum Coordinator, Curriculum Coordinator

Approved | Curriculum Coordinator

✓ Shelby Iwamoto

Curriculum Office and Registrar Reviewed

10/05/2023 4:59 PM

✖ Cheri Keli'i-Marumoto

### Department Chair, History (HIST)

Approved | Department Chair

✓ Kerri A Inglis | 10/05/2023 6:14 PM

### Proposer Update Notification, Proposer

Notification Sent | Proposer

✉ Kerri A Inglis

### Division Chair, College of Arts and Sciences (CAS) Social Science

Approved | Division Chair

✓ Bryan Kim | 10/05/2023 7:39 PM

### College Curriculum Review Committee Chair, College of Arts and Sciences (CAS) Social Science

Approved | College Curriculum Review Committee Chair

✓ Christopher Knudson

Approved 4-0-0 on 10/30/23.

10/31/2023 2:41 PM

### Senate Chair, College of Arts and Sciences (CAS) Social Science

Skipped | Senate Chair

### Associate Dean, College of Arts and Sciences (CAS) Social Science

Skipped | Associate Dean

### Dean, College of Arts and Sciences (CAS) Social Science

Approved | Dean

✓ Michael J Bitter | 11/01/2023 5:11 PM

### Proposer Update Notification, Proposer

Notification Sent | Proposer

✉ Kerri A Inglis

**CCRC Chair, CCRC**

Approved | CCRC Chair

✓ Kirsten Mollegaard

CCRC recommends approval. Vote taken: 7-0-0

11/28/2023 3:44 PM

**Proposer Update Notification, Proposer**

Notification Sent | Proposer

✉ Kerri A Inglis

**VCAA, VCAA**

Approved | VCAA

✓ Keiki Kawai`ae`a | 12/11/2023 5:58 AM

**Proposer Update Notification, Proposer**

Notification Sent | Proposer

✉ Kerri A Inglis

**Curriculum Coordinator - Final, Curriculum Coordinator**

Approved | Curriculum Coordinator

– Shelby Iwamoto

✓ Cheri Keli'i-Marumoto

Printed and Included in Binder

12/11/2023 10:11 AM

**Changes**

- 1.2) Program Description
- 2.1) Minimum Number of Credits
- 1.3) Program Catalog Description
- Start Date
- End Term

Show All ▼

**Program Title**

History, BA

**Admin Use Only**

**Program Code**

BA-HIST

**P) Proposal Details**

**P.1) This is a proposal for:**



Modification of an existing undergraduate or graduate program, degree, minor, or certificate

**P.2) Proposal Summary**

The fundamental change being proposed is in keeping with national trends to offer history majors more flexibility within the focus areas of our program – allowing students to choose regional or area studies for their focus area (eg. our traditional World, Asia, Hawai'i-Pacific; Europe; US, etc., as we already have), or to choose a more thematic (eg. transnational; indigenous studies; public history, etc.), or interdisciplinary focus (eg. science/medicine/technology and society; gender studies; environmental studies, etc.), or other. A new 1.0 credit course accompanies these changes, in order to assist students in building their focus plan and personal pathway through the major. We are also removing one GE course from our "Required Courses from General Education Curriculum" for the History major (CS101) and adding one GE course to this listing (IS150) to better serve our students' needs.

**P.3) Proposal Rationale/Justification**

The proposed modification in focus areas will benefit students by offering more flexibility to the major, allowing each to graduate with the needed courses more efficiently. The new 1.0 credit course will help to establish a more cohesive cohort each year, with an emphasis on faculty advising to assist students in meeting all degree requirements in a timely manner. Students will still be encouraged to take CS101, but it is less of a necessity to our majors now than it was over twenty years ago when this requirement was added to our list of required GE courses for the history major. The addition of "IS150: Kuleana & Community" represents a further effort to help our students strengthen their connections to UHH, Hilo, and Hawai'i Island as a whole and given its emphasis on mo'olelo (stories, history) the course serves as a strong introductory foundation for our history majors. These program modifications overall will allow the department to be more nimble in course offerings while at the same time increasing our focus on the student's journey. Overall, the benefits to the institution include a more vibrant History program that can contribute to recruitment and retention of our students. These changes should not affect other programs at UHH other than to support enrollment in related disciplines.

**P.4) Related Course(s)**

HIST 201: Pathways in History 1.0 credit

**P.5) Course(s) from Other Departments**

No

**P.6) Proposal Impact(s) - Resources**

The proposed modification will not require additional resources beyond what is already needed within our program (prior to these changes).

**P.7) Department Vote**

	DATE	APPROVE	NOT APPROVE	ABSTAIN
DEPT VOTE	2023/09/08	2	0	0

**P.8) Proposal Supporting Documents**

**P.9) Proposer Notes**

# 1) Program Information

## 1.1) Degree Type

Bachelor of Arts

Proposed

## 1.2) Program Description

The curriculum leading to the Bachelor of Arts in History is designed to develop broad historical knowledge and the skills in data analysis and communication of critical importance in all professional endeavors. The History major provides students with a basic knowledge of history in the United States, Europe, East Asia, Hawai'i, and the Pacific Islands; and with a basic knowledge of historiography. The History major assists students in the development of their ability to communicate clearly, both orally and in writing, and in the development of their ability to gather, process, and analyze information from various sources, including primary and secondary source material found in print and Internet formats. The History major provides students with the opportunity to apply their discipline-based skills and knowledge in a capstone experience.

The History faculty provides students with an understanding of the past and its application to the present. The curriculum leading to the Bachelor of Arts in History is designed to develop broad historical knowledge and the skills in data analysis and communication of critical importance in all professional endeavors:

1. The History major provides students with a basic knowledge of history in the United States, Europe, East Asia, Hawai'i, and the Pacific Islands; and with a basic knowledge of historiography.
2. The History major assists students in the development of their ability to communicate clearly, both orally and in writing, and in the development of their ability to gather, process, and analyze information from various sources, including primary and secondary source material found in print and Internet formats.
3. The History major provides students with the opportunity to apply their discipline-based skills and knowledge in a capstone experience.

The Department's full-time faculty members each cover one of the five discipline-based specialties in addition to working with students in research and capstone courses. The History major requires a total of ~~36~~ 40 upper-division credit hours. The Department also offers a minor requiring ~~15~~ 18 credits.

## Student Learning Outcomes

Students earning the BA in History will:

1. Display knowledge of fundamental themes and narratives in history. This implies the ability to:
  - o Discuss diverse time periods, peoples, situations, and societies;
  - o Perceive past events and issues in an appropriate historical context;
  - o Comprehend the interplay of change and continuity;
  - o Grasp the complexity of historical causation;
  - o Appreciate the nature of judgments about the past;
  - o Read critically to differentiate fact and conjecture, evidence and assertion, and thereby to frame useful questions.
2. Conduct original historical research. This implies the ability to:
  - o Design analytical and historiographically significant research questions;
  - o Research and analyze historical evidence from both primary and secondary sources;
  - o Construct an interpretation that answers the questions posed in the project;
  - o Situate the interpretation in the historiography of the topic being analyzed.
3. Communicate historical knowledge and explanations to others. This implies the ability to:
  - o Present a historical interpretation in a well-organized, readable, and logical manner;
  - o Follow proper rules of grammar and syntax, and accepted style of the profession (Chicago Manual of Style).

## Prospects for History Graduates

History graduates have an excellent foundation for any profession and are actively engaged in the following career paths: education at all levels; preservation and interpretation at museums and historic sites; the National Park Service, civilian historians of the armed forces and government agencies; the legal professions; journalism; film and documentary media; information management; archives and records management; librarianship and information technology; and business careers such as banking, insurance, marketing, and public relations.

## Special Aspects of the History Program

History students are eligible for membership in Alpha Beta Omicron chapter of Phi Alpha Theta (the national history honor society). Student members of this society are eligible to present papers at the regional PAT conference and, in past years, have received top honors for outstanding undergraduate writing. Through the History Club students have participated in community activities such as Toys for Tots and food bank drives, excursions to historic sites, and film nights. Students are also able to use the History Resource Room with its library, computers, and study facilities.

## Contributions to the General Education Program

The study of History applies directly to important goals of UH Hilo's General Education program. The Department is committed to offering high quality, lower-division courses directly applicable to General Education requirements. HIST 151 World History to 1500 (3) and HIST 152 World History since 1500 (3) may be applied to the Area Requirement in Social Sciences or to the World Cultures Requirement, but the same course cannot satisfy both requirements.

### Existing

#### 1.2) Program Description

The curriculum leading to the Bachelor of Arts in History is designed to develop broad historical knowledge and the skills in data analysis and communication of critical importance in all professional endeavors: The History major provides students with a basic knowledge of history in the United States, Europe, East Asia, Hawai'i, and the Pacific Islands; and with a basic knowledge of historiography. The History major assists students in the development of their ability to communicate clearly, both orally and in writing, and in the development of their ability to gather, process, and analyze information from various sources, including primary and secondary source material found in print and Internet formats. The History major provides students with the opportunity to apply their discipline-based skills and knowledge in a capstone experience.

The History faculty provides students with an understanding of the past and its application to the present. The curriculum leading to the Bachelor of Arts in History is designed to develop broad historical knowledge and the skills in data analysis and communication of critical importance in all professional endeavors:

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2. The History major assists students in the development of their ability to communicate clearly, both orally and in writing, and in the development of their ability to gather, process, and analyze information from various sources, including primary and secondary source material found in print and Internet formats.
3. The History major provides students with the opportunity to apply their discipline-based skills and knowledge in a capstone experience.

The Department's full-time faculty members each cover one of the five discipline-based specialties in addition to working with students in research and capstone courses. The History major requires a total of 36 upper-division credit hours. The Department also offers a minor requiring 15 credits.

## Student Learning Outcomes

Students earning the BA in History will:

1. Display knowledge of fundamental themes and narratives in history. This implies the ability to:
  - o Discuss diverse time periods, peoples, situations, and societies;
  - o Perceive past events and issues in an appropriate historical context;
  - o Comprehend the interplay of change and continuity;
  - o Grasp the complexity of historical causation;
  - o Appreciate the nature of judgments about the past;
  - o Read critically to differentiate fact and conjecture, evidence and assertion, and thereby to frame useful questions.
2. Conduct original historical research. This implies the ability to:
  - o Design analytical and historiographically significant research questions;
  - o Research and analyze historical evidence from both primary and secondary sources;
  - o Construct an interpretation that answers the questions posed in the project;
  - o Situate the interpretation in the historiography of the topic being analyzed.
3. Communicate historical knowledge and explanations to others. This implies the ability to:
  - o Present a historical interpretation in a well-organized, readable, and logical manner;
  - o Follow proper rules of grammar and syntax, and accepted style of the profession (Chicago Manual of Style).

## Prospects for History Graduates

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## Special Aspects of the History Program

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## Contributions to the General Education Program

The study of History applies directly to important goals of UH Hilo's General Education program. The Department is committed to offering high quality, lower-division courses directly applicable to General Education requirements. HIST 151 World History to 1500 (3) and HIST 152 World History since 1500 (3) may be applied to the Area Requirement in Social Sciences or to the World Cultures Requirement, but the same course cannot satisfy both requirements.

Proposed

### 1.3) Program Catalog Description

The following courses from the GE Offerings are required for the History Major:

- HIST 151 World History to 1500 (3)
- HIST 152 World History since 1500 (3)
- GEOG 102 World Regional Geography (3) **OR** GEOG 103 Geog And Contemp Soc (3)
- ~~CS 101 Digital Tools for Info World (3)~~
- IS 150 Kuleana & Community (3)

Group 2. Major Requirements and Assigned Credits (~~39~~ 40 credits)

**Required Core Courses (27-28)**

- HIST 201 Pathways in History (1).
- HIST 300 Historical Methods (3)
- HIST 301 Professional Practice (3)
- HIST 490 Historiography & Resrch Mthds (3)
- HIST 491 Senior Thesis (3)

**One** 300-level course in European History. (3) Choose from:

- HIST 319 European Women's History (3)
- HIST 322 The Bible and History (3)
- HIST 323 Ancient Greece (3)
- HIST 341 Ancient Rome (3)
- HIST 352 History of Britain to 1776 (3)
- HIST 353 English History & Shakespeare (3)
- HIST 354 Intro to Islamic History (3)
- HIST 356 Medieval Europe (3)
- HIST 357 Renaissance & Reformation (3)
- HIST 358 Women in Christianity (3)
- HIST 359 Christianity & Western Traditn (3)
- HIST 365 War & Empire in 18th Cent Eur (3)
- HIST 375 Europe in The 19th Century (3)
- HIST 385 Europe in Era Of World War I (3)
- HIST 395 Europe in Era Of World War II (3)

**One** 300-level course in East Asian History. (3) Choose from:

- HIST 308 Asian American History (3).
- HIST 310 Hist of Japan I: Early Japan (3)
- HIST 311 Hist Japan II: Tokugawa to Mej (3)
- HIST 312 Hist of China I: Early China (3)
- HIST 313 History Of China II: Qing (3)
- HIST 314 Hist of Jpn III: 20th Cent-Pre (3)
- HIST 318 Hist China III: 20th Cent-Pres (3)

**One** 300-level course in U.S. History. (3) Choose from:

- HIST 380 United States: 1620-1789 (3)
- HIST 381 United States: 1790-1865 (3)
- HIST 382 United States: 1866-1929 (3)
- HIST 383 United States: 1930 - 1980 (3)
- HIST 386 Pre 20th Century US History (3)

**One** 300-level course in Pacific History. (3) Choose from:

- HIST 316 Pacific History I: To 1900 (3)
- HIST 317 Pacific History II: From 1900 (3)
- HIST 321 Hist of Australia & N Zealand (3)
- HIST 324 Militarization in the Pacific (3)
- ~~HIST 327 Environmental History - Pacific (3)~~

**One** 300-level course in Hawaiian History. (3) Choose from:

- HIST 332 Hawaiian Kingdom (3)
- HIST 333 Twentieth Century Hawaii (3)
- HIST 336 ~~Disease & Medicine~~ Epidemics in Hawai'i (3)
- HIST 339 Athletics & Health in Hawai'i (3)

**Area Specialization Requirement:** (Area Focus Area Specializations 1–5 require 12 upper division credits in History courses, including three 300- or 400-level courses and one 400-level course.):

***Students must select one area of specialization.***

**Students build or create their own focus area specialization from courses offered within the department and/or those offered in related disciplines. Students will plan their focus pathway in HIST 201 with guidance from their History faculty. Specializations may be regional, national, area studies, thematic, interdisciplinary, or other; focus area specialization must be approved by History Department Chair.**

**All courses below are three semester hours of credit.**

**1. East Asia. Choose three 300–400 level courses and one 400 level course from:**

- HIST 308 Asian American History (3)
- HIST 310 Hist of Japan I: Early Japan (3)
- HIST 311 Hist Japan II: Tokugawa to Meij (3)
- HIST 312 Hist of China I: Early China (3)
- HIST 313 History Of China II: Qing (3)
- HIST 314 Hist of Jpn III: 20th Cent Pre (3)
- HIST 318 Hist China III: 20th Cent Pres (3)
- HIST 420 Mao (3)
- HIST 485 Seminar in World History (3)

**2. Europe. Choose three 300–400 level courses and one 400 level course from:**

- HIST 319 European Women's History (3)
- HIST 322 The Bible and History (3)
- HIST 323 Ancient Greece (3)
- HIST 341 Ancient Rome (3)
- HIST 352 History of Britain to 1776 (3)
- HIST 353 English History & Shakespeare (3)
- HIST 354 Intro to Islamic History (3)
- HIST 356 Medieval Europe (3)
- HIST 357 Renaissance & Reformation (3)
- HIST 358 Women in Christianity (3)
- HIST 359 Christianity & Western Traditn (3)
- HIST 365 War & Empire in 18th Cent Eur (3)
- HIST 375 Europe in The 19th Century (3)
- HIST 385 Europe in Era Of World War I (3)
- HIST 395 Europe in Era Of World War II (3)
- HIST 425 History Of Russia To 1700 (3)
- HIST 435 Russia Since Peter The Great (3)
- HIST 445 European Imperialism (3)
- HIST 455 Euro Intellect Hist Snee 1789 (3)
- HIST 459 Germany Snee Frederick The Grt (3)
- HIST 485 Seminar in World History (3)
- HIST 486 Women in Ancient European Civi (3)

**3. Hawai'i and the Pacific. Choose three 300–400 level courses and one 400 level course from:**

- HIST 332 Hawaiian Kingdom (3)
- HIST 333 Twentieth Century Hawaii (3)
- HIST 336 Disease & Medicine Epidemics in Hawai'i (3)
- HIST 339 Athletics & Health in Hawai'i (3)
- HIST 316 Pacific History I: To 1900 (3)

- HIST 317 Pacific History II: From 1900 (3)
- HIST 321 Hist of Australia & N Zealand (3)
- HIST 324 Militarization in the Pacific (3)
- HIST 327 Environmental History Pacific (3)
- HIST 401 Women in Hawaiian History (3)
- HIST 403 Hawaiian Historiography (3)
- HIST 411 Family & Gender in Oceania (3)
- HIST 415 Senior Seminar Pacific Studies (3)
- HIST 427 Environmental History Pacific (3)
- HIST 448 Hawai'i Island to 1850 (3)
- HIST 449 Hawai'i Island since 1850 (3)
- HIST 481 Land & Sovereignty in Pacific (3)
- HIST 485 Seminar in World History (3)

**4. United States. Choose three 300-400-level courses and one 400-level course from:**

- HIST 380 United States: 1620-1789 (3)
- HIST 381 United States: 1790-1865 (3)
- HIST 382 United States: 1866-1929 (3)
- HIST 383 United States: 1930-1980 (3)
- HIST 386 Pre-20th Century US History (3)
- HIST 470 US in the World 1865-2003 (3)
- HIST 471 US Constitutional History (3)

**5. World History Specialization** Instead of a regional focus, students may choose to specialize in world history. For this option GE and core requirements remain the same.

- Additional three (3) 300-level (or equivalent) courses from three (3) separate areas of the five (5) areas of specialization (totaling 9.0 credits) or any 300-level world history designated courses (HIST 361 History of Sport (3))
- One (1) 400-level course from the list of designated world history courses:
- HIST 445 European Imperialism (3)
- HIST 470 US in the World 1865-2003 (3)
- HIST 485 Seminar in World History (3)

**6. Integrated Hawaiian History Specialization:**

The Integrated Hawaiian History Option at UH-Hilo provides a unique opportunity for our students to increase their capacity and potential in academia as well as fulfill a significant role in our community as they are encouraged to bring together the skills set forth within the disciplines of historical study, 'Ōlelo Hawai'i, and Hawaiian Studies/Hula. For this option GE and core requirements remain the same. The Integrated Hawaiian History Specialization requires 71 credits.

**Hawai'i History Focus (12 Credits)** Choose three 300- or 400-level courses and one 400-level course from the below list:

- HIST 332: Hawaiian Kingdom (3)
- HIST 333: Twentieth Century Hawaii (3)
- HIST 336: Disease & Medicine Epidemics in Hawai'i (3)
- HIST 339: Athletics & Health in Hawai'i (3)
- HIST 390: Hawaiian Historiography Public History in Hawai'i (3)
- HIST 401: Women in Hawaiian History (3)
- HIST 403: Hawaiian Historiography (3)
- HIST 448: Hawai'i Island to 1850 (3)
- HIST 449: Hawai'i Island since 1850 (3)

**'Ōlelo Hawai'i/HWST required courses: (35 Credits)**

Students must take all courses listed below:

- HWST 111: Hawaiian 'Ohana (3)
- KHAW 103: First Lvl Trans Hawn Immersion (4)

- KHAW 104: First Lvl Partial Hawn Immersion (4)
- KHAW 203: Second Lvl Univ Hawn Immers I (4)
- KHAW 204: Second Lvl Univ Hawn Immers II (4)
- KHAW 303: Third Level Hawaiian I (4)
- KHAW 304: Third Level Hawaiian II (4)
- KHAW 403: Fourth Level Hawaiian I (4)
- KHAW 404: Fourth Level Hawaiian II (4)

### ***Hawaiian Studies/Hula courses: (24 Credits)***

*Students must take all courses listed below:*

- KHWS 462: Haku Mele (3)
- KHWS 466: Mele Ku I Ka Wa (3)
- KHWS 475: Na Mele Hula Kahiko (3)
- KHWS 476: Na Mele Hula 'Auana (3)
- 12 Credits of additional Hula-focused HWST or KHWS courses

*1 Area Specializations 4-6 require 12 upper division semester hours, including **three** 300- or 400-level courses and **one** 400-level course.*

*2 The Integrated Hawaiian History Specialization requires 71 credits, students should see their History advisor if they are interested in pursuing this specialization.*

Total Semester Hours Required for the B.A. in History

120 credits required.

### Notes

The following courses in **1. General Education Requirements**, must be passed with a "C-" or better grade:

- English Composition
- Quantitative Reasoning
- HIST 151 World History to 1500 (3)
- HIST 152 World History since 1500 (3)
- GEOG 102 World Regional Geography (3) **or** GEOG 103 Geog And Contemp Soc (3)
- ~~CS 101 Digital Tools for Info World (3)~~
- IS 150 Kuleana & Community (3).

1. A minimum GPA of 2.8 must be maintained in the 300- and 400-level History courses.
2. At least 45 credits must be earned at the 300- or 400-level.
3. To earn a Bachelor of Arts degree in History, students must fulfill the requirements for the major **and** meet all of the University's other baccalaureate degree requirements. (Please see the Baccalaureate Degree Requirements in this Catalog.)
4. Students wishing to make timely progress toward graduation are urged to pay careful attention to all degree requirements.
5. In addition, when planning a schedule of courses, it is imperative to be aware of course prerequisites and the frequency with which courses are offered. This information is available in the course listings in this Catalog.
6. To ensure progress toward degree completion, **students are urged to meet with an advisor each semester before registering-; focus area specialization must be pre-approved by History Department Chair.**

Existing

### **1.3) Program Catalog Description**

The following courses from the GE Offerings are required for the History Major:

- HIST 151 World History to 1500 (3)
- HIST 152 World History since 1500 (3)



- GEOG 102 World Regional Geography (3) **OR** GEOG 103 Geog And Contemp Soc (3)
- CS 101 Digital Tools for Info World (3)

Group 2. Major Requirements and Assigned Credits (39 credits)

**Required Core Courses (27)**

- HIST 300 Historical Methods (3)
- HIST 301 Professional Practice (3)
- HIST 490 Historiography & Resrch Mthds (3)
- HIST 491 Senior Thesis (3)

**One** 300-level course in European History. (3) Choose from:

- HIST 319 European Women's History (3)
- HIST 322 The Bible and History (3)
- HIST 323 Ancient Greece (3)
- HIST 341 Ancient Rome (3)
- HIST 352 History of Britain to 1776 (3)
- HIST 353 English History & Shakespeare (3)
- HIST 354 Intro to Islamic History (3)
- HIST 356 Medieval Europe (3)
- HIST 357 Renaissance & Reformation (3)
- HIST 358 Women in Christianity (3)
- HIST 359 Christianity & Western Traditn (3)
- HIST 365 War & Empire in 18th Cent Eur (3)
- HIST 375 Europe in The 19th Century (3)
- HIST 385 Europe in Era Of World War I (3)
- HIST 395 Europe in Era Of World War II (3)

**One** 300-level course in East Asian History. (3) Choose from:

- HIST 308 Asian American History (3)
- HIST 310 Hist of Japan I: Early Japan (3)
- HIST 311 Hist Japan II: Tokugawa to Mej (3)
- HIST 312 Hist of China I: Early China (3)
- HIST 313 History Of China II: Qing (3)
- HIST 314 Hist of Jpn III: 20th Cent-Pre (3)
- HIST 318 Hist China III: 20th Cent-Pres (3)

**One** 300-level course in U.S. History. (3) Choose from:

- HIST 380 United States: 1620-1789 (3)
- HIST 381 United States: 1790-1865 (3)
- HIST 382 United States: 1866-1929 (3)
- HIST 383 United States: 1930 - 1980 (3)
- HIST 386 Pre 20th Century US History (3)

**One** 300-level course in Pacific History. (3) Choose from:

- HIST 316 Pacific History I: To 1900 (3)
- HIST 317 Pacific History II: From 1900 (3)
- HIST 321 Hist of Australia & N Zealand (3)
- HIST 324 Militarization in the Pacific (3)
- ~~HIST 327 Environmental History Pacific (3)~~

**One** 300-level course in Hawaiian History. (3) Choose from:

- HIST 332 Hawaiian Kingdom (3)
- HIST 333 Twentieth Century Hawaii (3)

- HIST 336 ~~Disease & Medicine~~ Epidemics in Hawai'i (3)
- HIST 339 Athletics & Health in Hawai'i (3)

**Area Specialization Requirement (Area Specializations 1-5 require 12 upper division semester hours, including three 300- or 400-level courses and one 400-level course.):**

***Students must select one area of specialization.***

**All courses below are three semester hours of credit.**

**1. East Asia. Choose three 300-400 level courses and one 400 level course from:**

- HIST 308 Asian American History (3)
- HIST 310 Hist of Japan I: Early Japan (3)
- HIST 311 Hist Japan II: Tokugawa to Mej (3)
- HIST 312 Hist of China I: Early China (3)
- HIST 313 History Of China II: Qing (3)
- HIST 314 Hist of Jpn III: 20th Cent-Pre (3)
- HIST 318 Hist China III: 20th Cent-Pres (3)
- HIST 420 Mao (3)
- HIST 485 Seminar in World History (3)

**2. Europe. Choose three 300-400 level courses and one 400 level course from:**

- HIST 319 European Women's History (3)
- HIST 322 The Bible and History (3)
- HIST 323 Ancient Greece (3)
- HIST 341 Ancient Rome (3)
- HIST 352 History of Britain to 1776 (3)
- HIST 353 English History & Shakespeare (3)
- HIST 354 Intro to Islamic History (3)
- HIST 356 Medieval Europe (3)
- HIST 357 Renaissance & Reformation (3)
- HIST 358 Women in Christianity (3)
- HIST 359 Christianity & Western Traditn (3)
- HIST 365 War & Empire in 18th Cent Eur (3)
- HIST 375 Europe in The 19th Century (3)
- HIST 385 Europe in Era Of World War I (3)
- HIST 395 Europe in Era Of World War II (3)
- HIST 425 History Of Russia To 1700 (3)
- HIST 435 Russia Since Peter The Great (3)
- HIST 445 European Imperialism (3)
- HIST 455 Euro Intellect Hist Snce 1789 (3)
- HIST 459 Germany Snce Frederick The Grt (3)
- HIST 485 Seminar in World History (3)
- HIST 486 Women in Ancient European Civi (3)

**3. Hawai'i and the Pacific. Choose three 300-400 level courses and one 400 level course from:**

- HIST 332 Hawaiian Kingdom (3)
- HIST 333 Twentieth Century Hawaii (3)
- HIST 336 ~~Disease & Medicine~~ Epidemics in Hawai'i (3)
- HIST 339 Athletics & Health in Hawai'i (3)
- HIST 316 Pacific History I: To 1900 (3)
- HIST 317 Pacific History II: From 1900 (3)
- HIST 321 Hist of Australia & N Zealand (3)

- HIST 324 Militarization in the Pacific (3)
- ~~HIST 327 Environmental History Pacific (3)~~
- HIST 401 Women in Hawaiian History (3)
- HIST 403 Hawaiian Historiography (3)
- HIST 411 Family & Gender in Oceania (3)
- HIST 415 Senior Seminar Pacific Studies (3)
- ~~HIST 427 Environmental History Pacific (3)~~
- HIST 448 Hawai'i Island to 1850 (3)
- HIST 449 Hawai'i Island since 1850 (3)
- HIST 481 Land & Sovereignty in Pacific (3)
- HIST 485 Seminar in World History (3)

**4. United States. Choose three 300-400 level courses and one 400 level course from:**

- HIST 380 United States: 1620-1789 (3)
- HIST 381 United States: 1790-1865 (3)
- HIST 382 United States: 1866-1929 (3)
- HIST 383 United States: 1930 - 1980 (3)
- HIST 386 Pre 20th Century US History (3)
- HIST 470 US in the World 1865-2003 (3)
- HIST 471 US Constitutional History (3)

**5. World History Specialization** Instead of a regional focus, students may choose to specialize in world history. For this option GE and core requirements remain the same.

- Additional three (3) 300-level (or equivalent) courses from three (3) separate areas of the five (5) areas of specialization (totaling 9.0 credits) or any 300-level world history designated courses (HIST 361 History of Sport (3))
- One (1) 400-level course from the list of designated world history courses:
- HIST 445 European Imperialism (3)
- HIST 470 US in the World 1865-2003 (3)
- HIST 485 Seminar in World History (3)

**6. Integrated Hawaiian History Specialization:**

The Integrated Hawaiian History Option at UH-Hilo provides a unique opportunity for our students to increase their capacity and potential in academia as well as fulfill a significant role in our community as they are encouraged to bring together the skills set forth within the disciplines of historical study, 'Ōlelo Hawai'i, and Hawaiian Studies/Hula. For this option GE and core requirements remain the same. The Integrated Hawaiian History Specialization requires 71 credits.

**Hawai'i History Focus (12 Credits)** Choose three 300- or 400-level courses and one 400-level course from the below list:

- HIST 332: Hawaiian Kingdom (3)
- HIST 333: Twentieth Century Hawaii (3)
- HIST 336: ~~Disease & Medicine~~ Epidemics in Hawai'i (3)
- HIST 339: Athletics & Health in Hawai'i (3)
- HIST 390: ~~Hawaiian Historiography~~ Public History in Hawai'i (3)
- HIST 401: Women in Hawaiian History (3)
- HIST 403: Hawaiian Historiography (3)
- HIST 448: Hawai'i Island to 1850 (3)
- HIST 449: Hawai'i Island since 1850 (3)

**'Ōlelo Hawai'i/HWST required courses: (35 Credits)**

*Students must take all courses listed below:*

- HWST 111: Hawaiian 'Ohana (3)
- KHAW 103: First Lvl Trans Hawn Immersion (4)
- KHAW 104: First Lvl Partial Hawn Immersion (4)
- KHAW 203: Second Lvl Univ Hawn Immers I (4)

- KHAW 204: Second Lvl Univ Hawn Immers II (4)
- KHAW 303: Third Level Hawaiian I (4)
- KHAW 304: Third Level Hawaiian II (4)
- KHAW 403: Fourth Level Hawaiian I (4)
- KHAW 404: Fourth Level Hawaiian II (4)

***Hawaiian Studies/Hula courses: (24 Credits)***

*Students must take all courses listed below:*

- KHWS 462: Haku Mele (3)
- KHWS 466: Mele Ku I Ka Wa (3)
- KHWS 475: Na Mele Hula Kahiko (3)
- KHWS 476: Na Mele Hula 'Auana (3)
- 12 Credits of additional Hula-focused HWST or KHWS courses

*1 Area Specializations 1-6 require 12 upper division semester hours, including **three** 300- or 400-level courses and **one** 400-level course.*

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Total Semester Hours Required for the B.A. in History

120 credits required.

**Notes**

The following courses in **1. General Education Requirements**, must be passed with a "C-" or better grade:

- English Composition
- Quantitative Reasoning
- HIST 151 World History to 1500 (3)
- HIST 152 World History since 1500 (3)
- GEOG 102 World Regional Geography (3) **or** GEOG 103 Geog And Contemp Soc (3)
- CS 101 Digital Tools for Info World (3)

1. A minimum GPA of 2.8 must be maintained in the 300- and 400-level History courses.
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3. To earn a Bachelor of Arts degree in History, students must fulfill the requirements for the major **and** meet all of the University's other baccalaureate degree requirements. (Please see the Baccalaureate Degree Requirements in this Catalog.)
4. Students wishing to make timely progress toward graduation are urged to pay careful attention to all degree requirements.
5. In addition, when planning a schedule of courses, it is imperative to be aware of course prerequisites and the frequency with which courses are offered. This information is available in the course listings in this Catalog.
6. To ensure progress toward degree completion, **students are urged to meet with an advisor each semester before registering.**

**1.4) College**

College of Arts and Sciences (CAS) Social Science

**1.5) Department**

History (HIST)

## 2) Program Requirements

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Proposed

### 2.1) Minimum Number of Credits

The History Major requires 1 required credit at the 200-level and 39 upper division credits in History, with 12 additional credits of required G.E. courses at the 100 level.

Existing

### 2.1) Minimum Number of Credits

The History Major requires 39 upper division credits in History, with 12 additional credits of required G.E. courses at the 100 level.

Proposed

### 2.2) Minimum GPA

2.8

Existing

### 2.2) Minimum GPA

### 2.3) Minimum Acceptable Grade

### 2.4) Program Notes

## 3) Attachments

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# BA-HIST Concentrations Stop Out form + attachments 2024-04-17

Final Audit Report

2024-04-25

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